

The
WARREN PRIDE

www.se-warren.k12.ia.us



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DATES TO NOTE

- March 3-4 - Spring Play Performances
- March 9 - Vocal Concert
- March 10 - Elementary Carnival
- March 16 - Intermed. Science Night
- March 20-24 - Spring Break
- March 31 - Blood Drive
- April 1 - Dance Team Spring Showcase

BOARD MEETING TIME CHANGED

Regular monthly school board meetings are now held at 5:30 p.m. They are always the second Monday of the month in the Technology Lab of the High School.

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Student Violence

Dr. Harold Hulleman, Superintendent

Recently it was reported by the local newspaper and by a local television station that a Southeast Warren student had physically accosted one of our staff members. Acts of this kind usually generate two questions: (1) Is my child safe in that school? (2) Is it our responsibility to serve students like this in our schools?

The answer to the first question is "Yes." It is important to note that virtually every school district in Iowa and probably in the entire United States has one or more students in their schools who may, from time to time, exhibit physically aggressive behaviors. Because this has become commonplace, training has been developed and made available to school staff for handling incidents like this. In the school mentioned above, a team of four have received this training; we hope to increase that to five in the near future.

Our first responsibility is to insure the safety of other students who may be in the immediate area. Our second responsibility is for the safety of the acting out student. The first action is to isolate that student. This may be by removing all other students in the area or moving the individual student to a separate area. The second step is to de-escalate the student's behavior. Staff members who have received training have a variety of strategies for doing this. Our staff does a good job in handling these situations. As noted by this incident, it is far more likely that a staff member will suffer some harm than will another student. In such instances, law enforcement officials may be called.

Regarding the question of our responsibility to serve students who exhibit these behaviors, the answer is also "Yes." In 1975 the United States Congress enacted the Individuals with Disabilities Education Act (IDEA). This law requires that all students be served in public schools in the least restrictive environment. If necessary, additional supports must be provided to ensure that students are able to do this. These supports include placement in special education classrooms with trained special education teachers. In many instances, a

2006-2007 School Calendar

Proposed

Each year the School Board approves a school calendar for the next school year. In developing the calendar for 2006-2007, all employees were given the opportunity to respond to a calendar survey. Based on the results of that survey, two calendars were drafted and presented to the Children First Forum, the District's community advisory committee. Following that discussion, a proposed calendar was developed to present to the School Board. Following are some key dates in that proposal:

August 23	Classes Begin
October 20	End of First Quarter
Oct. 31, Nov 2	Parent Teacher Conferences
November 3	No School – Teacher Inservice/Workday
Nov. 23-24	Thanksgiving
December 22-January 2	Winter Break
January 11	End of Second Quarter
January 12	No School – Teacher Inservice/Workday
February 20,22	Parent Teacher Conferences
March 15	End of Third Quarter
March 16	No School – Teacher Inservice/Workday
March 19-23	Spring Break
April 6, 9	Easter Break
May 31	Classes End

The School Board will hold a hearing on the 2006-2007 school calendar at its regular meeting on Monday, March 13 at 5:30 pm. At that time, anyone may address questions or comments to the School Board on the proposed calendar. The School Board is expected to approve a calendar for next year later in that meeting.

SEW Alumni News

Our next meeting will be on Wednesday, March 1, at 7:00 in the Milo School Building. We would love to have more people bring in their ideas, and could use extra help to share the work of putting together a banquet. If you have any interest at all in doing so, please come to our next meeting.

We have decided to honor coaches past to present at our next Alumni Banquet. We are currently sending out invitations to them and waiting for their response. Then we will be sending out the invitations to the general alumni with the list of those coaches planning to attend. Watch your mail for invitations and encourage friends and relatives to attend. Let's show some real "Alumni Spirit"!

Check out the Alumni page on the Southeast Warren website. We have updated some of the information and made it easier to get to. Log on and read about some of the graduates from the Southeast Warren School District. If you have ideas or suggestions, or would like to add information to the existing page, you can send that by e-mail to Sue Ellingson or Marcia Williams. Our e-mail addresses are listed with the alumni information."

Marcia (Morris) Williams
Class of '71

**Come Join
the Fun!!**



Adults: \$4
K-12 Children: \$3
No Activity pass

S.E. Warren Color Guard

PRESENTS

1st Annual

Color Guard Finale

APRIL 22, 2006

7 P.M.

S.E. WARREN

GYMNASIUM

LIBERTY CENTER

DINNER @ 5 PM



- Color Guard performances
- Light routine
- Dance Routines
- Camp/Clinic performances

Jr-Sr High Principal

Mr. Terry Gladfelter

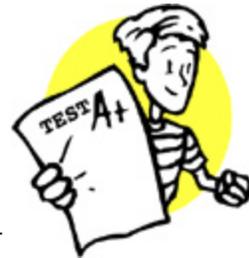
High School Summit

Monday and Tuesday, January 23 and 24 I had the opportunity to attend the High School Summit at the Polk County Convention Center. Fifteen hundred high school educators and administrators from throughout the state attended the summit. Governor Vilsack presented his case to develop the intellectual capital of our state and the need for an educational system that will keep our students competitive with the global economy. Dr. Willard Daggett, from the International Center for Leadership in Education, presented a compelling speech on the importance of developing the rigor and relevance of our educational system. He made the following statement – “The people who should be the most active participants – the students – are all too often relegated to the role of onlookers. The focus must be on learning rather than teaching, and learning is an innately individual and active process.” His work is based on the “Rigor” of our educational system, the “Relevance” of what students are learning, and the “Relationships” that are important to have for Rigor and Relevance to take place. We need to begin to ask the hard questions - what type and quality of education do we want to have for our students to be competitive in a global economy?

ITBS/ITED Results

On February 2, during our Colorguard Advisory, the students received their ITBS/ITED test scores. The teachers took the time to meet with the individual students and explain the scores. It was our desire that the students then take the information home and explain the results to the parents. Ownership of the data is an important step in challenging the students

to improve their achievement. During that Colorguard period the students were informed of their incentive rewards. Depending on the test scores, students had an opportunity to “earn” a quarter, half or full day off from school in the spring of the year. If you are not aware of any of this information, we have kept duplicate sets of the test scores. Please feel free to contact the school.



Student Driving

Recently I have received several calls from concerned parents and community members about student driving coming to school and at dismissal time. I have made several announcements to the student body about the privilege of driving and making responsible decisions when behind the wheel of a vehicle. I contacted the Warren County Sheriff and asked them to conduct a “survey.” A deputy watched the traffic for 15 minutes during student dismissal from 3:20 to 3:35. On the day the deputy observed, this was the report filed. There were 10 stop sign violations, 14 seat belt violations and one speeding violation. The stop sign violations were because of students “rolling” through the stop signs. The seat belt violations were from observing only the drivers side of the vehicle. There was no data on passenger seatbelts. The speeding violation was going over 40 miles per hour in a 25 mph zone. Stop sign violations are \$81, seat belts are \$68, and including the speeding violation, there would have been potentially over \$1800 in fines.

The deputy turned this information over to myself and to the task force that deals with seat belts, speeding, and OWI. The deputy informed me that they will conduct another “survey” in the future, but this time citations will be issued. I made an announcement to the student body about the survey and the future consequences. Please encourage your student drivers to follow the safety rules that are in place to help protect their lives.

teacher’s aide or paraprofessional is employed to assist a student during part or all of the school day.

Only when a student repeatedly exhibits physical aggression that harms others or himself/herself will that student be removed from the public school setting. The situation that occurred at Southeast Warren was a relatively mild one. I do not believe other students were in danger of harm in this instance.

With all that has happened in schools in recent years, it is natural that parents would be concerned about their child’s safety at school. While there is no school system that can guarantee 100 percent assurance, we do have many safeguards in place for the safety of students and staff.

Intermediate School Principal

Mrs. Cindy Butler

Carnival

The Partners in Education (PIE) Committee has a wonderful evening of activities planned for students and their families on Friday, March 10th. The carnival will run from 6:00 to 9:00 in the intermediate building this year. Admission for students under 18 years old will be \$5.00. This will allow you to play all the games without having to purchase additional tickets or punches. A hot dog meal will be available for an additional \$2.00. We hope you can attend!

Science Night/Science Fair

We invite all fourth to sixth grade students, families, and friends to attend Science Night/Science Fair on Thursday, March 16th from 7:00 to 8:00. The fifth grade students learned the steps of the scientific process in class. Now they are applying the process at home – following the steps to plan an experiment on a science topic of their choice. The students are always proud of what they achieve, and they are eager to share. In addition, fourth and sixth grade students will have classroom projects on display. Refreshments will be served. Please join us!

D.A.R.E

Our sixth grade students participate in D.A.R.E. (Drug Abuse Resistance Education). Part of the reason D.A.R.E. works well is the collaborative effort between the Warren County Sheriff's department and our teachers and parents. D.A.R.E. works because it surrounds children with support and encouragement from all sides.

D.A.R.E. teaches kids how to recognize and resist the direct and subtle pressures that influence them to experiment with alcohol, tobacco, marijuana, and other drugs. Between 70% and 90% of all crime is drug related, so it is absolutely vital we reach our children before it is too late.

Our sixth graders will complete their D.A.R.E. lessons and participate in a formal graduation ceremony on Thursday, March 30 at 6:30 P.M. in the Intermediate gym. Deputy Randy Spurr will be the Master of Ceremony and all students, families, and friends are invited to attend to encourage all our students to remain drug free for life.

Job Opening: Director Lacona Public Library

This position reports directly to the Board of Trustees and will start around July 1st.

- High School Diploma or GED
- Certified by State within 2 yrs.
- Basic Computer & Internet Knowledge
- Comprehensive reporting & record keeping skills
- Approx. 20 hours weekly, Monday thru Saturday
- Salary \$5.15 - \$7.00 per hour, No Benefits

Send letter of application, resume, & references by April 1st, 2006 to:

Barbara Ripperger, Board President
21445 Roosevelt Street
Lacona, IA 50139



Color Guard Clinic

For Grades PreK-12
April 8, 2006
Noon to 6:00 p.m.
at the High school
Cost: \$25 for shirt & prop
*Participants will perform in the
Finale on April 22*

After School Tutoring

Need help with homework? The Jr-Sr High School and the Intermediate Center have started the After School Tutoring program. There will be a teacher on hand three days a week to help students with any homework or studies they may have. The afternoon activity bus is available for student transportation.

Jr-Sr High Schedule: Tuesday, Wednesday & Thursday from 3:45 to 4:45. For a week with a Thursday early dismissal: Monday, Tuesday, Wednesday from 3:45 to 4:45.

Intermediate Schedule: Tuesday, Wednesday, Thursday from 3:30 to 4:30. No tutoring on early dismissals days.

from your Primary Principal. . .

Mrs. Charlotte Weaklend

Parenting Classes

Tim Babcock, our elementary guidance counselor, is conducting monthly parenting classes in the Primary building at 6:00 p.m. on the first Monday of each month to the end of the school year. The material, entitled "Love and Logic" uses humor, hope, and empathy to build up the adult/child relationship. It emphasizes respect and dignity for both children and adults. It provides real limits in a loving way and teaches consequences and healthy decision-making. It also guides children to "own" and solve the problems that they create. During these classes parents are encouraged to support other parents in the difficult, but rewarding business of parenthood. All parents of toddlers to 6th graders are welcome to attend even if they haven't attended previous classes.

Parent-Teacher Conferences

We'd like to thank those parents who attended the spring conferences held February 21 and 23. Our Partners in Education group again provided an evening meal for our teachers and working support staff. PIE also hosted a Scholastic Book Fair at both elementary buildings during that week. In addition, PIE kicked off their spring fundraiser on February 23rd during our morning assembly.

Reading Week

Teachers in the Primary building engaged students in special reading activities with an Olympic theme during our annual Reading Week, Feb. 20-24. Through classroom newsletters, parents were encouraged to extend those activities into the homes. On February 28th, the K-3 students and their parents were invited to school for a Math Night with special math-related fun centers and snacks.

New Banners

New teacher-developed mottos for the Primary center have begun appearing throughout the building. "Creating Opportunities for a Lifetime" banners that exemplify what we feel our work is all about hang in the teachers' workroom and in the main foyer. "We Love to Learn" banners, intended to inspire the students, appear throughout the building. All of these banners in green ink that feature the Warhawk were produced by the Area Education Agency. A third motto emphasizes our character theme and reads, "At our school we are people who care. We are responsible, respectful, and kind." Students will recite it daily, during our whole school character assemblies on Friday mornings and as part of opening activities in the classrooms.

Annual Friendship Fair

The Primary Center will be holding our annual Friendship Fair the last two weeks of school. The country of study this year will be Germany.

We are asking for help with finding artifacts from Germany so our students can see the culture and hobbies of the German people. Our study is always enhanced when community members can contribute by sharing their knowledge and items. If you have anything from Germany which you would be willing to share, let us know. Such items may include pictures, native costumes (clothing), slides, souvenirs, or speaking to our students about your trip. If you can loan something to us for some hands on experiences, please contact the Friendship Fair committee. Thank you for your continued support.

*Friendship Fair Committee
Vicki Young, chairperson*

Kindergarten Roundup

Below is a list of children that are eligible for kindergarten roundup for the year 2006-2007. If you know a child that will be five on or before September 15th please call the primary school at 641-942-6216.

Reece Agan	Cassidy Barr
Kaleb Bauer	Zaddie Beck
Taylor Clendenen	Cooper Dales
Hailey Darr	Jenna Davis
Justin Delay	Lane Dittmer
Alexis Duff	Colton Greif
Bryce Hall	Alex Hommer
Justin Jensen	Devon Kibbe
Kole Manser	Drew Martsching
Jannah Martsching	Barbara Jo McLarnand
Antonio Mealey	Christian Morhardt
Payton Nelson	Nolan Ohnemus
Colby Page	Maggie Peterson
Morgan Pierce	Bethany Riggan
Keegan Riggan	Danny Straw
Graham Thomas	Dalton Weeks
T.J. Williams	

Southeast Warren Community School District
Regular Board Meeting
January 9, 2006

The Southeast Warren Board of Education met in regular session January 9, 2006, in the technology center of the Junior/Senior High School building. Board President Chris Wadle called the meeting to order at 5:32 p.m. The following board members were present: Chris Hardy, John Burrell, Jennifer Birchette, and Ron Miller. Superintendent Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weakland, Transportation Director Joel Mosher, and Board Secretary Julie Wilson were also in attendance, along with members from the community.

AGENDA: Motion by Chris Hardy, seconded by John Burrell to approve the agenda. Ayes: 5

REPORTS:

Transportation reports submitted by Joel Mosher:

1. We had 33 extra bus trips this month.
2. All repairs from the first half inspection have been completed.
3. We are back on track with vans. We are using Melcher's van for the Des Moines route.

Primary Principal's reports submitted by Charlotte Weakland:

Nine teachers at the Primary Center are on rotation for their formal evaluations during the 2005-2006 school year. All nine have now scheduled these important observations and teacher/evaluator meetings throughout the remainder of the school year. Eight of those are career teachers. According to the district's Teacher Evaluation Handbook, they are required to meet with their principal at the beginning of the school year to review the procedures. (Please note that in the following account of how our evaluation system works, the "evaluator" is the building principal.)

Before they are formally observed, teachers must complete a pre-observation form that briefly describes the class and lesson to be observed, identifies any topic or practice for which it might be helpful to have the evaluator specifically view and collect information, lists any items about the classroom, the students, or the class dynamics that they would like to call to the attention of the evaluator, and lists the Iowa Teaching Stan-

dards that will be demonstrated during the lesson observed. This completed pre-observation form is brought to the pre-observation meeting between the teacher and the evaluator.

Following the observation, the teacher completes an observation reflection form that requires him/her to analyze his/her own lesson for student engagement, whether or not instructional goals were met, if the students learned the intended lesson, how he/she altered his/her instructional goals, if any, as the lesson progressed, and how he/she would alter the lesson presentation should they deliver the same lesson again. The teacher also attaches samples of the students' written work from the lesson to the form. The evaluator completes an observation form from his/her notes according to what he/she observed, especially those items for observation detailed on the teacher's pre-observation form.

During the post-observation conference between the teacher and the evaluator, the information from both observation forms is shared and the evaluator encourages the teacher to further reflect upon his/hers skills by asking objective, interpretive, reflective, and decision-making questions. A post-observation form that summarizes the discussion is completed by the evaluator and signed by both the teacher and the evaluator.

In addition, the teacher must complete an Iowa Teaching Standards Review that documents with written descriptions and supporting artifacts, the teacher's proficiency in at least a half of the standards. Career teachers are to address each Iowa Teaching Standard, but not necessarily each of the 42 criterion listed under those standards. This document is shared with the evaluator during a formal Performance Review conference, along with results from his/her annual individual career development plan that is completed by all teachers, information from the formal observation, and supporting documentation from other evaluators, students, teachers and parents. This conference is held following the formal observations and associated meetings and sometime before April 30th. A performance review form is completed by the evaluator during this conference that indicates any performance standards that the evaluator feels is not sufficiently being met by the teacher - if any, and the form is signed by both the teacher and the evaluator.

One of the teachers from my building on rotation for formal observation is in his second year of teaching and is required to be observed twice

during the year and submit a completed portfolio demonstrating all 42 criteria listed on the Iowa Teaching Standards, as well as each of the documents listed above. Our mentoring system has done a good job of helping him through the paperwork and enabled him to take a very objective look at his teaching and ways to improve it, as he sets new goals and reviews his progress from one observation period to the next.

While our new Teacher Evaluation Plan requires more of both teachers and administrators, I have great confidence as this, our first year of implementation, unfolds that ultimately both the students and the teachers will gain from the experience as teachers take a more active role in reflecting upon their own practice and grow in their professions.

ITBS Results-Grade 3			
<u>% Proficient In:</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
Reading			
Comprehension	70%	92%	80%
Math	84%	90%	86%
Science	84%	76%	80%

Intermediate Principal's reports submitted by Cindy Butler:

1. We welcome two student teachers to our building this month. Both students attend Simpson College. Mr. Dan Carver is teaching with Mr. Jones in sixth grade and Ms. Jennifer Miller will join Mrs. Ripperger in the other sixth grade later this month.
2. The Intermediate Center will soon begin an after-school tutoring program. We surveyed the parents to determine the most convenient days and times. Based on the results of the survey we will hold our program from 3:30 to 4:30 p.m. on Tuesdays, Wednesdays and Thursdays beginning January 17th. The program will help with homework completion, but our ultimate goal will be to teach the skills and strategies that will enable students to complete their work and learn independently.
3. The tech department has installed a faster Internet connection (DSL) at the Intermediate Center that has really improved the connectivity in the lab. Students from Mr. Tierney's class assisted with the setup.
4. January 5th is the beginning of a four-week project called T.N.T. (Towards No Tobacco Use). A representative from Prevention Concepts in Indianola teaches the class to our 5th

BOARD MINUTES, continued

grade students. The project uses research-based curriculum that is proven effective in giving students the information and skills they need to say no to tobacco use.

ITBS Results - Grade 4

% Proficient	04-05	05-06	State Goal
Reading	72.7	87.5	70
Math	84.8	87.5	68.3

ITBS Results - Grade 5

% Proficient	04-05	05-06	State Goal
Reading	77.1	70.6	
Math	82.9	73.5	

ITBS Results - Grade 6

% Proficient	04-05	05-06	State Goal
Reading	90	70.3	
Math	84	73	

Secondary Principal's reports submitted by Terry Gladfelder:

ITBS/TED Results - Grade 11

% Proficient	04-05	05-06	State Goal
Reading	81.5	86.9	74.2
Math	64.8	80.3	74.2
Science	81.5	84.8	

ITBS/TED Results - Grade 8

% Proficient	04-05	05-06	State Goal
Reading	68	59.9	66.7
Math	74.5	77.9	65
Science	83	62.1	

ITBS/TED Comparison

Grade	04-05	05-06	State Goal
Grade 7	04-05 (Gr. 6)	05-06	State Goal (Gr. 8)
Reading	90	68.9	66.7
Math	84	82.2	65
Science	90	79.9	
Grade 8	04-05 (Gr. 7)	05-06	State Goal (Gr. 8)
Reading	73.5	59.9	66.7
Math	73.5	77.9	65
Science	71.4	62.1	
Grade 9	04-05 (Gr. 8)	05-06	State Goal (Gr. 11)
Reading	68.1	84	74.2
Math	74.5	83	74.2
Science	83	85.5	
Grade 10	04-05 (Gr. 9)	05-06	State Goal (Gr. 11)
Reading	66.7	53	74.2
Math	69	61.5	74.2
Science	61.9	74.5	

Grade 11	04-05 (Gr. 10)	05-06	State Goal (Gr. 11)
Reading	81.6	80.3	74.2
Math	71.4	86.9	74.2
Science	89.9	84.8	

Athletic Department reports submitted by Dave Ripperger and Mike Tierney:

Currently we are working on making some changes to the basketball schedule that include ending our contracts with Colfax-Mingo and Grandview Park Baptistas requested from the coaches. The rationale is to find more schools our size to compete with to prepare for the post season and to give the teams more opportunities for success. Grandview is moving to a bigger conference and has been growing in recent years. We were fortunate enough to pick up Hubbard-Radcliff this year and sign them to a multi-year deal. Hubbard is a competitive 1A school and should give new opportunities for success.

This fall we have asked all coaches to have a handbook written describing their program and its expectations. We hope this will cut down on parent/coach problems. The athletic department also keeps the handbooks on file in case a parent calls with concerns. Right now we have handbooks for the football program and the boys basketball program. Our hope is that all coaches will jump on board and have a handbook written by next year.

Communication has been another one of the goals that we have addressed. While we regret not reporting to the school board we have been visible at events as well as attending and holding other meetings to check the pulse of the school's athletic environment.

- attend and participate regularly in Booster Club meetings
- conduct monthly coaches meeting to discuss events, policies, and concerns that need to be conducted with staff
- stay in close contact with the principal to address needs and concerns of the athletic department

Along with communication we have taken on the responsibility of creating the athletic programs. We have created a fresh look to the program and added some additional features to the program. By taking over the design of the programs we have ensured that the programs will be finished on time and of the high quality that we expect of our school. We have also implemented an insert that will highlight different student athletes throughout their respective sports. These are sometimes

the athletes that may not get recognition by the newspaper but have contributed to their sport. The coaches do the selection of the honor. The community has responded quite well to the programs and anticipates the next issue.

We also participated in the selection process of choosing the new baseball coach for the upcoming season. We are happy to announce Dave Baker will be taking over the helm of the baseball program. Mr. Baker brings great experience to the table having competed at the NCAA Division I as well as being in the ranks of Major League Baseball. Coach Baker also has a strong background in coaching having coached Knoxville High School and Central College during the last five years. Dave is no stranger to baseball at SEW having served as an assistant coach during the times we attended the state baseball tournament in the late 1990s.

Legislative report: Chris Wadler related that the Legislature reconvened today.

Fine Arts Boosters: Chris Hardy related that the Fine Arts Boosters continue to focus on the Fine Arts Night project.

CONSENT AGENDA: The following items were on the consent agenda:

1. December 12, 2005, minutes
2. Financial reports
3. Second reading of Board Policy 803.9; "Travel Allowance"
4. Second reading of Board Policy Sections 404, "Certified Personnel Leaves", and 410, "Non-Certified Personnel Absence & Leaves"

Motion by Ron Miller, seconded by Jennifer Birchette to approve the items on the consent agenda. Ayes: 5.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. The IASB Legislative Conference will be held on January 17th if any board members are interested in attending.
2. The local daycare providers have provided a statement on their perspectives of the advantages of in-home daycare versus school facility daycare for three-year-olds and four-year-olds. A copy of the statement was given to board members.

DAYCARE PROGRAM: The Board discussed the future of the four-year old daycare program. Currently the daycare program has 5 four-year-olds enrolled and two three-year-olds enrolled. The Board asked the Administration to

Amazing Readers

The second and third grade students have been reading up a storm. Many have achieved another level or more in the Accelerated Reading Program so far this quarter. The second and third grade teachers are very proud of the achievements that their students are making! Keep up the good work, kids!

Submitted by Mrs. Marcia Williams

Rising Readers

Olivia Anders
Tiffany Barr
Everett Dittmer
Luke Ulin
Anthony Baker

Hanna Horsch
Tyra Johnson
Zack McLarnand
Presley Shumate
Morgan Weeks

Lance Hoch
Jill Williams

Super Readers

Alex Lerch
Walker Porterfield
Bryant Seuferer
Morgan Grief
Keetan Lawler
Brooke Seuferer
Waylon Balk
Nathan Coffman

Tanner Worthington
Zeb Beck
Kaci Ellenwood
Luke Hart
Charlie Hubbard
Garrett Butler
Christian Chapman

Cody Cox
Sierra Dorsey
Gabe Henderson
Raelyn Meling
Cameron Minton
Brandi Putz
Dylan Spence
Toby Thompson
Brandon Vance
Shiloh Williams
Alyssa Dittmer
Jake Hunerdosse
Josh Mosher
Sarah Nutting
Justus Sherman

Writing Award

Alyssa Dittmer, the daughter of Gary and Kim Dittmer, has won first place in the Three Rivers Reading Council Creative Writing Contest. She will be recognized at a dinner on Thursday, March 30, in Pleasantville. Alyssa will receive an award certificate and a special gift. She will read her story "The Legend of the Horse on the Hill" at the banquet. Alyssa is a third grader in Mrs. Young's class. Congratulations, Alyssa!

BOARD MINUTES, continued

contact the parents of the children involved for their input. The Board also asked the Administration to contact local daycare providers to determine the current number of daycare openings. The information will be brought back to the next board meeting for consideration.

2006-2007 CALENDAR: Dr. Hulleman asked the Board for their input on the 2006-2007 school calendar. Options were discussed concerning staff development days, spring break, parent-teacher conferences, the first day of school, and other considerations. The Board asked the Administration to gather input from the faculty for consideration.

PERSONNEL CHANGES: Administration recommended approval of the resignations of Bryan Helmus, HS Language Arts; and Wayne Klages, Regular Route Bus Driver. Motion by Jennifer Birchette, seconded by Chris Hardy to accept the resignations as listed. Ayes: 5.

Administration recommended the approval of the appointments of Donald Hanes, Regular Route Bus Driver; Wayne Klages, Substitute Bus Driver; Jennifer Swacker, One-on-One Associate; Dominica Lindaman, Study Hall/Lunch Associate; and Jason Walter, Assistant JHWrestling Coach.

Motion by Ron Miller, seconded by Jennifer Birchette to approve the appointment of Donald Hanes, Regular Route Bus Driver. Ayes: 5.

Motion by Jennifer Birchette, seconded by John Burrell to approve the appointment of Wayne Klages, Substitute Bus Driver. Ayes: 5.

Motion by Chris Hardy, seconded by Ron Miller to approve the appointment of Jennifer Swacker, One-on-One Associate. Ayes: 5.

Motion by Ron Miller, seconded by Jennifer Birchette to approve the appointment of Dominica Lindaman, Study Hall/Lunch Associate. Ayes: 5.

Motion by Jennifer Birchette, seconded by Chris Hardy to approve the appointment of Jason Walter, Assistant JHWrestling Coach. Ayes: 5.

AFFIDAVIT OF DISCLAIMER: Julie Wilson related to the Board that when Waiver of Appraisal Requirements and Sanitary Sewer Easements had been issued for the City of Milo sewer project, the legal descriptions had been overly broad. The legal description on the Waiver of Appraisal Requirements and the Sanitary Sewer Easement for the Southeast Warren School District included land owned by J.A. Graham. A

title examiner is requesting that an Affidavit of Disclaimer be executed to clear the title. Motion by John Burrell, seconded by Chris Hardy to approve the Affidavit of Disclaimer. Ayes: 5.

BOARD POLICY 403.5: Dr. Hulleman recommended approving the revision of Board Policy 403.5, "Early Retirement Payment". Revisions were made to the policy as per the Board's discussion at the December board meeting. Motion by Ron Miller, seconded by Jennifer Birchette to approve the revision of Board Policy 403.5, "Early Retirement Payment". Ayes: 4. John Burrell abstained from voting.

BOARD POLICY 204.1: Dr. Hulleman recommended approving the revision of Board Policy 204.1, "Regular Board Meetings". The revision changes the time of the monthly board meetings to 5:30 p.m. Motion by Chris Hardy, seconded by John Burrell to approve the revision of Board Policy 204.1, "Regular Board Meetings". Ayes: 5.

BOARD POLICY SECTIONS 403 AND 409: The Board reviewed Board Policy Sections 403, "Certified Personnel Contract Termination", and 409, "Non-Certified Personnel Contract Termination".

President Wadlead journeyed the meeting at 6:28 pm.

Adrenaline Dance Team Clinic

The Adrenaline Dance Team will be hosting its' annual Little Girls Dance Team Clinic, March 6th and March 7th from 4-6:00 p.m. We invite students in grades K-8 to come out and have a great time learning a new dance routine, and being with friends!

The clinic costs \$15.00 and you will receive a clinic t-shirt. The routine that each grade level learns will be performed at the annual Adrenaline Dance Team Spring Showcase on Sat. April 1st at 7:00 p.m. Students in grades K-3 will be learning their routine on March 6th and 7th at the Milo school, students in grades 4-6 will be learning their routine at the Lacona school, and students in grades 7-8 will be learning the routine at the high school.

If interested, please return the permission slip with cash or check (made out to Southeast Warren-Dance Team in Memo) to your child's office by Thursday, February 23. Extra forms are available in the office. If you have any questions please call: 641-534-4701 Hope to see everyone there!

*Alissa Norden –
Adrenaline Dance Team Coach*

Mark your calendars:
**Adrenaline Dance Team
Spring Showcase**
Theme: "Extreme Degrees"
Saturday, April 1st
High School Gymnasium
Dinner at 5:00 p.m.
Show starts at 7:00 p.m.

We invite everyone to come out and watch some fantastic dance performances from the Adrenaline Dance Team and other area schools! Students that participated in the dance team clinic will also perform! There will be prizes, raffles, fun, and of course great dance performances!! See you there!!

FCCLA News

FCCLA members participated in STAR (Students Taking Action for Recognition) in Ames on Jan. 26 th. Emily Claghorn in Career Exploration received a GOLD rating and will be participating at the State Meeting in late March. The following students received a Silver rating: Taylor Coffman-Chapter Showcase Display; and in Focus on Children- Ariel Ohnemus, Brooke Hagen, and Alisha Bales. Chapter Service Team of Chelsie Town, Kara Gaul and Jamesa Wadle received a Bronze rating.

We have been busy baking cookies and selling message carnations for FCCLA week Feb13-17th FCCLA 60th birthday.

Sheree Rhodes, FCCLA advisor

..... FOR SALE

FROZEN Ready to use COOKIES DOUGH.
Each tub makes 48 cookies. M & M and Chocolate Chunk \$8.00 a tub White Macadamia Nut \$ 10.00.
Contact the high school office if interested.

11 yr old **Maytag Electric Range** for sale used in SEW Home Ec. Room. In good working condition. Please make a written offer. BEST offer accepted. Contact: Julie Wilson, SEW Business Mtg.

Sectional Wrestling

Dave Ripperger, Co-Athletic Director

Southeast Warren hosted the 1A Sectional Wrestling Tournament February 11, this was the first time we have hosted the event since 2001. Eighty wrestlers participated in the event. The tournament was widely received by the fans and wrestlers with many positive comments made by the attendees.

Numerous people were responsible for the success of the tournament and deserve a lot of the congratulations for a job well-done:

- Ron Miller- helping conduct the seeding meeting
- Jim Kimzey- official announcer for the tournament
- Janet Smith, Kelly Henderson, and Jeannie Ohnemus- keeping the bout sheets and official brackets up-to-date
- Brock Konrad- working on the computer program for the tournament
- Jim Carr- keeping the official team score for the tournament
- Karen Duncan and Angie Koenck- serving as managers for the hospitality room, keeping the area clean and stocked
- And all of the mat workers: Keith Smith, Greg Davis, Clint Bauer, Nathan Bauer, Ross Bauer, Carl Davis, Grant Beck, Dylan Kibbe, Dillon Lawler, Cody Schurman, and Brett Kimzey
- Karen Miller and Candy Drone: ticket sales

One of the biggest helpers of the day was Albert Butler. Albert served as the tournament manager and did an excellent job of coordinating all aspects of the tournament. From foreseeing any potential problems to dealing with arcane matters of scoring and logistics, Albert was an essential part of the success of the tournament.

Band Notes

It has been a busy third quarter for the band program. The jr. high is busy rehearsing for the annual spring pop's concert April 4th. We are working on The William Tell Overture, Lean on Me, You Raise Me Up, and Arocknophobia. Some but not all of these will appear on the the program. The high school came off of Christmas break with only one month to prepare eight jazz charts for Fine Arts Night, February 4th. The entire evening was the best Fine Arts ever with two hours of fine entertainment and a great meal. The band played big band music of Duke Ellington, Gene Krupa, Les Brown and other bands of the incomparable big band era. We featured as soloists; Sarah Sorensen, Savannah Wright and Darby Squier on saxophone; Josh Motsch, Josh Nutting and Jason Karimi on trumpet; Heidi Dittmer on trombone; Tristan Gardner and Jake Larson on trap set; Stanlie Burrell on electric bass; Betty Coffman was our featured guest pianist. The band prepared all of this music while also playing nine home basketball pep bands. It has been a busy third quarter!

Willis VanderLinden, Director of Bands

Southeast Warren Scholarships

Applications for the Southeast Warren Scholarship Foundation will be mailed to the seniors' homes by the 1st of March. If you do not receive one, please let the High School office know. **They must be returned to Mr. Tigner's office by the end of the school day on Friday, March 31, 2006. It is very important that all sections (work experience, school activities, and community activities) are completed as fully as possible. Don't forget the two appraisals.** Please check them over before returning them.

The applications, when returned to Mr. Tigner, are numbered and read to the Foundation members by the Guidance Counselor, Principals, or other school personnel. Foundation members give numerical scores to the applications based on work experience, school and community activities, and the appraisals included in the applications. These scores are then tabulated by personnel from the local banks. Scholarships are awarded using these final tabulations. Everything remains anonymous until after all selections have been made. Any questions or concerns please call Barb Ripperger at 534-3161.

Junior High Incentive Trip

Every spring grades 7 and 8 take a trip to Adventureland. The trip is a fun day for the students and a privilege for them to attend. This year several requirements have been added to earn the privilege. They are as follows:

- No internal or external suspensions
- No more than 10 total tardies to classes
- No F's for the third quarter or midterm of the 4th quarter

Thank you in advance for your support in these areas.

Southeast Warren Community School District
16331 Tyler Street
Liberty Center IA 50145



BOXHOLDER

DISTRICT MISSION STATEMENT

The Southeast Warren Community School District, in partnership with the community, will promote the habits of mind and character that will enable our students to become responsible and productive citizens of a global society.

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**
Equity Coordinator
16331 Tyler St.
Liberty Center, Iowa
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**
Grimes State Office Bldg.
Des Moines, Iowa
515-281-5294

U.S. Dept. of Education
Office of Civil Rights
111 North Canal St., Suite 1053
Chicago IL 60606-7204

AFTER-PROM Sponsored Events

Upcoming Events

March 13- Next Parent Meeting, 7 pm at H.S.

Southeast Warren Merchandise

If you haven't seen them yet at school, ask any senior or senior parent, or call the high school office, 466-3331.

- **NEW!** - Zip-up hoodies (\$20 or \$22.50) and baseball shirts (\$15.00) with SEW crest
- Green & white duffel bags - \$30.00
- "Ribbon" car magnets - \$3.00
- Green & white rubber bracelets - 2 for \$5
- SEW embroidered blankets - \$25.00

PROM NIGHT IS APRIL 29

To qualify for prizes, students must have worked at events held to raise money for After Prom. The purpose of the event is to provide our kids with safe, drug-free, supervised activities and make their evening a special part of their high school memories.

