

The

WARREN PRIDE

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APRIL 2006

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DATES TO NOTE

- April 1 - Dance Team Spring Showcase
- April 4 - Spring Band Pops Concert
- April 7 - Scholarship Music Show
- April 8 - Color Guard Clinic
- *April 21 - FFA Banquet
- *April 21 - Elementary Musical
- April 22 - Color Guard Finale
- April 29 - Jr-Sr Prom

*Tentative - final arrangements to be announced

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What Do You Think?

Over the past few weeks, there were three incidents involving Southeast Warren students that created concerns about safety in our schools. Fortunately, none of these resulted in physical harm to any students.

Nonetheless, incidents like this raise concerns on the part of students, parents and district residents. These incidents also detract from the positive things that are happening in our schools.

Because of these and other issues, some community members recently asked the School Board to conduct a community survey to obtain feedback in several areas. Other staff and I will be working with these community members to prepare questions for the public to answer.

The survey will be sent to every household in the district in April. Please take a few minutes to complete the survey and return your responses. The results will be tabulated and a summary report will be presented to the School Board and to the public later this spring.

Harold Hulleman, Superintendent

Online Lunch Account Payments

We are pleased to announce our new online payment processing system, Payschools. This program allows you to deposit funds into your lunch accounts via e-check (electronic transfer) or credit card at your convenience, anytime, night or day.

PaySchools uses Secure Sockets Layer (SSL) software, requires passwords throughout the program, and does not store personal bank or credit card information to ensure privacy and security for users.

If you are already using the Southeast Warren online lunch account access, you will see a link called "Add money to this account through PaySchools.com". If you have not used the online lunch accounts before, please call Sue Ellingson at 641-466-3331 or send an email to s_elling@se-warren.k12.ia.us for a user name and password.

Jr-Sr High Principal

Mr. Terry Gladfelter

Pride of Iowa Sportsmanship – GREAT NEWS! SEW received the Pride of Iowa Sportsmanship results the week before spring break. These results are based upon Volleyball, Wrestling, Girls and Boys Basketball. The ratings we have received have been a concern by the board, staff, and community. During the 03-04, and 04-05 years, SEW was ranked 10th in a twelve member conference. **This year we were ranked third!** What a great improvement!

Volleyball moved from 5th place to 2nd place, wrestling was tied for first with 6 other schools, girls basketball moved from 9th to 7th, and boys basketball moved from 11th to 9th. These evaluations are based upon the official's determination of players, coaches, and spectators. We were evaluated on 33 different games throughout the four different sports. Officials could also provide written comments about their officiating experience. There were no negative comments, and the one comment that certainly was a pleasure to read was "I wish all nights were as good as this one." This was in reference to a basketball game. Congratulations to players, coaches and spectators. (Next year, how about the number one spot?!)

A Reflection on Recent Events – As we move past the events of the last month, I want to again thank the students, community, and law enforcement for their support. We experienced stressful moments, but calm and sensible reasoning prevailed. As with any issue of this significance, residual issues always arise. One particular issue that has been discussed in assemblies, classrooms, and among students is the verbal bullying, and harassment of one another. Students call it "trash-talking" or "dissing." There seems to be a perception that this is just normal adolescent behavior. This type

of behavior probably brings more students to my office than any other discipline issue. We should not accept this as "normal" behavior. We need however to continue to discuss and provide education about this issue so that our young people can make responsible decisions. Of specific concern is the amount of trash-talking that occurs through computers. The students can log on to many websites and share inappropriate comments with one another. One specific website is Myspace.com. Recently, the media has given much alarming coverage to this website and yes, Southeast Warren students can be found on the site.

Our schools must be a place where all students can be safely educated. Verbal harassment is a behavior that must be continually addressed not only by the school, but also by parents and the community. There is an old adage that states "If you can't say something good about somebody then don't say anything at all." We as an educational community must now move from discussion to real-life modeling, so that our students have a framework of reference to change this pattern.

**Come Join
the Fun!!**



**Adults: \$4
K-12 Children: \$3
No Activity pass**

S.E. Warren Color Guard

*PRESENTS
1st Annual*

Color Guard Finale

APRIL 22, 2006

7 P.M.

**S.E. WARREN
GYMNASIUM**

LIBERTY CENTER

DINNER @ 5 PM



- Color Guard performances
- Light routine
- Dance Routines
- Camp/Clinic performances

Intermediate School Principal

Mrs. Cindy Butler

Want to Get Involved?

Did you know students whose parents are involved with their schools get higher grades, are better behaved, and have a more positive attitude about learning? There are a number of ways to be involved with students of the Intermediate center this month. Hope you can find several activities to fit into your busy schedule.

- **Love and Logic** - Parenting nights held at the Primary Center. The next session is April 3rd from 6:00 to 6:45. Parents of children any age may attend to learn easy to use techniques to raise responsible kids who are fun to be around.
- **Spring Pops Concert is April 4th** - The program will begin promptly at 7:00 P.M. with the fifth grade beginning band, then sixth grade advancing band playing for all in attendance.
- **Character Trip to Skate South** - Students who qualify may attend the character trip on April 6th. We are always looking for parents to help chaperone these trips.
- **Partners in Education (PIE)** meeting on Monday, April 10th - This meeting will be in the Primary center at 6:00. This group provides funds to supplement the educational program at the both the Primary and Intermediate center. A second meeting is scheduled for Monday, April 29th.
- **April 20th is the date the fundraiser items will be delivered** to the Intermediate. Volunteers are needed to help organize the products and facilitate the distribution to parents and students.
- **"Choices Count"** - A spring musical to be presented in Liberty Center on Friday, April 21st from 6:30 to 8:30. Many volunteers will be needed to set up for the performance, host a book fair that will go on at the same time, and clean up afterwards. Students from both the Primary and Intermediate will perform.

We welcome your support at all these activities and others that may occur during the remainder of the year. Please call me at 534-4701 if you would like more information.

2006 Yearbook

Sign up for your 2005-2006 full-color Jr-Sr High yearbook today! During the month of April, the cost will be \$40. In May the price will increase to \$45. All orders are due by May 15.

To order your yearbook, contact Kristy Stills at kstills@se-warren.k12.ia.us or send a check to school with your student. Please make all checks out to Southeast Warren.

BABY ADS: Attention all senior parents. Get your baby ads now for only \$35. This includes your child's senior picture, a baby/youth picture, and a message of 400 characters.



Please write checks to SEW and send money to school for Ms. Stills or Caitlin Crow. All pictures and messages need to be submitted by May 1st. Thank you!

Yearbook Seniors

MAP Testing

Beginning April 24th we will begin to administer the spring version of Measures of Academic Progress (MAP) tests. These tests determine your child's instructional level and measure academic growth from year to year in the areas of mathematics, reading, science, and language usage.

MAP tests are unique in that they are adaptive tests your child takes on a computer. That means that the test becomes more difficult the more questions your child answers correctly. When your child incorrectly answers a question, the test becomes easier. Therefore, your child takes a test specifically created for his or her learning level. In addition, your child should have the opportunity to learn the information presented on the test because the tests are aligned with the Southeast Warren curriculum.

Your child's MAP results will be reported in *RIT scores*. This is a different type of score than a typical test that provides a percentage correct. It is also different than many tests that provide results based on your child's score compared to others in his or her grade. Instead, the RIT score is an equal-interval scale, like feet and inches, that is independent of grade level. As a result, we can easily measure growth in learning. This type of score increases the value of the tests as a tool to improve student learning because it enables teachers to recognize where to focus attention for your child's learning.

MAP testing is a powerful tool for monitoring student growth over time. The report you will receive after the testing will show your child's growth from the fall test. If you have questions, please contact your building principal. Thank you for taking an active interest in your child's education.

from your Primary Principal. . .

Mrs. Charlotte Weakland

Eighty-eight percent of the PK-3 parents met with their child's teacher during our February parent-teacher conferences. Thanks to all of the parents who attend parent-teacher conferences and other special meetings; have regular telephone, e-mail, or handwritten contact with their child's teacher; visit their student at school; read the weekly school newsletters from the teacher and the principal; talk with their child daily about his/her progress at school; make sure their child does his/her homework; look over completed school work as it comes home; follow through on suggestions to expand classroom experiences into the home; volunteer at school and community functions; and encourage their child to do his/her best. Your support is vital to your child's success at school!

On Friday, March 17th, the Primary students wore a hat to school and donated a dollar to the Foundation for Children with Cancer for our "Hats On Day." A second grade reading group led by Marcia Williams presented facts to our student body about childhood cancer during our morning assembly that day, and special books about the subject were read to the students throughout the week.

Every week, classroom teachers at the Primary building write class letters to the parents highlighting areas of study and suggesting activities parents can do with their children at home to reinforce classroom learning. Activities highlighted in a recent newsletter include:

Preschool - finishing up a penguin unit & beginning a dinosaur unit, practicing writing the number 3, the beginning of a regular sharing time, & the importance of parents reading aloud to students

Kindergarten - meeting the alphabet Zippy Zebra, going on alphabet searches at home and at school, listening to farm stories & learning sign language for common farm animal names, writing the numerals 0-50, and copying lines & shapes on geoboards

1st grade - recognizing adjectives that appeal to the five senses, making a graphic organizer describing what a vet does, exploring dental health, recognizing story characters, and working on spelling words

2nd grade - writing to pen pals in Canada & Thailand, sharing of class books with parents (encouraging parents to respond in writing), comparing and recording temperature fluctuations from day to day, writing notes to neighbors, dividing by 2, subtracting 6's and 7's, estimating sums, and measuring in feet and inches

3rd grade - starting a unit on birds, dissecting owl pellets with Beth from the Warren County Conservation Commission to look for the bones of animals that have been consumed by the owls, writing how-to directions for making a milkshake & making a paper heart, multiplying by 100 and 1,000, making changes from a dollar, & identifying the lesson learned in a play entitled "The Crowded House"

Southeast Warren Elementary Yearbook Order Form

It is time once again to order your S.E. Warren Elementary Yearbook. The books will be similar to the books we have offered in the years past and will be 16 pages with pictures from Preschool through Grade Six. Please note that you have the choice of a Black and White book or a Full Color book. Orders with payment are due Thursday, April 13.

Black and White Yearbook _____ (#ordered) **X\$4.00=** _____ (total due)

Full Color Yearbook _____ (#ordered) **X\$10.00=** _____ (total due)

Student's name Teacher's name Parent Signature

Southeast Warren Community School District
Regular Board Meeting
February 13, 2006

The Southeast Warren Board of Education met in regular session February 13, 2006, in the technology center of the Junior/Senior High School building. Board President Chris Wadle called the meeting to order at 5:33 p.m. The following board members were present: John Burrell, Jennifer Birchette, and Ron Miller. Chris Hardy was absent. Superintendent Harold Hulleman, Secondary Principal Terry Gladfelter, Primary Principal Charlotte Weakland, Transportation Director Joel Mosher, and Board Secretary Julie Wilson were also in attendance, along with members from the community.

AGENDA: Motion by Ron Miller, seconded by John Burrell to approve the agenda. Ayes: 4.

VISITORS: Albert Putz addressed the Board concerning the incident of stolen jerseys and the coach involved. Albert took the five students involved in stealing jerseys from Twin Cedars back to return the jerseys to their rightful owners. Albert related that in his discussions with the students, he had learned that it was the students' perception that the coach had sanctioned taking the jerseys from an earlier event. Albert related that the students were punished for their actions and felt that a good example needs to be set with the adult involved also. A uniform message needs to be sent that undesirable behavior will not be accepted from students or adults.

Harold Hulleman read a statement regarding the matter. He and Mr. Gladfelter have investigated the incident. Mr. Thomas was very forthcoming with this matter. Neither the District nor coach condones stealing. All items stolen have been returned. The Administration has dealt with Mr. Thomas as a personnel matter, and as such, the details are confidential. In the future, all coaches are to handle matters such as this in a timely matter.

Doug Hommer addressed the Board concerning the Good Conduct Policy. Doug related that he did not see anything in the policy about notification to the parent if a student has been found guilty of a good conduct violation. Doug also related that he felt there had been inconsistency in the handing out of punishment to students for the various offenses. Also, students who wouldn't admit to their actions until proven guilty received the same punishment as those students who admitted wrongdoing from the beginning.

Harold Hulleman related that he had met with the coaches and discussed ways to make the policy more consistent, involve the head coach sooner, and establish guidelines for future disciplinary action. Dr. Hulleman felt confident that future situations would be handled with more consistency. Dr. Hulleman will provide the Board with a copy of the guidelines established by the coaches and a copy of the school rules for consideration.

REPORTS:

Transportation reports submitted by Joel Mosher:

1. We had 39 extra bus trips this month.
2. We had two drivers complete the 12 hour required training for new drivers. The other two are signed up to take it in March.

Primary Principal's reports submitted by Charlotte Weakland:

Tim Babcock, our elementary guidance counselor, is conducting monthly parenting classes in the Primary building on the first Monday night of each month throughout the remainder of the school year. He is using the material entitled "Love and Logic". This program uses humor, hope, and empathy to build up the adult/child relationship. It emphasizes respect and dignity for both children and adults. It provides real limits in a loving way and teaches consequences and healthy decision-making. It also guides children to "own" and solve the problems that they create. On a typical evening, 3-7 parents are showing up for these informative classes where parents are encouraged to support other parents in the difficult, but rewarding business of parenthood.

We are currently scheduling the spring parent-teacher conferences to be held on the evenings of February 21st and 23rd. Our Partners in Education group will again provide an evening meal for our teachers and working support staff members on those evenings. PIE will also be hosting a Scholastic Book Fair at both elementary buildings during that week. PIE will be kicking off their spring fundraiser on Thursday, the 23rd, during our morning assembly. They are also busy planning the annual elementary carnival to be held at the Intermediate building this year.

Teachers in the Primary building will be engaging students in special reading activities with an Olympic theme during the week of February 20th during our annual Reading Week. Through newsletters parents will be encouraged to extend those activities into the homes. On the evening of February 28th, the students and their parents will be invited to school for a K-3 Math

Night with special math-related fun centers and snacks.

New teacher-developed mottos for the Primary center will begin appearing throughout the building. "Creating Opportunities for a Lifetime" banners that exemplify what we feel our work is all about will appear in the teachers' workroom and in the main foyer. "We Love to Learn" banners, intended to inspire the students, will appear throughout the building. All of these banners in green ink that feature the Warhawk were produced for us by the Area Education Agency. A third motto emphasizes our character theme and will appear in all of the classrooms as well as in hallways throughout the building. It reads, "At our school we are people who care. We are responsible, respectful, and kind." Students will be taught this character motto and repeat it often, both during our character assemblies on Friday mornings and in the classrooms.

Intermediate Principal's reports submitted by Cindy Butler:

1. The District Leadership Team (DLT) met on the 6th. This is the team composed of administrators, AEA personnel, and a teacher from each study team in the district. Teachers reported on their study team's activities. An encouraging observation to note is that the reflection portion of the implementation logs indicate the majority of the teachers see the benefit of using the strategies taught at inservices. Teachers are beginning to see that there are things we can do at all grade levels to improve reading comprehension. In addition, the collaborative team meetings allow teacher to discuss what they are learning in the inservices. They can share how the new practice worked in their classroom, and plan together how it might work in other situations.

2. One of this year's projects for the Mid-Iowa School Improvement Consortium (MISIC) is writing Social Studies Standards and Benchmarks. Using the National Social Studies Standards as a guideline, teachers from consortium schools gathered together to work collaboratively to write core curriculum that benefits all the MISIC districts. Two teachers from our district, Ron Van Strien and Tina Schneider, attended and wrote grade level benchmarks. Both teachers will spend at least one more day next month contributing to this project.

3. Our after-school tutoring program is keeping us busy. In order to keep this program from becoming just a study hall, we are trying to keep the ratio of students to teacher down to 5:1. We are averaging seven students a night so most nights we have two teachers working with the

BOARD MINUTES, continued

students. I have received positive feedback on this program from both parents and teachers.

Secondary Principal's report submitted by Terry Gladfelter:

DEAR—Drop Everything And Read—At the beginning of the second semester we began a program to have our students reading 20 minutes a day. We do this four days a week from 9:03—9:23. On Thursdays we read 20 minutes in the Color Guard groups. The main criterion is that the reading must be a book. I move around the building with my book and join different classes as they read. We also have students read to the class, use books on tape and practice reading strategies.

High School Summit—Monday and Tuesday, January 23 and 24, Kristy Stills and I attended the High School Summit at the Polk County Convention Center. Fifteen hundred high school educators and administrators from throughout the state attended the summit. Governor Vilsack presented his case to develop the intellectual capital of our state and the need for an educational system that will keep our students competitive with the global economy. Dr. Willard Daggett presented a compelling speech on the importance of developing the rigor and relevance of our educational system. He made the following statement—“The people who should be the most active participants—the students—are all too often relegated to the role of onlookers. The focus must be on learning rather than teaching, and learning is an innately individual and active process.”

Athletic Department report submitted by Dave Ripperger and Mike Tierney:

Preparing for the upcoming Sectional Wrestling Tournament and the first two rounds of the Boys' District Basketball Tournament.

- lining up volunteers to work tables, seeding meeting, hospitality room
- coordinating with the Booster Club to make sure everything is ready
- we will be paying two non-certified staff to take tickets at Sectionals
- will coordinate a coaches hospitality room for District Basketball Tournament
- new mop bought for cleaning mats at wrestling tournament

We added track meets at the request of coaches.

Took charge of supplying sack lunches for Bedford's basketball team. This is in response to their hospitality last year to our boys and girls, so we are returning the favor.

Purchased newscale for wrestling team.

Supplied baseball and softball coaches with schedules and finding what is needed to improve each program.

Started hiring officials for next year volleyball and basketball.

Coaches meetings

- met with Dr. Hulleman and coaches to discuss responsibilities of the coaches, athletic directors, principal, and superintendent
- discussed what we were doing for the upcoming tournaments
- getting ready for Senior awards
- discussed coaching evaluations
- providing meals to visiting teams (want to return favor, how are we going to do that)

Legislative reports submitted by Chris Wadle:

Allowable growth-

(HF 2095) was approved in the House Education Committee on Jan. 18 and is on the House Calendar for debate. The House is expected to debate allowable growth on the floor this week. The bill sets the allowable growth rate at 4 percent for the 2007-08 school year, but there has been talk of 6 percent in the Senate.

HF 2095 accomplishes several things:

* Sets allowable growth at 4 percent: The bill sets the allowable growth rate for the 2007-08 school year at 4 percent. This is an increase of \$205 per pupil and establishes a state cost per pupil of \$5,333. There is a total estimated state increase of just over \$100 million compared to the 2006-07 school year to pay for the state portion of 4 percent allowable growth. As anticipated, there is no action in the bill to alter the 4 percent allowable growth set for the 2006-07 school year, which was set during the 2005 legislative session.

* Complies with state law: There is a legal requirement that the legislature approve allowable growth within 30 days of the release of the governor's budget. Given budgeting cycles, school boards should be thankful to legislators for considering this issue within the 30-day requirement.

* Preserves the funding process: Additionally, the allowable growth rate is the only subject of the bill. There are no proposed changes to the process of setting allowable growth or requirements that districts use school foundation aid for specifically mandated expenditures. IASB members should thank legislators as well for preserving the time-tested process and maintaining local control over spending decisions.

HF 729-IPERS by State Government

The Senate amended the IPERS bill passed by the House, now on the Senate Calendar. The bill increases employer contribution by 0.6 percent per year until the employer rate reaches 8.15 percent. The employee rate increases 0.4 percent per year until it reaches 5.3 percent. The bill has a provision which prevents wages spiking. The increases do not go into effect until the school year beginning July 1, 2007. IASB supports the bill. To see the impact on your district, use the IPERS calculator on the IASB web page at <http://www.ia-sb.org/human-resources/IPERSproposedincrease012005.asp>

SSB 3111, HSB 620-Educational Technology by Department of Education

These identical bills allow school districts to offer core courses for graduation via educational technology. School districts, however, would not be able to use technology as the sole method of instruction for the core courses. Currently school districts are prohibited from using technology as the method of instruction. These bills would allow school districts to use it but must require an option of in-person instruction. These bills also eliminate the requirement that a monitor for classes taken on-site but via the ICN must have a license (but maintain the requirement for a monitor.) IASB supports these bills, now in their respective Education Committees.

SSB 3108-Education Reform by DE

This bill requires schools to have qualified guidance counselors and librarians, but allows the school to request a waiver from the DOE. The bill makes a number of changes to the Teacher Quality Act, including: creates teacher development academies contingent upon appropriation; increases minimum teachers salaries to \$25,500 for beginning teachers, to \$26,500 to career teachers and to \$27,500 for a second-year career teacher. The bill creates an administrator mentoring program and appropriates money for an administrator quality program. IASB is monitoring this bill, now in the Senate Education Committee.

HSB 522-School Financial Information

This bill requires a district financial report to be posted on a district website. The report is to include property tax levies, income surtax and local option revenues, per-pupil funding, teacher salary increases, student enrollment and insurance and benefits for teachers and administrators. The bill, as amended by the House Education Committee, requires the DE to create a template for school districts to use for the report. IASB supports this bill, primarily because the collection of insurance benefits information may help districts in bargaining and all other information.

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BOARD MINUTES, continued

tion is already public information. The bill is on the House Calendar.

Public Hearing on State Standards

A public hearing on state education standards will be held from 6:00 to 9:00 p.m., Tuesday, Feb. 21, at the State Capitol. To sign up to speak, call (515) 281-5129 or e-mail lioinfo@legis.state.ia.us. Each speaker will have three minutes. Bring a copy of written comments to submit at the public hearing, too. Rather than speaking, written comments may be submitted to Rep. Jodi Tymeson, Chair of the House Education Committee, at Jodi.Tymeson@legis.state.ia.us.

Town Hall Meeting

A Town Hall meeting will be held on Wednesday, February 22, 2006, at the Administrative Building, 2nd Floor Meeting Room, 301 North Buxton, Indianola. U.S. Senator Chuck Grassley will be present.

Warren County Conference Board: John Burrell related that the main topic of discussion at the last Warren County Conference Board meeting was the tremendous amount of building growth in Warren County over the past year.

Children First Forum: Ron Miller related that the Children First Forum had met a couple of weeks ago. Agenda items included brainstorming on wellness ideas and review of the school calendar.

Athletic Boosters: Jennifer Birchette related that the Athletic Boosters are discussing the improvements to the Milo concession stand. The wrestling sectionals were held last Saturday and the boys basketball sectionals will be held next Monday and Wednesday.

Fine Arts Boosters—Terry Gladfelter related that the Fine Arts Night was very well attended. The meal and performances were excellent.

CONSENT AGENDA: The following items were on the consent agenda:

1. January 9, 2006, minutes
2. Financial reports
3. Second reading of Board Policy 403.5, "Early Retirement Payment"
4. Second reading of Board Policy 204.1, "Regular Board Meetings"

Motion by Jennifer Birchette, seconded by Ron Miller to approve the items on the consent agenda. Ayes: 4.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. IASB has provided board member placemats to be used at board meetings with very useful information such as the Iowa Open Meetings Law, parliamentary motions, and board meeting evaluation questions.
2. An ABL meeting will be held on February 15th in Martensdale.
3. Parent-Teacher conferences will be held on February 21st and 23rd.
4. The next negotiations session with the certified staff will be held March 2nd.
5. A Department of Education representative will be at the next Children First Forum meeting on March 27th.

DAYCARE PROGRAM GUIDELINES: Dr.

Hulleman related that three families had responded concerning the continuation of the three and four-year-old daycare program. All three families were in support of maintaining the program. Dr. Hulleman recommended that if we are going to maintain the three and four-year-old daycare program, the daycare guidelines be changed. Dr. Hulleman proposed the following revised guidelines:

1. The District will develop a brochure highlighting the established daycare providers and distribute the brochure to all new families moving into the district.
2. The Sunset Sunrise Daycare program will serve children three and older, but the District will only publicize this program through District and building newsletters and on the District website.
3. In all other ways, the District will cooperate with private daycare providers to maintain a healthy balance of locally provided care for the children in the district-wide community.
4. The District will continue to operate its before and after school daycare service, as well as the summer daycare program.

Merna Becker encouraged the Board not to pursue the three and four-year-old daycare plans. She does not feel that three and four-year-olds should be in the school when daycare is available in the home. She has come up with eleven names of people who would like to provide daycare in their homes. It is a way of living for the current providers, allows mothers to stay home with their own children, and keeps the children in our community. She also asked, if the three and four-year-olds go to the school, where will the babies go?

Sandy Perry related to the Board that she felt three-year-olds do not have the same needs as four-year-olds. Three-year-olds are not ready for a structured setting such as in a school. She asked the Board if the school had considered the

teacher to student ratio?

Dr. Hulleman related that it was not the District's intent to increase the number of three and four-year-olds in the daycare program, but to provide a place for those children to go when other options are not available.

This item will be on the March agenda for Board action.

2006-2007 SCHOOL CALENDAR: Dr. Hulleman presented the third draft of the 2006-2007 school calendar to the Board for discussion. The calendar will also be distributed to employees for feedback and comment. The 2006-2007 calendar will be on the March agenda for approval.

PERSONNEL CHANGES: Dr. Hulleman recommended approval of the appointment of Edmund Noveshen as High School Language Arts teacher, BA-Step 1, for the second semester of this year. Motion by Jennifer Birchette, seconded by John Burrell to approve the appointment of Edmund Noveshen as High School Language Arts teacher. Ayes: 4.

LEAVE OF ABSENCE: Dr. Hulleman recommended the approval of the request for leave of absence from Jackie Beard for the week of February 13th through February 17th. She would use her two personal days along with three unpaid days. Motion by Ron Miller, seconded by Jennifer Birchette to approve the leave of absence request from Jackie Beard. Ayes: 4.

PUBLIC HEARING ON EARLY START DATE FOR THE 2006-2007 SCHOOL YEAR: Dr.

Hulleman related to the Board that a public hearing is required when a school start date is prior to the week in which September 1st falls. The 2006-2007 school calendar proposes an early start date. Dr. Hulleman recommended scheduling a hearing at the next regular board meeting, March 13th. Motion by Ron Miller, seconded by John Burrell to set the date for the public hearing on the early start date for the 2006-2007 school year on March 13, 2006. Ayes: 4.

PAY SCHOOL SELECTRONIC PARTICI-

PANT AGREEMENT: Dr. Hulleman related that Pay Schools is an online payment processing system that allows school to receive electronic payments by e-check or credit card. This provides parents and the school with flexibility and convenience. Julie Wilson related that at this time the Pay Schools online payment processing system would only be used for the Lunch Fund.

BOARD MINUTES, continued

A fee of 3.75% is charged to the school monthly based on the amount of online transactions. Dr. Hulleman recommended approval of the Participant Agreement. Motion by Ron Miller, seconded by Chris Wadletto approve the Pay Schools Electronic Participant Agreement. Ayes: 4.

BOARD POLICY SECTIONS 400 AND 406: Motion by John Burrell, seconded by Jennifer Birchett to approve the review of Board Policy Sections 400, "Statement of Guiding Principles", and 406, "Part-Time Personnel". Ayes: 4.

President Wadlet adjourned the meeting at 6:55 pm.

Band Notes

Jr. High and High School bands are really busy preparing for our annual Pop's Concert April 4th. The program will begin promptly at 7:00 P.M. with the fifth grade beginning band, then sixth grade advancing band, Jr. High and High School. The fifth and sixth grade should arrive at 6:30 for warm up. Jr. High and high school should arrive at 6:45. Concert attire is nice semi-formal dress suitable for the occasion. No blue jeans please.

It would be a great courtesy for all parents and students to stay for the entire concert. It will be less than one hour in length and you will get to see the progression from fifth grade to high school band.

Fifth grade will play "Chorale and March" and "We Will We Will Rock You". Sixth grade will perform "The Flintstones Meet the Jetsons" and "Choo Choo Cha Cha". The Jr. High band will perform a great program including the concert overture "Legend of the Eagles" the Bill Withers tune from the '70's "Lean on Me" and a really fun rock tune called "Arocknophobia". High school will perform high lights from the Broadway Musical "Hello Dolly" "The Great Locomotive Chase" and "Two Mexicans in Bohemia". This selection is a combination of a German polka and a Mariachi band. It features our two senior trumpet players, Josh Motsch and Josh Nutting.

This is one concert you will definitely not want to miss!!!!

Willis VanderLinden, Director of Bands



Adrenaline Dance Team Spring Showcase

Theme: "Extreme Degrees"

Saturday, April 1st

High School Gymnasium

Chili Dinner at 5:00 p.m.

Show starts at 7:00 p.m.

\$5-Adults \$3-Students

Sorry, no passes

We invite everyone to come out and watch some fantastic dance performances from the Adrenaline Dance Team and other area schools! Students that participated in the dance team clinic will also perform! There will be prizes, raffles, fun, and of course great dance performances!! See you there!!

Vocal Notes

We would like to thank all of you who braved the conditions, and attended our Pops Concert. Your presence proves the power of a caring community. Also, thanks for all your support in our fundraising endeavors.

On February 21, eight of our vocalists performed in a concert in Pleasantville as a part of the POI Honor Choir. This group represented the finest vocalists in the POI conference, and this was well reflected in their outstanding performance. Also kudos to Ashley Thompson for being selected as one of two soloists, and did an outstanding job. SE Warren was represented by Ashley Thompson, Cortney Hardy, Briana Konrad, Hannah Crow, Shane Hart, Dan Eichhorn, Eric Falk and Michael Putz.

We are looking forward to all our many activities in New York. Ask any participant, and I'm sure they will be more than willing to share. Thanks for helping make this possible for us.

On March 28, the Jr. High Chorus will be attending a Vocal Festival at Martensdale. Over 300 young people will perform together, after working with a guest conductor. The concert begins at 7:00 and is open to the public.

Thanks for helping to nurture the future of our community.

Lynnea Young

Southeast Warren Community School District
16331 Tyler Street
Liberty Center IA 50145



BOXHOLDER

DISTRICT MISSION STATEMENT

The Southeast Warren Community School District, in partnership with the community, will promote the habits of mind and character that will enable our students to become responsible and productive citizens of a global society.

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**
Equity Coordinator
16331 Tyler St.
Liberty Center, Iowa
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**
Grimes State Office Bldg.
Des Moines, Iowa
515-281-5294

U.S. Dept. of Education
Office of Civil Rights
111 North Canal St., Suite 1053
Chicago IL 60606-7204

AFTER-PROM Sponsored Events

Plans for the big night:

After the dance, the participants may change clothes and will be bused to the Paramount Theaters in Indianola. They will have many choices for entertainment, to include a hypnotist, movies, and games. Food will be available throughout the evening.

Around 5:00 a.m. prizes will be awarded according to the amount of time they have put into fundraising. The students will then be bused back to the high school.

We look forward to a fun, safe and memorable event for all!

Southeast Warren Merchandise

If you haven't seen them yet at school, ask any senior or senior parent, or call the high school office, 466-3331.

- **NEW!** - Zip-up hoodies (\$20 or \$22.50) and baseball shirts (\$15.00) with SEW crest
- Green & white duffel bags - \$30.00
- "Ribbon" car magnets - \$3.00
- Green & white rubber bracelets - 2 for \$5
- SEW embroidered blankets - \$25.00

PROM NIGHT IS APRIL 29

To qualify for prizes, students must have worked at events held to raise money for After Prom. The more hours worked, the bigger prizes they qualify for.

