

The WARREN PRIDE

August 2003

Volume IX Issue I

2003-2004 REGISTRATION DAY

Monday, August 11
Noon to 7 pm at the High School

Published monthly
eleven times per year

VISIT OUR WEBSITE:
www.se-warren.k12.ia.us

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It's hard to believe that the first day of school is just around the corner - registration day is almost here! If you are unable to register on August 11, you can call the office of the building your child will attend to obtain the necessary forms. Please call *after* August 11th.

STUDENT PICTURES: All students in grades 7-11 will be photographed for school yearbooks. Buying the portrait package is optional - see page 20 for prices.

Please pay separately from registration and bring correct change if paying by cash. Retakes and elementary pictures will be on September 25th.

KINDERGARTEN: You must register your child in August even if they attended Round-up last spring. Please provide a birth certificate, physical & immunization records if not done previously.

FEES: Bookrent will be \$30 for each student in all grades, K-12. Please see page 8 for price listings.

FREE & REDUCED PRICE MEALS: Please consider applying for free and reduced meals even if you are not sure that you qualify. More information and applications are inside this issue, as well as on our web site. Applications will be approved on the spot at registration. Those who qualify for these programs may also apply for reduced bookrent and HAWK-I Insurance fees.

STUDENT INSURANCE: If you do not have health insurance, information will be available at registration on affordable coverage options:

- **Student Accident Insurance** - may be purchased at various levels of coverage
- **HAWK-I Comprehensive Health Insurance** - available to those who qualify in specific income guidelines, similar to those for free & reduced meals.

The Lacona Public Library would like to thank everyone who donated to our annual pop can drive. We appreciate your support. Please stop in and see our new computers and check out all the Library has to offer you.

Thanks

The WARREN PRIDE is compiled & edited by Sue Ellingson. Please call 466-3331 with information.
Email: s_elling@se-warren.k12.ia.us

From your District Superintendent...

Susan Garton

I never dreamed I would be writing a farewell column for the Warren Pride so soon! When I joined the district in 2001, I expected to build a home and become a permanent resident. The small-town life and rural nature of the district matched my idea of the good life.

When an opportunity at Iowa State University became available, I thought it sounded like fun, like what I would like to do after being a superintendent, but not now. Then I reflected: opportunities don't always present themselves for my convenience. Maybe I should consider an opportunity whenever it comes along. On the day the ISU position closed, I submitted a brief letter and resume. The rest fell into place as if meant to be. In August I will join the graduate faculty at ISU. I'll be at the same university where my son is beginning his work toward a Ph.D. and where he is enjoying a career as a scientist. This opportunity is a lifetime dream!

Regrets? There are many! District goals not yet achieved. Accountability for student learning is still in the distance. Among the more personal regrets: working too hard, sometimes putting work before family or health. I feel like I am disappointing the many dedicated community people who have supported and encouraged me to make the tough decisions for the district.

Fond memories easily outweigh the regrets. The Community Projects Inc. group in Milo is a small group of energetic and dedicated people who accomplish tasks not even considered possible by other communities. Through their efforts, a community center becomes a reality. This type of "can-do" attitude is all the more remarkable because it is sustained by a handful of people. The school is always included in the planned use of the building.

Milo Lions have the same kind of can-do attitude. Although Lions are fewer in number than a decade ago, the organization continues to provide service to the community in plentiful measures. Like Community Projects Inc., the Milo Lions work to sustain service projects larger than anyone would expect from a group so small. The Lions represent the caring spirit of the community.

The can-do attitude of the school board who hired me represents the best of the community. Each board member was committed to providing a better education for Southeast Warren and to establishing accountability across the district. Indeed, major improvements have been made, thanks to their leadership. These include:

- 1) Strong instructional leadership is in place for each school, with new principals at Lacona and Liberty Center. This team of principals is one of the strongest I have known.
- 2) Transportation for students is now safe and reliable, thanks to Mark Putz.
- 3) The board annually reviews a building maintenance and facilities infrastructure plan. (This plan did not exist before.)
- 4) Food service is self supporting and debt free for the first time in years.

Accident Insurance

The School District **does not purchase** accident insurance to cover injuries incurred by your child at school. We encourage all families to have accident coverage on their children, prior to participation in any sports or school sponsored activity.

If you have a plan with a high deductible, limited benefits, or if you have no insurance on your child, we encourage you to review this student insurance program. Please check out the insurance information at registration.

Fine Arts Breakfast

(Egg Casseroles, rolls, fruit, drinks)

August 23, 2003
7:00 - 10:00 am

Lacona Community
Center

Proceeds to benefit
the Southeast Warren
Fine Arts & the Vocal
Music trip to New York

From Your District Superintendent - Continued from page 2

- 5) The tuition OUT vs. tuition IN ratio has improved, due to recruitment of new families into the district.
- 6) Grant money has flowed into the district, and more grants are awaiting funding. I am probably the only superintendent in the state who has generated funding in excess of my salary for these past two years.
- 7) The district's first inventory of fixed assets has been completed and updated. Other required documents, such as job descriptions and evaluation forms, are now in place for the first time.
- 8) Teachers' staff development was supported last year at an unprecedented level of \$59,296— level which exceeds the amount of next year's salary increases for teachers. Teachers had many choices and also determined the content of much of the program.
- 9) Communication to the public and to the board improved. More public forums have been held during the past two years. A regular budget column appeared in each Warren Pride. Board members received regular weekly updates through their "Friday Letter."
- 10) A focus on student learning is *beginning* to drive decisions. Adding reading for junior high students is one example. Providing a full instructional day for junior high students is another.

Leaving the district is bittersweet. While much progress has been made in recent years, the district seems to be at a turning point. The can-do attitudes are overshadowed by a vocal minority from the "can't do" and "won't do" camps. Beginning with my evaluation of a former principal, these factions have loudly protested administrative and board decisions. Can't-do and won't-do attitudes are discouraging, to say the least. They resist change while maintaining the status quo, and rarely lead to improvements.

Still, the district has the potential to achieve so much more. SEW students are just as capable as students anywhere. SEW students have good attendance and they all speak English. Improving achievement is largely a matter of raising expectations. Parents must hold high expectations for their children. Every parent must hold teachers accountable for a full grade level's growth each year for each student. Teachers must hold students accountable for more than a mediocre effort. Administrators must hold teachers accountable to ensure each child experiences quality instruction. The NCLB (No Child Left Behind) legislation requires this kind of accountability from every district. Our recent accreditation report from the Department of Education reported repeatedly that expectations for SEW students were not high enough.

No Child Left Behind Legislation will bring accountability forward as the single most important issue facing the district. A can-do attitude from the community, board, and staff can resolve the issue with improved learning for all students. With a can-do attitude, Southeast Warren can be a high performing district.

Susan Garton, Superintendent

Free & Reduced Meals

Helping our district

The free and reduced meal program is an important part of our hot meal program. Not only does it benefit families, but it also benefits the Southeast Warren Community School District in helping our district qualify for funding in all areas of district operation.

The district's eligibility for funds from state and federal grants is based upon the number of qualified students in the free and reduced meal program. With every grant application, the school district must include the percentage of students that are qualified in this program.

State and federal reimbursement for meals served at schools also helps us continue to offer hot meals for our students. For every free lunch served, the federal government reimburses the district **\$1.94**. For every reduced lunch served, we are reimbursed **\$1.54**. These reimbursements help our district tremendously!

Another benefit to families that are approved for free or reduced meals - they are also eligible to apply for reduced bookrent fees at registration.

For these reasons, it is important that all families fill out the application for free or reduced meals on registration day. Even if you don't feel you qualify, please check out the guidelines to make sure.

All applications are strictly confidential and if eligible, will be approved on the spot at registration. Confidentiality also extends to the lunch line - students have no indication of others' free/reduced eligibility.

Forms for applying for free and reduced meals have been included in this issue of the *Pride* to complete prior to registration.

Budget Report

This month's budget report summarizes aspects of financial planning, as presented to the Board of Education at the July 14th regular meeting.

The expenditure summary reported total spending for the district was LESS than the 2001-02 fiscal year. Grand totals from the June 30th expenditure summary for last year and this year were:

	Budget	Expenditures to 6/30	Balance	% of Budget Spent
2003	\$5,239,269.	\$5,022,885.	\$216,383.	95.87%
2002	\$5,409,801.	\$5,479,140.	\$ -69,339.	101.28%

Note that the budgeted amount is LESS than last year. This is a result of budget cuts I have made during the year to reduce expenditures. The cash balance at the end of the year is a positive \$216,383 because the budget was not all spent. Careful monitoring of all accounts helped the district reduce spending! Other reasons for reduced spending in 2003 were:

- Food service is out of debt and no longer supported by the general fund.
- The high school budget was under control this past year.
- The Lacona budget was underspent this past fiscal year.
- The use of substitutes decreased significantly at the high school.

When I compare this year's expenditure totals with those from last year, I see good progress in monitoring and reducing expenditures, even with increased costs for supplies and equipment.

Remember the monthly expenditure summary is just a snapshot of the overall cash position of the district at a given point in time. A more definitive report is the CAR or Certified Annual Report, which is reported to the state on September 15th. The CAR will report the financial condition of the district in terms of expenditures and revenues.

Three factors will have a huge negative impact on the district's financial condition next year. These are:

- 1) Tuition payments to other districts for open enrollment—Each year SEW pays out over \$250,000.
- 2) Negotiated increases for teachers and support staff total nearly \$100,000.
- 3) Utilities – The costs of energy and other utilities continue to increase.

As targets for long range financial planning, I have made the following recommendations to the board:

1) The budget must be tied to the plan for improved learning. Currently, the district and board goals call for improved achievement in reading, math, and science. The district failed to meet this goal at the junior and senior high level last year and the year before. Yet the district employs two math teachers (each teaching seven periods with some large classes). At the same time the district employs three social studies teachers and provides small class size and a variety of electives, even though the district has no achievement goal for social studies. The state requires the district to report progress in reading, math, and science. The budget should support those instructional areas in sufficient amounts to ensure that all students show progress.

Fine Arts Boosters Meeting

**Weds. August 6, 2003
6:30 pm**

**Lacona Community Hall
Agenda: Breakfast!**

Everyone Welcome!

The Fine Arts Boosters are off to a running start this year. We are selling long-sleeve denim shirts with the warhawk logo and Southeast Warren Warhawks above the left pocket. We have children's sizes and adult sizes to 6X. Children's shirts are \$20 and Adult shirts are \$25. An order form is enclosed in this issue of the Pride. Fill out this form and return it and payment to school in care of Fine Arts or give to a Booster.

We are also serving a breakfast, the morning of the Lacona Celebration. We will be serving Egg Casseroles, fruit, rolls, donuts, etc. from 7 - 10 am at the Community Center. The proceeds from this breakfast will be split between the Boosters and the Vocal trip to New York.

Booster members are **Jennifer Birchette, Keri Claghorn, Donna Clay, Sherry Dittmer, Jan Dittmer, Leslie Gardner, Pam Hunter, Sandy Meyers, Cathy Nutting, and Barb Ripperger**. We welcome anyone interested in promoting the fine arts programs in our schools. We meet the first Wednesday of each month in the music room at the high school. The August meeting will be at the Lacona Community Hall to finalize plans for the breakfast and the denim shirts.

Submitted by Barb Ripperger

Continued on Page 6

From your **Junior/Senior High Principal...**
Terry Gladfelter

It's hard to imagine that the words "Welcome Back" are already being written. Where has the summer gone? It's been a busy and profitable summer - lots of work and preparation for the coming school year. My family and I have enjoyed the Iowa summer with lots of outdoor activity - mowing lawn and gardening. (I'm not quite sure if my children like the weeding and picking of beans in the garden!)



I want to recognize some activity that has taken place over the summer. Congratulations are in order for the baseball and softball teams and their district playoff positions. I viewed numerous games that provided exciting sports entertainment. As I write this article the teams are still working through the playoff season - I wish them the very best. Great job coaches **Aldridge, Fowler, McLaughlin, and Smith!**

If you have been by the school this summer, you may have noticed a bit of color change on the exterior of the building. Our ECP group (Establishing Community Pride) was looking for opportunities for community service. They have been working in our communities and here at the school. The students have done interior and exterior painting on the building. I've appreciated the students' work and the ownership that has been taken in our building. **Patty Marshall** and **Ann Miller**, thank you for your willingness to organize the students.

In this newsletter is a copy of the new dress code. As we start the shopping for school clothes please be aware of the requirements. Several of the changes include not wearing flip-flops, rubberized sandals, or bedroom slippers. The wearing of shorts - they need to be at least mid-thigh, girls' tops need to have straps that come to the edge of the shoulder and are modest in the neckline. Parents, please be aware of the writing, mottos, and logos that are found on t-shirts. Please review the requirements in the dress code section.

Terry Gladfelter, Junior/Senior High Principal

Meetings



Athletic Boosters

Next meeting - Aug 13 - 7:00 PM @ Jr/Sr High School

Fine Arts Boosters - 1st Wednesday of month

Next meeting - August 6 - 6:30 pm, @ Lacona Community Hall

School Board Meeting

Next Meeting - August 11 - 7:00 PM @ Liberty Center

Junior High Open House
Monday, August 18, 2003
at 6:30 P.M.
in the cafeteria

Junior High supply list for the 2003-2004 school year

- Three-inch binder with front and back covers
- Eight dividers and 1 folder or 8 folders - need holes punched out of folders
- Notebook or loose leaf wide rules paper
- Black/Blue pens, pencils, no gel pens, no white-out pens
- For English, a steno notebook (6x9 in.) with the spiral on top
- A red checking pen
- Colored pencils
- Pencil case that fits in binder
- Optional - glue, three hole punch that fits in binder, clear paper protector sheets

Planners and grade recording sheets will be provided for the students.

High School Science Supply List

Physical Science:

Calculator recommended

Chemistry:

Scientific calculator

Anatomy & Physiology:

3 pkg. of 3x5" notecards

Colored pencils (approx. 50)

Physics:

Scientific calculator

From your **Intermediate Principal...**

Cindy Butler

Welcome to a new school year at the Intermediate Center! Every year brings about some changes and this year has just a few: Mrs. Pat Butler has changed from part time 6th grade and part time resource to full time resource teacher, we have added five minutes to our school day to match the extension of the high school day, vocal music class will be held in a classroom, and large group band will rehearse twice a week. I am excited about this coming year and working with the wonderful students, hard working teachers, and great parents we have in 4th, 5th, and 6th grade! We will have an exciting year with many wonderful learning experiences.

I will be available all day of registration and I hope you introduce yourself and your child if we haven't met. My door is always open and I really want to hear from you. If you have any suggestions or concerns, please feel free to contact me. My school number is 534-4701 and my e-mail is cbutler@se-warren.k12.ia.us.

Budget Report - Continued from page 4

2) The budget must support the accountability required by No Child Left Behind (NCLB) legislation. NCLB requires all districts to show annual yearly progress for all students.

3) The cash balance target has been previously set by the board as \$600,500. This amount will generate a solvency ratio of 5%, another healthy target.

4) Consider voter approval of PERL, or Public Education and Recreation Levy, which would generate funds specifically for adult education programs and playground equipment. PERL increases taxes by .0135 per thousand dollars assessed value. This is such a small tax that many communities approve the tax as a way of supporting adult learning in the schools.

4th Grade Orientation - 4th graders and their parents are invited to attend a school orientation on Tuesday, August 19th at the Intermediate Center. This will be a time for 4th graders to see their room, learn about some of the procedures of the building and meet their teachers. We will begin at 7:00 in the Intermediate library and be finished by 8:00. Students may bring supplies to put in their desk and parents and students may ask questions of the teachers and principal.

PIE - Our Partners in Education Committee (PIE) is actively involved in the life of the school with financial support and the planning of social days and fun activities to complement our programs (especially reading and character education). Their next meeting is scheduled for Monday, August 18 in the Primary Center at 7:00 p.m. Baby-sitting is provided and I encourage everyone to get actively involved with this great organization.

5) Reduce instructional staff by at least two full time teachers. The district currently has three more teachers than in 1993, a time when the district had 686 students—a hundred more students than in 2003. The instructional staff must be aligned for maximum efficiency and quality instruction.

6) Target revenues generated by food service should be at least \$250,000 for next year (compared to \$205,000 this year). Food service should continue to be fully self supporting.

7) Target investment amount for activity accounts should be increased to \$90,000. With this kind of investment capital supporting activities, other fund raisers can be limited.

Continued on page 11

Volunteers or Mentors - We are always looking for volunteers. Both teachers and students benefit from the efforts of those special people who offer to spend some of their time with students. Volunteers often help teachers create artwork for the classrooms. Some help individual students with special projects, listen to students read, or share their special expertise with an entire class. The schedule is very flexible. Some volunteers give a few hours a week while some contribute a few hours a year. Everyone is welcome! If you would like to volunteer your services or are interested in mentoring a preschool through 12th grader in the Southeast Warren Community Schools, please call the office at 534-4701 and we will put you to work.

Open House - The teachers of the Intermediate building will host an open house for students, parents, and community members on Thursday, August 28. At 6:45 I will be available in the library to talk to parents and answer questions related to the Intermediate Student Handbook. Teachers will be in their rooms to welcome all students and their guests from 7:00 to 8:00. I will see you there!

*Cindy Butler
Intermediate Principal*

Intermediate Open House

**August 28, 2003
7:00 - 8:00 pm**

There will be cookies and refreshments sponsored by the Southeast Warren Partners in Education

From your Primary Principal...

Charlotte Weaklend

Welcome to the 2003-2004 school year! All three principals have been working hard over the summer closing up one year and preparing for the next. This has been especially challenging this year with the transition between superintendents occurring at the same time. We are looking forward to working with a new district leader and wish Dr. Garton the best with her new position. She has excelled as a teacher of leaders - both principals and teachers - and we will miss her enthusiasm for staff and student growth. She has been a never-ending wellspring of new ideas, as well as an incredibly hard worker who has inspired everyone around her to strive for the level of excellence that our students deserve.

Together with the parents of our youngsters and willing community members who have time to volunteer in our schools, we will do well to keep up the momentum and use every ounce of our collective energy to demonstrate for our students that each and every staff member cares about them individually and their social, emotional, physical, and academic progress. No Child Left Behind demands no less, and we as dedicated advocates for the children of our community must step up to the plate and accept that precious challenge.

Elementary summer school reading and math classes which run through August 8th are currently underway at the Primary attendance center with Mrs. Kathy Taggart as their teacher. This opportunity has proven over the years to be a great jump start for the new academic year. The children are not only sharpening those vital skills, but also having fun doing it as that important social bond many of them already share with this talented teacher is reinforced and expanded. That same caring attitude

so aptly displayed by this, one of our finest staff members, will be reinforced with our entire staff during their preservice workshops from August 13th through August 19th and then serve as a theme for the coming school year. Caring is a vital character trait that must be modeled for our students by the adults in their lives both at school, at home, and throughout the community.

All students preschool through 12th grade need to be registered at the high school any time between noon and 7:00 p.m. on Monday, August 11th. This is the time that we meet new students, welcome back returning ones, and complete all of the necessary paperwork to make sure the school year begins on a positive note on August 20th for each and every student.

Our elementary parent group called Partners in Education is already active and making exciting plans for the new school year. This is the group that updates our play equipment as needed, promotes reading and character education, and provides teachers in our elementary schools with additional supply dollars to enrich our whole academic program. Members of this group are planning to be available on registration day to answer any questions parents may have about their organization and to welcome them to their first meeting of the year on August 18th at 7:00 p.m. in the Primary media center. Free babysitting will be provided. They have asked me to remind you that they are selling vouchers at \$10.00 a piece, redeemable for a pie of the patron's choice at either Village Inn or Baker's Square. Anyone interested in purchasing a pie or two are asked to call Tammy Hall at 942-6909 for further details. PIE will also be serving a spaghetti supper for interested families the night of the Primary Open

House, scheduled for August 26th. They will begin serving the meal at 6:00 p.m. and will continue until they run out of food.

Everyone in the community is invited and encouraged to come in and see our beautiful new facilities at our annual Open House to be held from 7:00 through 8:00 p.m. in the Primary center. All of the rooms will be open and teachers will be available to greet visitors. At 7:45 p.m., interested parents may join me in the media center for a quick review of the student handbook and to have any questions they have about the school year answered.

My door is always open and I welcome suggestions from anyone. Please call at anytime with concerns, questions, or helpful advise. I'd love to have the opportunity to help community members discover how they can share their talents with our youngsters here at school. We want and need to hear from you. During the school day I am available at 942-6216. My e-mail address is weaklend@se-warren.k12.ia.us. Most evenings I can be found at home at 515-961-6785.

*Charlotte Weaklend
Primary Principal*

Primary Open House

**August 26, 2003
7:00 - 8:00 pm**

**There will be a
Spaghetti Supper
at 6:00 pm
in the Primary
Multi-Purpose room**

**sponsored by the
Southeast Warren
Partners in Education**

Measure of Academic Progress

Last year our school joined the Mid Iowa School Improvement Consortium. We were able to adopt the curriculum standards used by the consortium in reading, language arts, math and science because they closely matched those we had developed several years ago and were using. One benefit of joining the consortium is the ability to implement a research-based alternative testing program developed by Northwest Evaluation Association (NWEA) which closely aligns with what will be (is being) taught. This alternative testing program will begin this year and replace the *Constructed Response Supplement to the Iowa Tests* which we have given to selected grade levels the last three years.

In September, students in grades 2 to 10 will be participating in the administration of Measures of Academic Progress (MAP). Each student takes the MAP tests on a computer. These tests will measure each child's academic growth from year to year in the areas of mathematics, science, reading, and

language usage. Each of the tests takes about one hour to administer.

Each school year, students in grades 2 - 10 will take the tests in September and again in April or May. Following each testing period, parents will receive reports that will measure their child's academic progress during each school year.

In the MAP system, the difficulty of the test is adjusted to the student's performance. The difficulty of each question is based on how well the student has answered all of the questions up to that point. As the student answers correctly, the questions become more difficult. If the student answers incorrectly, the questions become easier. Within an optimal test, the student answers approximately half the items correctly and half incorrectly. Because each student takes a test at his or her achievement level, each has the opportunity to succeed and maintain a positive attitude toward testing. The final score is an estimate of the student's achievement level.

MAP test reports provide information on each subject for each student. This increases the value of the tests as a tool to improving student learning because it enables teachers to recognize areas where the student needs help.

Student results are reported in RIT scores. The RIT score is an equal interval scale, like feet and inches, which makes growth in learning easy to measure. RIT scores range from approximately 150 to 260. Students typically start at a RIT score of about 170-190 in the third grade and progress to the 230-260 range by high school. Of course, some students start at a higher RIT level and some never reach the top level.

We are truly excited to begin a new system of assessment which focuses on every child's individual growth and achievement. We think parents will be pleased with the reports which will be a powerful tool for monitoring student growth over time. You will receive more information about the tests as the year progresses. If you have any questions, please contact your building principal.

*Submitted by Cindy Butler,
MAP Coordinator*

2003-2004 School Registration

Monday, August 11, 2003

from Noon to 7 P.M.

at the High School in Liberty Center

Registration Fees

REGISTRATION FEES:	Grade
Bookrent.....	K-12
\$30.00	
Preschool	Pre K
\$46.00/month	
ACTIVITY PASSES	
Students K-12.....	\$40.00
Adults - High Sch grads & up.....	\$50.00
Family - Parents & K-12 students.....	\$140.00

MEAL PRICES:

		Grade
Breakfast - All Grades		
Daily	\$1.00	K-12
Monthly	\$20.00	K-12
Lunch K-6		
Daily	\$1.50	K-6
Monthly	\$30.00	K-6
Lunch 7-12		
Daily	\$1.60	7-12
Monthly	\$32.00	7-12
Extras		
Extra Milk	\$22.50/semester	K-1

2002-2003 Super Readers

At the end of the school year, all 2nd and 3rd graders who attained their reading goal for the last quarter of school attended an Accelerated Reading Celebration Party, hosted by the P.I.E. group. A BIG THANK YOU to P.I.E. for providing this party and the other 3 parties we had at the end of each quarter. We appreciated all your hard work and willingness to provide something special for our special readers.



We were very pleased to see the number of children who qualified for each party and who are reading lots of books! We are looking forward to a new group of 2nd and 3rd graders this fall who will be able to start reading accelerated reading books, so they can qualify for special rewards. Have a great summer and KEEP READING!!

Submitted by the 2nd and 3rd Grade Teachers

Super Reader

Gabe Combs
Niki Schnathorst
Tyson Herold
Lauren Wilson
Brittany Chapman
Lois Guthrie
Scott Isley
David Thornton
Harley Dugan
Skylar Kellis
Cheyanne Eckert
Chad VanderLinden

Super Reader II

Kane Ellenwood
Colbi Hunter
Destini Miller
Amy Williams
Joseph Johnson
Robert Stickel
Zack Quick
Dustin Dowell
Torie Hommer
Alex Sudbrock
Logan Putz
Dana Martin
Kayleigh Chapman
Ashley Clay

Super Reader III

Bobbi Lawton
Austin Allen
Morgan Lawler
Austin Agan
Cassandra Mosher
Coltyn Hunter

Super Reader IV

Jordyn Halls
Cassidy Hembry
Allysa Spear
Spencer Williams
Christina Dittmer

Super Reader V

Aaron Coffman
Collin Judkins
Dallas Stanger
Ryan Putz

Super Reader VI

Celeste Welshons
Jonie Meling
Jacob Anders
Cheyanne Shannon
Daniel Hagan

Super Reader VII

Amber Sanders
Carrie Neer

Super Reader VIII

Zach Hart
Madison Hall

Super Reader X

Matthew Davis

Advanced Reader VI

Jon Anders
Alissa Young

Spanish Club



The Spanish Club kids who are going on the trip to Mexico spring break would like to thank the following people and business for their donations for our silent Auction on the 4th of July celebration in Milo.

LACONA HARDWARE
LACONA COOP
DON'S AUTO
LEONARD & GLORIA ESTES
LACONA BARBER SHOP
MELODY'S BARBER SHOP
MAIN ST. STATION
O'NEALS
WAL-MART
GERALD JUDKINS
GARDEN CENTER
GOLDEN CORRAL
CUP-A-JOE
INDIANOLA PIZZA HUT
SEUFERER BODY SHOP
NOLTE'S TOM BALES
RUDY'S RENDEZVOUS
SHADY OAKS GOLF COURSE
COUNTRY SIDE GOLF COURSE
DEER RUN GOLF COURSE
WILLIAM'S MACHINE SHOP
PAM HUNTER
CORN BELT ALUMINUM
NOEL & JOANN VINCENT
JERRY & JUDY HUNTER
GINA WILLIAM
ANN DRISH
ALL PLAN INSURANCE
HARRISON'S
LOY MILLER
SUE CERWINSKE
COUNTRY PROPANE
RUBY MOON
MILO SERVICE CENTER
A & W
PROFESSIONAL BODY WORKS
GOLD BOUTIQUE
ASHLEY JONES'S GRANDFATHER

Junior/Senior High Dress Code

Rights: Students have a right to wear stylish clothes of their choice as long as those clothes are appropriate for school, modest, are not dangerous to health and safety, and do not distract or offend others.

Responsibilities: Students have a responsibility to dress neatly, modestly, appropriately, be clean, and well groomed.

There is a strong connection between academic performance, students' appearance, and students' conduct. Inappropriate student appearance may cause material and substantial disruption to the school environment. Students are expected to adhere to reasonable levels of cleanliness and modesty.

Under certain circumstances or during certain classes, field trips or activities, a higher level of dress code may be appropriate, and students must comply with the stricter requirement. The principal makes the final determination of the appropriateness of the students' appearance.

While the primary responsibility for appearance rests with the students and their parents, the staff and administration reserve the right to judge what is acceptable and what is not. Students in violation of this policy will be sent home from school or change their clothing at school to an acceptable standard. An attempt will be made to contact the parents.

1. Appropriate footwear must be worn at all times. Flip-flops, rubberized sandals (single strap across the top of the foot) or bedroom slippers cannot be worn.
2. Clothing that exposes the torso or upper thighs is not allowed. Examples of clothing which may not be worn: see-through garments, mini-skirts or mini-dresses, halters, tops with excessively low neck lines, backless dresses, tops or dresses with spaghetti straps, tube tops or tank tops without overblouses or shirts, shirts or blouses tied at the midriff, and bare midriff outfits. Clothing, which is not worn appropriately or not properly fastened, or tears that are indecent will not be permitted. All trousers, including oversized or low-hanging trousers must be worn and secured at waist level.

3. Sleeveless tops should be wide enough to cover to the edge of the shoulder.
4. Shorts are to be hemmed and not shorter than mid-thigh
5. Clothing, jewelry, buttons, hats, or other items or markings which are offensive, suggestive or indecent, encourage use of drugs or alcohol, or support discrimination are not allowed.
6. Head coverings including, but not limited to, caps, hats, and bandannas may be worn to school but are to be removed upon entering the building. Hats and bandannas may be worn in the building at athletic events and dances, but not other school sponsored activities such as plays, concerts, commencement, awards' assemblies or banquets etc.
7. Students are not to wear coats or jackets in the classroom unless the room temperature requires a coat or jacket to be worn.
8. Sunglasses may not be worn indoors unless a doctor's authorization is on file.

*Submitted by Terry Gladfelter
Junior-Senior High Principal*

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Lutheran Social Service Transition Services

Lutheran Social Service provides a continuum of services to adolescents in Warren County, which includes family-centered, PACT day treatment, tracking, PACT school program and disability services.

- Family-centered services and PACT Day Treatment provides therapy and skill development to clients both in the group setting and on an individual basis. These services can assist clients in decision making, anger control, communication, and impulse control.

- Tracking stresses the importance of accountability for the

adolescent by helping families establish rules for the home, community, and school. The tracker ensures accountability by maintaining close contact with the family and school.

- PACT school is a program designed to help students improve their work quality, grades, and behaviors and uses the student's home school's curriculum. Using the home school's curriculum ensures that grades are easily transferred to the home school when the student returns.

- Disability services are offered

to both children and adults in Warren County through Supported Community Living (SCL). Providers work one-on-one with consumers to teach and assist with life skills. SCL goals may include community participation, independence, safety in the home and many other necessary skills. Respite care is also available to provide short-term relief to families who are caring for family members with special needs.

Please contact Nancy Krause or Deb Swenson at 515-962-2262 if you know a student that can benefit from these services.

Southeast Warren Alumni Football Game

Football fans - the 2nd Annual Southeast Warren Alumni Bowl on August 22nd at 7:30 pm, will be held at the football stadium in Lacona. All proceeds will benefit the SEW Athletic Boosters and the SEW Scholarship Foundation. Admission will be \$2.

The Green Machine, with graduates from 1960-1998, will be playing against the White Fighters with those from 1999-2003. Plan on coming to watch as our alumni football players take the field again!

If you, or anyone you know, are an SEW alumni that played football their junior/senior year, and would like to suit up and play call Matt Oliver at 641-942-6681 to sign up.



Sports Physicals and Insurance

Southeast Warren School Board Policy states that all students in grades 7-12 who wish to participate in athletics must submit a completed physical form and have insurance prior to being allowed to participate. Please use the Southeast Warren School physical form, available at the high school or at local doctor offices. Make your appointment soon - practices for football begins on August 13th, while volleyball and cross country practices begin August 18th.

Physicals are valid for one calendar year and are kept on file in the office. The school nurse reviews the physical forms, and pertinent health/emergency information is given to the coach.

PARENTS: On the physical form, you are required to sign the section which signifies your consent to your child's participation and that you have adequate insurance protection.

GOOD CONDUCT RULE: Parents and students are required to sign the Good Conduct Rule each year to indicate they understand that any violations will result in ineligibility.

Football season is near!
Plan to attend the

Warhawk Football Camp

August 5 - 8
at the High School in
Liberty Center
Cost: \$25

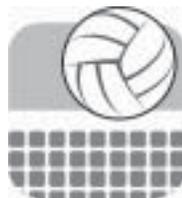
8:00 to 9:30 am
Grades 6 - 8

10:00 am to 12:00 pm
Grades 9-12

Items needed: Tennis
shoes OR football cleats,
T-shirt, shorts,
and a good attitude!

For more information please
call Coach Harken
at (515) 848-5439

High School fall sports practice starting dates:



Football - August 13th
Volleyball - August 18th
Cross Country - August 18th

Fall sport schedules will be available
on our web site as
soon as they are available

Budget Report

Continued from page 6

9) Continue to recruit out-of-district families to enroll in our district. This is a necessity to balance the loss of tuition dollars the district currently pays to other districts.

Summary: The district continues to be financially sound. Declining cash reserves are a major concern, but a concern which faces most districts in Iowa. With careful monitoring, controlled spending and staff reductions, the district can achieve a more desirable cash balance within the next several years.

Susan Garton, Superintendent



Southeast Warren K-6 Supply List

Primary Supplies

Primary Resource Room

- 1 large box tissues
- 1 bottle of glue
- 2 pencils
- 1 big eraser
- 1 box of crayons

Preschool/ECSE

- 1 school bag
- 1 box tissue
- 1 3-ring binder
- 1 coloring book
- 1 box of baggies

Kindergarten

- 2 4 oz. bottles Elmer's Glue All (No blue glue please)
- 1 large box tissues
- 1 large bath towel
- 1 regular sized dish pan
- 1 large paint shirt with short sleeves
- 1 box 8 small Crayola Crayons & 1 box 16 Crayola Crayons
- 1 pair Fiskar scissors
- 1 pencil box (plastic lasts longer)
- 2 sharpened plain regular sized pencils
- 1 pocket folder
- 1 school bag
- 1 box non permanent markers

First Grade

- 4 pencils #2 lead
- 2 pink erasers
- 1 box of 16 Crayola Crayons
- 1 4 oz. bottle Elmer's Glue All
- 1 large box tissues
- 1 school bag
- 2 plastic pocket folders
- 1 pair scissors
- 1 pencil box
- 1 dry eraser
- 2 dry erase markers

Second Grade

- 12 #2 pencils (no mechanical)
- 1 large eraser (no shapes)
- 1 4 oz. Elmer's Glue All
- 1 large box tissues
- 1 box 16 or 24-count crayons (no 64-count boxes please)
- 1 box colored pencils
- 4 pocket folders - red, green, yellow & blue
- 1 pair scissors (with points)
- 1 pencil box (small)
- 2 wide lined spiral notebooks
- 3 black dry erase markers (Optional)
(No trapper keepers please. No markers or pens please)

Third Grade

- 3 durable pocket folders
- 1 big eraser
- 1 pair scissors
- 1 small pencil box
- 1 package wide-lined paper
- 12 pencils
- 1 small box of crayons
- 1 small bottle of glue
- 1 wide lined spiral notebook, 70-100 ct.
- 1 large box tissues
(No trapper keepers please)

For Primary Art

- 1 8-count box non permanent markers
- 2 sharpened pencils

Intermediate Supplies

Intermediate Resource Room

- 1 large box tissues
- 6 pencils
- 2 folders
- 1 red pencil/pen
- 1 large eraser
- 3 spiral notebooks side-lined, 80 pages
(All other grade level supplies)

Fourth Grade

- 6 #2 pencils
- 1 red pen
- 1 big eraser
- 1 pkg. wide lined paper (no spiral)
- 1 box of colored pencils
- 1 small box of crayons
- 1 large boxes tissues
- 1 3 ring binder (2" or larger)
- 1 pkg. 8 or more tabbed dividers
- 1 pair scissors (optional)

5th Grade

- 6 #2 pencils (no mechanical)
- 1 large eraser
- 2 blue or black pens
- 2 one subject wide lined spiral notebook
- 1 set of colored pencils
- 1 pkg. wide lined notebook paper
- 1 2" D ring binder
- 1 pkg. 8 or more tabbed dividers
- 2 large boxes tissues
- 1 pencil case which fits into binder
- 1 pair scissors
- 2 pocket folders for binder (w/3 holes)
- 1 bottle of glue

Sixth Grade

- 6 #2 pencils (no mechanical)
- 1 eraser
- 1 red pen
- 3 one subject spiral notebooks
- 1 set colored pencils
- 1 3" D ring binder
- 1 pkg. 8 or more tabbed dividers
- 2 large boxes tissues
- 1 pair scissors
- 1 pencils case which fits into binder
- 1 pocket folder for binder (w/3 holes)
- 1 pkg. page protectors
- 1 sketchbook
- 1 standard/metric ruler
- 1 pkg wide lined notebook paper
- 1 box of 24 count crayons
- 1 bottle of glue

Intermediate Vocal Music

- 1 pencil
- 1 section in binder

Intermediate Art

- 1 pack of 8 watercolor markers

Please keep in mind that desk space is limited. Large sizes, unless otherwise specified, do not fit well.

Please place names on items, and remember to replenish your child's supplies as needed. Thanks!

Primary: Locker Space is somewhat limited. If you are purchasing a new backpack this year, we suggest no larger than 11 1/2" x 18". A separate plastic shopping bag could carry extra outerwear.

**Free & Reduced meal applications,
please go to:
<http://www.se-warren.k12.ia.us/lunch>**

**Southeast Warren Board of Education
Regular Board Meeting
May 12, 2003**

The Southeast Warren Board of Education met in regular session May 12, 2003, in the media center of the Intermediate building. President Smith called the meeting to order at 7:30 p.m. The following board members were present: Tom Farley, John Burrell, Greg Davis and Debbie Miller. Superintendent Susan Garton, Secondary Principal Terry Gladfelter, Primary Principal Charlotte Weakland, Intermediate Principal Cindy Butler, and Board Secretary Julie Wilson were in attendance, along with members of the community.

AGENDA: Superintendent Garton related to the Board that a parent had made a request to consider adding an agenda item for a hearing to provide bus services for her child. Motion by Farley, seconded by Miller to approve the agenda with the addition of item 9AA, "Student hearing." Ayes: 5.

VISITORS: Brittany Stanley, Jackie Swim, and Allison Warren presented a slide show from the Southwest History Trip.

Joe Clay related to the Board that he had been selected to participate in the Youth Training Core for Character (YTC). The YTC is a project that integrates character development, youth service, youth leadership and youth empowerment. Joe will participate in the YTC training process and then participate in active service by providing training and support to other youth groups and organizations throughout Iowa.

REPORTS:

Transportation Report:

I'm happy to report all repairs on our busses cited by the inspector are done and we have received our approval stickers. We do, however, have one bus left that needs to be inspected. This is set up for June 3rd at Pleasantville. We also received our report back on our diesel emissions test and have made vast improvements from the last report.

Due to the shortage of bus drivers and all the extra trips in April, I did have to borrow a substitute bus driver from Indianola.

Starting May 2nd, we will be transporting Lacy Carico to and from Lacona everyday. I'm glad she is doing better and I have seen improvement in just a week, but on the down side, I lost a van driver who went back to work as an aid in Lacona. So right now I'm transporting her both a.m. and p.m. I am also transporting Kenny Doss 5 days a week according to his schedule.

Just for your information, after the accident in Indianola with one of their busses, they have asked to use one of ours. So if you have someone ask you why they have seen a SEW bus around Indianola, you will know the answer.

I have purchased a CD called *Help Me Street* to help me put together the handbook for next year. I'm looking at restructuring some of the routes in order to save time.

I am working on a vehicle for Driver's Education in June. There is a possibility of renting one from Holmes Chevrolet for \$8.00 a day, or more than likely, use our own '98 Ford Windstar. Which ever way we chose to go, we will have to do some brake work.

Secondary Principal's Report:

Community Service/Spring Games – I would like to publicly congratulate Mr. Ripperger and the members of the Student Council for their organization and leadership in accomplishing this day's events. Teachers and staff all participated with student groups to clean, polish, pick-up, paint, wash, mow and generally "spruce up" our communities. The morning started with a canned food drive, then the community service and in the afternoon the spring games. It was a positive and exciting day.

Valedictorian Recognition – Congratulations to Tyler Spoon our SEW Valedictorian. He was recently recognized at an official awards ceremony along with the other top graduates throughout the state. He had his picture taken with Governor Vilsack and will also be on television spots that honor the top graduates throughout the state.

Intermediate Principal's Report:

At the October board meeting I shared last year's reading scores from ITBS and reading fluency testing (how quickly they can read grade level material without errors) conducted this fall. The teachers and I examined the data, teachers received some training in reading strategies and have used different strategies. We have received this year's ITBS results and we re-tested for reading fluency this spring. I would like to share those results with you. (Please see chart below)

Elementary Principal's Report:

2002-2003

Field Trips

Preschool

- Annett Nature Center 4-24
- Preschool to Des Moines Playhouse "Stone Soup" (optional) 5-16
- ECSE to mini-olympics @ Emerson School in Indianola 5-22

Kindergarten

- Annett Nature Center 4-15
- Dykstra and Meade farms and Blank Park Zoo in Des Moines 5-16

First Grade

- Pella 5-6

Second Grade

- Pella 4-25
- Des Moines Playhouse, Botanical Center & Historical Building 5-8

Third Grade

- Civic Center and Science Center in Des Moines 4-22
- Warren County Historical Museum in Indianola 5-23

Special Assemblies/Activities

- Open House 8-27 (parent meeting included)
- Homecoming pep rally 9-23
- Preschool participation in homecoming parade 9-26
- Family Fishing Day 9-28
- Student pictures 9-30
- Fire Prevention Day 10-8
- Kindergarten Grandparents' Week 10-21
- Red Ribbon week 10-28
- High School presentation of "You're a Good Man, Charlie Brown" 11-6
- Veteran's day Assembly & dedication of flagpole 11-11
- Annual Cookie Walk & Book Fair 12-7

ITBS Reading Comprehension

Year/Grade	Less Than Proficient	Proficient	Advanced	Student Count
99-00/Grade 4	41.3	52.1	6.5	46
00-01/Grade 4	32.5	51.1	16.2	43
01-02/Grade 4	12.8	69.2	17.9	39
02-03/Grade 4	12.2	73.5	14.2	49

Less than Proficient is 40th percentile or lower Advanced is 91st percentile or higher
Summary: Our scores remained generally the same as last year's fourth grade.

Reading Fluency

Grade	Fall Proficient	Spring Proficient	Average Words Gained	Expected Growth
4 th	67%	65%	26.5	21.6
5 th	30%	57%	23.5	12
6 th	34%	64%	22	7.2

Summary: Fourth graders are expected to have a larger increase in words per minute than fifth and sixth graders, which they did. All grades made better than expected growth.

- Elementary Christmas Program 12-16
- Kindergarten's 100's Day Celebration 1-27
- Elementary Carnival & Book Fair 3-7
- Participation in state-wide tornado drill 3-26
- Kindergarten round-up parent mtg. 4-10
- Spring student pictures 4-11
- Joyce Leonard – yodeler assembly 4-11
- Earth Week activities 4-16
- High School presentation of "Charlotte's Web" 4-23
- Smart Discipline Seminars for parents & teachers 4-24
- Kindergarten Day Celebration 4-25
- Kindergarten ABC Picnic 5-9
- Family Fishing Day 5-17
- Field/Fine Arts Day 5-20
- Character Program 5-20
- 2nd and 3rd grade Spring Concert & Community Center 5-27

Legislative Report – Tom Farley reported that the legislature has adjourned without passing the Iowa Values Fund, which would provide for school infrastructure equity. A special session of the legislature will be called to complete work on an economic development plan to grow Iowa. Phase III has been discontinued but the class size initiative and teacher quality programs will still be funded.

Children First Forum – Greg Davis reported that the Children First Forum met on May 7th. Items of discussion were transition of students to different buildings and a new At-Risk program for our district called "CARE." The next meeting of the Children First Forum will be held on Monday, June 2, at the Primary Media Center beginning at 7:00 p.m. Multi Cultural Gender Fair issues, Drug Free Schools, summer meeting schedule and Special Ed will be agenda items.

Athletic Boosters – Kevin Smith reported that the concession stands at the baseball and softball fields had been broken into again. Measures are being taken to get the problem under control.

Fine Arts Boosters & Non-Certified Negotiations – Debbie Miller reported the negotiations have been settled with the non-certified staff. After the non-certified staff has ratified the contract, the board will vote, then contracts will be issued.

The Fine Arts Boosters discussed possible fund-raisers at their last meeting. Possibilities include selling SEW shirts and have a concession stand during Ragbri.

CONSENT AGENDA: The following items were on the consent agenda:

1. April 14, 2003 minutes
2. Financial reports

Motion by Miller, seconded by Davis to approve the consent agenda. Ayes: 5.

SUPERINTENDENT'S REPORT: Food Service Budget

This budget report covers aspects of the food service program for the district.

On July 1, 2001, when I arrived in Southeast Warren, the food service program was in debt \$49,474. That means that expenses during the past year(s) had exceeded income. The district paid salaries and other food service expenses from the general fund, causing the food service program to owe the general fund.

In my first year as superintendent, I established some control over food service spending by joining the food coop, an organization which prepares competitive bids for food items used by coop member districts. I reduced one part time employee. The board had already decided to eliminate the position of food service director. Consequently, I have supervised the food service program last year and again this year. "Supervised" is probably not the best term, since the other hats I wear take most of my time. There has been little direct supervision provided for food service. Fortunately, the employees are experienced and work diligently without supervision.

On July 1, of 2002, the food service debt had been reduced to \$26,131. Throughout the year, I continued to monitor expenses, and required changes where necessary. During this second year, the food service department paid for its own equipment repair, kitchen repair, staff training, and software for food service accounting. In earlier years, the district had paid these expenses from the general fund.

By March 31, 2003, the food service debt was entirely retired. Salaries for March and April were paid from the general fund, but reimbursed the next month by food service. This is good news, but the debt-free status will not be sustained over the summer months, since employees are paid over 12 months, but food service has no income during the summer months. By September, 2003, the food service department will incur additional expenses for summer repair of equipment, summer training for employees, and software for food service accounting. The amount of

debt by September, 2003, could be as much as \$12,000.

The goal for food service is to be self-supporting. To accomplish this goal, the food service program must be operated just like a good business. The district must offer attractive meals to students and adults. The district must be efficient in all aspects of food service operations. This goal is achievable within one year. With the help of food service directors from other districts and consultants from the Department of Education, I have identified what needs to be done to turn our food service department into a fully self-supported operation.

All of the districts in our area have self-supported food service departments. In addition to paying all salaries and benefits associated with food service, the departments buy new equipment, lunch tables, ice cream machines, and other improvements for the kitchen, and still maintain a healthy cash balance for emergencies.

The Department of Education sends an annual report to the district providing the average cost per lunch and breakfast, our total food costs for the last fiscal year, and the total labor costs. According to the Department of Education Report received May 5, 2003, food purchases totaled \$97,515 for the fiscal year ending June 30, 2002. Total salaries and benefits were \$83,303 for the same period of time.

During the same fiscal year, the district served 83,223 meals. Of these, 78,309 were reimbursable lunches. All student lunches are reimbursable; adult lunches and a la carte sales are NOT reimbursable. That means the district receives no money for the sale of an adult lunch or a la carte item. For any regular student lunch, the district is reimbursed 24 cents. (Please see chart below on meal costs.)

These totals show that our costs per meal exceed the amount paid by the student for both breakfast and lunch.

I recommend the board consider increasing the price per lunch to \$1.50 for elementary students,

The total costs per **lunch** are reported by the DE as follows:

Total costs per lunch	\$1.7782	Current student lunch price:
Food costs	\$0.8317	\$1.40 elementary
Salaries & benefits	\$0.7856	\$1.50 secondary
Equipment	\$0.0774	\$2.00 adult
Other	\$0.0835	

The total costs per **breakfast** are reported by the DE as follows:

Total costs per breakfast	\$1.0861	Current student breakfast price:
Food costs	\$0.5170	\$1.00 everyone
Salaries & benefits	\$0.4700	
Equipment	\$0.0448	
Other	\$0.0543	

\$1.60 for secondary students, and \$2.50 for adults.

I recommend the board consider increasing breakfast prices to \$1.25 for everyone.

There was no increase in the price of meals last year.

Other changes for food service budgeting:

Beginning July 1, 2003, pay Sue Ellingson from the Food Service budget for accounting. Beginning in August, pay an aide from the Food Service budget for serving as cashier at the high school. Beginning in August, pay an aide for lunch room supervision and help in serving at the primary center.

The most important number in the food service budget is the number of students who qualify for free or reduced meals. This year, 26% of the students in the district qualify. This percentage is used in the calculations for all kinds of state payments to school districts and for the determination of eligibility for grants.

Recently, I prepared to write a proposal for grant funding for the 21st Century Community Learning Center Grant, a grant to provide after-school activities for students. The funding source would provide up to \$250,000 a year for each of three years for districts establishing community-based enrichment programs after school. After doing some preliminary research, I learned that only districts with a free and reduced lunch count of over 35% were eligible to apply. This is the second grant this year where our district was NOT eligible to apply.

In the grants we did receive this year, the formula for determining our funding was based in part upon the free and reduced lunch count. In fact, all grants, except those under \$10,000, use the free and reduced lunch count as a standardized indicator of poverty in the district.

Each August during registration, parents are encouraged to fill out the application for free and reduced lunch. Not all parents feel comfortable in doing this. No one wants to be labeled poor or disadvantaged. Not everyone is willing to give confidential information about salaries to the school. For those hesitant parents, we offer reassurance. The guidelines are liberal. Many middle-income families are eligible, even if both parents are employed outside the home. The applications are kept confidential. Only one person reviews the application. One other person maintains the record for food service. Students who receive free or reduced lunch are never identified in the lunch line, or at any other time during the school year.

The state and federal reimbursement for a free or reduced meal brings needed income into the food service department. Compare these reimbursement rates:

	Reimbursement
Purchased student lunch	\$.24
Reduced price lunch	\$1.54
Free lunch	\$1.94
Purchased breakfast	\$.25
Reduced breakfast	\$.65
Free breakfast	\$.95

If more families would apply for free or reduced lunches, the district would not need to increase lunch prices.

BOARD POLICIES 503.9R and 505.10: Motion by Miller, seconded by Davis to approve the second reading of Board Policy 503.9R, "Good Conduct Rule Grades 7-12" and Board Policy 505.10, "Graduation Requirements." Discussion followed concerning the pros and cons of raising the graduation requirements.

Motion by Miller, seconded by Farley to separate the board policies and approve the second reading of Board Policy 503.9R, "Good Conduct Rule Grades 7-12." Ayes: 5.

Motion by Miller, seconded by Davis to approve the second reading of Board Policy 505.10, "Graduation Requirements." Ayes: Miller, Davis, Farley and Smith. Nays: Burrell. Motion passed 4:1. John Burrell asked to have the records state that open enrollment out for this year is currently at 50 students.

STUDENT HEARING: The Board went into closed session as per Iowa Code Section 21.5(1)(e) to conduct a hearing to determine whether to suspend or expel a student from bus privileges. The time was 8:48 p.m. President Smith called the hearing to a close at 9:03 p.m.

PERSONNEL CHANGES: Superintendent Garton recommended accepting the resignation of Susan Crall from her teaching position. Motion by Farley, seconded by Miller to accept the resignation of Susan Crall. Ayes: 5.

Superintendent Garton recommended accepting the resignation of Brenda Vodraska from her teaching position with regret and with appreciation for starting the Life Skills Program. Motion by Davis, seconded by Miller to accept the resignation of Brenda Vodraska. Ayes: 5.

Superintendent Garton recommended accepting the resignation of Cindy Butler from Academic Team Advisor. Motion by Miller, seconded by Davis to accept the resignation of Cindy Butler from Academic Team Advisor. Ayes: 5.

Superintendent Garton recommended hiring Brady Smith, Assistant Softball coach; Mike Donnenwerth, JH Baseball Coach; Brenton Tigner, Driver's Ed Instructor; and Tim Cerwinske, Spanish Club Advisor. Motion by Miller, seconded by Burrell to approve the hiring of personnel as presented. Ayes: 5.

2003 GRADUATES: Motion by Davis, seconded by Miller to approve the list of graduates as presented. Ayes: 5.

NEW YORK TRIP: Motion by Miller, seconded by Farley to approve the High School Choir Trip to New York City. Ayes: 5. The trip has been planned for the week of March 21 – March 26, 2004. The cost of the trip will be approximately \$625 per person. Fund raising activities will be planned to help students pay for the cost of the trip.

BOARD PUBLICATIONS: Superintendent Garton recommended publishing a brief version of the minutes in the *Record-Herald* instead of the full minutes. This change would save approximately \$200 per month in publication costs. Motion by Farley, seconded by Davis to approve the change in publication. Ayes: 5.

LUNCH PRICES: Superintendent Garton recommended increasing lunch prices to \$1.50 for elementary; \$1.60 for secondary; and \$2.50 for adults and increase breakfast prices to \$1.25 for adults. The current lunch prices are \$1.40 for elementary, \$1.50 for secondary and \$2.00 for adults. The current breakfast price is \$1.00 for everyone. Motion by Miller, seconded by Farley to approve the increase in lunch and breakfast prices. Ayes: 5.

REGISTRATION FEES: Superintendent Garton recommended increasing student registration fees from the current fee of \$22.50 to \$30. Motion by Farley, seconded by Miller to approve the \$30 registration fee effective August 2003. Ayes: Farley, Miller, Davis and Smith. Nays: Burrell. Motion passed 4:1.

CONFERENCE TICKETS: Superintendent Garton related that the Pride of Iowa Conference has recommended increasing ticket prices to \$4 per adult and \$2 per student for varsity POI events. Currently the ticket prices are \$3 per adult and \$2 per student. Motion by Davis, seconded by Miller to approve the POI ticket price increase to \$4 per adult and \$2 per student. Ayes: 5.

DISPOSITION OF OLD SCHOOLHOUSE: The Board discussed possible alternatives for the old school house. The Board requested a contractor look at the building for a recommendation on the possibility of fixing the building for use. Item tabled until the next board meeting.

SUIT AGAINST DESIGN ALLIANCE: Superintendent Garton reported that two attorneys had been contacted on the possibility of bringing suit against Design Alliance. Both attorneys had declined taking the case on a contingency basis. Design Alliance was to have provided drawings and materials to cover the foam wall in Lacona. The drawings were provided, but Design Alliance did not follow through with the payment of materials. Discussion was held by the Board.

BUILDING OR LOT FOR INDUSTRIAL ARTS PROJECT: Superintendent Garton reported that she is working on a grant to purchase

May 12, 2003 Minutes
Continued from page 23

land or a building for an Industrial Arts project. The project would be funded entirely by grant funds and would not come from the General Fund. Motion by Farley, seconded by Miller to approve the Superintendent to continue considering lots and buildings for a possible Industrial Arts project contingent upon receipt of grant funding and final board approval. Ayes: 5.

BOARD POLICIES: Motion by Miller, seconded by Farley to approve the review and revision of board Policy Section 401, "Certified Personnel Selection" and 407, "Non-Certified Personnel Selection." Ayes: 5.

President Smith adjourned the meeting at 10:23 p.m.

Southeast Warren Board of Education
Regular Board Meeting
June 9, 2003

Southeast Warren Board of Education met in regular session June 9, 2003, in the cafeteria of the Junior/Senior High School building. Vice President Tom Farley called the meeting to order at 7:09 p.m. The following board members were present: John Burrell, Greg Davis and Debbie Miller. Kevin Smith was absent. Secondary Principal Terry Gladfelter, Primary Principal Charlotte Weakland, Intermediate Principal Cindy Butler and Board Secretary Julie Wilson were in attendance, along with members of the community.

AGENDA: Motion by Davis, seconded by Miller to approve the agenda. Item 9C, "Consider recommendation for termination of an employee" was stricken from the agenda. Ayes: 4.

VISITORS: Pam Ohnemus asked to speak on behalf of Connie Fridley. Pam felt it was a great injustice to let Connie go. In Pam's opinion, Connie thinks about children first, works above and beyond any employee, and is an excellent role model. Pam also related that Connie puts in time without pay for the daycare. Pam also related that she worked with Bob Schaffer. He was very considerate and is an excellent employee and she also hated to see Bob leave employment.

REPORTS:

Transportation Report:

With the end of school, I'm looking forward to planning next year's routes and working on a handbook.

Verlin Vos came to Milo Service Center and inspected our bus that was not inspected at our regular time due to a field trip. The bus passed inspection.

I'm working on year end reports to be handed out at the next board meeting.

We still have busses going out for baseball and softball.

I have rented a car from Bob Brown Chevrolet for Driver Ed. Also, the green Windstar van is ready as a backup if needed. Someone hit something with one of the tires and we had to replace it.

Secondary Principal's Report:

Listed in the chart below are the students who have received D's and F's for this year minus the final report card. This should be a targeted group for academic consideration. Overall the numbers are higher in the individual categories of D or F, but if this group received assistance at the beginning of next year, overall failure rates would significantly decrease.

Primary Principal's Report:

Kindergarten Enrollment – Last year we had 32 kindergartners attending round-up. That enrollment number increased to 37 by August. This year we have 33 students enrolled so far. I am anticipating very similar numbers comparing last year's final enrollment. It is typical to pick up several over the summer.

Daycare Handbook – Our summer daycare is up and running with approximately twenty students enrolled each day. I am proud of the new, more academic – yet lots of time for fun, direction that our daycare is headed with a certified teacher as supervisor. Please note the description under the "welcome" section of the handbook.

Changes in the handbook are:

- Changes in fees and beginning age as set by the Board in January
- Change in supervisor named
- Adding Labor Day as a holiday closing
- Change in routine discipline procedures – severe discipline to remain the same

Summer School – We will be offering one section of remedial reading and one section of remedial math for first through fifth graders this summer. Ten are enrolled in the reading class and nine in the math class. Kathy Taggart will be teaching both from July 28th through August 8th, individualizing instruction to the needs of these diverse groups. This program is self-supporting this year, with parents to be charged \$40 per class.

Intermediate Principal's Report:

Each grade level took a field trip during May. Fourth grade visited Living History Farms. Fifth grade attended a production at the Des Moines Playhouse in the morning and in the afternoon the Warren County Conservation Department took them through activities at Otter Creek. The sixth grade attended an Iowa Cubs baseball game. In addition, 5th and 6th grade band members visited Adventureland.

Several special events were held this month to which parents and community members were invited. We were pleased at the number of people who were able to attend the following events:

- Spelling Bee, winner of 3 and 4th grade was Evan Gardner (4th). The winner of the 5th and 6th grade was Sarah Wachter (6th). These students are eligible to participate in the State Fair Spelling Bee on August 8.
- The third graders visited the Intermediate building. The teachers prepared a printed summary of changes to expect which students were to give to their parents. Mrs. Mead's class had advice for the new fourth graders and Mr. Harken's class answered their questions.
- Mrs. Young and the Intermediate students presented a music concert to community members and parents.
- Four teams of students competed in an Academic Bowl. The winning student team competed against a team of staff members. The staff members won, but it was close competition.
- We had a beautiful day for Field Day and Talent Showcase. Mr. Newbury and Mrs. Morhardt were well prepared and the students performed well.
- We concluded the month with our Awards Assembly. Many students earned awards for honor roll and earning A's all four quarters in specific subjects. In addition, 29 students earned certificates for missing two days or fewer and 10 students had perfect attendance.

90 students earned certificates for no office referrals or detentions all year.

Kylee Horton, Madison Martin, Dylan Lawler, Cody Ripperger, Kaiti Schnathorst, and Sarah Wachter earned the citizenship awards this year. They showed a positive attitude toward classmates, the school and the community. Their names will be inscribed on a plaque outside the office.

Our most prestigious award, the President's Award for Educational Excellence was awarded

Number of students receiving D's and F's - 2002-2003							
	9/23	10/25	11/19	1/3	2/13	3/28	4/29
Gr 7	9	13	12	7	10	8	5
Gr 8	4	10	9	8	16	8	3
Gr 9	6	10	14	6	15	15	12
Gr 10	1	4	3	3	6	4	4
Gr 11	5	3	5	5	4	3	5
Gr 12	2	0	4	0	1	1	0

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to sixth graders who have maintained a 90% or higher grade point average all three years in this building, and scored at the 85 percentile or above on ITBS in reading or math. This year's recipients were: Austin Putz, Ariel Downs, Alex Bruce, Heidi Dittmer, Caitlin Ellingson, Bailey Hembry, Dillon Lamb, Emily Nutting, and Sarah Wachter. Their names will be inscribed on a plaque outside the office.

Final figures on Office Referrals and Detentions for year.

	00-01	01-02	02-03
Detentions	632	426	181
Office Referrals	139	114	87

Warren County Conference Board – John Burrell reported that the Warren County Conference Board had scheduled a meeting for June 18th.

Children First Forum – Rod Fridley reported that the Children First Forum had met on June 2nd. Items of discussion were Multi Cultural Gender Fair issues and the effectiveness of the programs under the Drug Free Schools initiative. The next meeting will be Tuesday, September 2nd, at the Junior/Senior High Media Center beginning at 7:00 p.m. Multi Cultural Gender Fair issues and the schedule for next year will be agenda items.

Fine Arts Boosters – Debbie Miller reported that the Fine Arts Boosters are going to do a fund raiser selling denim shirts around August. Flyers will be sent out advertising the shirts. The Boosters also talked about fund-raisers for the Spanish trip. The boosters are also working with the administration to get a school calendar for the entire year that includes elementary and high school activities. The Boosters are planning a breakfast during Lacona Celebration.

CONSENT AGENDA: The following items were on the consent agenda:

1. May 12, 2003, minutes
2. Financial reports
3. Second reading of Board Policy Sections 401, "Certified Personnel Selection" and 407, "Non-Certified Personnel Selection"

Motion by Miller, seconded by Davis to approve the items on the consent agenda. Ayes: 4.

SUPERINTENDENT'S REPORT: A written report was submitted explaining the PPEL Fund. (The full PPEL report was printed in the June-July issue of the *Warren Pride*.) Also included with the PPEL Fund report was an updated District-Wide Infrastructure and Facilities Plan. The Plan outlines infrastructure and facilities projects that have been completed, are in progress or need to be completed district-wide.

DISPOSITION OF OLD SCHOOL HOUSE: Motion by Burrell, seconded by Davis to table this item until the next board meeting. Ayes: 4.

SPANISH TRIP: Tim Cerwinski, Spanish Club Advisor, presented information to the Board on the proposed 8 day trip to Mexico during the week of Spring Break. The trip will cost \$1672 per student. The fee includes airfare, hotel, daily breakfast and dinner/supper, transportation around Mexico and the cost of getting into attractions. Motion by Burrell, seconded by Davis to approve the Spanish trip to Mexico. Ayes: 4.

PERSONNEL CHANGES: Superintendent Garton submitted a recommendation to accept the retirement of Rosemary Bauer with appreciation and admiration for her 30 years of service to the district. Recommendations were also received to accept the resignations of Jessie VanderWeerd, Science; Sharon Isley, ELP aide; Dorothy McCauley, library aide; and Susan Garton, Superintendent.

Motion by Miller, seconded by Davis to accept the personnel changes as presented. Ayes: 4.

AFSCME COUNCIL 61 CONTRACT: Motion by Davis, seconded by Miller to approve the contract with AFSCME Council 61. Ayes: 4. The negotiated settlement was for a 3.11% package costing \$18,592.88.

NON-UNION SALARIES: Recommendations for salary increases for non-union employees were as follows: LuAnn Ohnemus, 3%; Sue Ellingson \$30/hour; Julie Wilson, 3%; Mark Putz, \$15,600 (same as current year); and Mike Tierney, 3% + 30 extended days. Motion by Miller, seconded by Davis to approve the salary increases as presented. Ayes: 4.

SUNRISE SUNSET CHILDCARE HANDBOOK: Motion by Miller, seconded by Davis to table this item until the next board meeting. Ayes: 4.

EMPLOYEE ASSISTANCE PROGRAM AND STUDENT ASSISTANCE PROGRAM: Julie Wilson related that the Employee Assistance Program (EAP) and Student Assistance Program (SAP) have been utilized in the district for over a year. The programs are due to renew July 1 at a cost of \$1,470 for the EAP and a cost of \$3,468 for the SAP. Motion by Miller, seconded by Burrell to approve the renewal of the Employee Assistance Program and Student Assistance Program. Ayes: 3. Tom Farley abstained from discussion and voting.

ACTIVITY PASS FEES: Discussion was held concerning the possible increase in activity pass fees. Motion by Burrell, seconded by Miller to retain the activity pass fees as they are. Ayes: 4.

SCHOOL ATTORNEY: Motion by Burrell, seconded by Davis to table this item until we hire a new superintendent. Ayes: 4.

DISTRICT-WIDE INFRASTRUCTURE AND FACILITIES PLAN: Motion by Davis, seconded by Miller to table this item until the next board

meeting. Ayes: 4.

BOARD POLICY 803.1: Discussion was held concerning Board Policy 803.1, "Purchasing & Bidding". The policy states that no official may make a purchase or enter into a contract exceeding \$5,000 without competitive bidding or quotations. John Burrell requested that this policy be followed as written, otherwise the integrity of the Board could be questioned if the policy is not followed. No action was taken on this item.

REVIEW BOARD POLICY SECTION 400: Motion by Davis, seconded by Miller to table this item until the next board meeting. Ayes: 4.

BOARD WORK SESSION: A board work session was scheduled for Monday, June 16th at 6:00 p.m. to discuss the superintendent search.

Vice President Farley adjourned the meeting at 7:55 p.m.

Southeast Warren Board of Education
Work Session
June 16, 2003

The Southeast Warren Board of Education met for a work session on June 16, 2003, in the media center of the Junior/Senior High School building. President Smith called the meeting to order at 6:12 p.m. The following board members were present: Tom Farley, Debbie Miller, Greg Davis and John Burrell. Secondary Principal Terry Gladfelter and Board Secretary Julie Wilson were in attendance, along with members of the community.

The Board discussed the superintendent position at length. Several options were discussed, including an interim superintendent, sharing a superintendent with another district or conducting a superintendent search. The Board also took into consideration financial concerns, the limited pool of candidates at this time of year, and a change in the board of directors after the September election.

President Smith adjourned the meeting at 8:45 p.m.

School Board Meeting

August 11, 2003

Liberty Center

7:00 p.m.