

# The **WARREN PRIDE**

March 2005

Volume X Issue VIII

## Accelerated Readers

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www.se-warren.k12.ia.us

What a great time of the year it is to curl up with a good book! We hope that many families are doing just that! We do know that our students have been reading a great deal, by all of the new levels that have been achieved the last two months. We are so proud of their efforts and the progress that they are making. Following is a list of the students that have achieved the levels of Rising and Super Readers in the Accelerated Reading Program.

From the Second and Third Grade Teachers

Rising Readers-	Super Readers-	Super 2-	Super 3-
Brian Jimenez	Josh Klages	Hillary Gardner	Raelyn Meling
Kacey Konrad	Haley Seuferer	Alex Van Hove	Kaylee Miller
Katie Konrad	Sarah Nutting	Shiloh Williams	
Erin Mitzelfeldt			
Amanda Williams			
Alli Wilson			
Waylon Balk			
Garrett Butler	Super 4-	Super 5-	Super 6-
Christian Chapman	Alyssa Dittmer	Brandi Putz	Jake Hunerdosse
Kylene Lamb		Sierra Dorsey	
Cameron Minton		Megan Cleveland	
Joshua Mosher			
Justus Sherman			
Toby Thompson			
Nathan Coffman	Super 7-	Super 8-	
Dakota Cox			
Kaci Ellenwood	Amy Koenck	Preston Carruthers	
Gabe Henderson			
Hanna Horsch			
Presley Shumate			
Dylan Spence			
Morgan Weeks			
Ashlyn Dowell			
Cameron Hertzler			
Brandon Vance			
Andrew Johnson			
J.C. Northway			
Allisa Quick			
Christina Shepherd			

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### Attention: Seniors and Parents

Southeast Warren Scholarship Applications were mailed to every senior's parents at the end of February. Please fill out the applications completely. **The completed applications must be returned to Mr. Tigner's office by March 31, 2005.** For answers to any questions, contact Mr. Tigner or Barb Ripperger at 534-3161

From your **Junior/Senior High Principal...**

**Terry Gladfelter**

One of the goals for our Comprehensive School Improvement Plan (CSIP) was to improve reading scores. No matter how the state looks at the data, we have made significant gains in our reading scores. The scores reflect how many students are proficient in reading at the 40<sup>th</sup> percentile or higher. I would like to show the data in 2 ways. First, the state looks at the data by grade - last year's 8<sup>th</sup> grade as compared to this year's 8<sup>th</sup> grade. Personally, I do not prefer this type of comparison because each class of students is different from year to year with different academic strengths and weaknesses. Here is how that data looks:

<b>Reading</b>	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade
2003-04	60.8%	44.2%	48.9%	66.0%	69.8%
2004-05	73.5%	68.1%	66.7%	81.6%	81.5%
<b>CHANGE</b>	+12.7%	+23.9%	+17.8%	+15.6%	+11.7%

The state looks at the data specifically from grades 8 and 11, but the positive increase in all grades is outstanding.

I also like to track the data as a class, following last year's 6<sup>th</sup> grade as they enter 7<sup>th</sup>, and last year's 7<sup>th</sup> as they become 8<sup>th</sup> and so on. That data is also very positive.

<b>Reading</b>	6 <sup>th</sup> -7 <sup>th</sup> Grade	7 <sup>th</sup> -8 <sup>th</sup> Grade	8 <sup>th</sup> -9 <sup>th</sup> Grade	9 <sup>th</sup> -10 <sup>th</sup> Grade	10 <sup>th</sup> -11 <sup>th</sup> Grade
2003-04	63.0%	60.8%	44.2%	48.9%	66.0%
2004-05	73.5%	68.1%	66.7%	81.6%	81.5%
<b>CHANGE</b>	+10.5%	+7.3%	+22.5%	+32.7%	+15.5%

As your principal, I cannot be more pleased with these results. Our teachers and students have worked diligently this year to improve the test results. Next month I would like to share some more positive results in the other subject areas.

### ***Introducing Kristin Mills***

During the next 8 weeks we have been provided a unique opportunity to assist Simpson College. Kristen Mills will be student teaching in our Language Arts Department. She will be working with Ms. Chamberlain. What makes this a unique opportunity is that Ms. Mills is visually impaired. Ms. Mills was featured on IPTV while she was a student at Ankeny High School. She will be joining us to complete her college education. Simpson College asked us to consider this opportunity because of the good feeling of community they had observed on our campus.

### ***Scholarship Foundation***

*The Southeast Warren Scholarship Foundation has awarded \$111,500 in scholarships to Southeast Warren students. For the past few years, all students who applied were awarded a scholarship. **The Southeast Warren PTA scholarship is now included in the Scholarship Foundation.** An application is given to all graduating seniors at the beginning of March. **Applications are to be returned to the Guidance Counselor's office by the end of March.** These applications are numbered and read to the Foundation members by the guidance counselor, principals, or other personnel. **Foundation members give numerical scores to applications based on work experience, school and community activities, and appraisals included in the applications.** These scores are then tabulated by personnel from the local banks. Scholarships are awarded using these final tabulations. Everything remains anonymous until after all selections have been made.*

*The Scholarship Foundation raises money through the Country Music Shows held in the Fall and Spring, the Fourth of July Breakfast in Milo, the sale of bricks from the old elementary buildings, payroll deductions from school employees, Pennies for Scholars, Memorials, and other contributions.*

*Submitted by Barb Ripperger*

From your **Intermediate Principal...**

**Cindy Butler**

### **Come Play with the Backyard Animals**

The Partners in Education Committee has a wonderful evening of activities planned on Friday, March 4th for students and their families. The carnival will run from 7:00 to 9:00 P.M. in the Primary Center, and is entitled "This Year's Carnival Is On Us!" A free-will donation will be accepted in lieu of selling tickets. Please support this organization in their efforts to provide some of the "extras" for our students.

### **Science Night/Science Fair**

We invite all 4th-6th grade students, families, and friends to attend the Science Night/Science Fair on Thursday, March 17th. The fifth grade students have learned the steps of the scientific process. They will use the scientific process at home - applying the steps to an experiment on a science topic of their choice (one they won't get to study at school). Students learn more when they can get their hands into a real science project! The students are always proud of what they have been able to achieve and they are eager to share. In addition, fourth and sixth grade students will have classroom projects on display. Refreshments will be served. We hope you can attend.

### **D.A.R.E. Graduation**

Our sixth grade students participate in D.A.R.E. (Drug Abuse Resistance Education). Part of the reason D.A.R.E works well is the collaborative effort between the Warren County Sheriff's department, and our teachers and parents. D.A.R.E. works because it surrounds children with support and encouragement from all sides.

D.A.R.E. teaches kids how to recognize and resist the direct and subtle pressures that influence them to experiment with alcohol, tobacco, marijuana, and other drugs. Between 70% and 90% of all crime is drug related, so it is absolutely vital we reach our children before it is too late.

Our sixth graders will complete their D.A.R.E lessons and participate in a formal graduation ceremony on Thursday, April 7th at 6:30 P.M. in the Intermediate gym. Deputy Randy Spurr will be the Master of Ceremony and all Intermediate students, families, and friends are invited to attend to encourage all our students to remain drug free for life.

Submitted by Cindy Butler, Intermediate Principal

### **Extended Learner Program**

The fourth grade ELP students are raising money for tsunami victims as a service learning project. They sold cookie grams in February and have plans to host a game night. They hope to raise \$500 to donate to the American Red Cross.

The sixth grade ELP students have almost finished their math CD called "Math Fun Around Town." It has pictures of many area establishments with an assortment of math problems related to the establishment. The CD is well worth the cost of \$5.00. Please contact a sixth grade ELP student or Mrs. Butler at the Intermediate Center to place an order for the CD. Proceeds will help fund the annual sixth grade Tagalong field trip.

Mrs. Butler  
ELP Coordinator



From your **Primary Principal...**

## **Charlotte Weaklend**

On Tuesday, February 8th, the Des Moines Metro Opera Iowa performed in the Intermediate gym for S. E. Warren's kindergarten through 6th grade students. Thanks to the Southeast Warren Fine Arts Boosters who funded the major portion of this unique opportunity for our elementary students to experience professional opera in a compelling performance of a favorite, "The Three Little Pigs."

I interviewed several Primary students about their favorite parts of the performance. Kacey Konrad, 3rd grade daughter of Jeff Konrad, said the program was "funny." She especially liked when "the wolf fell down the chimney." Morgan Weeks, 2nd grader and daughter of Andy & Janie Weeks, described the opera as "classic." She enjoyed when "the little pig ran up to the wolf and invited him to dinner." First grader Nick Lewis, son of Todd & Julie Lewis, found the play "hilarious." He mentioned as a favorite the time "when the wolf fell down the chimney and went flat." Kindergartner Sammy Straw, son of Dan and Suze Straw, though the presentation was "good." He especially found appealing when "the wolf was pretending to be a statue and two of the pigs were pretend sword fighting all around him with sticks."

Parent-Teacher Conferences were held the week of February 21st. We appreciate this opportunity to meet with our parents one-on-one to discuss their student's progress and plan how we as a team can best help their child reach his/her full potential.

The annual elementary carnival entitled "Come Play with the Backyard Animals" will be held from 7:00 to 9:00 p.m. in the Primary building on March 4th. Planned activities include the duck pond, an inflatable jumping game, the jewelry wheel, the cake walk, popcorn, and much more. Partners in Education has been busy collecting corporate donations, scheduling volunteers for the activities, and arranging for parent donations. PIE will not be selling tickets for the activities at the door this year. Instead, free-will donations to be used toward new playground equipment will be accepted. We hope this will allow more children to participate in this fun evening. Anyone wishing to volunteer an hour or so of their time or to provide baked goods for the cake walk may call Melody Kibbe at 942-6504. Thanks for your support!

Submitted by Charlotte Weaklend, Primary Principal

## **She's**

By Hannah Norem, SEW Gr. 8

In Loving Memory of  
Meghan Seuferer  
October 21, 1985-  
December 29, 2004

***"Do not stand at her grave and weep;  
She's not there....  
She's a thousand winds that blow.  
She's the softly falling snow.  
She's the gentle showers of rain.  
She's the fields of ripening grain.  
She's the morning hush.  
She's that graceful rush of beautiful birds in circling flight.  
She's the star shine of the night.  
She's flowers that are in bloom.  
She's in that quiet room.  
She's the birds that sing.  
She's in each and every lovely thing.  
Do not stand at her grave and cry;  
She's not there she's right beside"***

## ***Seeing Me***

by Sarah Wachter, SEW Gr. 8

*Are you really seeing me  
Or are you just pretending to care.  
Are you really seeing me,  
Or are you believing I'm not there.*

*Because if you're really  
seeing me for who I truly am,  
I guess I'm just a person that you  
can't understand.*

*You don't believe what  
your heart is telling you,  
You don't believe that  
your soul can lift.  
If you'd open your eyes  
once in a while,  
You'd understand that  
I'm truly a gift.*

# Clubs and Groups

## FCCLA News

by Dorie Knight, SEW Gr. 12

During the month of February, FCCLA members have been busy selling carnations at the Jr/Sr High School for Valentine's Day. Each carnation cost \$1.25, and blue was for friend, yellow for secret admirer, and red for love. This has been a very successful project in raising money this year for FCCLA. We would like to thank those members who took time during their lunch hour to sell carnations in the cafeteria, as well as the people who bought carnations and helped FCCLA raise money. FCCLA week was the 14<sup>th</sup>-18<sup>th</sup>. This week was celebrated with each day having a unique theme, like green and white day.

The members of FCCLA have decided on a T-shirt design! At the last meeting many different ideas were discussed and were voted on. The final T-shirt design is FCCLA is Sweet, with a picture of Napoleon Dynamite. The design has been sent in and soon we will be ordering the shirts.

# FFA

by Brad Ball, SEW Gr. 12



During this past month FFA members attended Pork Congress, one of our competitions, in which we did very well. This month we will be attending CDE, which will be at I-35. We also will be holding FFA week this month. In addition, FFA members will be attending Beef Expo to sell raffle tickets for the FFA foundation. We are also holding officer elections this month to for the upcoming year.

## ART CLUB NEWS

**Check out the new Art Department and Art Club Websites!!! Emily Claghorn and Karen Manser will be updating these websites weekly.**

### Christmas Angel Tree Project Report:

The results of the Christmas project were truly amazing. Sixteen families this year were overjoyed with at least 2 boxes of gifts apiece. These families are blessed to live in such a caring community.

**A special thanks to:** the individuals and businesses who donated money so that we were able to purchase the remaining gifts; FBLA and the church who sponsored two of our families; ECP for giving \$200, FCCLA for donating wrapping paper and supplies, FFA for donating fruit and other items; Art Club who helped originate this project years ago and is still wrapping! And finally to Patty Marshall and Ann Miller who put countless hours into organizing the project this year.

**Thanks to all for making this project successful again this year...you all are truly angels!!!**

### Fine Arts Night and Talent Show: Feb 12th

Thanks to all performers, workers and those who just came to enjoy the show! It was a fun time for a great cause! The proceeds will benefit the band, vocal and art programs. Your support is greatly appreciated!

### ART-A-THON

Art Club members made art from 8am- 8pm on Feb 26th. We hope all sponsors are happy with artwork made for them by art club members. Eighty percent of the money earned will go directly toward the members cost for the Awards Banquet/Retreat at the end of the year which will be at ACP Paintball Field and Holiday Inn. We will have member comments from this event in April's Warren Pride since the event hasn't taken place yet.

**Thanks to all sponsors for your support!!!**

# Clubs and Groups cont

## Band News



The high school jazz band performed for a great crowd at Fine Arts Night, February 12th. They played "Steppin' Out" featuring Tabettha Dollison on alto sax and Josh Motsch on trumpet. The familiar ballad, "Over the Rainbow" showcased the talent of our guest pianist, Betty Coffman, and Zeb Birchette on trombone. Zeb also took center stage with a solo on the Duke Ellington composition "Caravan." The 1940's big band era swing tune "Leap Frog" completed the set. The band and soloists played well, and I was very proud of them. Our next performance is the Spring Pop's Concert on March 15th. This will be a great

opportunity to hear all of the bands, including the 5th grade beginning band, the 6th grade advancing band, the Jr. High band, and the High School band.

Jr. High band is hard at work preparing for the Pop's Concert. Some of the selections they will be playing are "I Will Follow Him" from the movie "Sister Act." We will also feature our entire saxophone section, including Savannah Wright, Brooke Vasey, Darby Squier, Brittany Backus, and Caitlin Ellingson, in a swing tune called "Saxology." The concert starts at 7:00 P.M. and we hope you can attend and listen to an evening of great music.

## Leadership Conference

by Zach Bruce, SEW Gr. 10

Nine Southeast Warren students participated in the second part of the leadership conference at Simpson College in January. Students were asked to partake in activities to help develop their leadership skills.

In one such activity, students were divided into four groups using eight discs of foam, then they were asked to cross an area while not breaking a continuous chain of people or touching the floor. Katie Meyers said, "It was a fun experience learning how to use teamwork to get across to the other side."

Another activity asked students to build towers out of straws and a limited amount of tape. Someone had to step forward and suggest ideas on how to get theirs taller than everyone else's towers. "The activity let me use my engineering skills to help my group, but we lost because they wouldn't use my ideas," said Eric Falk.

Students were also urged to show leadership in their community. Southeast Warren students are teaming up with a JEL ("Just Eliminate Lies") group to raise local awareness about drug and alcohol abuse. Students are also hosting fundraising events such as school dances for the high school and lock-ins for the younger grades to raise money for Cystic Fibrosis.

By learning how to become better leaders, the students will continue to make a positive impact on their communities.

## From the Desk of the Athletic Director

I would like to thank all the players, coaches, and fans for doing such a good job of displaying good sportsmanship during the winter athletic season. I'm sure that our sportsmanship ratings in the conference and from the state will reflect your efforts.

# Sports

### Things to Ponder

During the basketball season, I volunteered to referee all the home Jr. High games. I had not done it for a good number of years. It reminded me how enjoyable it can be to be a part of an athletic event. Being involved in athletics is what drew me to teaching. Way back then, it was the only way to become a coach. It also brought back a perspective on officiating. The number one concern every year is officiating. I really think that everyone should have the opportunity to officiate a game or two. Believe me it is not as easy as you think. As an official, you get to see the game in a whole new way. There are multiple things occurring on each bit of action, and you are expected to make split second reactions and calls. It can be difficult at times to see everything that happens with the constant movement, speed of the action, and the size of the players. These factors make it extremely difficult to catch every foul or violation. Officials are also human. They make mistakes and blow a call now and then. As with any of us, we make mistakes everyday. The advantage that we have in our job is that we do not have people yelling, screaming, or swearing at us over every little thing we do!

How many students do you know who went to college on an athletic scholarship? **Did you know that 1% of all scholarships are athletic?** Parents, which gets more attention in your home, athletics or academics? Do not get me wrong; there is no one in the Southeast Warren School District that supports athletics more than I do, but to what degree is its overall importance? Does being a star athlete in high school lead to a better job, more money, better home, etc? Is there a place on a job application for athletic achievements? Just think of the possibilities, if the same amount of time was put into academics as athletics! We have many fine athletes who are outstanding students; I commend them for that. It is difficult for student-athletes to learn to allot their time between the two. The very least we can expect is that our student-athletes put as much effort into both, and make Southeast Warren a proud school district both academically and athletically.

## *Thank You!!*

I would like to say thank you to the community for the fundraiser and everyone who donated. I will always be grateful. A special thanks to the Southeast Warren staff for giving up their personal days so that I could be with Bob.  
I will never forget your kindness.

Doris Gillespie

## **Jobs-Who Needs Them?**

by Jacinda Motsch, SEW Gr.12

Walking down the halls, at the end of the day, surrounded by students who are hurrying in all directions, I started to wonder where they might be going. Some to practices, some to catch a ride, and many to part-time jobs. Do these students need jobs? What does their money go for?

I asked students with part-time jobs three questions: where do you work, why did you get a job, and do you like your job. These were the responses I got...

Ruth Sorensen said, "I do like it but when I have to yell at all the kids I don't." Ruth works at The Sun Rise Daycare in Milo.

Ben Beck works on Randy Miller's Cyclone Farm and has to pay the feed bill. He said that he got the job because he was bored and needed the money.

Amy Watcher is a proud worker at Hy-Vee and started there because her mom made her get a job.

Lacey Edwards got a job so she could buy her Malibu car. She also has to pay for insurance and gas.

Joshua Motsch works hard to pay his bills for a cell phone, insurance and gas. When asked if he liked his job at Fareway, he replied, "Yes, it's rewarding and I get to meet new people."

"Just to help out," was the reason Cody Reynolds works on his family's farm.

The assumption is that every teenager wants a job for the same reasons. Like, "to have money" Tabetha Dollison's answer to why did you get a job. Most teens these days have to pay for their gas to get to their job, as well as insurance on their car, too

## **I Hope You Dance**

by Karen Manser, SEW Gr. 12



The Drill Team has been preparing their annual Spring Showcase for Saturday, April 16<sup>th</sup>. The show this year is in loving memory of Meghan Marie Seuferer, a former member of the Southeast Warren Drill Team.

"We have really come together as a team this year and have achieved many of our goals. We are extremely hyped for our Spring Showcase. We have worked hard to make this year's showcase the best EVER!" said Coach Lisa Huyette and Coach Kristy Helverson.

In February the drill team will be learning a light stick routine and they will be performing at the spring show with the Southeast Warren Color Guard. "I think the light routine will be really great this year! It's the first year flags and the drill team has done one together and I think they will make a really good combination," said Freshman Jamesa Wadle, a member of the drill team and flag squad. Delaney Stanley, sophomore dancer, says, "I'm looking forward to the Spring Showcase and I'm getting very excited. I think all the dances are going to be awesome. I can't wait!"

The show begins at 7:00 pm; there will be a free-will donation dinner at 5:00 pm. The cost for the showcase is \$5.00 for adults and \$3.00 for students. The drill team hopes to see everyone at this Spring Show.



## Community Landmark Destroyed by Ariel Ohnemus, SEW Gr. 9

On December 9, 2004, an arsonist destroyed Rosemount, a Catholic Church built southeast of Milo in 1916. Many people watched as the entire center of the church was engulfed in flames. The beautiful stained glass windows, the antique wooden pews, and the two altars were destroyed in a matter of hours.

The person responsible for the fire was 44-year-old Tracy Jon White. In addition to Rosemount, he was linked to two other fires including a church in nearby Indianola. After a short car chase, White pointed a gun at police and was shot to death.

In January, I talked to the priest of Rosemount Church:

Q: How did it make you feel when the church burnt down?

A: I felt awful.

Q: Where have you held services since the fire?

A: Catholic churches in Milo and Lacona.

Q: What did you think when you heard the church was intentionally burned down?

A: It was just terrible, that someone would want to do that.

This tragedy was shocking to the churchgoers of Rosemount. "Rosemount was a beautiful church. It had the prettiest stained glass windows you'd ever see, and now, because of one person's stupidity, that's all gone," says Jamesa Wadle, 15, who attended the church.

Amy Ripperger, 18, of Lacona says, "What happened to Rosemount is a tragic loss, and I'm still adjusting to the fact that my church is gone. This building wasn't only a place of worship for the churchgoers of Lacona and Milo, it was a community landmark."

## The Equinox

By Braden Gardner, SEW Gr. 12

Spring is a time of awakening. Animals end their long hibernation and the flowers sprout and bloom.

Spring also brings another interesting phenomena: the equinox. The day of an equinox is always the first day of spring or autumn and has 12 hours of day and 12 hours of night.

The equinox has been a curiosity since 2400 B.C. The Babylonians celebrated the spring and the moon at different times during March and April. These celebrations were the first to show equinoxes as major turning points during the year.

The equinox was celebrated for different reasons in other cultures. The Romans believed that minutes until spring, keep an egg on hand and try it yourself. It might just be possible.



# Spring Break, Where Would You Go?

by Ariel Ohnemus, SEW Gr. 9

Of all the places to go on the blissful week of Spring Break, here are the favorites of students at Southeast Warren:

Ashley Wiele: "I'd like to go to the Caribbean, because it's sunny and warm."

Sarah Sorenson: "I don't care, as long as I go away from here."

Chelsie Town: "I want to go to London, because there's a lot of good shopping there."

Jacki Byers: "Canada, because they speak French AND English."

Dillon Dykstra: "Alaska, for fishing."

Catie Deaver: "Fiji, because it's hot, and I could sunbathe."

Emily Claghorn: "Barbados, because I can get a tan, and I could get my hair braided."

Zach Bruce: "Um, let's see, I would go to Colorado to go skiing, because skiing is fun!"

Jessica Storey: "Cancun, it'd be fun."

Kimmie Hunerdosse: "Hawaii, tan."

Eric Falk: "History Trip, that's where I'm going."

Dillon Lucas: "Japan, because it's cool."

Emma Davis: "I would go to Los Angeles, because I've always wanted to go there."

Emanuel Tucker: "I'd go to Hawaii because it's warm and I think it'd be cool to see."

That was where people would go if they could go anywhere, but here's where some people actually are going:

Mallory Schaffer: "I was going to go on the history trip, but I don't have enough money so I might need to get a job and work over Spring Break."

Cody Reynolds: "Seth and I are going to Mississippi to go golfing. We don't know where we're staying yet, but we're excited because it's going to be fun."

Mr. Ripperger: "Preston, Idaho, to go see Napolian Dynamite."

Mr. Cerwinski: "I want to go to Spain, because I've never been there before."

Mr. Dirx: "Cancun, Mexico, because I'd like to meet a lot of different personalities down there."

Mrs. Stills: "I'm taking my kids to the Twin Cities to see their cousins, shop, and swim in a hotel pool (because a 'hotel pool' is always more fun than a regular pool!)."

Mr. Tigner: "I'm going to Colorado with my son Kenny. We'll fish and have a lot of fun!"

Connie Neer: "Actually it will be nice to have a relaxing Spring Break where I don't have anything pressing to do and how about some 80 degree temperatures?"

McKenzie Spear: "I'm going to hang out with Mr. Carr and go plant potatoes on Good Friday."

Mr. Carr: "Maybe I might go to Des Moines one day, get out of Warren County a couple of times. Plus, I'm going to church three of four times, and garden, I think McKenzie's helping me out."

Well, hopefully everyone has fun, and good luck to McKenzie and Mr. Carr with their potatoes.





Saint Patrick's Day is celebrated all over the world, but it originated in Ireland after Saint Patrick's death. The first Saint Patrick's Day celebration was held on March 17, 1737, in Boston Massachusetts. Today, Saint Patrick's Day is tied to the color green the national color of Ireland. Green is believed to be associated with hope, nature, and good luck especially when worn on Saint Patrick's Day. Irish school children started the tradition many years ago to pinch anyone not wearing green on this holiday. To celebrate the people wear green, attend parades and enjoy pinching anyone who does not wear green.

Saint Patrick was born Maewyn Succat around the end of the fourth century in Britain. At the age of sixteen Maewyn was taken prisoner by a group of Irish raiders. While in Ireland, he received visions from God and, after six years of being in captivity, God told Maewyn to escape.

After returning to Britain, God called on him again, telling him to go back to Ireland and convert the Irish to the Catholic faith. In order to prepare for this quest, Maewyn changed his name to Patrick and started his religious training. After fifteen years, he became a priest and returned to Ireland where he built schools, monasteries, and churches to help convert the Irish to the Catholic faith.

Upon Patrick's death on March 17, 460 A.D., Patrick was sainted and is still known today as Saint Patrick, the patron Saint of Ireland. So on March 17<sup>th</sup> wear your green and catch the luck of the Irish!

## **Meet Mr. Bauer**

**by Courtney Cox, SEW Gr. 10**

**We have a new teacher at Southeast Warren. His name is Nathan Bauer, and he is a former graduate of Southeast Warren Community School. He teaches Special Education Life Skills. He attended Northwest Missouri State and Simpson College. He says it feels awkward to be back here teaching after being a student here himself, but he needed a job and Southeast Warren had an opening so he applied and was very happy to get the position. He enjoys the students here very much. He gets along with most of the staff members, except for Mrs. Koenke. (Ha! Ha!)**

**Mr. Bauer spends his free time—when he's not busy helping students or doing other school-related activities—watching and coaching sports such as wrestling and Little League. His hobbies include sports and umpiring.**

**He mentioned that kids need school, but the extra stuff makes the school years more interesting. "School's the cake, extra-curriculars are the icing."**

**Southeast Warren is glad to have you back, Mr. Bauer!**

# Breakfast and Lunch Menu for March 2005

Monday	Tuesday	Wednesday	Thursday	Friday
	Pancakes	Eggs/Toast	French Toast	Pizza
	Chicken/Gravy Mashed Potatoes Fruit Hot Roll <b>1</b>	Cheeseburger/ bun French fries Fruit <b>2</b>	Crispito Coleslaw Bread/Butter Fruit <b>3</b>	Pizza dippers Lettuce salad Fruit Cookie <b>4</b>
Pastry	Waffles	Eggs/Toast	Muffin	Sausage Gravy/Biscuit
Pork patty/bun Cooked carrots Fruit Bar <b>7</b>	Chicken tetrazini Green beans Fruit PB Sandwich <b>8</b>	Pizza burger Mixed Veg. Fruit Jello <b>9</b>	Cook's Choice <b>Early Out 1:15</b> <b>10</b>	Fish/bun Peas Fruit Cookie <b>11</b>
Pastry	Pancakes	Eggs/Toast	French Toast	Pizza
Chicken & Rice Cooked Broc. & Calif. Fruit Bread/Butter <b>14</b>	Spaghetti Lettuce salad Fruit Cheese bread <b>15</b>	Hot dog/bun Chips Fresh veggies/dip Fruit <b>16</b>	Hamb. gravy Mashed potatoes Corn Fruit Bread/Butter <b>17</b>	Grilled Cheese Sand. Green beans Fruit Pudding <b>18</b>
	Spring Break - NO SCHOOL			
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
Pastry	Waffles	Eggs/toast	Muffins	
Cook's Choice MAKE-UP DAY <b>28</b>	Chili/crackers Pickle spear Applesauce Cinnamon roll <b>29</b>	Burrito Lettuce salad Corn Bread/Butter <b>30</b>	Omelet Hash browns Orange Juice Toast <b>31</b>	

## LUNCH PRICES

	<u>K-6</u>	<u>7-12</u>	<u>Reduced</u>	<u>Adult</u>
<b>Single</b>	\$ 1.50	\$ 1.60	\$ .40	\$2.50
<b>Weekly</b>	\$ 7.50	\$ 8.00	\$2.00	
<b>Monthly</b>	\$30.00	\$32.00	\$8.00	

## BREAKFAST PRICES

	<u>Regular</u>	<u>Reduced</u>	<u>Adult</u>
<b>Single</b>	\$ 1.00	\$ .30	\$1.25
<b>Weekly</b>	\$ 5.00	\$1.50	
<b>Monthly</b>	\$20.00	\$6.00	

- All breakfasts served with juice and milk
- All lunches served with milk
- Menus are subject to change
- All money deposited in your family account may be used for lunch and breakfast at any building.

These prices are guidelines. You may deposit any amount into your family account.

**Southeast Warren Board of Education  
Regular Board Meeting  
January 12, 2005**

The Southeast Warren Board of Education met in regular session January 12, 2005, in the technology center of the Junior/Senior High School building. President Burrell called the meeting to order at 7:05 p.m. The following board members were present: Jennifer Birchette, Chris Hardy, Ron Miller and Chris Wadle. Superintendent John Della Vedova, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weaklend and Board Secretary Julie Wilson were in attendance, along with members of the community.

**AGENDA:** Motion by Birchette, seconded by Wadle to approve the agenda. Ayes: 5.

**VISITORS:** None

**REPORTS:**

Transportation Report submitted by Joel Mosher:

1. We are in full swing in winter activities plus extra trips for band and vocal music through the holiday season.

2. All of the cameras are installed and working. It took approximately 4 ½ to 5 hours to install and set the programming for the cameras on each bus.

Primary Principal's Report submitted by Charlotte Weaklend:

1. Primary teachers are conducting the winter reading tests entitled DIBELS. These individualized tests measure student growth in basic reading skills gained since the last testing completed in early October. These tests are important indicators of areas of strengths and weaknesses in letter naming fluency, initial sound fluency, phoneme segmentation fluency (identifying the "sounds" in a word), nonsense word fluency (sounding out words using basic phonics clues), and oral reading fluency (measuring the speed and accuracy at which students read). These tests help teachers group students for the most efficient instruction in given areas of reading development. Research has shown that the earlier the reading interventions are put into place, the more effective they will be over all. As is the case when children learn to walk or talk, when learning to read each child develops at his

or her own pace. The DIBELS testing is just another tool that we use to help each child down the path to reading success at his/her current developmental level, building on his/her immediate level of skill attainment.

2. Much of the regular staff meeting time at the Primary building this year is again being devoted to teacher inservice, with improved instruction as the goal. Added to our regularly scheduled teacher inservice times throughout the year, information is shared with the teachers that is goal oriented and classroom specific. It is the intention that it will serve to cause teachers to reflect on their present practices and stretch themselves to grow in their professions. We are currently reviewing each of the eight Iowa teaching standards with materials produced by the University of Northern Iowa College of Education that features real classroom examples of how Iowa teachers are using innovative measures to achieve these widely accepted standards that represent good teaching. These materials, along with others including the highly motivational work of Harry Wong and the Primary Program, a birth through age 8 developmentally appropriate program of instruction, that was prepared by the Iowa Department of Education, Iowa Area Education Agencies, Head Start - State Collaboration Offices, and the Nebraska Department of Education help to keep our teachers focused on the young child and how best to help each one reach his/her highest potential. Teachers are often asked to share with their colleagues new learnings from workshops that they have attended. Several of our teachers attended the ABC Reading workshop through the AEA last summer, with several follow-up ICN sessions scheduled throughout the school year. Much of this information will be shared with both the Primary and the Intermediate teachers during the January 19<sup>th</sup> teacher inservice/workday. Primary teachers will also be reviewing their new curriculums on that day and mapping the remainder of the school year to ensure that they are on track to complete what needs to be covered at their grade level this year. Marcia Williams, second grade teacher, and I are scheduled to attend a workshop entitled "Differentiated Instruction" in late January. We will bring that information regarding how to meet the individual needs of all students back to share with the rest of the staff. Professionals' sharing with fellow professionals is how we all grow and become the best that we can be.

3. We are excited about a couple of opportunities coming up to help us promote reading achievement in the elementary schools. One is the Ronald McDonald assembly that is being presented in the Intermediate gym beginning at 10:00 a.m. on January 20<sup>th</sup>. This presentation is free of charge to the district. The other is a second family reading night being sponsored by our own Partners in Education. This "Cat in the Hat" bedtime story themed party is a follow-up to last September's "camping out with a good book" themed party that was overwhelmingly attended by students, parents, and teachers. We literally filled the multi-purpose room that evening with many families spilling out into the hallways. At these family reading events, participants do what they enjoy most - reading! School board members and community members are encouraged to attend, borrow a student from their parent for a short time, and listen to the youngster read. The only requirement is that you dress casually - preferably in your pajamas - and be prepared to enjoy yourself.

4. Africa is the spot in the world that we will be celebrating during our annual building-wide Friendship Fair study during the weeks of February 16<sup>th</sup> and 23<sup>rd</sup>. If you have any memorabilia or knowledge of that fascinating continent, please consider sharing them with us during that special time. The students will be presenting their learnings at the Friendship Fair program on February 27<sup>th</sup> in the Primary multi-purpose room.

Intermediate Principal's Report submitted by Cindy Butler:

1. The 6<sup>th</sup> grade ELP class is implementing a paper recycling program at the Intermediate Center. We have received totes from the Iowa Recycling Association for each classroom. The ELP students, as part of a service learning project, will be responsible for educating students and staff about the recycling program and collecting the paper in a central location.

2. For the last month, one high school student has occasionally been able to come to the Intermediate Center and work with our students. After second semester begins, we hope to have two additional high school students on a more regular basis. The teachers and students really appreciate the assistance these students provide.

3. The video cameras are installed on the buses. I have viewed tapes and together with Joel have issued detentions to several students for the behavior we observed on the tapes. We expect behavior to improve.

4. Staff members from the AEA are coming to conduct focus groups on Jan. 8<sup>th</sup> and 12<sup>th</sup>. The purpose is to gather from students, staff, parents, and board members perception information regarding our school district and its performance. The AEA will consolidate the information and present it to the administrators and Children First Forum members. With this information and assessment data, we will begin to write our Continuous School Improvement Plan which is due in September.

5. Thursday, Jan. 20<sup>th</sup>, will be the annual Geography Bee/Social Studies Night at the Intermediate Center. In addition to the Geography Bee competition, social studies projects will be on display and 5<sup>th</sup> grade students will present two readings about early America.

Secondary Principal's Report submitted by Terry Gladfelter:

1. Golden Apple Award – Special congratulations to Ron Van Strien for being the recipient of a "Golden apple Award." Channel 13 came on campus December 16 to make the presentation and gather film for the TV spot. The Channel 13 crew was very complimentary on the behavior of our students at the assembly. The *Record Herald* came and did a story on Mr. Van Strien January 7. That story will be in the January 14 *Record Herald*. All of this came about because of the essay submitted by senior, Jackie Swim on behalf of Mr. Van Strien.

2. Technology – We have set up a dedicated server for student computer folders. Students will have their account to store any computer-generated material throughout their high school career. Students can print about anything they have on the account and teachers can access the account for viewing or grading purposes. Having all students on a dedicated server will also help make the rest of our network more secure.

3. Lunch Accounts – Since the beginning of the year the following has been implemented to help parents understand their student's lunch account.

- Every parent can access their account through the school website. All that is needed is a password provided by the parent and availability of the account is immediate.

- Once an account gets close to zero or a negative balance, students are reminded daily of the account status.

- Once an account goes below \$3.00 no charging beyond the school lunch is allowed.

- A note is sent home when a negative balance of \$10.00 is reached.

- At that time Mrs. Jensen also calls or e-mails the parent to inform them of the deficit.

Mrs. Jensen has been very proactive in keeping accounts current. Throughout this year we have averaged less than \$350 in deficit accounts district-wide. Last year deficit accounts were close to \$4000.00. I am pleased with the marked improvement in this area from last year.

4. Football sportsmanship ratings – I received from the Iowa High School Athletic Association our football rating for the 2003 season. Our ratings are based on 38 returned responses from the referees. The chart below shows the state averages and our scores.

	<b>Average</b>	<b>Top 10% Bottom 10%</b>	<b>SEW</b>
<b>Coaches</b>		1.02-1.13	1.48
		1.98-2.88	2.26
<b>Players</b>		1.00-1.08	1.35
		1.68-2.51	2.08
<b>Spectators</b>		1.00-1.11	1.40
		1.78-2.85	2.18

Children First Forum – Jennifer Birchette reported that the Children First Forum completed the Needs Assessment this month during their meeting time.

Athletic Boosters – Ron Miller reported that the Pee Wee Wrestling Tournament was held last weekend with 210 registered for the event.

Fine Arts Boosters – Jennifer Birchette reported that preparations are underway for FAN Night (previously called FAB Night) to be held in February.

Local Option Sales Tax – The vote for the Local Option Sales Tax will be held tomorrow (January 13<sup>th</sup>).

**CONSENT AGENDA:** The following items were on the consent agenda:

1. December 8, 2003, and January 6, 2004, minutes
2. Financial reports
3. Second reading of Board Policy 403.5 and 403.5E, "Early Retirement Benefits"

Motion by Miller, seconded by Hardy to approve the items on the consent agenda. Ayes: 4. John Burrell abstained from voting.

**SUPERINTENDENT'S REPORT:**

Superintendent Della Vedova related that John Burrell, Jennifer Birchette and himself had met with the Russell Board of Education last Thursday to discuss the possibility of a shared Superintendent. Representatives from the Russell Board of Education are also meeting with the Wayne Board of Education tonight to discuss a shared Superintendent. If the Wayne Board of Education decides to pursue a shared superintendent position with Southeast Warren, a special board meeting will be held on January 26<sup>th</sup> at 6:00 to continue working out the details of the arrangement. Superintendent Della Vedova requested permission from the Board to place an ad in the paper for a part-time superintendent if things fall apart with the Wayne Community School District. The consensus of the Board was to share a superintendent with the Wayne Community School District, but if things fall apart, the superintendent has permission to advertise for a part-time superintendent.

**PERSONNEL CHANGES:**

Secondary Principal Terry Gladfelter recommended accepting Emily Layton's resignation as Language Arts teacher (late resignation fee of \$200 will apply). Emily will continue to coach the Adrenaline Dance Team and Southeast Warren Color Guard through the Spring Showcase in March. She will also help with the Student Publications class until another teacher is hired and ready to take over. Motion by Ron Miller, seconded by Jennifer Birchette to accept Emily Layton's resignation. Ayes: 5.

**RECONSIDERATION COMMITTEE:**

Motion by Chris Hardy, seconded by Ron Miller to approve the Reconsideration Committee membership as presented. Ayes: 5.

**INTERIM SUPERINTENDENT CONTRACT:**

Motion by Chris Wadle, seconded by Jennifer Birchette to approve continuation of the Interim Superintendent contact with

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John Della Vedova until the end of May, 2004. Ayes: 5.

**TRANSPORTATION DIRECTOR POSITION:** Superintendent John Della Vedova recommended extending the Transportation Director contract for the second semester. Motion by Ron Miller, seconded by Chris Hardy to approve the contract for Transportation Director for the second semester at an annual salary of \$18,000 based on 24 hours per week, additional hours require preapproval of the Superintendent and will be paid at \$16.00/hour. Ayes: 5.

**BOARD POLICY 1004.1R:** The Board reviewed Board Policy 1004.1R, "Fees for School Use." No action was taken.

**BOARD POLICY SECTIONS 504 AND 505:** Motion by Ron Miller, seconded by Jennifer Birchette to approve the review of Board Policy Section 504, "Student Health and Safety Regulations" and Section 505, "Miscellaneous Related Matters." Ayes: 5.

President John Burrell adjourned the meeting at 8:00 p.m.

**Southeast Warren Community  
Advisory Committee  
Children First Forum  
January 31, 2005**

The Southeast Warren Community Advisory Committee-Children First Forum met on Monday, January 31, 2005 in the library of the Primary Center in Milo. The meeting was called to order by President Carla Anders at 7:05 pm.

The following members and visitors were present: Carla Anders, Peggy Williams, Ron Meyers, Sandy Meyers, Jean Lawrence, Cindy Butler, Harold Hulleman, Ron Miller, Terry Gladfelter, Carmen Meling, Lori Nutting, Rose Ripperger and Charlotte Weaklend.

Each person present received a copy of the Executive Summary, Parent Survey-Junior High Athletics, Southeast Warren School District dated January 2005. Dr. Hulleman went over the results and noted that the school board has seen these results. He welcomed comments and discussion. About 30 minutes was spent in discussion over this report. Each member of the committee expressed his or her opinion on the scheduling of Junior High practices. Dr. Hulleman conducted a straw poll of the committee members present on whether to keep Junior High

Athletics the way they are now, changing them to be included in the school day or if they had no opinion at this time.

Dr. Hulleman said that at the February School Board meeting, it would be voted on whether to leave Junior High Athletics after school or change to the last period of the school day.

Cindy Butler passed out a sheet on Achievement Test Results showing Reading Comprehension. One of the goals of the CSIP was that "all K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school". Test scores show that this is being accomplished. There was noticeable improvement from prior years. The sheet showed a comparison of the last three years for grade 3 through 11.

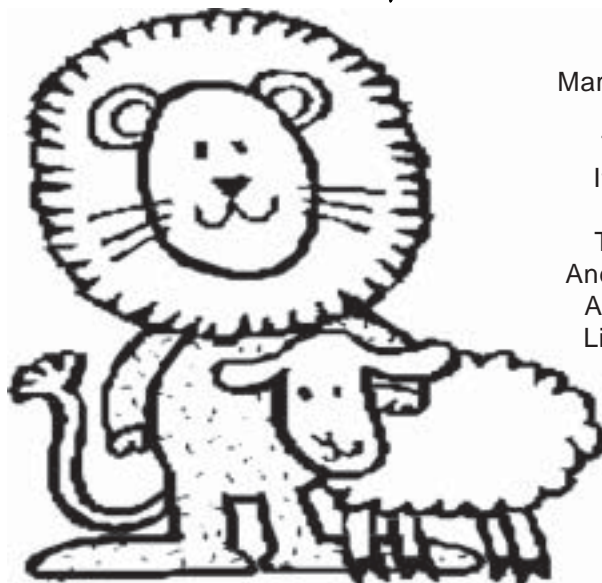
A school calendar for the school year 2005-2006 was passed out. Dr. Hulleman made the comment that the day after Easter for the 2004-2005 school year that had been down as a vacation day will now be a snow make-up day. The last day of school for the 2004-2005 school year is now June 2. It was discussed and Dr. Hulleman noted that he will change the 2005-2006 calendar to show that the first three days of school in August 2005 will be 2:15 dismissals. It was also noted that

the Southeast Warren School Calendar is very similar to the Melcher Dallas School Calendar. Indianola's School Calendar includes a longer Christmas break. There was also discussion on Graduation days and times. Dr. Hulleman and Mr. Gladfelter noted that there are 7 schools in Warren County and most of them have their graduations within two weekends in May.

On the sheet that Cindy Butler passed out, it showed the percent of students that are identified for ELP. The state gives the school money for this program but it only allocates for 3-5% of the school population. At Southeast Warren, 12% of the school population in Kindergarten through 12<sup>th</sup> grade are identified for ELP. Dr. Hulleman said that he and Cindy Butler, who coordinates the program, may need to look into the criteria that allows for a child to be involved in ELP.

Next meeting is Monday, March 28, 2005 at the Liberty Center High School Library  
Meeting adjourned at 8:35pm  
Respectfully submitted by Peggy Williams

## In Like a Lion, Out Like a Lamb



March roars in like a lion  
So fierce,  
The wind so cold,  
It seems to pierce.

The month rolls on  
And Spring draws near,  
And March goes out  
Like a lamb so dear.