

The

WARREN PRIDE

www.se-warren.k12.ia.us



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DATES TO NOTE

- Feb. 10 - Host Sectional Wrestling Tourn.
- Feb. 13 - Mid-Term grading
- Feb. 20, 22 - Parent-Teacher Conferences
- Feb. 23 - No School

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Would you like input into next year's school calendar? See page 9.

Annual Progress Report

To All Residents of the Southeast Warren School District:

Once again, we are pleased to present our Annual Progress Report for the school district. This report contains data that shows progress toward our student learning goals. Every Iowa school district is required to distribute this report to its patrons each year.

Last year we prepared a separate document that contained all the data. This year we are going to report some of the data each month for the next four months. This month we will report on reading achievement, please refer to pages 3 and 4. The data indicates the percentage of students who are proficient. Proficient is defined as scoring at the 41st percentile or higher on a standardized test; this definition is used at all grade levels and for all subjects. The standardized tests used in Iowa are the Iowa Tests of Basic Skills for grades 3-8 and the Iowa Tests of Educational Development for grades 9-11.

The first table contains reading data on our fourth grade students for the past three years. Last year 87.5% of our fourth graders were considered proficient in reading. This percentage is higher than students across the state (78%) and in the nation (60%).

There was little difference between fourth grade boys and girls. However, students from less affluent homes and students who are in special education did not score as well as their classmates.

continued, page 2; tables pages 3-4

Parent-Teacher Conferences

Parents of students in grades 7-12 will need to call to schedule your conferences. Please call Mrs. Neer at 641-466-3331 to schedule your conferences for February 20th or 22nd.

Scholarship Deadline

Southeast Warren Scholarship **applications are due in Mr. Tigner's office February 28, 2007.** Any questions contact Mr. Tigner at school, Duane Ohnemus - 942-6500 or Barb Ripperger - 534-3161.

The WARREN PRIDE is compiled & edited by LuAnn Ohnemus. Please call 466-3510 with information.

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School Finance: Article 3

Harold Hulleman, Superintendent

Iowa law guarantees that every child in the state receives an equal amount of money to fund their education. A district's budget is the number of children in the state times that cost per child. However, economic factors change from year to year, and it is up to state lawmakers to decide just how much to increase the cost per child to reflect that change, called "allowable growth." This is the topic of the third article in our series on understanding school finance.

Larry Sigel, school finance director for the Iowa Association of School Boards, uses a credit card to explain the principle. "The state gives each child the equivalent of a credit card, setting the credit limit each year. Under the basic finance formula, each child's "limit" is \$5,128 for 2006-2007. The total amount the district gets to spend is that limit times the number of children. A district can spend less than the maximum, but cannot spend more," Sigel said.

Allowable growth is intended to further provide equity in school districts throughout the state, because, as we discussed last month, the legislature set a principle that each child is worth the same amount, no matter where they live. The district's credit card "balance" is then paid off by a combination of state aid and locally raised property taxes. For the entire state, the general fund provides \$2 billion annually and local property taxes \$1.1 billion, or about two-thirds state to one-third local property taxes. However, it is important to note that each district's mix of state and local property taxes is different. Why? We'll discuss in the next article on how property taxes determine how much each district receives in state aid.

Tobacco-Free Environment

Our current school board policy (1006.2) reads as follows: School District buildings, bleachers, and school vehicles shall be off limits to smoking. This requirement extends to employees and visitors. This policy applies at all times, including school-sponsored events. Persons failing to abide by this request shall be required to extinguish their smoking material or leave the designated area immediately.

A number of Iowa school districts, including some of our neighboring districts, have now approved policies that prohibit the use of tobacco on school grounds as well. The Southeast Warren School Board will soon be discussing this possibility for our District. What do you think about a tobacco-free environment? I would like to know your thoughts. Please send me an email, drop me a note, or give me a call.

Harold Hulleman, Superintendent

Annual Progress, continued

The second table contains reading data on our eighth grade students for the past three years. Last year 60.4% of our eighth graders were considered proficient in reading. This percentage is equal to students in the nation (60%) but lower than students in Iowa (70.6%). Lower numbers of proficient students seems to occur in the junior high/middle school grades across the country. No one explanation for these declines has been developed.

A slightly higher proportion of eighth grade girls were proficient than were boys. Students from less affluent homes scored significantly lower than their classmates. There was little difference between the performance of special education students and regular education students.

The third and final table contains reading data for our eleventh grade students for the past three years. Last year 85.4% of our eleventh graders were considered proficient in reading. This percentage is higher than students in Iowa (77%) and in the nation (60%).

A slightly higher proportion of eleventh grade boys were proficient than were girls. Students from less affluent homes and students in special education did not score as well as their classmates.

Each year we establish an annual improvement goal in reading. Last year our goal was to improve the number of fourth grade students who are proficient. We met this goal as there was an increase of nearly fifteen percent. This year our goal is to increase the performance of current sixth grade students.

In summary, reading achievement is generally improving across the District. Many thanks and compliments to our students and staff for this progress. Next month we will report on math.

If you have questions about any information in this report, please contact me or any one of the principals. Thank you for your interest and your support.

*Sincerely,
Harold W. Hulleman,
Superintendent*

Jr-Sr High Principal

Mr. Terry Gladfelter

TIME TO CELEBRATE!

Our ITBS/ITED results have arrived and the academic news is very encouraging for this year. The state looks at the data from grades four, six, seven, eight, and eleven. At the high school, grades seven, eight, and eleven are showing positive results. The chart below compares the same group of students and their scores from last year to their scores for this year. As an example – Grade 7 reading – when they were in grade 6 (2005/6) their score was 70.3. This year (2006/7) it is an 86.5. This percentage represents students that are considered proficient on the test. Proficiency is based upon a score that is at the 41st percentile or higher. These academic gains are certainly a result of teachers, students, and staff working together to improve achievement levels.

CONGRATULATIONS!

	<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 11</u>
Reading			
2005/6	70.3	66.7	53.3
2006/7	86.5	78.7	70.8
Math			
2005/6	73.0	77.1	62.2
2006/7	89.1	80.8	82.9

Tardy Information – We are carefully following the revised tardy policy in the student handbook and the data from first semester is showing a marked improvement over last year during the same period. Through the first semester there have been approximately 800 class or bell changes. That is an increase

of about 90 more changes than last year because of the addition of the DEAR/Connections period. I am very impressed with the number of students that have zero tardies so far for this year. We have great students doing great things in the areas of academics and policies.

	2006 1st Sem. <u>Students</u>	2005 1st Sem. <u>Students</u>
<u># of Tardies</u>		
0	65	38
1	31	40
2	34	30
3	25	28
4	<u>31</u>	<u>31</u>
Total students	186	167
Total with 0-4 tardies	67.8%	56.9%
Total with 5+ tardies	32.2%	43.1%

Great Job Speech Team ! – Miss Granger, our new 7th and 8th grade Language Arts teacher, started a speech team this year. Miss Granger has a significant background in speech through her high school and college years. We have not had a speech team at SEW for six years. Eleven students came out for the team and have been faithfully practicing early before school. On Saturday, January 20 the students competed at Hoover High school. Three entries were submitted and two of the three entries qualified for state contest at Valley High School on February 3. One group is a choral reading entry and the other is a radio broadcast entry. All eleven students will be representing our school at the state contest.

FFA Report

SEW FFA would like to thank you for the Fruit and Cheese sales, and thank you for all of the positive feedback, it was our best year for fruit yet. Ben Beck was our top seller at \$1147.50, and Anthony Dittmer with \$1089.75.

FFA member's night out will be held on January 24th at Godfather's Pizza. We hope to see all of our members come out. We will be sending members up to Pork Congress January 25th and to Beef Expo on February 13th and 14th. CDE sub-district contest will be on February 27th at Leon. FFA senior scholarships are due to Mr. Dirks by February 15th.

Band Notes

The Jr.High and High School bands have been busy preparing for the annual Pop's Concert and attending various honor bands. On January 9th Christina Dittmer attended the Simpson College Jr. High Honor Band. On January 11 Heidi Dittmer and Caitlin Ellingson attended Simpson College High School Honor Band. Samantha Miller joins Heidi and Caitlin on January 25 for the Central College Honor Band. This is a great learning experience for all students involved to rehearse with an eighty member band composed of the best musicians in central Iowa. Congratulations to these students for representing our school.

Intermediate School Principal

Mrs. Cindy Butler

We celebrated the end of the first semester with an awards assembly the 26th of January. We are proud of our students and what they have accomplished first semester. With the hard work of our students and teachers, we had a very successful first semester!

Thirty-eight students missed one day or less which is 36% of our student body. We presented certificates to these students with our sincere congratulations! Daily school attendance is so important in helping children have a successful school year. Many classroom activities cannot be duplicated through make-up work alone; therefore, it is important students come to school every day.

At our assembly we also recognized students who earned a "B" average or better in the five main subjects of reading, language, math, science, and social studies. Eighty-six students or 81% of our student body qualified for first semester honor roll.

In addition, we are proud of the students who demonstrate the Southeast Warren character traits of respect, responsibility, caring, citizenship, integrity, and motivation every day. These students are respectful of staff, caring towards other students, and accept responsibility for their actions. Seventy-three percent of our student body completed the first semester without any detentions or office referrals. They are our **Wonderful Outstanding Warhawks** and we are proud of them!

We look forward to seeing the same great effort and performance in academic growth, the same or even better attendance rate, and the same great display of character we saw first semester continue into second semester.

From your Primary Principal

Mrs. Charlotte Weakland

The Primary building is again participating in the St. Jude's Math-a-thon. St. Jude's is a hospital / research facility in Memphis, Tennessee, where they work to find the cure to various forms of children's diseases, including cancer. Children and their families stay there free. Our Iowa hospitals use St. Jude's as a resource in helping them determine the most beneficial treatments for their young patients. The math-a-thon, a voluntary program, is a great service learning project for our students that helps the students sharpen their math skills, as it directly involves the parents.

The McGruff Crime Dog visited the classrooms at the Primary building on January 24th to review basic stranger danger and other safety issues with the children. Several parents opted to have their child's picture and fingerprints taken by a trained associate that day, with identification cards produced for each child to be used by law enforcement in case of a possible future abduction. DNA testing kits were also available for purchase.

Partners in Education will be providing an interactive Rock-In-Preventions character/drug resistance assembly presentation at the both the Primary and the Intermediate buildings on March 29th. Fifteen to thirty high school

Social Studies Night

A very successful Social Studies Night was held at the Intermediate Center gym on Thursday, January 11th. Thank you to all the families that came out to support our students. The fifth graders did choral readings of the poems: "Revolutionary Tea" and "Paul Revere's Ride". There were many creative projects on display covering topics such as the culture of Japan, the Bill of Rights, the five themes of geography, regions of the United States, and life in Colonial America.

Nine students competed in the Geography Bee competition. These students won a class competition to qualify: Justus Sherman (4th), Ashton Tarwater (4th), Kacey Konrad (5th), Preston Carruthers (5th), Bret Yeggy (6th), Carrie Neer (6th), Alex Sudbrock (7th), Andrew Koenck (8th), and Ethan Mitzelfelt (8th). After five rounds two finalists remained: Bret Yeggy and Justus Sherman.



Justus correctly answered the question 'Mount Olympus, reaching an elevation of 9,570 feet, is the highest point in which European country?' (Greece) to win the Geography Bee. Justus will take a written test to qualify for the state competition.

Submitted by Mrs. Schneider

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A big "Thank-you" to the Lacona United Methodist Church for their donation of hats, gloves, mittens and underwear to the school. These will be given to students on a "as needed" basis. Donations like these are always needed are greatly appreciated. Thank-you,

Dianne Chambers RN
SEW School Nurse

Lacona Library News

Come in and "Pick A Leaf" and "Adopt A Book, DVD or an Audio" for the Lacona Public Library. How this works is: you come in and pick a leaf that has Title and Author on one side, you can either buy the item yourself and donate the item or donate the money and we will purchase it for you. We will print your name on the opposite side of the leaf and a label will be applied to the item stating "Donated By, Donated In Memory Of, or Donated In Honor Of", however you wish the name applied.

We have some new books and DVD's in. Stop in and check these out. We thank everyone who donates these items.

We have 2 computers for patron use, fax machine(\$1.00 per page), Copier(\$.10 per page unless graphics or color printing is done, then cost is \$.25 per page), VHS,DVD, Audio.

The Library has 2007-2008 FASA (US Department Of Education Federal Student Aid) on The Web Worksheets available.

Our hours are: Mon. 3-6, Tues. 11-5, Wed.6-9, Thur. 3-6, Fri. 3-5 and Sat. 9-noon. Library Phone Number 641-534-4400 Pat Neer: Director

The Board Salutes

Billie Jo Marsh and Beryl Presley wish to nominate Bob and Juanita Dykstra, their sons Dan and Dwayne, and their grandchildren for Board Salutes recognition. For thirty years this generous family has welcomed Southeast Warren kindergartners to their farm each May. Our annual field trip meant a dairy tour that included the barn, the milk house, and a chance to bottle-feed new calves.

Bob and Juanita always met the school bus as it pulled into their yard. Every year they would tease us that wet weather was bound to begin as soon as the call came to set the date for our annual field trip. Students learned as they watched the cows being milked, first by Bob and then, as the years passed, by Dan and Dwayne. Lately the third generation has been part of lessons, too. Juanita always showed the bulk tank and reminded the children of all the nutritious foods made with REAL milk. Dykstras also contacted the American Dairy Association which supplied coloring books, cheese, and milk as treats.

The Dykstra family retired from dairy farming earlier this year. We lost Bob in November. As teachers we will miss Bob, Juanita, and their family. In appreciation for all the good memories, for all the wonderful farm lessons you gave our students, and for supplying a never ending gift of friendship, our appreciation and thanks.



Southeast Warren Elementary Yearbook Order Form

Here is your opportunity to order your SE Warren Elementary Yearbook. The books will be 16 pages with pictures from Preschool through Grade Six. Please note that you have the choice of a Black and White book or a Full Color book. Orders with payment are due **Friday, February 16.**

Black and White Yearbook _____ (# ordered) X \$5.00 = _____ (total due)

Full Color Yearbook _____ (# ordered) X \$10.00 = _____ (total due)

Student's Name

Teacher's name

Parent Signature

Accelerated Readers

As we have completed the 2nd quarter of the school year, we have also had our 2nd Accelerated Reading party for those students who have reached their goal. The PIE group has generously donated funds for each of our four parties throughout the year, and we are extremely grateful for their generosity. The students always look forward to the AR Party at the end of each quarter. We are VERY proud of their accomplishments. Keep up the good work and KEEP READING!!

Rising Readers

Jed Balk, Lane Becker, Alex Brehm, Georgia Casner, Kelli Chapman, Shannon Coffman, Morgan Collins, Emilie Cooper, Katie Cosner, Brock Graham, Samantha Oakley, Makayla Vinsick, Tyler Backstrom, Blake Bauer, Trenton Carruthers, Hailey Chapman, Will Dolezal, Lexi Doss, Travis Hobbs, Jared Baker, Delaney May, Tyler Nickum, Alec Pierce, Jill Williams, Cody Johnson, Vance Ohnemus.

Super Readers

Kaleb Miller, Mason Ohnemus, Sammy Straw, John Tarwater, Gabbie Smith, Randy Thomas, Anthony Baker, Morgen Greif Keetan Lawler, Alex Lerch, Ilyse Putz, Tanner Worthington, Tanner Allen, Olivia Anders, Tiffany Barr, Everett Dittmer, Lance Hoch, Hannah Judd, Walker Porterfield, Luke Ulin.

25 Point Club

Alex Brehm, Georgia Casner, Kelli Chapman, Shannon Coffman, Morgan Collins, Katie Cosner, Brock Graham, Kaleb Miller, Mason Ohnemus, Sammy Straw, John Tarwater, Makayla Vinsick, Tyler Backstrom, Blake Bauer, Will Dolezal, Travis Hobbs, Gabbie Smith Randy Thomas, Anthony Baker, Jared Baker, Morgen Greif, Keetan Lawler, Alex Lerch, Delaney May, Alec Pierce, Ilyse Putz, Jill Williams, Tanner Worthington, Tanner Allen, Olivia Anders, Tiffany Barr, Everett Dittmer, Lance Hoch, Hannah Judd, Vance Ohnemus, Luke Ulin, Nina Bales, Trenton Carruthers.

50 Point Club

Walker Porterfield

75 Point Club

Bryant Seuferer

100 Point Club and Advanced Reader

Brooke Seuferer

Pilgrim Project

Third graders studied the Pilgrims during November. Each student received the name of an actual child that came over on the Mayflower. The students then wrote in their journals what they thought it would be like to be that child in those times. Mrs. Young's class presented a play about the Pilgrims. Each child did a wonderful job of memorizing their part and re-enacting that time in history. We wanted to share some pictures from our play. The following list tells their Pilgrim name and the part that child acted in the play.



Regan Champ - Samuel Fuller/Chief Massosoit/Mr. Hopkins

Mitchell Agan - Love Brewster/Squanto

Delaney May - Priscilla Mullins/Narration

Keetan Lawler - Miles Standish/Francis Billington

Anthony Baker - William Latham/Mr. Allerton/Mr. Carver

Jared Baker - Richard Moore/Mr Bradford

Bryant Seuferer - John Billington

Ilyse Putz - Desire Minter/Pilgrim/Narration

Jill Williams - Mary Chilton/Mr. Allerton/Narration

Tanner Worthington - Giles Hopkins/Pilgrim/Indian

Alec Pierce - Wrestling Brewster/Pilgrim

Morgen Freif - Remember Allerton/Narration/Pilgrim

Alex Lerch - Mary Allerton/Pilgrim

Tyler Nickum - Barth Allerton

The Southeast Warren Board of Education met in regular session December 11, 2006, in the technology lab of the Junior/Senior High School building. Board President Ron Miller called the meeting to order at 5:30 p.m. The following board members were present: John Burrell, Jennifer Birchette and Larrie Williams. Paul Mead arrived at 5:40 p.m. Superintendent Dr. Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weakland, Transportation Director Joel Mosher and Board Secretary Julie Wilson were also in attendance, along with members from the community.

AGENDA: Motion by Larrie Williams, seconded by Jennifer Birchette to approve the agenda. Ayes: 4. (Paul Mead was absent from the vote.)

REPORTS:

Transportation report submitted by Joel Mosher:

We had 14 extra bus trips for the month. I spent some time lining up drivers for the upcoming winter activities. I also had time completing repairs. I completed installing new diesel oxidation catalysts; these replace the mufflers and reduce diesel exhaust emissions. This was a program offered by the BEEP Partnership at no cost to the District.

Primary Principal's report submitted by Charlotte Weakland:

The Primary building was bustling on December 2nd during Milo's Small Town Country Christmas, with school and community vendors—including the Boys' Scouts and the ELP group in the hallways, an Elves' Workshop in the art room, babysitting in the daycare building, a Scholastic Book Fair in the media center, a Cookie Walk in the main foyer, and a community quilt show in the multi-purpose room. A total of \$1,486 worth of books were sold at the book fair, enabling us to fill all of the teachers' wish lists for their individual classrooms, as well as adding a dozen hard-backed fiction and nonfiction books to the Primary library shelves. Three hundred twenty-eight dozen cookies were sold for a profit of \$986 for future purchases of playground equipment, reading incentives for the students, or character building activities, as designated by Partners in Education.

The K-6 Christmas program is being held this evening in the high school gymnasium, beginning at 7:00 p.m. This year we will be entertain-

ing the kindergarten, 1st, and 2nd graders in high school classrooms when they are not performing, rather than asking them to sit quietly on the bleachers for approximately 90 minutes. Runners will be stationed at the door to direct them to the appropriate location as they enter the building with their parents.

Audiologists from the Area Education Agency will be back in the building on the 13th to retest a few students' hearing and finish up the last class of preschoolers. They were here on November 21st and 22nd to do the original screenings for preschool through 3rd grade. Diane Butler, our school nurse, checks each child's sight annually, as well. If a problem is suspected either through our testing or by classroom teachers, parents are contacted so that they can follow up with their family doctors or optician. Just today, I learned of a very serious sight problem that was spotted first by the classroom teacher. Earlier, inconsistent classroom performance and occasional unusual physical symptoms prompted one staff member to alert the teacher, AEA personnel, the school nurse, and the school administrator to a possible medical problem. After several visits to the family doctor, it was learned that the child has been experiencing previously undetected seizures. Parents often contact the school when their child is experiencing an emotional trauma either at home or at school and ask that our counselor work with the child. Routine screenings and careful monitoring of the students in our school by the entire staff help to insure good health and make the learning experience as productive and enjoyable as possible.

Intermediate Principal's report submitted by Cindy Butler:

Mid-term reports went home on Friday, December 1st. Every 4th-6th grade student receives a copy of his/her grades in all the academic classes at this time. Progress reports on all IEP goals are sent home with mid-terms.

The after-school tutoring program began last week. The numbers were low this first week, but we anticipate more students will take advantage of the opportunity after the first of the year.

The district leadership team met on November 27th. All team leaders reported on the activities of their reading teams. Then the group discussed a book we all read titled *Sixteen Trends: Their Profound Impact on Our Future*. Our discussion focused on how each trend may impact Southeast Warren Schools and what, if anything, we can do to prepare for it. One of the most interesting discussions took place around Trend 3, "Social and intellectual capital will

become economic drivers, intensifying competition for well-educated people." This trend supports our efforts to require more rigorous course work of our students and stronger credit requirements in math and science. The world is changing so quickly that we cannot even imagine what jobs our students will hold in the future. We know we can't teach them everything, but we should teach them to be thinkers, to be problem-solvers, and to work well with others.

The next early out will be Thursday, December 14th. The teachers from the primary and intermediate will meet in Lacona to learn another trait from the Six Traits of Writing.

Secondary Principal's reports submitted by Terry Gladfelter:

DE Visit—On November 29, 30, and December 1, I had the opportunity to participate in a Department of Education site visit at the Earham School District. It was a very educational and demanding experience. SEW will be having a DE visit next year. I wanted to attend so that I would know how to prepare. It will take a lot of time during the second semester to prepare the information that will be needed. You will hear more about this through the second semester.

State Drill Team Competition—Congratulations to the Adrenaline Dance Team for their recent ratings at state competition. The girls received a Division I rating in the Hip Hop category and placed 4th in Pom. Congratulations to the girls and Ms Dierking.

Senior Citizen Luncheon—Thank you Mr. Tigner and the members of the National Honor Society for their organization and completion of this annual event. The community was very gracious and appreciative of the event. Thank you to the Chorus and Band for their entertainment. There were about 85 guests in attendance.

Speech Team—Ms Granger our Jr. High Language Arts Teacher is also a certified judge in speech. She has organized a speech team and they will be competing this winter and spring. There are 15 students in the group.

Bowling—Mr. Gary Dittmer has agreed to sponsor the bowling team this year. Annually, a \$500 stipend is paid by the Bowling Federation. There are 21 members on the team—11 boys and 9 girls.

Security Cameras—Last Wednesday, New Millennium Technology a security group from Indianola came and made a presentation con-

BOARD MINUTES, continued

cerning security cameras. They made a presentation using a 4-camera system. Their computerized system will record continuously for 30 days before overriding existing recordings. We are exploring costs and options.

D/F List—The chart below shows the number of F's, D's, and the # of students involved since the beginning of the year as compared to last year. The staff has also looked at this data.

D/F List Comparison

Mid Term D/F	7th			8th			9th			10th			11th			12th		
	F	D	#	F	D	#	F	D	#	F	D	#	F	D	#	F	D	#
Mid Term 9/05				15	25	18	10	33	23	6	19	20	8	19	17	5	18	17
Mid Term 9/06	3	24	13	17	34	25	13	37	28	7	25	16	7	16	15	10	13	17
1st Quarter 10/05				20	22	16	10	39	21	1	26	18	2	30	18	3	25	18
1st Quarter 10/06	10	17	15	36	28	25	11	35	28	5	22	14	8	19	15	7	17	14
Mid Term 12/05				15	29	19	13	27	21	20	41	32	10	30	22	21	39	26
Mid Term 12/06	15	24	16	24	25	18	14	47	32	9	17	12	4	23	18	8	14	15

The Drama department has received 25 free tickets to the musical "Doubt" on Wednesday evening. The tickets were awarded based on a letter submitted by Alan Gardner to KCCI highlighting the Southeast Warren Drama department.

Repairs will be made to the Jr./Sr. High School heating system during the holiday break. The approximate cost for the repairs will be \$4,000.

Athletic Department reports submitted by Dave Ripperger:

Volleyball—High School Volleyball was recognized by the Iowa Girls High School Athletic Union for achieving the "Excellence in Academic Achievement Award" for receiving a 3.2561st quarter GPA.

Wrestling—This season started with twenty-two boys taking body-fat testing prior to the first practice. Currently there are sixteen boys (of these only eight are Southeast Warren students).

The transition of including Melcher-Dallas is going extremely well and perhaps better than expected. Of the sixteen wrestlers, eight are from Melcher-Dallas. These boys are exceeding expectations and have shown a willingness to work hard. They are contributing as well. Of the fourteen potential weights, six will have a Melcher-Dallas student athlete representing Southeast Warren.

Potential conflicts between the groups have been few if any, and I have not heard of one problem between the students. The student leaders have stepped up and are policing the

squad regardless of hometown. There is separation within the group as a whole at times, which I will attribute to comfort levels. Melcher students will pair with Melcher students, and SEW will pair with SEW, but I think that has more to do with familiarity than animosity. The coaching staff has taken it upon themselves to try to separate the boys so they get to know each other better.

Success so far this season has been somewhat limited. We started the first dual out with only eight varsity wrestlers. This was due to ineligibility, injury, and illness. We dropped the first two duals and finished last place at the Woodward-

city player to challenge for a jersey and a spot with the varsity squad. By allowing the boys to test each other by one-on-one contests each week. Coach Burrell feels this will make the squad work harder and not take their positions for granted. It is a novel idea that should work well for the squad.

Speed and Agility—We have been trying to start our second session of speed and agility training but numbers have been low. This has made us push the start session to January 8.

The first session was extremely successful. The Booster Club had agreed to help fund the

Granger Tournament. We still have people wrestling at weights that are too big for them, but as they settle down we will become more competitive. Currently we have two wrestlers that are undefeated (Carl Davis and Spencer Bauer).

Our first home dual is next week, Thursday, December 14.

Girls Basketball—There are sixteen girls out for basketball at this time.

This season has been going well. We scheduled an early season game (November 27 vs. Iowa Christian Academy) so we could have an early season match up before we started playing our Pride of Iowa opponents. This allowed coaches to help assess the team to better prepare for our POI opener with I-35. The girls are currently 1-2 (as of December 7).

There have been a lot of home games thus far, which will mean fewer home games to start the season next year.

Boys Basketball—Eighteen boys on the roster for this year's basketball team.

The boys have actually had a great start to the season though. Currently 2-1, the squad has shown growth from last year and potential for continuing to improve. The POI conference is extremely strong this year with many teams who are state caliber.

One wrinkle Coach Burrell has added to the season is the challenging of varsity players for their positions on the bench. Taking a page from wrestling, Coach Burrell is allowing junior var-

program that saw nineteen student athletes complete the pre- and post-testing of speed and agility. These students cut an average of .21 seconds off their 40-yard dash time (one student cut .74 seconds off of their pre-test time).

The program is under the supervision of Sue Wilson, a licensed trainer at Indianola Physical Therapy. This program has proven to be successful at other neighboring schools (Bondurant-Farrar especially). Individuals who attend gyms like Acceleration Iowa pay over \$300 for similar services, but with the support of the Boosters we are providing this to the students of Southeast Warren for free.

I have personally seen a difference in many of our student-athletes especially the volleyball team (who had one of the most successful seasons in recent history) and many of the girls who are playing basketball are noticeably quicker. This is an opportunity that we need to take advantage of before other rival schools realize the difference it is making (Martensdale-St. Mary's is already inquiring).

Participation—As I have noted earlier in some of the season updates our numbers are down across the board in many of the sports. This is a disturbing trend. What we are seeing is a number of students are choosing not to participate year round representing the school and the community. They are, instead, deciding to specialize in only one sport, not go out because of the coach's expectations, or focus on taking a job for income. A look at the numbers are telling:

BOARD MINUTES, continued

Total Number of HS Students	Boys	Girls
Fallsport participants	41	30
Wintersport participants	16	16
Students not involved in winter organized sports	88	79

This is disturbing on two fronts. First it shows a lack of dedication and understanding the importance that all sports provide to each other. Each sport adds to the other through common motions and movements. Sports also provide lessons of dedication and towards the improvement of the person (student athletes learn self-discipline, responsibility, loyalty, and commitment). This lack of understanding or willingness to be involved is hurting our winter sports.

The other front is the unwillingness to participate as a junior varsity member. While students are willing to be junior varsity participants in football, they are failing to see the importance for our winter sports. Without the experience gained at the junior varsity level, our teams in the future will lack the competitive intensity they will need for the success of our future programs, not just football, but all activities.

The question is, how can we fix this? That may prove to be the million-dollar question. Many of the coaches on the staff have been pushing for multiple sport participation, realizing the success it should bring to their own sports. It does feel as though it has fallen on deaf ears with the student-athletes. Students have become unwilling (as I have mentioned above) and parents have become unwilling to encourage their children to become involved. This should not be acceptable for a school of our size and our reputation for athletics.

One idea that could help solve the situation is found at one of the members of the Pride of Iowa Conference. They honor the student-athletes who have been sixteen-time letter winners by placing their names on an engraved plaque found in the cafeteria. By talking to some of the students at the school, I know that this has increased involvement in many sports.

I feel there may be other solutions out there that may be helpful to correct this participation issue.

Juvenile Court School Liaison Officer report submitted by Tonya King:

The following is a brief description and summary of what I have done during the first quarter and since starting as the School Liaison for Carlisle High School and SEW High School on August 14, 2006.

I have been supervising the cases of students who come under jurisdiction of Juvenile Court by monitoring and assisting in their compliance with probationary terms or diversion assignments, as well as making them accountable for their actions. To date there are currently 13 students who meet these criteria in the Carlisle school district, and one case pending. There are currently 2 other students, that I am aware of, meeting this criteria who are involved with Polk County Juvenile Court, bringing the total of students to 15. In SEW I have been working with 6 students meeting this criteria and there is currently one case pending.

I have been developing and offering a program to focus on prevention of future delinquent acts. For example I have been using STOP for some of the students I am working with and have utilized the Conflict Resolution program with 10 students to date.

(Nine students from Carlisle and one student in SEW). These students attend the classes on an individual basis and focus on coping skills and anger management, with emphasis on choices vs. consequences. These students were referred following altercations at school (only one is Juvenile Court involved at this time). Hopefully, court involvement will be avoided for these students.

I have been meeting and tracking the academic, emotional, and behavioral progress of students and/or families in the district who are on the Department of Human Services caseload. There are currently 4 students I am working with in this area. I have made two referrals to CPI regarding possible abuse issues and these cases are still pending.

I have served as a resource for students and families who are experiencing difficulty in several aspects of their lives, i.e. drug/alcohol abuse, behavior disorders, emotional distress, and mental health issues, directing people to appropriate area services and encouraging self-empowerment in addressing their problems. I have served several in this area, approximately 30 students in Carlisle district and approximately 20 in the SEW district. Some of these cases have been dealt with in collaboration with Mr. Calhoun, Mr. Anthony, and Mr. Gladfelter.

I have helped to foster and encourage positive relationships between the school district, Juvenile Court, Department of Human Services and other area agencies by offering support and developing working relationships. I encourage positive relationships between these enti-

ties by taking time to explain actions/procedures, by offering positive reinforcement, by making home visits, (help to fill out appropriate paperwork), and answering questions.

I have helped to identify and monitor students in violation of Iowa truancy laws, as well as students with excessive absences, and tardies, helping to develop and/or improve attendance. This has been a rather large part of my position to date, with as many students as are enrolled at both schools, this can keep me pretty busy. I do this in conjunction with Leah Heideman, Mr. Calhoun, Mr. Anthony, Brenton Tigner, and Mr. Gladfelter, as well as by monitoring the attendance rosters.

In the two districts I am working in, I also believe it is very important to incorporate into this program involvement with students who are considered "at-risk". At-risk refers to the perceived risk that a particular student will drop out of school, get kicked out of school, or not successfully reach their potential as a student or young adult in some way. This Liaison Officer tries to be available and non-threatening to students who are in need of guidance, support, or positive attention. Uninvited intervention is sometimes necessary on behalf of the child, and pursued until rejected or discouraged by the student or parent/guardian. My involvement with at-risk students has included such things as offering appropriate advice, encouraging positive decision making, helping students to process choices/actions/resulting consequences, giving support, being a positive adult role model, and sometimes doing a one-on-one study hall for a student who has been removed from a class.

Brief Statistics:

Juvenile Court Referrals: (Includes; Possession of Alcohol, Possession of Illegal Substance, Assault, Driving w/suspended License, Driving Motor Vehicle without Owner Consent, Theft, Concerns/Previous involvement. **Total to Date:** 21 (two pending), the total includes both school districts.

School Referrals: Combined Schools

Attendance:	20
Runaway:	7
Substance Abuse:	11
Peer Conflicts:	21
Home Problems:	17
Pregnancy:	2
Misc. Behaviors: (tardies, classroom problems, etc.)	36
Homeless:	1
Parent Referrals:	6

BOARD MINUTES, continued

DHS Referrals: 6
Home Visits: 5
CPI Referrals: 2

Student Placements:

Short Term: 5
(Meyer Hall, Lutheran Hospital, Mercy Franklin, YESS, South Central Youth and Family Services, other)
Long Term: 3 currently in PACT, and 1 currently in Polk County Shelter awaiting placement, and 1 placed in Eldora, Total: 6

Expulsions/Drop Outs: Since the beginning of the school year a total of 14 students have transferred to other school districts, 11 have dropped for the semester and/or pursuing DMACC diplomas. There has been one expulsion to date.

I have coordinated with the following agencies: Warren/Polk County Juvenile Court Services, Warren County Department of Human Services, South Central Youth and Family Services, PACT, Prevention Concepts, WELIFT Program, Children and Families of Iowa, Four Oaks of Iowa, Woodward Trackers, Lutheran Social Services (LSI), ARS (Americas Rising Stars), Heartland Area Education Agency, Carlisle Police Department, Warren County Sheriff Department, Various other Counselors and therapists.

I will be compiling a quarterly report for your school and School Board members at the end of each quarter, followed by a year-end report in June. If there is any information that is not contained in this brief summary please let me know as I will add and monitor it for the next report.

Children First Forum – The main topic of discussion at the last Children First Forum meeting was the follow-up survey of Southeast Warren graduates.

CONSENT AGENDA: The following items were on the consent agenda:

1. November 13, 2006 minutes
 2. Financial reports
- Motion by Jennifer Birchette, seconded by John Burrell to approve the items on the consent agenda. Ayes: 4.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. IASB will be holding an ABLE Workshop: The Board's Role in Establishing and Reaching High Expectations in Pella on January 18.

Primary Principal, continued

students will be chosen to train with the presenters early that morning and will be a part of the presentation and interaction with the youngsters later in the morning.

We are looking forward to our second round of parent-teacher conferences for the school year to be held on February 20th and February 22nd from 4:00 to 8:00 p.m. each evening. This is a great opportunity for teachers and parents to share insights, discuss problems, and celebrate successes about our students.

2. An updated list of community groups that Dr. Hulleman has and will be presenting results of the community survey to was given to board members.

3. Sportsmanship ratings for the 2006-2007 football season have been received. Coaches and spectators were rated in the top 10% of the state and players were rated just slightly below the top 10% ranking.

4. An article titled "How to Bring Our Schools Out of the 20th Century" was given to board members.

5. School Finance: The Board reviewed how the budget enrollment is computed and how it affects the budget.

INSTRUCTIONAL SUPPORT PROGRAM:

The Instructional Support Program Levy will expire at the end of FY 2007. A description of the process to renew the Instructional Support Program was given to board members. The process to renew the levy will be started after the first of the year.

PERSONNEL CHANGES: Dr. Hulleman recommended approving an increase in Carol Carr's contract from 7/8 time to full time effective the beginning of the second semester and approval of the appointment of Elmer Stillwell, Substitute Bus Driver.

Motion by Paul Mead, seconded by Larrie Williams to approve the increase in Carol Carr's contract from 7/8 time to full time. Ayes: 5.

Motion by John Burrell, seconded by Larrie Williams to approve the appointment of Elmer Stillwell as Substitute Bus Driver. Ayes: 4. Paul Mead abstained from voting.

PARKING LOT PLANS: The Board discussed the parking lot plans and specifications for the Jr./Sr. High School parking lot and the Primary parking lot. Dr. Hulleman will follow up with Dan Hagen on several questions the Board had concerning the plans and specifications.

Motion by Larrie Williams, seconded by Paul Mead to approve the plans and specifications for the Jr./Sr. High School and Primary parking lots pending answers to the questions from the Board. Ayes: 4. John Burrell abstained from voting.

Motion by Jennifer Birchette, seconded by Paul Mead to fix the date of January 15, 2007, for the hearing and letting and order the publication of the Hearing and Letting. Ayes: 5.

SCHOOL BUS SPECIFICATIONS: Joel Mosher requested Board approval to seek bids for a 2006/2007 65-passenger school bus. The Board requested that the specifications include an option for the installation of a camera. Motion by John Burrell, seconded by Larrie Williams to approve the school bus specifications and authorization to advertise for bids. Ayes: 5.

DISTRICT #8 IASB BOARD MEMBER:

Motion by Paul Mead, seconded by Jennifer Birchette to vote for William Morain as District #8 IASB Board Member. Ayes: 5.

BOARD POLICY 503.9R: Dr. Hulleman related to the Board that the revision to the timeline in the appeal process had been made to Board Policy 503.9R, "Good Conduct Rule Grades 7-12". Dr. Hulleman recommended approval of the revision to Board Policy 503.9R. Motion by Paul Mead, seconded by Larrie Williams to approve the revision to Board Policy 503.9R, "Good Conduct Rule Grades 7-12". Ayes: 5.

BOARD POLICY SECTIONS 504 AND 505:

The Board reviewed policy sections 504, "Student Health and Safety Regulations" and 505, "Miscellaneous Related Matters".

President Ron Miller adjourned the meeting at 7:13 p.m.

Southeast Warren Athletic Boosters

Southeast Warren Athletic Boosters had a busy summer with baseball and softball concessions. Congratulations on a great season to both teams! We are looking forward to fall sports.

Now is a very exciting time to become a member to the Athletic Boosters. In addition to our fund raising and athletic support we are beginning the construction of a new concession stand with restrooms in Milo.

The athletic boosters are in need of new members. We currently have about five or six families that attend the meetings, vote on decisions and make sure our work is done. More help is needed! We welcome anyone and everyone that would like to be a part of Southeast Warren Athletics to join the boosters. There is no cost to become a member and you can make a difference! We meet on the second Wednesday of the month at 7:00 pm in the auditorium in the Liberty Center School. The officers are elected in October.



IT'S THAT TIME AGAIN FOR THE 2006/2007

SOUTHEAST WARREN ATHLETIC BOOSTER MEMBERSHIP DRIVE

THE WHITE CLUB - \$15.00

THE WARHAWK CLUB - \$50.00

THE GREEN CLUB - \$25.00

THE SOAR HIGH CLUB - \$100.00-UP

- SPONSORS WILL BE LISTED ON FALL AND WINTER SPORTS PROGRAMS.
- OUR NEXT PROJECT IS A NEW CONCESSION STAND AND RESTROOMS AT THE SOFTBALL/BASEBALL FIELDS.



PLEASE SUPPORT WARHAWK ATHLETICS

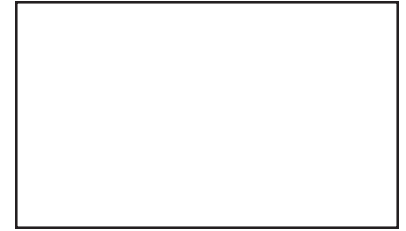
REMIT BOTTOM PORTION WITH CHECK

NAME OF SPONSOR(S) _____

AMOUNT ENCLOSED \$ _____

MAKE CHECK PAYABLE TO SE WARREN ATHLETIC BOOSTERS
MAIL TO DEANNA WILLIAMS, 16200 185TH AVE, MILO, IA 50166

Southeast Warren Community School District
16331 Tyler Street
Liberty Center IA 50145



BOXHOLDER

DISTRICT MISSION STATEMENT

The Southeast Warren Community School District, in partnership with the community, will promote the habits of mind and character that will enable our students to become responsible and productive citizens of a global society.

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**
Equity Coordinator
16331 Tyler St.
Liberty Center, Iowa
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**
Grimes State Office Bldg.
Des Moines, Iowa
515-281-5294

U.S. Dept. of Education
Office of Civil Rights
111 North Canal St., Suite 1053
Chicago IL 60606-7204

AFTER PROM COMMITTEE

THANK YOU

**for your can donations
on January 13**

**We will sell ice cream at the
February 10 wrestling sectionals**

**Seniors are selling
Godfather's certificates
\$10 = one large single
topping pizza
or use it towards a
specialty pizza**

