

The

WARREN PRIDE

www.se-warren.k12.ia.us



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DATES TO NOTE

- Feb. 2 - Pack the Gym-Wrestling
- Feb. 4 - Fine Arts Night
- Feb. 11 - Can Drive by After Prom
- Feb. 11 - Host Sectional Wrestling Tourn.
- Feb. 18 - After Prom Supper & Auction
- Feb. 20,22,27- Host Boys District BB Tourn.
- Feb. 21, 23 - Parent-Teacher Conferences

BOARD MEETING TIME CHANGED

Regular monthly school board meetings are now held at 5:30 p.m. They are always the second Monday of the month in the Technology Lab of the High School.

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The WARREN PRIDE is compiled & edited by LuAnn Ohnemus. Please call 466-3510 with information.

Email: luann@se-warren.k12.ia.us

Pass to Play

Dr. Harold Hulleman, Superintendent

Note: I support the proposed rule to require high school athletes to pass all their courses in order to keep playing. This rule has been approved by the State Board of Education and is now being considered by the Legislative Rules Committee. I have sent the letter below to the Department of Education and to the Legislative Rules Committee.

This is my 37th year as an Iowa educator. I have served as an administrator for 30 years in districts ranging in size from 500 students to more than 3,000 students.

I have been around long enough to remember when there was no such thing as a learning disability. A few years later, we were told we should have no more than 3.5 percent of our students labeled as learning disabled. Today, more than 13 percent of Iowa students are in special education, with a large majority of these students having mild or moderate disabilities.

continued, page 2

Quotable Quotes

"Just like any activity that requires skill building, whether academics, sports, music, arts, shop, crafts, repetition and practice improve the skill. Reading is just the same – the more reading that is done the better the skill becomes."

*--Mr. Terry Gladfelter
see page 10*

After School Tutoring

Need help with homework? The Jr-Sr High School and the Intermediate Center have started the After School Tutoring program. There will be a teacher on hand three days a week to help students with any homework or studies they may have. The afternoon activity bus is available for student transportation.

Jr-Sr High Schedule: Tuesday, Wednesday & Thursday from 3:45 to 4:45. For a week with a Thursday early dismissal: Monday, Tuesday, Wednesday from 3:45 to 4:45.

Intermediate Schedule: Tuesday, Wednesday, Thursday from 3:30 to 4:30. No tutoring on early dismissals days.

PasstoPlay, continued

(In the Southeast Warren District, nearly 18 percent of our students are in special education.) Each of these students has an Individual Education Plan (IEP) that describes his or her disability along with the modifications and supports that the school district must provide to assist the student. In addition, there is a teacher or other staff member who encourages and monitors the student's progress in his or her school work. School districts do generate additional funds to serve these students.

Learning accommodations are also required for other students who may have needs not included as part of special education. These students may have a medical diagnosis of Attention Deficit Disorder (ADD) or have physical limitations including sight and hearing. These accommodations are called 504 Plans; this refers to a section of a federal education law pertaining to students with special needs. Every district in which I have worked has had some students receiving these supports.

Most school districts also choose to receive additional funds to serve at-risk students. This may include students from dysfunctional families, homeless students, or students who live in poverty. The at-risk funds may be used to support counselors and other staff who work with these students.

School districts may also have local initiatives to support students. At Southeast Warren, all teachers are on learning teams. At the secondary level, two learning teams have identified students who are failing one or more courses or are at risk of failing. These teachers are providing homework help and individual tutoring to help these students be successful in their classes. This example of professional responsibility can occur in every Iowa school district.

At the other end of the spectrum are programs for talented and gifted students. Every Iowa school district is required to have this program; districts also receive funds for these programs. These high achieving students are often motivated to take Advanced Placement classes, online courses, and courses at local colleges in order to earn credits toward their college degree. It is customary to have a staff member assigned to encourage and monitor these students in their efforts.

All of this is ample evidence that Iowa schools have many supports for students, particularly those who may have learning difficulties. Generally speaking, if a student attends class regularly, completes most of his or her assignments, and seems to be making an effort to learn, he or she will not receive a failing grade.

We do not require that students take a college preparatory program of studies even though current thinking is that an education of that quality is needed to be successful in today's workplace. We are not requiring that students earn an average grade. Indeed, we are only asking that they do the barest of minimums – a D minus in each of their classes. As we watch the status of Iowa education decline in our nation, it is troubling to me that we would not expect our student athletes to meet this minimal standard.

Athletics are considered a privilege for high school students – not a right. For this reason, student athletes are held to higher social standards than non-athletes. This is exemplified by the Good Conduct policy that each district has in place. The use of alcohol, drugs and tobacco violates this policy as do behaviors such as stealing and fighting. Students are suspended from athletics for these offenses, but they are not deprived of their education.

For this same reason, student athletes should also be held to a higher academic standard even though I cringe to think that a D minus is a "higher academic standard." Remember that suspending a student from athletics for failing to pass a course does not suspend that student from school or prevent the student from continuing his or her education.

I am concerned that some of my peers publicly oppose the proposed rule. I know there are others who feel as I do; I hope they will also make their thoughts known.

I wholeheartedly support the rule to require high school athletes to pass all their courses in order to play.

*Dr. Harold Hulleman, Superintendent
Southeast Warren Community School District*

Alumni Database

Check out the link on the Southeast Warren School Website! We are building a database of past graduates, including where they are now. This information is voluntarily submitted so we need your help to build on this database.

Go to www.se-warren.k12.ia.us and look for the live "alumni database" link.

Please mark the date of next year's Southeast Warren Alumni Banquet. It will be Saturday, June 17 at the high school. The program will include honoring Southeast Warren coaches. Plan now to attend!

Intermediate School Principal

Mrs. Cindy Butler

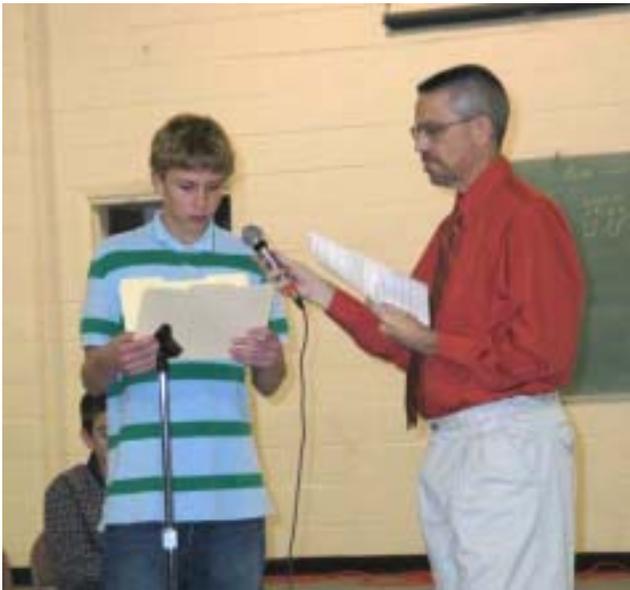
We celebrated the end of the first semester with an awards assembly the 20th of January. We are proud of our students and what they have accomplished first semester. With the hard work of our students and teachers, we had a very successful first semester!

Forty-five students missed one day or less which is 41% of our student body. We presented certificates to these students with our sincere congratulations! Daily school attendance is so important in helping children have a successful school year. Many classroom activities cannot be duplicated through make-up work alone; therefore, it is important students come to school every day.

At our assembly we also recognized students who earned a “B” average or better in the five main subjects of reading, language, math, science, and social studies. Sixty-four students, or 58% of our student body, qualified for first semester honor roll.

In addition, we are proud of the students who demonstrate the Southeast Warren character traits of respect, responsibility, caring, citizenship, integrity, and motivation every day. These students are respectful of staff, caring towards other students, and accept responsibility for their actions. Eighty-two percent of our student body completed the first semester without any detentions or office referrals. They are our **Wonderful Outstanding Warhawks** and we are proud of them!

We look forward to seeing the same great effort and performance in academic growth, the same or even better attendance rate, and the same great display of character we saw first semester continue into second semester.



Evan Schurman answers a question from Mr. Jones

Geography Bee

On Thursday, January 5th the Southeast Warren Geography Bee took place in the Intermediate Center gym. Ten students qualified by winning a class competition. The students competing were: Leah Ripperger (4th), Megan Cleveland (4th), Destini Miller (5th), Joe Johnson (5th), Jon Anders (6th), Jacob Anders (6th), Levi Meling (7th), Justin Brummer (7th), Cody Ripperger (8th), and Evan Schurman (8th).

After five rounds of questions two finalists remained: Jon Anders and Evan Schurman.. Evan won the Geography Bee by answering two of the championship round questions correctly. Evan will take a written test in order to qualify for the state competition.

Submitted by Mrs. Schneider

Band Notes

Jr. High and High School bands started a very busy second semester. On January 17th, Liz Sowers and Jade Hibbeler attended the Simpson College Jr. High Honor Band. On January 19th, Heidi Dittmer and Josh Motsch attended Simpson College High School Honor Band. On January 26th, Caitlin Ellingson, Samantha Miller, Emanuel Tucker, Theresa Renfeldt, Danae Weilage and Josh Nutting attended Central College Honor Band.

What is Honor Band? Each band is a group of talented musicians brought together for one day to work with a big name college or professional director and present a concert open to the public that night. Many students are from large class 3A and 4A schools. Of the 472 nominated students for Simpson’s High School Honor Band, only 140 were chosen. The music selections are difficult and the caliber of musician is high. It was a very educational experience for all involved. Congratulations to our Jr. High and High School musicians for representing Southeast Warren with class.

Willis VanderLinden, Director of Bands

from your Primary Principal. . .

Mrs. Charlotte Weakland

The experts tell us that parent involvement in school produces higher grades and test scores, better attendance, more positive attitudes toward school, better behavior, higher graduation rates, and increased enrollment in education after high school. We encourage parents, grandparents, and community members to visit and volunteer at school whenever they can. For parents who don't have time to be a homeroom parent, according to Joyce Epstein of John Hopkins University, a volunteer is anybody, anytime, any place, who supports school goals or children's learning.

What can parents do at home to improve their child's performance at school? Parents can set aside a regular time and place for homework and enforce it by turning off the television and not answering the phone. They can let their child know that effort - not intelligence - is the real key to success in school. They can visit the library together regularly, and those visits are just as important when the child is a teenager as it was when he or she was a toddler. Visiting the library is also the least expensive way to promote reading. In addition, parents can keep track of how well their child is doing in school by going over homework assignments and report cards with their child and attending parent-teacher conferences - whether their child is in pre-school or twelfth grade. Probably most important of all, they can make sure their child understands the difference between right and wrong and learns to make good decisions every day.

It is important that everyone know Iowa's current Child Passenger Safety Law. It requires that all children:

- must ride in a rear-facing child safety seat until one year of age or at least 20 pounds
- must ride in an appropriate child safety seat or booster seat through the age of 5 years
- must ride in a booster seat or seat belt through the age of 10 years.

Additional guidelines provided by the National Highway Traffic Safety Administration and the American Academy of Pediatrics include:

- Children should be at least 80 pounds and at least 57" tall to sit in an adult seat belt.
- Children ages 12 and under should ride in the back seat of the vehicle.
- Shoulder belts should ride across the child's collar bone and lap belts should ride low and tight to avoid spinal cord and abdominal injuries.

Let's work together to keep our children safe and thriving!

Amazing Readers

Submitted by Mrs. Vicki Young

These are the primary students who have achieved Rising Reader, Super Reader, the Twenty-five and Fifty Point Club. Congratulations! Be proud of yourselves and keep reading!

Rising Readers

Everett Dittmer	Olivia Anders
Walker Porterfield	Anthony Baker
Lance Hoch	Christian Chapman
Tiffany Barr	Zeb Beck
Luke Hart	Kaci Ellenwood
Cameron Minton	Toby Thompson
Jill Williams	

Super Readers

Alyssa Dittmer	Justus Sherman
Gabe Henderson	Sierra Dorsey
Brandon Vance	Shiloh Williams
Alex Lerch	Keetan Lawler
Brandi Putz	Dylan Spence
Morgan Weeks	Raelyn Meling
Brooke Seuferer	Nathan Coffman
Sarah Nutting	Morgan Grief
Jake Hunerdosse	Waylon Balk
Cody Cox	Joshua Mosher
Bryant Seuferer	

25 Point Club

Tiffany Barr	Walker Porterfield
Alex Lerch	Olivia Anders
Morgan Grief	Lance Hoch
Keetan Lawler	Justus Sherman
Joshua Mosher	Jake Hunerdosse
Brooke Seuferer	Jill Williams
Waylon Balk	Nathan Coffman
Cody Cox	Morgan Weeks
Raelyn Meling	Gabe Henderson
Brandi Putz	Dylan Spence
Brandon Vance	Shiloh Williams
Sarah Nutting	Alyssa Dittmer

50 Point Club

Bryant Seuferer	Sierra Dorsey
Alyssa Dittmer	

SouthEast Warren Community School District
 Regular Board Meeting
 December 12, 2005

The Southeast Warren Board of Education met in regular session December 12, 2005, in the technology center of the Junior/Senior High School building. Board President Chris Wadle called the meeting to order at 5:35 p.m. The following board members were present: John Burrell, Jennifer Birchette, Chris Hardy, and Ron Miller. Superintendent Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weaklend, Transportation Director Joel Mosher, and Board Secretary Julie Wilson were also in attendance, along with members from the community.

AGENDA: President Wadle recommended moving action item #1, "Approve band trip to St. Louis, MO," to the beginning of the meeting.

BAND TRIP: Theresa Renfeldt and Danae Weilage presented the itinerary for the band trip to St. Louis, MO, to the Board. The trip is scheduled for March 31–April 2. Approximately 20 students and 3 adults will be going on the trip. Administration recommends approval of the band trip to St. Louis, Mo. Motion by Ron Miller, seconded by Chris Hardy to approve the band trip itinerary as presented. Ayes: 5.

REPORTS:

Transportation report submitted by Joel Mosher:

1. We had five extra bus trips for the month of November.
2. We took three units to Melcher for inspection on November 29th.
3. As the weather changed we had a few cold air problems.
4. The new bus stalled in the road; it has an electrical problem and won't start. The bus was towed to Des Moines for warranty repairs.

Primary Principal's reports submitted by Charlotte Weaklend:

1. Parent-Teacher conferences held on the evenings of November 8th and November 10th were well attended, with 92% of the parents participating.

2. The Primary center's participation in Milo's Small Town Country Christmas last weekend involved PIE's annual Cookie Walk, a gift-making workshop for children, a gift-wrapping table, several community and school vendors, donation sites for the Lewis family and local needy families through the Angel Tree, and the quilt

show that was included on the Tour of Homes. We appreciate the great quantity, as well as quality, of cookies that were donated, as well as the good turnout of customers on a very snowy day.

3. Recent second grade testing by the Gates-MacGinitie Reading Tests, a nationally-normed test, ranked S.E. Warren second graders right on grade level for work decoding, while their reading comprehension grade equivalent was at the third grade, 5th month level—with work knowledge at the third grade, 6th month level.

4. We currently have nine teacher associates in the Primary building: one library associate, one preschool classroom associate, two special education classroom associates, and five one-on-one associates. During the 2004-2005 school year, I began meeting with them as a group once a month to review responsibilities and answer questions from them. This year, we are again meeting once a month, but this time the focus is on reviewing the information from the *Para Pro: Supporting the Instructional Process* booklet, including: understanding the basics of the job, being part of the school team, managing student behavior, supervising common areas, working with small groups, supervising independent work periods, and working with an individual student. We've had some great discussions from our readings and have grown as a group. I also meet with both custodians on a monthly basis to review progress on projects and to give them feedback on their performance. Ongoing staff support and staff development extends beyond the certified teachers in our district.

5. Classroom activities last week included: Identification of and practice writing the letter "B" and identification of pennies in the kindergarten; practice reading high-frequency words, writing a letter to Santa, and a study of Christmas customs around the world in first grade; a review of abbreviations and journaling about friends and special things the students have done for one another in the second grade; learning about lines of symmetry and exploring Washington D.C. in the third grade; working with the parachute in physical education; producing beautiful Christmas projects in art classes; and final pre-concert rehearsals and post-concert celebrations in music classes.

Intermediate Principal's reports submitted by Cindy Butler:

1. Mid-term reports went home on Friday, December 2nd. Every 4th-6th grade student receives a copy of his/her grades in all the aca-

demical classes at this time.

2. Conference totals:

Teacher	Held	Possible	Percent
Parent-Teacher Conferences			Nov-05
Ripperger	18	19	95%
Jones	14	18	78%
Norden	15	17	88%
Schneider	17	17	100%
Clay	20	20	100%
Mead	13	20	65%
Totals	97	111	87%
Beard	8	9	89%
Butler	11	13	85%

3. Christmas activities include:

- a. The music program last week, which was well attended
- b. The students and staff are participating in the holiday angel tree projects sponsored by ECP and the art club

4. As part of our staff development this year, we are allowing and encouraging teachers to watch their peer teach. We only recently started this activity, but those who have been in other classrooms have appreciated the opportunity.

Secondary Principal's reports submitted by Terry Gladfelter:

Student Achievement—As we continue the process in improving student achievement, I want to mention some of the projects we are endeavoring to implement to help our students.

- NH Tutoring—as parents call, Mr. Tigner is pairing a National Honor Society student with junior high students to follow through on organization, homework, and academic skills.
- Individual Career Development Plan—Teachers have been working as teams to work with students that are having academic problems. They have been working with reading scores, the D/F list, and MAP scores to select students that need assistance.
- After School Tutoring—With the use of Title II funds we have established a one-hour study hall/tutoring on Tuesdays, Wednesdays, and Thursdays. Teachers are paid their hourly rate to stay and help students. This has now been in progress for two weeks. Five to six students have been attending each time we have the study group.

State Drill Team Competition—Congratulations to the Kick Line, Pom Line, and Flag Team for their recent ratings at state competition. The Kick Line received a Division I rating, the Pom Line a Division I rating, and the Flag Team a Division II rating. The Flags also received the Distin-

BOARD MINUTES, continued

guished Academic Award for their combined GPA of 3.68. Congratulations to the girls, Ms Norden and Mrs. Hart for their supervision and working with the students.

Senior Citizen Luncheon—Thank you Mr. Tigner and the members of the National Honor Society for their organization and completion of this annual event. The community was very gracious and appreciative of the event. Thank you to the Chorus, Band, Flags, and Dance for their entertainment. Dr. Hulleman and I had a good time meeting and interacting with the guests.

Football Sportsmanship Ratings—Ratings have been received from the Iowa High School Athletic Association for the 2005 football season. The ratings are based on 40 returned responses from the referees. The chart below shows ratings of the top 10%, bottom 10% and the SEW ratings.

05-06 Season-Football

	Top 10%	Bottom 10%	SEW
Coaches	1.00-1.10	1.90-2.91	1.05
Players	1.00-1.09	1.67-2.42	1.48
Spectators	1.00-1.09	1.75-2.57	1.13

Children First Forum—Ron Miller related that the Children First Forum had met the end of November. The group watched a film on wellness, then broke into smaller groups to discuss wellness ideas.

Fine Arts Boosters—Chris Hardy related that the Fine Arts Boosters continued discussion of the Fine Arts Night at their last meeting.

CONSENT AGENDA: The following items were on the consent agenda:

1. November 14, 2005, minutes
2. Financial reports
3. Second reading of Board Policies 400.7 and 400.7R1, "Pay Deductions"
4. Second reading of Board Policy 605.3, "Accountability Test Integrity/Test Preparation"
5. Second reading of Board Policy 502.12, "Student Bullying and Harassment"

Motion by John Burrell, seconded by Chris Hardy to approve the items on the consent agenda. Ayes: 5.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. The Able II meeting will be held tomorrow night in Chariton if any board members are interested in attending. The topic will be "Why High Schools Must Improve—and the Board's

Role."

2. The ASB Legislative Conference will be held on January 17 from 9:00 a.m. to 5 p.m.

EARLY RETIREMENT PAYMENT: The Board discussed changes to the early retirement policy as recommended by Dr. Hulleman. The proposed policy would be in effect until March 1, 2009, for employees who have completed fifteen consecutive years of service and are at least fifty-five years of age. The policy would provide for a one-time payment to a 403(b) retirement plan equal to 50% of the employee's base salary. The policy will be brought back to the Board at the January board meeting for approval.

PERSONNEL CHANGES: Dr. Hulleman recommended approval of the appointments of Christopher Lerch, Substitute Bus Driver; Kurt Cronbaugh, Substitute Bus Driver; Jeanette Krauthoff, Daycare Associate; and Dave Baker, Head HS Baseball Coach.

Motion by Ron Miller, seconded by Chris Wadle to approve the appointment of Chris Lerch, Substitute Bus Driver. Ayes: Miller, Wadle, Birchette, Burrell. Nays: Hardy. Motion passed 4:1.

Motion by Chris Hardy, seconded by Ron Miller to approve the appointment of Kurt Cronbaugh, Substitute Bus Driver. Ayes: 5.

Motion by Jennifer Birchette, seconded by John Burrell to approve the appointment of Jeanette Krauthoff, Daycare Associate. Ayes: 5.

Motion by Jennifer Birchette, seconded by Ron Miller to approve the appointment of Dave Baker, Head HS Baseball Coach. Ayes: 5.

BOARD POLICY 803.9: Dr. Hulleman recommended that Board Policy 803.9, "Travel Allowance," be revised to state that the District will pay the IRS-approved rate. The current IRS rate is 48.5 cents per mile. That amount will be 44.5 cents per mile after January 1. Motion by Ron Miller, seconded by Chris Hardy to approve the revision to Board Policy 803.9, "Travel Allowance." Ayes: 5.

BOARD POLICY SECTIONS 404 AND 410: Motion by Chris Hardy, seconded by Ron Miller to approve the review and revision of Board Policy Sections 404, "Certified Personnel Leaves," and 410, "Non-Certified Personnel Absence & Leaves." Ayes: 5.

President Wadle adjourned the meeting at 6:30 pm.



Family Fun & Food

**Chili & Beefburger Supper
Family Fun & Game Night
Sunday, February 12, 2006
Milo Community Center
5:00 - 7:00 pm**

Belmont Badger 4-H Club is having a family fun night with lots of carnival games and prizes and a chili and beefburger supper. The supper is a free will donation!

*submitted by
Caitlin Ellingson*

2006 Soil and Water Conservation Poster Contest



For: Iowa students, grades K-12, divided into 5 divisions by grade
Theme: "Water Wise"
Deadline: March 27
Prizes: Regional winners \$35
State winners \$50

Interested students should contact Mrs. Morhardt, Elementary, or Mr. Dirxx, Jr-Sr High.

More information on the theme "Water Wise" can be found on the NACD (National Association of Conservation Districts) website, www.NACDnet.org using the Education & Outreach link.

This contest is sponsored by Grinnell Mutual Reinsurance Co. and the Auxiliary of the Conservation Districts of Iowa.



MUSIC

VOCAL

The students in Vocal Music all have special events we are beginning to work on. The Elementary is beginning to learn the music for our Spring Musical "Choices Count." All Primary and Intermediate stu-

dents will be performing in an all-school play and musical review which explores the ways character affects all the outcomes of our decisions. It will feature acting, dancing, and performances in 4 popular music genre. It will be held in the Lacona Intermediate on the night of Friday, April 21.

The Jr. High students are busy preparing for the Pop's concert on March 9 and will begin to work on music for upcoming Jr. High Festivals in Norwalk and Martensdale. We will be sending home notes as we are informed. The High School students are busily preparing for two upcoming events; Fine Arts night on Saturday, February 4 and our Vocal Pops Concert on Thursday, March 9.

Forty of our High School vocalists will be going to New York City during Spring Break. We will perform at St. Paul's Cathedral, the present memorial station of the 911 tragedy. We will also be spending a day touring Broadway, and be hosted for a workshop with the cast of "Phantom of the Opera" which we will also see performed. We will visit the Statue of Liberty, Ellis Island, the Intrepid Space Museum, Times Square, the Empire State Building, and the United Nations. We will tour the Lincoln Center For the Performing Arts, Madison Square Gardens, Central Park, Manhattan and Chinatown, the Metropolitan Museum of Art, and NBC studios, with the opportunity to appear on *The Today Show* on Wednesday, March 22. Other highlights include attending a game played by the New York Knicks and a night-time dinner & dance cruise along the New York City coastline, culminating with a sea-side night view of the Statue of Liberty.

Our students have worked very hard to reach this goal, and our efforts are not finished yet. We will host a dinner before the March 9 Pops Concert, proceeds to help defray the cost of the trip. We also will be selling Valentine's gifts starting Jan. 16. Anyone who wishes to make a donation will be given a receipt to identify their taxable donation. This will expose our students to many experiences to broaden their perspective on the Arts, as well as the many great things our country has to offer. This would not be possible without the support of a caring community. We are blessed!!

Fine Arts Night Dinner Theater

Saturday, February 4th, 2006

5:00-8:00 pm

SEW High School Gym

Come out for an evening of fun and food with your favorite sweetheart and show your support for our fine arts students! Enjoy dinner served at your table, entertainment showcasing the many talents our SEW students, faculty, and community members, a K-12 student art show, and bid on great silent auction items donated by area and metro businesses!

This event is the main fundraiser sponsored by SEW Fine Arts Boosters. Money raised at this event could be used to support a variety of K-12 fine arts activities not covered in the school budget, such as transportation to performances at the Civic Center, accompanists, additional art supplies, Color Guard uniforms, Opera Iowa performances, instrument repair or replacement, etc.

Admission is \$7.00 for advance reservations and \$8.00 at the door. Prepaid advance reservations will be taken at each school building beginning January 3-24. Checks can be made payable to SEW Fine Arts Boosters. Dinner this year will include:

<i>Salisbury Steak</i>	<i>Salad and Roll</i>	<i>Baked Potato</i>
<i>Beverage</i>	<i>Vegetable</i>	<i>Dessert</i>

Come out and enjoy great company, dinner, entertainment, and bid on fabulous auction items donated by area and metro businesses. Be a proud supporter of SEW fine arts students!

Jr-Sr High Principal

Mr. Terry Gladfelter

D.E.A.R. – Drop Everything And Read

Before the Christmas Break, we as a staff, had opportunity to take a first look at the ITBS/ITED data. Several of the classes showed another year of improved scores, but we also had some decline in reading scores. One of the ideas that came out of our discussion was to implement school wide reading every day for every student. By taking 2 minutes out each class period, a 20-minute block of time was created for reading. At 9:00 we “Drop Everything And Read.” That can be done in several different ways. The students can read their own books, the teacher can read to the students, books on tape can be used, students can read to each other, the group can read a similar passage together, no matter what strategy is used, our students must practice and continue to improve their reading skills.

Just like any activity that requires skill building, whether academics, sports, music, arts, shop, crafts, repetition and practice improve the skill. Reading is just the same – the more reading that is done the better the skill becomes.

For our children to be competent in the 21st century as life long learners, a solid fundamental reading skill is imperative. We will continue to evaluate and analyze the data so that our students can be academically competitive and proficient with students throughout the state.

After School Tutoring

We are into our second full month of after school tutoring. Three days a week from 3:45-4:45 a teacher is on duty in the media center to help students with academic needs. If your student has any D’s or F’s on their report card, I would highly recommend that they use this structured time to help improve their grades. Any student receiving more than 2 F’s on their report card will be receiving a call to encourage the use of this study time. The dates for the month of February are: 1, 2, 6, 7, 8, 14, 15, 16, 20, 21, and 28.

Football Sportsmanship Ratings

The following chart shows the football ratings for the 2005 season. The scores were based on 40 different ratings submitted by referees during the season. The scores show significant improvement from the previous year. Congratulations coaches, players, and spectators!

<u>05-06 Season-Football</u>			
	<u>Top10%</u>	<u>SEW</u>	<u>Bottom10%</u>
Coaches	1.00-1.10	1.05	1.90-2.91
Players	1.00-1.09	1.48	1.67-2.42
Spectators	1.00-1.09	1.13	1.75-2.57

Southeast Warren Scholarships

Applications for the Southeast Warren Scholarship Foundation will be mailed to the seniors’ homes by the 1st of March. If you do not receive one, please let the High School office know. **They must be returned to Mr. Tigner’s office by the end of the school day on Friday, March 31, 2006. It is very important that all sections (work experience, school activities, and community activities) are completed as fully as possible. Don’t forget the two appraisals.** Please check them over before returning them.

The applications, when returned to Mr. Tigner, are numbered and read to the Foundation members by the Guidance Counselor, Principals, or other school personnel. Foundation members give numerical scores to the applications based on work experience, school and community activities, and the appraisals included in the applications. These scores are then tabulated by personnel from the local banks. Scholarships are awarded using these final tabulations. Everything remains anonymous until after all selections have been made. Any questions or concerns please call Barb Ripperger at 534-3161.

A Flower Says it All

Written by Katie Meyers

It’s that time a year to get that special someone the perfect gift. If you want to get them something with real meaning, why not give them flowers.

If this is your first Valentines Day with your special someone you could give them purple Lilacs, which means “You are my first love;” or if you have been going together for a while you could give purple Iris, which means “You have set my heart aglow;” or if this is the year you want to let your feelings known give them Myrtle, which means “Be my sweetheart.” Also, for those special friends in your life you could give them Flowering Almond or Lilly-of-the-valley.

If a single flower is not enough, at HyVee you could pick up a bouquet of Daisies or a Cyclamen plant for \$17.50, or an assortment of either mums or a green planter with candy and pop for \$20, and if you’re a simple person just remember that nothing says I love you more than a single red Rose.

Southeast Warren Community School District
16331 Tyler Street
Liberty Center IA 50145



BOXHOLDER

DISTRICT MISSION STATEMENT

The Southeast Warren Community School District, in partnership with the community, will promote the habits of mind and character that will enable our students to become responsible and productive citizens of a global society.

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**
Equity Coordinator
16331 Tyler St.
Liberty Center, Iowa
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**
Grimes State Office Bldg.
Des Moines, Iowa
515-281-5294

U.S. Dept. of Education
Office of Civil Rights
111 North Canal St., Suite 1053
Chicago IL 60606-7204

AFTER-PROM Sponsored Events

Upcoming Events

- Feb. 6 - Next Parent Meeting, 7 pm at H.S.
- Feb. 10- Draw for balloon ride
- Feb. 11 - Can Drive
- Feb. 18 - Soup Supper & Auction



Enjoy soft serve ice cream at home varsity events and support After Prom. Look for our stand by the kitchen entrance.

Southeast Warren Merchandise

If you haven't seen them yet at school, ask any senior or senior parent, or call the high school office, 466-3331.

- **NEW!** - Zip-up hoodies (\$20 or \$22.50) and baseball shirts (\$15.00) with SEW crest
- Green & white duffel bags - \$30.00
- "Ribbon" car magnets - \$3.00
- Green & white rubber bracelets - 2 for \$5
- SEW embroidered blankets - \$25.00

Balloon Ride Raffle

We continue to sell chances to win a hot air balloon ride. Winner will be drawn at the last home basketball game - FEBRUARY 10

SATURDAY, FEB. 18
Supper & Auction at Milo
Community Center ----

We will begin serving chili and potato soup at 5:00, free-will donation.. At 7:00 we will have an auction of donated merchandise and pies.

PROM NIGHT IS APRIL 29

To qualify for prizes, students must have worked at events held to raise money for After Prom.