

The

# WARREN PRIDE

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## DATES TO NOTE

- August 3-8 - Football camp
- August 7-9 - Volleyball camp
- August 9 - Dance Team Tryouts
- August 10 - Registration Day, 12-7
- August 22 - Fourth Grade Orientation & Intermediate Open House
- August 23 - First day of school
- August 25 - Alumni football game
- August 29 - Primary Open House

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## Student Registration

Packets with registration information and forms were mailed to each student household in late July. If you did not receive this information or are new to the district, call the superintendent's office 641-466-3510 if you would like one sent. Or, come to registration on Thursday, August 10 from noon to 7 p.m. at the high school.

After the 10th you can register at any of our buildings. Phone numbers are as follows: Jr-Sr High (grades 7-12) 641-466-3331; Intermediate (grades 4-6) 641-534-4701; Primary (grades PK-3) 641-942-6216.

## Jr-Sr High Schedule Changes

If you need to make changes to the class schedule (grades 7-12) sent in the registration packets, you will need to see Mr. Tigner. He will be available on registration day. Otherwise, changes may be made during the first two weeks of school.

## Athletic Physicals

Students participating in athletics must submit a school physical form, SIGNED BY A PARENT/GUARDIAN. Athletes are also required to have health or accident insurance. Physical forms are available at Indianola physicians' offices, on the school website, or at the high school.

## Dance Team Tryouts

*You could join a national qualifying team!*

The Adrenaline Dance Team would like to extend an invitation for any upcoming 9-12 grade girls to try out to join their team. The Adrenaline Dance Team is a combination of fun, hard work, dedication, friendships, and more!

The recent qualifying team is holding tryouts **Wednesday, August 9**, from 6:30 to 9:00 p.m. at the high school. You must be committed to being a part of the team and make dance a priority. Anyone interested in trying out, call Coach Kathy Dierking at (515) 402-3929 before Monday, August 7. There are no guarantees any additions will be made to the team, but they would like to see the team expand.

Come prepared to dance and show your school spirit! The Adrenaline Dance Team hopes to see you there!

*Coach Dierking*

## Some Results from the 2006 Community Survey

In April 1,370 community surveys were sent to patrons of the Southeast Warren School District. We received 121 completed surveys for a response rate of 8.8%. The data and comments from the surveys have been compiled and are now being analyzed. Following are some of the observations and conclusions from this information.

The surveys were sent to all SEW households, to all employees, and to households outside the District in which open enrollment and tuition-in students reside. The respondents represent the following categories: parents of preschool and elementary children only (17), parents of secondary children only (19), parents with both elementary and secondary children (26), parents of secondary children and/or graduates (43), and an Other category (16) that included nonparents, home schooling parents, and respondents that did not mark a category.

The survey included the open-ended question “What do you think are the biggest problems the SEW schools must deal with?” A total of 203 items were mentioned. By far the most listed item was discipline (72). Related items include the following: Lack of respect by students (13), Bullying/Violence (7), and At-risk and special needs students (7). Together, these items totaled nearly half of the responses. Clearly, the area of discipline and student behavior is the major concern of the respondents.

Respondents were asked to grade the District (A, B, C, D, F) on several different aspects. These questions were also included on a national survey conducted by the Gallup Poll and Phi Delta Kappa, a professional education organization, so we can compare SEW results with the results from the national survey.

On the overall question, the District did not receive a grade of A from any of the respondents. A higher proportion gave the District a D or F (36.2%) than did those who gave a B (26.7%). On the national survey, respondents gave their schools an A or B 48% of the time. A grade of D or F was given by 14% of the national sample. The SEW respondents graded their schools much lower than people across the nation rated their schools.

On the question about preparing students for employment after graduation, the responses were more

evenly divided between high grades (A and B = 31.5%), fair grades (C = 33.3%), and low grades (D and F = 35.2%). On the national survey, 41% of the respondents graded schools with an A or B and 17% graded them with a D or F. Again, SEW respondents graded their school lower than did the national sample.

On the question about preparing students for college, respondents gave the District lower grades (28.6% A or B, 41.9% D or F) than in preparing them for employment. This was particularly true of secondary parents. A question similar to this was not included in the national poll.

Several survey items addressed testing, grading and student activities. A majority of the respondents (52.5%) did not think students’ scores on standardized tests should be used to measure a teacher’s quality. On the national poll, 52% agreed that teachers should be evaluated on how well students perform on standardized tests while 44% disagreed. The SEW respondents were more opposed to using student test results to evaluate teachers than were the national respondents.

Two-thirds of the respondents were concerned that relying on testing for English and math only would mean less emphasis on art, music, history, and other subjects. Concerning achievement testing, many respondents (44%) felt the emphasis was about right as compared to those who felt there was too much emphasis (12%) or not enough emphasis (19%).

When asked if they wanted their students to get high grades or average grades with participation in activities, 60% wanted both while 24% preferred average grades with participation in activities and 13% preferred high grades. In the comments section of the survey, there were a number of statements about the overemphasis on athletics.

There were nine items on the survey about teachers. Parents generally agree that teachers keep them informed; this was true at all levels. Preschool and elementary parents indicated strong agreement that teachers manage their classrooms effectively; responses were more evenly divided from the other groups. Parents agree more than disagree that teachers support their child’s learning style; again, more agreement was expressed by preschool/elementary parents.

## Community Survey, continued

The respondents generally did not agree that teachers maintain student discipline. This result is not surprising given that student discipline/behavior was cited as the biggest problem facing the District. Confidentiality was not an issue in the lower grades; however, it is a concern at the secondary level. More information is needed to know what this problem might be. Respondents generally agreed that teachers treat them with respect; this speaks well for the professionalism of our staff.

Many respondents could neither agree or disagree with the statement about how teachers treat other faculty. Unless a parent spends some time within the school, he or she may not be able to observe this. Notwithstanding the low response rate, the ratings are generally positive.

Respondents agreed by a two to one margin that teachers encourage parents to be involved. The agreement was much stronger in the lower grades. Parental involvement is also a product of the student's desire to have his or her parents involved. As students enter secondary school, they are often less likely to want their parents involved in school.

With regard to the question about teachers balancing academic and athletic achievement, the overall responses were almost evenly divided between agree, disagree, and no response. There is more agreement among preschool/elementary parents, secondary parents, and parents of students in multi-grade ranges. Only the secondary parents (52.7%) indicate more disagreement than agreement with this statement. The response from secondary parents is not surprising given comments expressing concern about the overemphasis on athletics and the favoritism shown to some students, particularly athletes.

Still to be analyzed are the items concerning administration, parents, and the future direction of the District. These will be reported in the coming months.

## Football Camp

August 3rd, 4th, 7th & 8th  
8:30 to 10:00 a.m. Grades 4-8  
10:30 to 12:00 p.m. Grades 9-12  
Registration and bus information  
mailed direct to players



## Volleyball Camp

August 7-9  
9:00 - 11:30 a.m. Grades 5-8  
1:00 to 4:00 p.m. Grades 9-12  
Bus available for morning camp, pick up at Milo school  
& Rudy's, approximate times of 8:00/8:15.  
Contact Mike Tierney for information 515-979-9983

## After Prom Committee

The 2007 After Prom Committee is welcoming all senior parents for fundraising ideas to create a successful after prom in 2007. We have several ideas to get the year started. We are anxious to hear from everyone on prospective money making ideas.

Please try to attend the next meeting Monday, August 21st at 6:30 pm in the Media Center at the high school.

Watch for signs at school functions and articles in the newsletter for upcoming meetings, information, and activities. If you have questions, the following people have been attending the summer meetings and fundraisers and might be able to help until we are established this fall.

Sherry Manser	Jill Baker
Jean Lawrence	Sandy Meyers
Cheryl Prine	Beth Thornton
Karen Stanley	Sue Ellingson
Michaela Lester	Jeanette Wickett

## Open Enrollment

Parents/guardians considering the use of the open enrollment option to enroll their child/ren in another public school district in the state of Iowa should be aware of the following dates:

March 1, 2007: last day for regular open enrollment requests for the 2007-2008 school year.

September 1, 2006: Last date for open enrollment requests for entering kindergarten students for the 2006-2007 school year.

Parents/guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or a reimbursement paid directly to you.

Parents should be aware that open enrollment may result in the loss of athletic eligibility.

For further details contact the school superintendent's office at 466-3510.

## Intermediate Schedule Changes

*Who Moved My Cheese?* is a book often referred to in the business world. The book is about change and being able to adapt to change in order to bring about improvement. At the Intermediate Building, we are preparing to “move some cheese” or institute changes that we believe will bring about increased student achievement. The planned changes are reorganization of 5<sup>th</sup> and 6<sup>th</sup> grade teachers and less pull out for special education students. The changes and rationale behind them are described below.

The last three years Mr. Jones and Mrs. Ripperger have participated in a training called Enhancing Education Through Technology (E2T2) that incorporates routines, procedures, and challenging math tasks into math instruction. We saw tremendous gains in sixth grade math proficiency as evidenced by the Measures of Academic Progress (MAP) Tests given in the fall and spring. We wanted to bring the same routines, procedures and challenging math tasks to the fifth grade. However, only Mr. Jones and Mrs. Ripperger were trained in E2T2.

A solution has presented itself with the hiring of Mr. Hayes. Now with two teachers possessing reading endorsements and two teachers trained in E2T2, we can make the most effective use of the specialized teaching skills of our staff. Mr. Jones will teach math to all the sixth graders while Mrs. Ripperger will teach math to all the fifth graders. For reading, Mrs. Schneider will teach all the fifth graders while Mr. Hayes will teach all the sixth graders. Mrs. Oliver will still be involved in reading instruction at both grade levels. The morning schedule for all fifth and sixth grade students will be 90 minutes of reading instruction and 90 minutes of math instruction. Science, social studies, language arts, and most non-core classes will take place in the afternoons.

This change will bring about some benefits and some challenges. A benefit in addition to specialized instruction, will be the opportunity to increase 5<sup>th</sup> grade math time from 60 minutes to 90 minutes per day. This time increase should allow most students to finish math assignments in class where they can receive assistance from the teacher if needed. Another benefit will be an easier transition to junior high since students will have experience working with more teachers. One challenge will be the need to keep all lines of communication between teachers and family members open.

Teachers will need to keep in contact with one another to make sure students are fulfilling responsibilities and learning. Parents may need to talk to more than one teacher if concerns arise.

Another change you will see in our building is less pull out of special education students. Only two states, Hawaii and Utah, and a few territories, keep special education students out of the general education classroom for more time in a day than Iowa. Not only is this an undesirable distinction for Iowa schools, it is one of the target areas of improvement mentioned in the federal No Child Left Behind mandates.

In June several teachers and administrators from Southeast Warren attended training sessions focused on enhancing student achievement through collaborative service. The collaborative service is focused on how general education and special education teachers will work together to meet the needs of individual special education students and ultimately keep special education students in the general education classroom for as much time as possible.

Collaboration can take many forms and it will take a great deal of effort from the general education teachers and special education teachers as well as the individual students to make it work successfully. At the Intermediate our goal is to keep students in general education classes as much as possible, while still improving weaker skill areas and increasing their self-confidence.

We are “moving the cheese”. By implementing these changes and continuing to focus on research based teaching strategies, we anticipate a strong move forward in student achievement. Please don’t hesitate to call one of the teachers or me if you have any questions about these changes.

## Intermediate School Principal

*Mrs. Cindy Butler*

Welcome back to school! The teachers and I are excited about another year. We will have some new faces around the Intermediate this year. Mr. Jeff Hayes will be teaching fifth and sixth grade; he is a graduate of Simpson and Buena Vista Colleges with a bachelor's degree in elementary education and a reading endorsement. Ms. Jennifer Miller will teach the fourth grade position vacated by Mrs. Mead's retirement. Ms. Miller is a graduate of Simpson College with a bachelor's degree in elementary education, a reading endorsement, and special education endorsement. Another new staff member at the intermediate is Mrs. Karen Miller. Mrs. Miller was the secretary at the Primary building and has transferred to the Intermediate to fill the shoes of Mrs. Hampton. We welcome both teachers and Mrs. Miller to a great year at the Intermediate Center!

### **Open House and Fourth Grade Orientation**

Open House will be held on Tuesday, August 22<sup>nd</sup>, the evening before school begins. Students may bring all their school supplies and place them in their desks and lockers. The Open House will run from 7:00 to 8:00 p.m. The fourth grade students and parents are invited to come a bit earlier at 6:30 for a more detailed orientation before the regular Open House begins. We will meet in the gym with the fourth grade teachers at 6:30 and then finish the evening with the Open House. I hope to see everyone there.

### **Partners in Education (PIE)**

Our parent group is actively involved in the life of the school with financial support and planning of fun activities to complement our programs (especially reading and character education). Their next meeting is scheduled for Monday, August 14, at the Primary Center beginning at 6:00 p.m. Baby-sitting is provided and I encourage everyone to become actively involved with this organization.

### **Volunteers or Mentors**

We are always looking for adult volunteers. Both teachers and students benefit from the efforts of special people who offer to spend time with our students. Volunteers often listen to students read, help individual students with special projects, or share their expertise in a specific area with a whole classroom. The schedule is flexible. Volunteers can give as much as a few hours every day to a few hours a year. Everyone is welcome! If you would like to volunteer your services or serve as a mentor for a student, call me at 534-4701 and we will put you to work.

## Extended Learner Program (ELP)

The Southeast Warren School District recognizes the differences in students' needs, learning styles, abilities and potentials. While most students find adequate challenge in the regular classroom, the accelerated student requires an advanced program beyond that offered in the regular classroom curriculum. The Extended Learner Program at Southeast Warren has been developed to provide the types of educational experiences that hold the greatest potential for meeting individual needs. Our ELP program is designed to prepare students to be responsible, productive citizens who continue to learn.

The Extended Learner Program serves students in a variety of ways:

1. Services for Many
  - Enrichment opportunities offered by classroom teachers
  - In class flexible grouping
2. Services for Some
  - Small group enrichment for talented students
  - Pull-out resource class for talented students
  - Advisory meetings for high school students
  - Independent study opportunities
  - Advocacy for students in modification and differentiation of regular classroom curriculum
  - Advocacy for students in advanced placement classes or college level courses available over ICN, World Wide Web or correspondence
3. Services for Few
  - Advocacy for student in advanced curriculum placement
  - Acceleration of content or grade

If you would like more information about talented and gifted services, contact Cindy Butler, ELP Coordinator, at the Intermediate Center.

## From your Primary Principal

*Mrs. Charlotte Weaklend*

Welcome to the 2006-2007 school year! We are eagerly anticipating the first day of school, and look forward to greeting the parents and community at our annual Open House to be held from 6:30 to 7:30 p.m. on Tuesday, August 19<sup>th</sup> in the Primary building. I will be available in the media center from 7:00 to 7:15 to answer questions about our facilities, procedures, etc.

We have several new staff members joining us this fall. Pat Harrington is replacing Karen Miller as building secretary. Karen has transferred to the Intermediate secretary's position, after the retirement of Pat Hampton, since it is nearer her home. Myrissa Gingerich is our new KIDS/K-3 reading teacher, and Jenny Schneider will be our new teacher associate in Mrs. Spurgeon's classroom. Welcome, ladies!

As the summer winds down, we are cheering on 05-06 first grader Bryant Seuferer, son of Linda and Randy Seuferer, and 05-06 third grader Presley Schumate, daughter of Wendy and Patrick Smith, as they represent Southeast Warren in the Iowa State Fair Spelling Bee. Good luck, Bryant and Presley!

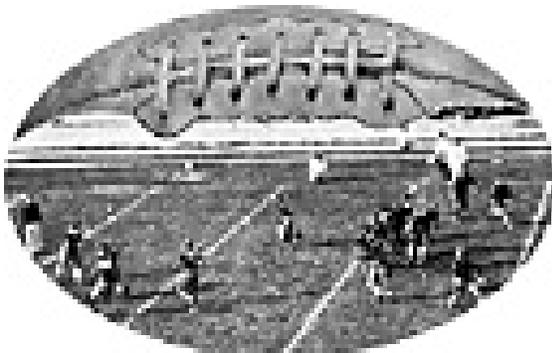
As the children return to the Primary building this fall, they will be enjoying a brand new sand box, a gift for the school purchased with funds received from Walmart as they recognized kindergarten teacher Billie Jo Marsh, named the Indianola store's "Teacher of the Year". Thanks, Billie. We're proud of you!

With the proceeds from the 05-06 elementary fundraisers, the Partners in Education has purchased for the Primary building an overhead system on a cart that can be wheeled around from room to room that will enable teachers to project onto a screen images from read-aloud books or from a computer. They have also purchased green and white padded mats that have been placed on each end of the multipurpose room to provide additional protection for the children during their physical education classes, as well as a new laminator to keep classroom teaching and hands-on student materials lasting longer.

We appreciate the hard work of the PIE group and the support of the parents and the community toward our fundraisers demonstrated throughout our last school year, and encourage all of our parents to become involved in the PIE work this coming year. They meet on the second and fourth Mondays of every month in the Primary media center beginning at 6:00 p.m. Free babysitting in the next room is provided during each meeting.

We are excited about our new preschool and day-care opportunities for the community, as we now include 3-year-olds. Sunrise Sunset Daycare serves ages 3 through 6<sup>th</sup> grade, and our new 3-year-old preschool, that will meet on Tuesday and Thursday mornings for two hours each morning, is filling quickly. Our expanded 4-year-old program will now serve students on Monday, Wednesday, and Friday mornings or afternoons for two and one-half hour sessions. It's not too late to enroll. If you have a child of the appropriate age as of September 15<sup>th</sup>, call Connie at 942-6138 for daycare or Pat at 942-6216 for preschool.

## ALUMNI FOOTBALL



## & Athletics Kickoff Friday, August 25

Meal & concessions by SEW Athletic Boosters  
High school scrimmage 5:00  
Alumni game, 8:00

Admission \$2.00, no passes. Proceeds benefit SEW Athletic Boosters and SEW Scholarship Foundation. Also, this would be a great time to become an Athletic Booster sponsor! See page 13 for details.

Southeast Warren Community School District  
Regular Board Meeting  
May 8, 2006

The Southeast Warren Board of Education met in regular session May 8, 2006, in the technology center of the Junior/Senior High School building. Board President Chris Wadle called the meeting to order at 5:40 p.m. The following board members were present: John Burrell, Ron Miller and Jennifer Birchette. Chris Hardy was absent. Superintendent Harold Hulleman, Primary Principal Charlotte Weakland, Intermediate Principal Cindy Butler, Secondary Principal Terry Gladfelter, Transportation Director Joel Mosher and Board Secretary Julie Wilson were also in attendance, along with members from the community.

**AGENDA:** Motion by John Burrell, seconded by Jennifer Birchette to approve the agenda. Ayes: 4.

**RECOGNITION:** Dr. Hulleman presented a certificate to each board member in recognition of School Board Recognition Week.

**REPORTS:**

Transportation reports submitted by Joel Mosher:

1. We had 27 extra bus trips for the month of April.
2. I am currently getting ready for the second half inspection which will be held on Friday the 5<sup>th</sup> of May.
3. There was some time spent getting the lawn mower ready for the season.
4. I attended a GSI information meeting hosted by the Warren County GSI Committee. This is something that could help in efficient use of bus routes.

Primary Principal's reports submitted by Charlotte Weakland:

Kindergarten Round-up was held the week of April 24<sup>th</sup> with thirty-six children participating. The teachers are not requesting that any of these children wait a year to enroll. I am anticipating that several more students be picked up before school begins in the fall.

Third graders completed their second round of MAP testing the last week of April. Second graders took a spring version of the Gates McGinitie reading tests in early May. Kindergarten through third graders were tested for their reading skills through the DIBELS tests, the third for this school year. Teachers adjust their groupings and content for instruction following each of these measures of progress. I will be reporting an overview of gains made throughout

the school year as indicated by these tests following the end of the school year.

End of the year activities including individual class field trips, a K-3 Field Day, Kindergarten ABC Picnic, and the Friendship Fair program highlighting the studies by the Primary children of the country of Germany. Dates are listed below:

- May 5<sup>th</sup> Kindergarten ABC Picnic
- May 12<sup>th</sup> Kindergarten field trip to area farms & Blank Park Zoo
- May 12<sup>th</sup> 2<sup>nd</sup> grade field trip to Botanical Center & Historical Building
- May 15<sup>th</sup> 1<sup>st</sup> grade field trip to Pella
- May 17<sup>th</sup> Preschool to Annett Nature Center
- May 17<sup>th</sup> K-3 Field Day (rain date May 19)
- May 18<sup>th</sup> 3<sup>rd</sup> grade to visit Intermediate & 3<sup>rd</sup>/  
4<sup>th</sup> grade spelling bee
- May 24<sup>th</sup> 3<sup>rd</sup> grade field trip to Warren County Historical Museum
- May 30<sup>th</sup> Friendship Fair program @ 12:00 noon

Please note that to ease the transition for this year's third graders at the Primary to the fourth grade in the Intermediate next year, we will be taking the third graders to the Intermediate building on May 18<sup>th</sup>. This visit begins with a short spelling bee of qualifying spellers from both grades. The winner of this bee will advance to the Iowa State Fair Spelling Bee competition in August. Following the bee, the third graders will be conducted on a guided tour throughout the building, with extended visits in the fourth grade room to meet the teachers and learn about the program and expectations for 4<sup>th</sup> graders.

Intermediate Principal's reports submitted by Cindy Butler:

1. Friday all the MAP testings should be completed. Reports will be available shortly.
2. The after-school tutoring program ended this week. We are in the process of surveying the parents to help evaluate the effectiveness of the program. The following summarizes the data related to student attendance.  
40 days with an average attendance of 5.75 students per day  
27 different students attended, 6 attended one time only  
Of those students 6 were 4<sup>th</sup> grade, 15 were 5<sup>th</sup> grade, 6 were 6<sup>th</sup> grade

3. The Bass Masters of Iowa recently sponsored casting content at our school. All students practiced and participated in the initial round of competition during their physical education classes. The final competition was held on Friday,

April 28. Three students from each homeroom competed with sixth grader Alex Sudbrock earning the highest score. She will represent our school at the state competition. She received a medal from the Iowa Games in recognition of her accomplishment.

4. The following events are scheduled during May. Everyone is welcome to attend.  
May 18<sup>th</sup> Third and fourth grade spelling bee, 9:00  
May 23 Fifth and sixth grade spelling bee, 2:05  
May 24 Field Day, 10:00  
May 26 Academic Bowl, 12:30  
May 30 Awards Assembly, 9:00

Secondary Principal's reports submitted by Terry Gladfelter:

Basketball Sportsmanship IHSA—These are the ratings from our state association. I want to personally commend the coaches, players and spectators for the significant improvement from last year.

	Coaches	Players	Spectators
<b>Top 10%</b>	1.00-1.23	1.00-1.41	1.05-1.23
<b>Bottom 10%</b>	2.00-2.71	2.23-2.70	1.87-2.56
<b>SEW'06</b>	<b>1.26</b>	<b>1.26</b>	<b>1.33</b>
<b># of ratings</b>	46	46	46
<b>SEW'05</b>	<b>1.54</b>	<b>2.14</b>	<b>2.05</b>

Special Education—The federal government and the state have instructed special education programs to have at least 80% of all entitled individuals in the general education classroom 80% of the school day. To meet these requirements our entitled students must spend more time in the general ed classroom.

Norwalk High School has a program that has been very successful in the integration of entitled students. Our teachers have visited the program on two separate occasions. We are moving to model that program for next year. The key component to the program is the collaboration of the special ed teacher and general ed teacher. Both teachers are involved with the learning of students in the classroom. This will keep our students in the classroom the majority of the school day. The AEA is offering support through summer programs for teachers that will be working with the collaboration. This model will keep us in compliance with the mandated 80% rule.

Valedictorian Recognition—Congratulations to Andrew Gladfelter our SEW valedictorian. He was recently recognized at the Governors Scholar Recognition Program and the Channel 5 "Best of the Class" Program. Both programs recognize the top scholars throughout the state. Andrew had his picture taken with Governor Vilsack and will also be on Channel 5 television

## BOARD MINUTES, continued

spots that honor the top graduates in our viewing area.

Prom—I was very pleased with the efforts of the junior class in their work and decorations for the prom. Ms. Rhodes is to be commended for the many extra hours in planning and preparation. The students were very well behaved. Brenda King and her committee of parents are also to be commended for the hours of work in hosting a successful After Prom. The students I have spoken to enjoyed the evening.

### Athletic Department reports submitted by Dave Ripperger and Mike Tierney:

Basketball sportsmanship ratings have come in and they are tremendous improvement. Players and fans rated in the top 10% of the state. The coaching staff also rated above average. We think this is a true credit to the efforts of the coaching staff and tires school during this year.

Track season is well underway. The boys' team qualified one event (4x100) for the prestigious Drake Relays by having one of the top eighty times in the entire state. The team did false start and were unable to complete the race but the experience should help tremendously for the state track meet. That same 4x100 squad broke the school Pride of Iowa record at the conference meet by running a 44.72. The boys team finished in 4<sup>th</sup> place out of 11 teams at the POI Conference meet and girls finished 9<sup>th</sup> of 11 teams. Co-ed district meet will be held on May 13 in Winterset. The coaches feel they have some pretty good shots at qualifying several events for the state meet May 18 through 20.

JH Track has also had a successful run so far this year (the boys team won the Little Warhawk Relays). Our host meet was possibly the best run in the several years that I have been involved with.

Golf has been going well with both girls and boys squads winning several duals. The POI Conference Tournaments were held May 1. The boys finished ninth (Bart Stanley finished in the ninth) and the girls finished fourth (Jessica Casey was also a top-ten medallist).

Baseball and Softball are starting. Scheduling is complete.

**CONSENT AGENDA:** The following items were on the consent agenda:

1. April 10, 2006, minutes
2. Financial reports

3. Second reading of Board Policy Sections 402, "Certified Personnel Employment", and 408, "Non-Certified Personnel Employment"

Motion by Ron Miller, seconded by Jennifer Birchette to approve the items on the consent agenda. Ayes: 4.

### **SUPERINTENDENT'S REPORT:** Dr. Hulleman reported on the following items:

1. May 7-13 is Teacher Appreciation Week.
2. Graduation will be held on May 21<sup>st</sup> at 2:00 pm.
3. Board members are invited to attend the staff development day on May 31<sup>st</sup>. A speaker has been scheduled for the session.
4. A summary of the legislative session was presented to board members.
5. 118 completed surveys were received out of the 1,370 that were sent out.
6. The Iowa Department of Education has released enrollment projects for each school district. The projections for Southeast Warren continue to show a slow decline in enrollment for the next five years.

**BOARD POLICY 204.10:** Dr. Hulleman presented proposed changes to Board Policy 204.10, "Order of Regular Business Meeting" to reflect how the board meetings have been organized in recent months. Dr. Hulleman also recommended changing the agenda section for public input and recognition to "Comments from the audience/The Board Salutes". The "Board Salutes" award would be given to an individual or group for recognition upon nomination by any faculty member, community member or board member. The policy will be placed on the June board meeting agenda for approval.

**WELLNESS POLICY:** Dr. Hulleman presented the proposed wellness policy (602.3) and wellness goals (602.3E) for Board review. The policy addresses school lunch, other food at school, nutrition education and physical activity at school. The policy will be placed on the June board meeting agenda for approval.

**WALK-IN FREEZER:** Dr. Hulleman presented information to the Board for a walk-in freezer at Milo that would be located outside of the building. The walk-in freezer would replace four of the five freezers located inside the kitchen. Currently the kitchen in Milo is very hot, with much of the heat that is generated coming from the coolers and freezers. Martin Brothers has given us a quote of \$13,644 for a 10' by 12' freezer (installed) plus \$665 for shelving. In addition there would be the cost of a concrete pad under the freezer and running power to the unit.

The Board discussed security options for a freezer located outside of the building. The consensus of the Board was to proceed with the installation of a walk-in freezer.

**PERSONNEL CHANGES:** Dr. Hulleman recommended approval of the resignations of Deanna Stewart, JH Cheerleading Advisor; Kristina Stills, Secondary Yearbook Advisor; and Alissa Norden, Elementary Instructor and Drill Team Coach; and the appointments of Scott Dirks, JH Baseball Coach; Gary Phippen, Substitute Bus Driver; Jeff Hayes, Elementary Instructor; Ed Noveshen, Secondary Yearbook Advisor; Tricia Dyer, Family & Consumer Science Instructor; and Jennifer Miller, Elementary Instructor.

Motion by John Burrell, seconded by Ron Miller to approve the resignations as presented. Ayes: 4.

Motion by Jennifer Birchette, seconded by Ron Miller to approve the appointments as presented. Ayes: 4.

**SALARIES FOR NON-UNION EMPLOYEES:** Dr. Hulleman recommended approving the salaries for the three building principals, the business manager, the superintendent's secretary, the transportation director, the technologist, and the daycare supervisor as presented. Motion by Ron Miller, seconded by Jennifer Birchette to approve the proposed 2006-07 salaries for the eight employees as presented. Ayes: 4.

**PRESCHOOL PROPOSAL:** Dr. Hulleman related to the Board that he had received feedback that the proposed preschool fees for 2006-07 may deter parents from enrolling their children. The preschool proposal has been revised to reduce the cost of the four-year old program to \$60 per month and the three-year old program to \$32 per month. Motion by Ron Miller, seconded by John Burrell to approve the preschool proposal for the 2006-07 school year. Ayes: 4.

**2005-06 GRADUATES:** Motion by Jennifer Birchette, seconded by John Burrell to approve the list of potential graduates for 2005-06. Ayes: 4.

**TUCK POINTING BIDS:** Dr. Hulleman presented cost estimates for tuck pointing the wrestling building and the bus barn/daycare center from three firms. Dr. Hulleman recommended accepting the low bid of \$7,900 for the wrestling building and \$4,800 for the bus barn/daycare center from Woods Waterproofing. Motion by

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## BOARD MINUTES, continued

Ron Miller, seconded by Jennifer Birchette to approve the bid from Woods Waterproofing subject to research of references and approval of the administration. Ayes: 4.

**RESIGNATION OF BOARD MEMBER:** Board President Chris Wadles submitted his resignation as board member effective May 31, 2006, due to his moving out of the district. Motion by John Burrell, seconded by Ron Miller to approve the resignation of Chris Wadle from the board as written. Ayes: 4. The Board will appoint a board member at the June board meeting to fill the vacancy until the next school election.

**JUNE BOARD MEETING:** Dr. Hulleman recommended changing the date of the June board meeting from June 12<sup>th</sup> to June 19<sup>th</sup> in an effort to make it possible for all board members to attend the meeting. Motion by Ron Miller, seconded by John Burrell to approve changing the date for the June board meeting to June 19<sup>th</sup>. Ayes: 4.

**CLOSED SESSION:** Motion by John Burrell, seconded by Jennifer Birchette to go into closed session as per Iowa Code Section 21.5(1)(i) of the open meetings law for the purpose of evaluating the Superintendent. Roll call vote was taken. Ayes: 4. The time was 6:50 p.m.

President Wadle called the closed session to an end at 8:10 p.m.

President Wadle adjourned the meeting at 8:10 p.m.

### Southeast Warren Community School District Regular Board Meeting June 19, 2006

The Southeast Warren Board of Education met in regular session June 19, 2006, in the technology center of the Junior/Senior High School building. Board Vice President Ron Miller called the meeting to order at 5:33 p.m. The following board members were present: John Burrell, Jennifer Birchette and Chris Hardy. Superintendent Dr. Harold Hulleman, Secondary Principal Terry Gladfelter, Primary Principal Charlotte Weaklend and Board Secretary Julie Wilson were also in attendance, along with members from the community.

**AGENDA:** Motion by Chris Hardy, seconded by John Burrell to approve the agenda. Ayes: 4.

**APPOINT NEW BOARD MEMBER:** Motion by John Burrell, seconded by Jennifer Birchette to

appoint Larie Williams to the Southeast Warren School Board due to a vacancy created by the resignation of Chris Wadle. Ayes: 4.

Julie Wilson administered the oath of office to Larie Williams.

**RECOGNITION:** Dr. Hulleman presented a certificate to Chris Hardy in recognition of School Board Recognition Week.

#### REPORTS:

Transportation reports submitted by Joel Mosher:

1. We had 32 extra trips for the month of May.
2. The second half inspection was held on Friday, May 5<sup>th</sup>. We came out with a few 30-day repairs and one out of service (park brake wouldn't hold).

Dr. Hulleman related that Joel would like to upgrade the wheelchair bus. The current bus will only hold 10 passengers and is quite old. We can convert one of our existing full size buses by installing the wheelchair lift from the smaller wheelchair bus. This would cost less than \$10,000. We would then seek to replace the converted bus with a used bus or a bus coming off lease.

Dr. Hulleman related that we are also scheduled to purchase a van this year. We will be seeking a vehicle that is one or two years old with 30,000-40,000 miles.

Primary Principal's reports submitted by Charlotte Weaklend:

First through sixth grades summer remedial reading and math classes concluded on Friday with 16 first graders, 15 second graders, 11 third graders, 11 fourth graders, 11 fifth graders, and 10 sixth graders enrolled. Kathy Taggart taught the first and second graders. Jan Dittmertaught, the second and third graders, and Donna Clay taught the fifth and sixth graders. Reading & math skills were practiced with games and small group activities during both an enjoyable and productive two weeks.

There are approximately 39 children enrolled in our Daycare this summer, some full time, others part time, with approximately 15 to 20 total children in attendance each day.

Sofar, fifteen children are enrolled in our 3-year-old preschool class for next year, and sixteen children all together are enrolled in our two 4-year-old classes. We are nearing capacity for our 3-year-old class and may have to begin developing a waiting list. We could easily handle at least eight to ten more 4-year-olds.

The following chart indicates the percentage of 3<sup>rd</sup> grade students who met or exceeded their target growth expectations from the fall to the spring MAP testing periods:

Language Usage	16 of 32 students or 50%
Math	17 of 32 students or 53%
Reading	21 of 32 students or 66%.

Attached please find a chart indicating percentage of K-3 students who were considered low risk or established in both the fall and the spring testing periods of DIBELS from each of the last five years.

When compared to other students in Iowa taking the Iowa Tests of Basic Skills administered in Fall, 2005, SEW third graders showed a larger percentage of high achieving students in vocabulary, reading comprehension, word analysis, spelling, math concepts, math problems, social studies, science, and sources of information. They had approximately the same percentage of medium achieving students as compared to other students in Iowa in vocabulary, word analysis, listening, language, math concepts, math computation, social studies, and science. They further had a smaller percentage of low achieving students in vocabulary, word analysis, math concepts, math problems, and social studies.

SEW second graders tested at the 2.3 grade equivalent in word decoding, 3.6 in word knowledge, and 3.5 comprehension for a total of 3.3 last fall in the Gates-MacGinitie Reading Test, which places them well ahead of their peers nationally in vocabulary and comprehension.

Intermediate Principal's reports submitted by Cindy Butler:

Each grade level took a field trip during May. Fourth grade students visited Living History Farms. Fifth grade students attended a session at DMACC on water and water quality, while the sixth grade students attended an Iowa Cubs baseball game. In addition, fifth and sixth grade band members visited Adventureland.

Several special events were held this month to which parents and community members were invited. We were pleased with the number of parents who were able to attend the following events:

- Spelling Bee - the winner of the 3<sup>rd</sup> and 4<sup>th</sup> grades spelling bee was Presley Shumate (3<sup>rd</sup> grade). The winner of the 5<sup>th</sup> and 6<sup>th</sup> grade spelling bee was Tiffany Mason (5<sup>th</sup> grade). These students are eligible to participate in the

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## BOARD MINUTES, continued

### State Fair Spelling Bee in August

- The third graders and their teachers visited the Intermediate. The teachers prepared a printed summary of changes to expect which students were to take home. Mrs. Mead, Mr. Clay and I presented information and answered questions.

- Mr. Oliver organized a more traditional field day than we have had for the past several years. Students competed in a variety of track and field events. Students from each grade level received 1<sup>st</sup> through 3<sup>rd</sup> place ribbons for each event.

- Four teams of students competed in an Academic Bowl. The winning student team competed against a team of staff members. The staff members won, but it was a good competition.

- We concluded the month with our Awards Assembly. Many students earned awards for honor roll and earning A's all four quarters in specific subjects. In addition, students earned certificates for missing two or fewer days.

- Seventy-six students earned certificates for no office referrals or detentions all year. Megan Cleveland (4<sup>th</sup>), Katie Konrad (4<sup>th</sup>), Jonie Meling (5<sup>th</sup>), Tiffany Mason (5<sup>th</sup>), Christina Dittmer (6<sup>th</sup>), and Logan Putz (6<sup>th</sup>) earned the citizenship awards this year. They showed a positive attitude toward classmates, the school and their community. Their names will be inscribed on a plaque outside the office.

Our most prestigious award, the President's Award for Educational Excellence, was awarded to sixth graders who have maintained a 90% or higher grade point average all three years in this building, and scored at the 85<sup>th</sup> percentile or above on ITBS in reading or math. This year's recipients were: Jacob Anders, Jon Anders, Ashley Clay, Matthew Davis, Christina Dittmer, Cassidy Hembry, Morgan Lawler, Jordan Peterson, Logan Putz, Allysa Spear, Alex Sudbrock, and Spencer Williams. Their names will be inscribed on a plaque outside the office.

Final figures on office referrals and detentions this year:

	Detentions	Office Referrals
2000-01	632	139
2001-02	426	114
2002-03	181	87
2003-04	269	97
2004-05	51	49
2005-06	60	48

### After-school Tutoring

Ten students attended at least one fourth of the tutoring sessions. Comparing GPA from first semester (before tutoring started) to second semester GPA, all but one of the ten students showed an increase in GPA.

A survey was sent to parents, but only two were returned. Both returned surveys appreciated the availability of the program.

### Secondary Principal's reports submitted by Terry Gladfelter:

**Discipline Concerns**—In response to the community survey and a survey I conducted with the teachers, I have been meeting with a group of teachers (8) to look at the students handbook and discipline concerns. We have discussed or researched other school handbooks, looked further at the present model we have in the handbook and the Positive Behavioral Support (PBS) program that is gaining support throughout the state and country. Our discipline data shows that we fit the national model. Ten percent of the students create ninety percent of the discipline issues. During the second semester 28 students out of 292 accounted for the discipline issues at school representing 9.5%. A discipline program must address these students, but also from the PBS model the other 90+% of the students also need to be recognized for consistently correct behavior. We will be submitting information to the board for their approval during the July meeting.

**Summer Projects**—Along with the report Dr. Hulleman will be giving, I would like to mention two other building projects that will be undertaken this summer.

- Roof**—The metal flashing around the front courtyard has loosened because of the wind getting behind the corrugated metal. The com-

pany has been called and they are to correct the situation by the end of the month.

- Artroom/girl's locker room floors**—A-1 Concrete will be coming to give an estimate for leveling the artroom floor by the end of the month. We are looking at the third week of July as a tentative time to come and work on both floors. The girl's locker room floor will have further work done at no charge since the floors did settle within the guarantee time.

**Liaison Officer**—We will be sharing a Court Liaison Officer with the Carlisle School District next year on a 60/40 split. The Liaison Officer will be at Carlisle three days per week and at Southeast Warren two days per week. Carlisle will hold the contract for the position.

**Academic Excellence**—Congratulation to the following students that have been on the A Honor Roll all 4 quarters this year:

**Grade 7**—Paige Amsden, Kylee Horton, Emmett Konrad, Seth Nutting

**Grade 8**—Jade Hiebeler, Tory Mason, Evan Schurman, Grant Seufferer, Eddie Steil, Brooke Vasey

**Grade 9**—Alex Bruce, Heidi Dittmer, Ariel Downs, Caitling Ellingson, Bailey Hembry, Tara Hommer, Carly Lawrence, Emily Nutting, Austin Putz

**Grade 10**—Emily Claghorn, Cari Ripperger  
**Grade 11**—Zach Bruce, Daylan Eichhorn, Matt Farley, Levi Hunerdosse, Mandy Kimzey, Kevin Manser, Tara Prine, Lucas Putz, Angela Steil, Ashley Thompson

**Grade 12**—Octavia Burrell, Andrew Gladfelter, Ashley Koenck, Theresa Renfeldt, Julie Ripperger, Eric Smith

**Honor Roll**—The chart shows the numbers and percentages of students that have made the honor roll for this year.

Honor Roll 05-06							
Qtr 1	7th (49)	8th (48)	9th (50)	10th (45)	11th (48)	12th (54)	TOTAL (294)
<b>A</b>	11	9	12	6	16	15	69
<b>Percent</b>	22.4	18.7	24	13.3	33.3	27.7	23.4
<b>B</b>	13	6	9	12	5	13	58
<b>Percent</b>	26.5	12.5	18	26.6	10.4	24	19.7
<b>Total</b>	24	15	21	18	21	28	127
<b>Percent</b>	48.9	31.2	42	40	43.7	46.2	43.1

**BOARD MINUTES, continued**

Qtr2	7th(49)	8th(48)	9th(50)	10th(45)	11th(48)	12th(55)	TOTAL(295)
<b>A</b>	7	9	13	4	11	11	55
<b>Percent</b>	14.2	18.7	26	8.8	22.9	20	18.6
<b>B</b>	15	7	7	11	9	11	60
<b>Percent</b>	30.6	14.5	8	24.4	18.7	20	20.3
<b>Total</b>	22	16	20	15	20	22	115
<b>Percent</b>	44.8	33.3	40	33.3	41.6	40	38.9
Qtr3	7th(48)	8th(50)	9th(50)	10th(44)	11th(49)	12th(53)	TOTAL(294)
<b>A</b>	11	10	10	2	13	13	59
<b>Percent</b>	22.9	20	20	4.5	26.5	24.5	20
<b>B</b>	11	7	9	14	10	12	63
<b>Percent</b>	22.9	14	18	31.8	20.4	22.6	21.4
<b>Total</b>	22	17	19	16	23	25	122
<b>Percent</b>	45.8	34	38	37.2	46.9	47.1	41.4
Qtr4	7th(48)	8th(50)	9th(50)	10th(45)	11th(47)	12th(52)	TOTAL(292)
<b>A</b>	6	7	12	5	11	10	51
<b>Percent</b>	12.5	14	24	11.1	23.4	19.2	17.4
<b>B</b>	11	14	10	11	8	14	68
<b>Percent</b>	22.9	28	20	24.4	17	26.9	23.2
<b>Total</b>	17	21	22	16	19	24	119
<b>Percent</b>	35.4	42	44	35.5	40.4	46.1	40.7

Children First Forum: Ron Miller related that the Children First Forum had meet about three weeks ago. The main topic of discussion was the review of last year.

**CONSENT AGENDA:** The following items were on the consent agenda:

1. May 8, 2006 minutes
2. Financial reports

Motion by Jennifer Birchette, seconded by Chris Hardy to approve the consent agenda. Ayes: 5.

**SUPERINTENDENT'S REPORT:** Dr. Hulleman reported on the following items:

1. The Board calendar was reviewed. The consensus of the Board was to hold the July board meeting on the regularly scheduled date of July 10<sup>th</sup>.
2. We have been working with Abaci Consulting to redesign the parking lot at Liberty Center. Two plans were given to board members. One would double the number of parking spaces to nearly 300; the other would increase the number of parking spaces to nearly 200. Both plans would

require using some or all of the front lawn for parking space.

The Board discussed alternative parking lot ideas and asked Dr. Hulleman to look at other options, such as the areas south of the wrestling building and to the west of the current parking lot.

In discussion, Dr. Hulleman related that a letter had been sent to board members asking for them to vote on approving the engineering services proposed by Abaci Consulting. Four board members returned their vote. Three board members (Birchette, Hardy and Wadle) voted to approve the engineering services and one board member (Burrell) voted not to approve the engineering services proposed by Abaci Consulting.

3. We are in the process of reorganizing and redecorating the High School Media Center. We are purchasing some new furniture and new carpet.
4. Last year, we purchased new countertops, sinks, and fixtures for the two public restrooms

adjacent to the cafeteria. I hope to have estimates next week for replacing the partitions in these two restrooms. In order to make these restrooms accessible to handicapped individuals, we will lose one stall in each restroom.

The Board asked Dr. Hulleman to contact a plumber to see what costs would be incurred to install two new stools for the handicap stalls, installation of handrails, and to cap off the plumbing in the stalls that will have to be removed prior to ordering the partitions. Concern was expressed about losing a stall in each restroom.

5. The community survey results have been tabulated by Data Vision in Des Moines. A preliminary report will be sent to board members as soon as it is received.

**2007 IASB LEGISLATIVE ACTION PRIORITIES:** The Board held a brief discussion concerning the selection of legislative priorities for 2007.

**SUPERINTENDENT'S GOALS:** Dr. Hulleman presented the following goals:

1. Work with principals, staff, and students to make the District a safe place to work and learn, a place where people respect one another, a place where people take responsibility for their actions, and a place where people have pride in their work and in their school.
2. Insure that the 2006-2007 budget is balanced.
3. Improve the community's understanding of the District's budget, organization and functions as well as the role of the community in developing a successful school district.
4. Continue to work with the Administrative Team in providing leadership in curriculum and instruction.
5. Communicate and interpret the results of the community survey to the Board, staff and community.

The Board discussed the goals. John Burrell suggested adding to item #1 a goal of getting rid of the "out of control" label that has been used recently. John also asked for a way to measure the progress of item #4 and a request to have the survey results out to the community soon.

**RESOLUTION TO APPROVE SIGNATURES ON CHECKING ACCOUNTS:** Julie Wilson

related to the Board that all checks are to be signed by the Board President and Board Secretary unless a resolution is passed authorizing someone else to sign checks. Julie Wilson recommended approving a resolution to allow

**BOARD MINUTES, continued**

Ron Miller, Vice President, along with herself, to sign the checks for the General Fund, PPEL Fund, Management Fund, Capital Projects Funds and Debt Service Fund. Motion by Chris Hardy, seconded by Larrie Williams to approve the signatures of the Vice President and Board Secretary on the checking accounts. Ayes: 5.

**PERSONNEL CHANGES:** Dr. Hulleman recommended approving the following personnel changes: Resignations: Kristina Stills, HS Language Arts; Mike Tierney, Co-Athletic Director; Traci Hobbs, K.I.D.S. Program Instructor/Classroom Reduction Reading Teacher; David Ripperger, JH Football Coach and Student Council Advisor; Brian Chaplin, Special Education Associate and Assistant HS Girls' Basketball Coach. Appointments: Dawn Phares, One-on-One Special Education Associate; Patty Harrington, Primary Secretary; Jenny Schneider, Special Education Classroom Asso-

ciate; and Bradi Smith, HS Language Arts. Supplemental Appointments: Kathy Dierking, Drill Team Coach; David Ripperger, Athletic Director; and Tricia Dyer, FCCLA Advisor. Transfers: Deanna Hommer from one-on-one associate to classroom associate; and Myrissa Gingerich from JH Language Arts to K.I.D.S. Program Classroom Reduction Reading Teacher. Motion by Jennifer Birchette, seconded by Chris Hardy to approve the personnel changes as written. Ayes: 5.

**2005-06 CONTRACT DAYS FOR SUPERINTENDENT:** Dr. Hulleman requested payment at his daily per diem rate for the additional 11.5 days that were worked beyond his 100 day contract. Motion by Chris Hardy, seconded by John Burrell to approve payment to Dr. Hulleman for the additional 2005-06 contract days. Ayes: 5.

**2006-07 CONTRACT FOR SUPERINTENDENT:** Dr. Hulleman requested a contract for

105 days for 2006-07 at a daily rate of \$470. Motion by Chris Hardy, seconded by Larrie Williams to approve a contract for 105 days at \$470 per day for Dr. Hulleman. Ayes: 5.

**BOARD POLICY 204.10:** Dr. Hulleman recommended approving the revision to Board Policy 204.10, "Order of Regular Business Meeting" as per the discussion from last month's board meeting. Motion by Jennifer Birchette, seconded by John Burrell to approve the revision to Board Policy 204.10, "Order of Regular Business Meeting". Ayes: 5.

**BOARD POLICY 602.3:** Dr. Hulleman recommended approving Board Policy 602.3, "Wellness Policy". All districts are required to put a wellness policy in to place. Motion by Chris Hardy, seconded by John Burrell to approve Board Policy 602.3, "Wellness Policy". Ayes: 5.

Vice President Ron Miller adjourned the meeting at 7:20 p.m.



IT'S THAT TIME AGAIN FOR THE 2006/2007

**SOUTHEAST WARREN ATHLETIC BOOSTER MEMBERSHIP DRIVE**

THE WHITE CLUB - \$15.00

THE WARHAWK CLUB - \$50.00

THE GREEN CLUB - \$25.00

THE SOAR HIGH CLUB - \$100.00-UP

- SPONSORS WILL BE LISTED ON FALL AND WINTER SPORTS PROGRAMS.
- OUR NEXT PROJECT IS A NEW CONCESSION STAND AND RESTROOMS AT THE SOFTBALL/BASEBALL FIELDS.



**PLEASE SUPPORT WARHAWK ATHLETICS**

REMIT BOTTOM PORTION WITH CHECK

NAME OF SPONSOR(S) \_\_\_\_\_

AMOUNT ENCLOSED \$ \_\_\_\_\_

MAKE CHECK PAYABLE TO SE WARREN ATHLETIC BOOSTERS  
MAIL TO DEANNA WILLIAMS, 16200 185TH AVE, MILO, IA 50166

Southeast Warren Community School District  
16331 Tyler Street  
Liberty Center IA 50145



## **BOXHOLDER**

### **DISTRICT MISSION STATEMENT**

*The Southeast Warren Community School District, in partnership with the community,  
will promote the habits of mind and character that will enable our students  
to become responsible and productive citizens of a global society.*

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It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**  
Equity Coordinator  
16331 Tyler St.  
Liberty Center, Iowa  
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**  
Grimes State Office Bldg.  
Des Moines, Iowa  
515-281-5294

U.S. Dept. of Education  
Office of Civil Rights  
111 North Canal St., Suite 1053  
Chicago IL 60606-7204

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