

The

# WARREN PRIDE

www.se-warren.k12.ia.us



Published monthly  
eleven times per year

MARCH 2007

Volume XII - Issue VIII

## DATES TO NOTE

- March 2 - Elementary Carnival
- March 8 - Vocal Pops Concert
- March 12 - Band Pops Concert
- March 13 - Intermediate Science Fair
- March 13 - College Planning Night
- March 15 - End of 3rd Quarter
- March 16-23 - NO SCHOOL

### INSIDE the "PRIDE"

Accelerated Reading .....	9
Activities Calendar .....	6
After Prom .....	back cover
Athletic Memorials .....	11
Band Notes .....	10
Board Minutes .....	11-12
Intermediate Principal .....	7
Jr-Sr High Principal .....	5
Lacona Library .....	7
Menu .....	8
Primary Principal .....	9
Scholarship Music Show .....	13
School Finance .....	2
Tobacco-Free Program .....	7
Vocal Music .....	10

*The WARREN PRIDE is compiled & edited by LuAnn Ohnemus. Please call 466-3510 with information.*

*Email: luann@se-warren.k12.ia.us*

## Annual Progress Report

*To All Residents of the Southeast Warren School District:*

Once again, we are pleased to present our Annual Progress Report for the school district. This report contains data that shows progress toward our student learning goals. Every Iowa school district is required to distribute this report to its patrons each year.

Last month we reported on reading achievement. This month we are reporting on math achievement, refer to the charts on pages 3 and 4. The data indicates the percentage of students who are proficient. Proficient is defined as scoring at the 41<sup>st</sup> percentile or higher on a standardized test; this definition is used at all grade levels and for all subjects. The standardized tests used in Iowa are the Iowa Tests of Basic Skills for grades 3-8 and the Iowa Tests of Educational Development for grades 9-11.

The first table contains math data on our fourth grade students for the past three years. Last year 87.5% of our fourth graders were considered proficient in math. This percentage is higher than students across the state (78.8%) and in the nation (60%).

Fourth grade boys demonstrated greater proficiency than fourth grade girls. Students from less affluent homes did not score as well as their classmates.

*continued, page 2; tables pages 3-4*

## Biscuits & Gravy Fundraiser

Sunday, March 4

7:00 - 11:00 a.m.

Milo American Legion Hall

The proceeds from this breakfast will go toward the Donna and Rosie Petry Recovery Fund.

*Ron Hensel  
Post 263, Adjutant  
515-979-2705*

# School Finance: Article 4

Harold Hulleman, Superintendent

## Property taxes matter

Local property taxes account for one-third of total funds going into schools and represent over half of the overall state property tax funds levied. As discussed in prior articles, the state school funding formula largely determines school property tax rates and therefore, the amount each district receives in state aid.

People often ask, “Why don’t we just remove property taxes from the formula entirely?” There are several reasons why this isn’t a wise move.

- It would take away roughly \$1.1 billion dollars statewide, leaving lawmakers to decide whether to raise the state sales tax or income taxes to make up that difference.
- Property taxes also add stability to the funding of schools. For example, if we operated solely under the sales tax, the amount available for school funding would surely fluctuate depending on consumer spending.
- Just as many people found out during the 1990s, too much reliance on a single funding source invites large swings in funding, which isn’t good for an entity unable to layoff teaching staff during the year. Diversification is a prudent investment strategy that applies to schools as well.

Considering the aforementioned reasons and the present political climate, removing property taxes from the school finance formula seems unlikely.

No public official, whether our local school board and administration, or the city and county officials, takes the impact of raising property taxes lightly. In fact, in most cases, public officials exhaust all other options before asking property taxpayers for more funds. However, when the General Assembly cuts short our state aid (as they have done twice in the last five years) and we experience additional, unforeseen expenses like increased fuel and energy prices, we really have no alternative except to raise local property taxes. Plus, we are prohibited from terminating teachers mid-year to cut costs. Cutting field trips and similar expenditure reductions could help, but frankly the scale of dollars is so high there’s not enough money in these kinds of activities to make a huge difference. No one likes property taxes, but for the time being at least, they are an essential part of efficiently funding our schools.

Once all 365 districts establish their budgets based on the combination of state aid and local property taxes they receive, there are still many restrictions on where and how that funding can be spent. We’ll discuss that issue next week in our fifth article on understanding school finances.

## Annual Progress, continued

The second table contains math data on our eighth grade students for the past three years. Last year 77.1% of our eighth graders were considered proficient in math. This percentage is greater than students in the nation (60%) and students in Iowa (73.8%).

Lower numbers of proficient students seems to occur in the junior high/middle school grades across the country. No one explanation for these declines has been developed.

A higher proportion of eighth grade girls were proficient than were boys. Students from less affluent homes and students in special education scored significantly lower than their classmates.

The third and final table contains math data for our eleventh grade students for the past three years. Last year 79.2% of our eleventh graders were considered proficient in math. This percentage is virtually the same as students in Iowa (78.4%) but higher than students in the nation (60%).

A higher proportion of eleventh grade boys were proficient than were girls. Due to the relatively small numbers of eleventh graders from less affluent homes or in special education, comparisons are not made between those groups and their classmates.

Each year we establish an annual improvement goal in math. Last year our goal was to improve the number of eleventh grade students who are proficient. We met this goal as there was an increase of fourteen percent. This year our goal is to increase the performance of current tenth grade students.

As in reading, math achievement is generally improving across the District. Many thanks and compliments to our students and staff for this progress. Next month we will report on science.

If you have questions about any information in this report, please contact me or any one of the principals. Thank you for your interest and your support.

*Sincerely,  
Harold W. Hulleman,  
Superintendent*

# Jr-Sr High Principal

Mr. Terry Gladfelter

## **Bullying**

Recent events in the news at the state level have centered on bullying and adopting a bullying policy. At the High School Summit held in December I attended a session from the Quaglia Institute that conducted a national survey of 150,000 students in grades 6-12. Thirty-one percent of the students surveyed felt that bullying was a problem in their schools. I compared that statistic with the results from the Iowa Youth Survey of our 6<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grades students in our district from May of 2006. The question asked was "In the last 30 days, how many times have you been called names, made fun of, or teased in a hurtful way? Thirty-seven percent of our students said that was the case with the number of incidents ranging anywhere from 1 to more than 11 times during the 30 day period. The national statistic and our local statistic are only separated by six percent.

Students call it "trash-talking" or "dissing," but in reality it is bullying. There seems to be a perception that this is just normal adolescent behavior. Bullying behavior probably brings more students to my office than any other discipline issue. This should not be accepted as "normal" behavior.

Our schools must be a place where all students can feel safe and be safely educated. As bullying is addressed in the school, we need your partnership in the community to address the same issue. Much of what I address in my office originally began as incidents outside of the school day. As an educational community, we must now move from discussion to real-life modeling, so that our students have a framework of reference to change this pattern.

## **Welcome Kim Comer**

Kim Comer, a counselor with more than twenty years of experience, will be in the Southeast Warren District on Mondays for the remainder of the school year. This opportunity is a result of a grant from the state and county to service the Indianola and Southeast Warren Schools. Ms Comer will be here to provide assistance, counseling, or intervention on any number of issues that affect our students. She will meet with students a minimum of three times to address concerns or issues they may have. Should parents want to make a referral, please call Mr. Tigner and he will set up appointments.

## **Speech Team**

I mentioned in the last issue of the Warren Pride about the success of our Speech Team. Both the

Choral Reading Group and Radio Broadcast received Division I ratings at Valley High School state festival. The Radio Broadcast group was recommended to move on to the All-State Festival held at ISU on Saturday, February 17. I am hopeful that this is just the beginning of another opportunity for our students to showcase their talents. Again, I want to congratulate Ms Granger and our speech students.

## **Graduation/Dropout Rates**

Our data has arrived from the state concerning our district as compared to the state averages. Our percentages are better than the state averages.

Graduation Rates	2005	2006
State	90.7%	90.8%
SEW	100%	96.15%
Dropout Rates		
State 9-12	2.14%	2.14%
SEW	0%	2.04%

## **"On-A-Roll"**

The "On-A-Roll" program is designed to recognize student achievement in the classroom. Any student involved in an IGHS AU-sanctioned sport or cheerleading/drill team whose semester grade point average increased from the previous semester are honored. A student whose semester GPA improves 0.01 to 0.32 receives a recognition certificate while students whose semester GPA improves 0.33 or greater receive a medallion (denoted with \*). Great job ladies!

- |                  |                   |
|------------------|-------------------|
| Kacee Arey*      | Zoey Birchette    |
| Molly Cleveland  | Karly Gaul        |
| Tara Hommer      | Carly Lawrence    |
| Chelsea Lewis    | Katie Schnathorst |
| Kayli Schurman   | Amanda Clark      |
| Hannah Crow      | Kara Gaul         |
| Brandi Haight    | Miranda Ray       |
| Jamesa Wadle     | Jessica Casey     |
| Cortney Hardy    | Mandy Kimzey      |
| Tara Prine       | Delaney Stanley   |
| Stephani Wickett |                   |

## **Junior High Incentive Trip**

Every spring grades 7 and 8 take a trip to Adventureland. The trip is a fun day for the students and a privilege for them to attend. Listed below are the three behavioral and academic requirements for a student to participate. They are as follows:

- No internal or external suspensions
- No more than 10 total tardies to classes
- No F's for third quarter or midterm 4<sup>th</sup> quarter

Thank you in advance for your support in these areas.

## Intermediate School Principal

*Mrs. Cindy Butler*

We did it! Thanks to everyone who participated in our Pack the Shelf drive. With your donations we were able to purchase all thirty-three nonfiction books for the library. In addition, Partners in Education donated \$200 for other books and we thank them.

I would like to take this time to recognize the contributions of paraeducators in our building. From grading papers, to delivering lessons, to one-on-one help for a student, the paraeducator assists the classroom teacher in small group or whole class instructional lessons. Paraeducators are an important part of our staff contributing to the success of all our students. The paraeducators working in the Intermediate this year are Kim Carnes, Betty Carpenter, Janelle Counts, Deanna Hommer, Julene Ripperger, and Kathy VanderEcken. We truly appreciate everything they do.

The Partners in Education (PIE) Committee has a wonderful evening of activities planned for students and their families on Friday, March 2<sup>nd</sup>. The carnival will run from 6:00 to 9:00 in the Intermediate building this year. Admission for students under 18 years old will be \$5.00 while adults will be free. This will allow students to play all the games without having to purchase additional tickets or punches. A hot dog meal will be available for an additional \$2.00. We hope you can attend!

We invite all fourth to sixth grade students, families, and friends to attend Science Night/Science Fair on Tuesday, March 13<sup>th</sup> from 7:00 to 8:00. The fifth grade students learned the steps of the scientific process in class. Now they are applying the process at home – following the steps to plan an experiment on a science topic of their choice. The students are always proud of what they achieve, and they are eager to share. In addition, fourth and sixth grade students will have classroom projects on display. Refreshments will be served. Please join us!

We are planning to offer mini-courses to our students this year on Friday, April 20<sup>th</sup>. We are looking for community members who might be interested in teaching a mini-course to our 4<sup>th</sup> to 6<sup>th</sup> graders. Session I runs from 8:30 to 11:00 and Session 2 runs from 12:15 to 2:45. If you can come teach for one or both of these sessions, please call Mrs. Pat Butler at the Intermediate Center.

## Project T.N.T.

Barbara Newhart from Prevention Concepts in Indianola presented Project T.N.T. Towards No Tobacco Use to our fifth graders. The four sessions covered such topics as: effective listening, decision-making, communication, and saying no to peer pressure. Southeast Warren has participated in this program for several years. Thank you to Prevention Concepts and Barbara Newhart for providing this informative program.

*Submitted by Tina Schneider*



## Lacona Library News

We want to thank Noel and Joanne Vincent for the 3 leaves they picked for our "Adopt A Book Program." They donated: The Gettysburg Address by Sheila Rivera; Ellis Island by Tamara L. Britton and The Great Depression by Cory Gunderson. We also want to thank Mary Mitchell for the leaf she picked, DVD; The Devil Wears Prada.

A thank you to the Indianola WalMart for the grant monies they gave to the Library. Thank you to The Carlisle Public Library and The Melcher/Dallas Public Library for the donated books.

The Adult Book Discussion for Feb. 19, 2007 at 6:30 pm is These Are My Words by H.Nancy Turner.

The Library has the 2007-2008 Federal School Code List book., FAFSA On The Web Worksheets and The Guide To Federal Aid.

We have Valentine coloring pages for anyone to color to help decorate the Library. The first of March we will be having St. Patrick's Day coloring pages.

New youth books are: The Tiger Rising by Kate DiCamillo, A Series of Unfortunate Events #12 and #13 by Lemony Snicket. New adult fic: Step On A Crack by James Patterson, Ride a Painted Pony by Kathleen Eagle, Deadly Gamble by Linda Lael Miller. New children's books: A Guide to Fun and Learning, Santa Mouse, The Tale of Squirrel Nutkin, I Can Do It Myself and many more.

Remember our Adopt A Book, Audio, or DVD program and Pick A Leaf at the Lacona Public Library. For any information just call the Lacona Public Library at 641-534-4400.

*Pat Neer; Director*

## Band Notes

The instrumental program has been busy this semester performing **pep bands** in support of our basketball teams. We appreciate the applause and support our fans have shown and support from the visiting teams. Pleasantville Community schools sent a nice letter complimenting the band on their performance. One great thing about band....basketball has only five starting players and the rest of the team is on the bench until needed. Everyone is a starter and everyone plays in band.

Many band members have been involved in college **Honor Bands** recently. Christina Dittmer attended Simpson College Jr. High Honor Band. Heidi Dittmer and Caitlin Ellingson attended Simpson College High School Honor Band. Samantha Miller, Caitlin and Heidi attended Central College Honor Band. Southeast Warren was represented at the Pride Of Iowa Conference Honor Band by Jason Karimi, Ashley Wiele, Emanuel Tucker, Ruth Sorensen, and Heidi Dittmer.

The instrumental music department is presenting a **Pop's Concert** at 7:00 p.m. on March 12th at the high school. This event will showcase the entire program from fifth grade beginning band to senior band. The Jr. High will feature soloists Christina Dittmer and Alex Sudbrock in "Saxology", a saxophone duet with band accompaniment. The band also features Afton Hobbs, Skylar Kellis, Torie Hommer, Hannah Saf, and Lois Guthrie-McCoy playing "Clarinet Boogie". Jordan Peterson gets a drum set solo on "Blues Machine".

High School Band will close the program with an interesting repertoire including Heidi Dittmer and Adam Brummer in a very famous trombone duet with band accompaniment, "Lassus Trombone". We also include a march, "Under the Double Eagle", a programmatic composition "Rails West", that tells the story of a train that served Odessa, Missouri, and surrounding towns. The grand finale will be a percussion ensemble that involves the entire band. This is definitely a concert to attend!

*Willis VanderLinden, Band Director*



## Vocal Notes

As usual, the music room is very busy. On Thursday, February 5, five of our finest students attended "**Singfest**" at Central College. This festival brought together 100 of central Iowa's finest vocalists who worked with Dr. Mark Babcock preparing for a concert which was presented at 7:00. Highlights of the day included a Jazz Workshop with singers from Central's Jazz Combo. We were very well represented by Kati Beck, Hannah Crow, Brianna Konrad, Daylan Eichhorn, and Delaney Stanley.

In December, our Drama Department was privileged to be able to receive free tickets to the Tony Award winning play "**Doubt.**" This was the result of an essay written and submitted by Alan Gardner.

We were one of only two schools in the state to be awarded this honor. As all of you know, Alan Gardner has again proven his outstanding writing abilities in a way that greatly benefits our students. As a part of this award, our students were allowed to meet the cast for a Question/Answer session after the presentation, including Tony Award winning actress Cherry Jones. This experience had a profound impact on the students' understanding of the theatrical arts and inspired them to set higher standards for themselves. Thank you, Alan Gardner.

On Feb. 18, 55 students, parents, and community members attended a performance of "**Phantom of the Opera.**" The performance was beyond our expectations, and it was wonderful to share this experience with other community people. The arts can form bonds which create new understandings. Thanks to all who attended.

On Tuesday, Feb. 20, our Jr. High Chorus attended a **Vocal Festival** at Martensdale-St. Marys Community School. This experience included nearly 300 central Iowa Jr. High students who performed in concert at 7:00. We were really blessed to have a guest artist, Josh Stevens, performing for us. Josh is one of the final 5 contestants on Nashville Star.

On Thursday, March 8, our Vocal Music students will be presenting a **Pop's Concert** which will feature many soloists, as well as presentations by both choirs and small ensembles. We will feature a choral reading performed by our All-State Speech team, and will have Art works made by our students on display as well. Rumor has it that desserts will be served by our Fine Arts Boosters. Plan on attending and discovering that the arts are alive and thriving at Southeast Warren! We are blessed to have such a supportive community!!

*Lynnea Young, Vocal Director*

# From your Primary Principal

*Mrs. Charlotte Weakland*

Thanks to the efforts of 21 Primary students, we have collected \$819.25 for the St. Jude Children's Research Hospital in Memphis, Tennessee through our annual math-a-thon. The children and parents at St. Jude's stay free, and many of the local doctors consult with the physicians at St. Jude's about treatment for many childhood diseases, including various forms of children's cancer, that is researched there.

As of the writing of this article, we are looking forward to Parent-Teacher Conferences to be held during the evenings of February 20<sup>th</sup> and 22<sup>nd</sup>. This is a great opportunity for teachers and parents to discuss concerns and to celebrate successes. The Primary years are exciting in that children are growing so rapidly - not only physically, but also socially and intellectually. They are still eager to learn, and their growth is so rewarding for all of us.

We have had our share of illnesses this winter with everyone confined to the indoors when wind chills repeatedly dropped below zero. However, as of February 14<sup>th</sup>, 64% of our kindergartners, 72% of our first graders, 62% of our second graders, and 80% of our third graders are still individually on track to achieve the 95% attendance rate that is required by the No Child Left Behind legislation for grades K-8 when averaged together. We do not want students to come to school when they are ill, but we do want them here every day that they can be. Not all classroom experiences can be successfully completed as homework.

The Partners in Education is busily preparing for our March 2<sup>nd</sup> Elementary Carnival to be held at the Intermediate center. Donations of supplies and time help us to make these evenings enjoyable events for the children. Other events sponsored by PIE during the month of March are a Rock-in-Preventions assembly, a drug-free interactive presentation involving SEW high school students to be held in both elementary buildings, and an Old Creamery theatre presentation with a character-based assembly show for all elementary students in the Intermediate gym. What great opportunities for our youngsters!

# Accerated Reading

Second and Third graders are becoming proficient readers! They are being rewarded with a party each quarter when they achieve reading goals, their pictures line our halls and each receives a certificate praising their achievements. Each student has basically two goals. One is to reach an advanced level; the other is to gain points from reading harder and harder books.

**Rising Reader I** - Lexi Doss, Victoria Worthington, Jeffrey Wadle, Tyler Nickum, Blake Bauer, Trenton Carruthers, Hailey Chapman, Samantha Oakley, Jed Balk, Lane Becker, Emilie Cooper, Cody Johnson, Britton Ankrum

**Rising Reader II** - Alex Brehm, Kelli Chapman, Shannon Coffman, Katie Cosner, Brock Graham, Makayla Vinsick, Will Dolezal

**Rising Reader III** - Travis Hobbs, Georgia Casner, Morgan Collins

**Super Reader I** - Alec Pierce, Jill Williams, Jared Baker, Nina Bales, Lance Hoch, Vance Ohnemus, Luke Ulin, Sammy Straw, Tyler Backstrom, Delaney May

**Super Reader II** - Gabbie Smith, Kaleb Miller, Tanner Allen, Tiffany Barr, Anthony Baker, Ilyse Putz, Tanner Worthington, Hannah Judd

**Super Reader III** - Alex Lerch, Morgen Greif, Olivia Anders, Everett Dittmer, John Tarwater, Randy Thomas

**Super Reader IV** - Keetan Lawler

**Super Reader V** - Mason Ohnemus

**Super Reader VI** - Walker Porterfield

**Super Reader VIII** - Bryant Seuferer

**Advanced Reader VI** - Brooke Seuferer

**Members of the 25 Point Club** - Mitchell Agan, Jared Baker, Morgen Greif, Alex Lerch, Delaney May, Tyler Nickum, Alec Pierce, Ilyse Putz, Jill Williams, Tanner Worthington, Tyler Backstrom, Blake Bauer, Trenton Carruthers, Hailey Chapman, Will Dolezal, Travis Hobbs, Gabbie Smith, Randy Thomas, Victoria Worthington, Jed Balk, Alex Brehm, Georgia Casner, Kelli Chapman, Shannon Coffman, Morgan Collins, Emilie Cooper, Katie Cosner, Brock Graham, Kaleb Miller, Samantha Oakley, Mason Ohnemus, Sammy Straw, John Tarwater, Makayla Vinsick, Tanner Allen, Nina Bales, Tiffany Barr, Everett Dittmer, Lance Hoch, Cody Johnson, Hannah Judd, Vance Ohnemus, Luke Ulin

**Members of the 50 Point Club** - Walker Porterfield, Olivia Anders, Anthony Baker, Keetan Lawler, Bryant Seuferer

**Member of the 150 Point Club** - Brooke Seuferer

Congratulations to all the readers! Thank you once again to the P.I.E. organization for helping us motivate these students to read by funding our AR reward parties. Thanks to all the supportive parents who daily encourage our young readers!

## Athletic Memorial Donations

### *Your input needed*

The Athletic Boosters would like to hang a plaque in the high school to honor families that have had memorial money donated to the boosters. Please submit the following information to the high school office:

Memorial name \_\_\_\_\_

Year of memorial donation \_\_\_\_\_

Contact name \_\_\_\_\_

Phone number \_\_\_\_\_

Southeast Warren Community School  
District  
Regular Board Meeting  
January 15, 2007

The Southeast Warren Board of Education met in regular session January 15, 2007, in the technology lab of the Junior/Senior High School building. Board President Ron Miller called the meeting to order at 5:33 p.m. The following board members were present: John Burrell and Paul Mead. Larrie Williams arrived at 5:36 p.m. Jennifer Birchette was absent. Superintendent Dr. Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weaklend, Transportation Director Joel Mosher and Board Secretary Julie Wilson were also in attendance, along with members from the community.

**AGENDA:** Dr. Hulleman recommended moving the action agenda items B1, B2 and B3 to follow approval of the agenda. Motion by Paul Mead, seconded by John Burrell to approve the agenda as stated. Ayes: 3. (Larrie Williams was absent from the vote.)

**HEARING ON MILO AND LIBERTY CENTER PARKING LOT:** A hearing was held on the Milo and Liberty Center parking lot plans and specifications. Dan Hagen, engineer from Abaci Consulting, Inc., was present to answer questions concerning the parking lot specifications. Follow-up information will be obtained concerning the unit cost if the area of distressed asphalt to be removed and replaced exceeds 2,500 square yards in the Liberty Center parking lot. The contractor will also be asked what the deduct would be if the District has the County replace the culvert instead of the contractor being responsible for that portion of the speci-

fications. Dan Hagen will prepare a contract proposal based on a flat fee for Abaci Consulting to act as project manager for the parking lot projects.

**PARKING LOT PLANS:** Dr. Hulleman recommended approving the plans, specifications, contract documents and estimate of cost for the Milo and Liberty Center Parking lot projects. Motion by Larrie Williams, seconded by Paul Mead to approve the plans, specifications, contract documents and estimate of cost for the Milo and Liberty Center Parking lot projects. Ayes: 4.

**PARKING LOT CONTRACT:** Dr. Hulleman recommended accepting the low bid from Norris Asphalt Paving in the amount of \$255,000 for the Milo and Liberty Center Parking lots. Motion by Paul Mead, seconded by Larrie Williams to accept the bid from Norris Asphalt Paving in the amount of \$255,000 for both projects. Ayes: 4.

Motion by Larrie Williams, seconded by Paul Mead to authorize the Board President to sign the contracts with Norris Asphalt Paving. Ayes: 4.

#### REPORTS:

Transportation report submitted by Joel Mosher:

We had 31 extra bus trips for the month. I spent some time rewriting bus specifications to include current changes per state minimum standards.

Primary Principal's report submitted by Charlotte Weaklend:

The Primary building will again participate in the St. Jude's Math-a-thon. I am currently collecting parent permission slips and later this week will be ordering the materials according to the number of children participating. The children have a choice of doing math problems in a work-

book or on an interactive CD-rom. All of the math work is done at home. The parents check the work for accuracy and help the students collect pledges based on their number of correct answers or straight donations to St. Jude's Children's Hospital in Memphis, Tennessee. St. Jude's is a research facility where they work to find the cure to various forms of children's diseases, including cancer. Children and their families stay there free. Our Iowa hospitals use St. Jude's as a resource in helping them determine the most beneficial treatments for their young patients. This is a great service learning project for our students that directly involves the parents. However, participation is entirely voluntary.

We have begun our winter DIBELS testing and will be finishing later this month. This is a one-on-one phonics and reading fluency test that is given to all students kindergarten through third grade three times a year. I cover classrooms for the teachers during these testing sessions. Results are sent home with the students following the testing. These tests are important measures of reading growth, with regrouping of students for instruction following each testing period.

The McGruff Crime Dog will be visiting classrooms at the Primary building on January 24<sup>th</sup> to review basic stranger danger and bicycle/pedestrian safety with the children. For a small fee, parents will have the opportunity to have their child's picture and fingerprints taken by a trained associate that day, with identification cards produced for each child to be used by law enforcement in case of an abduction. For a larger fee, DNA kits will also be made available for parents.

Partners in Education will be providing an interactive Rock-In-Preventions character/drug resistance assembly presentation at both the Primary and the Intermediate buildings on March 15<sup>th</sup>. Fifteen to thirty high school students will be chosen to train with the presenters early that morning and will be a part of the presentation and interaction with the youngsters after school begins.

Intermediate Principal's report submitted by Cindy Butler is attached to the minutes.

Secondary Principal's report submitted by Terry Gladfelter:

Student Teachers – We have 2 student teachers from Simpson for the second semester. Evan Schaefer will be assisting Mrs. Young, and Kate Wall will be with

## BOARD MINUTES, continued

ACT Data – As a result of the Record Herald article on ACT scores, Mr. Tigner has done his own averaging of the ACT scores for our seniors. Twenty-seven seniors have taken the test. The highest test score is what has been averaged. This year's data shows an average score of 20.96. That would be a significant improvement over the 19.8 score from last year.

ITBS/ITED Results – The following chart shows more positive news for this year. The chart compares the same students from last year to this year.

	Reading		Math	
	05/06	06/07	05/06	06/07
Grade 7	70.3	86.5	73.0	89.1
Grade 8	66.7	78.7	77.1	80.8
Grade 9	60.4	59.6	77.1	67.3
Grade 10	64.0	59.6	77.1	67.3
Grade 11	53.3	70.8	62.2	82.9

Tardy Information – We are carefully following the revised tardy policy in the student handbook and the data from first semester is showing a marked improvement over last year during the same period. We have more students with fewer tardies.

# Tardies Students	2006	2005
	1st Sem. Students	1st Sem.
0	65	38
1	31	40
2	34	30
3	25	28
4	<u>31</u>	<u>31</u>
Total students	186	167
Total w/0-4 tardies	<b>67.8%</b>	<b>56.9%</b>
Total w/5+ tardies	<b>32.2%</b>	<b>43.1%</b>

Lighten Up Iowa – Our teachers are going to have a little fun through the second week of May. We have a men's and women's team composed of most of the staff to see how much weight will be lost by May 10. We are looking into the possibility of having a contest that would involve student donations and giving the proceeds to a charitable organization.

Board Assignments: John Burrell submitted a copy of a letter from the Warren County Assessor for information purposes only. As a point of interest, the letter indicates the 2006 assessment for Warren County is \$2,540,358,615, an increase of 4.58% over the previous year. The taxable valuation for the county is \$1,312,327,443, up 1.56% over the previous year.

Larrie Williams related that the Athletic Boosters are concerned about the safety of the steps at the football field in front of the press box. The Athletic Boosters also expressed concern about the pea gravel under the bleachers getting out to the sidewalk where people can slip on it. The Boosters suggested installing some type of border to keep the gravel under the bleachers. Dr. Hulleman noted that the District would follow up on the concerns and take measures to correct the safety issues.

**CONSENT AGENDA:** The following items were on the consent agenda:

1. December 11, 2006, minutes
2. Financial reports
3. Second reading of Board Policy 503.9R, "Good Conduct Rule Grades 7-12"

Motion by John Burrell, seconded by Larrie Williams to approve the items on the consent agenda. Ayes: 4.

**SUPERINTENDENT'S REPORT:** Dr. Hulleman reported on the following items:

1. The IASB ABLE Workshop will be held on January 18 in Pella. Dr. Hulleman and Paul Mead will attend the workshop.
2. The next Children First Forum meeting will be held on January 22 in Lacona.
3. The first meeting of negotiations with the certified staff will be held on January 22 at 4:00.
4. School Finance: The Board reviewed the concept of spending authority and combined district cost.
5. Superintendent's Evaluation: Superintendent evaluation forms were given to board members. Dr. Hulleman recommended the following timeline to complete the evaluation process:

February 12 - Completed evaluation forms turned into Board President

February 13-20 - Summary of evaluations prepared by Board President or Board Secretary

February 21 - Evaluation summary sent to board members and superintendent

March 12 - Closed session with Board and superintendent to review evaluation summary

The consensus of the Board was to accept the timeline for the superintendent's evaluation as recommended.

**2007-2008 CALENDAR:** Dr. Hulleman asked the Board for input on the 2007-2008 school calendar. Input will also be sought from the Children First Forum and from staff.

**INSTRUCTIONAL SUPPORT LEVY:** Dr. Hulleman recommended adopting a

resolution of intent to participate in the instructional support program as follows:

1. Set the public hearing for 5:30 p.m. on February 12, and direct the Board Secretary to publish the notice of public hearing.
2. The Instructional Support Program shall not exceed 10 percent of the regular program district cost, including the budget adjustment/guarantee for the budget year.
3. The Instructional Support funds will be used for general fund purposes excluding dropout prevention programs, talented and gifted programs, physical plant and equipment levy uses, management levy uses, and special education negative balances.
4. The Program shall be funded using instructional support state aid, instructional support property tax and income surtax.

Motion by John Burrell, seconded by Larrie Williams to adopt the resolution of intent to participate in the instructional support program as recommended by Dr. Hulleman. Ayes: 4.

**PERSONNEL CHANGES:** A request was received from Jason Walter asking to be paid the supplemental salary for the Assistant Junior High Wrestling Coach position since there is no assistant. Dr. Hulleman recommended denying the request from Jason Walter to receive the salary for the Assistant Junior High Wrestling Coach position since there are only six junior high wrestlers. Motion by Paul Mead, seconded by Larrie Williams to deny the request from Jason Walter for the Assistant Junior High Wrestling Coach pay. Ayes: 4.

**SCHOOL BUS PURCHASE:** Joel Mosher related to the Board that three bids had been received for a 65-passenger school bus. Joel recommended accepting the low bid from Thomas Bus Sales in the amount of \$74,631.00 without options. Joel also recommended purchasing a camera system from REI in the amount of \$715.00 with installation to be done by the district. Motion by Larrie Williams, seconded by John Burrell to purchase a school bus from Thomas Bus Sales and to purchase and install a camera as per Joel's recommendation. Ayes: 4.

**BOARD POLICY SECTIONS 600 AND 601:** The Board reviewed Board Policy Sections 600, "Educational Program" and 601, "General Organization".

President Miller adjourned the meeting at 8:05 p.m.

# Southeast Warren Athletic Boosters

Southeast Warren Athletic Boosters had a busy summer with baseball and softball concessions. Congratulations on a great season to both teams! We are looking forward to fall sports.

Now is a very exciting time to become a member to the Athletic Boosters. In addition to our fund raising and athletic support we are beginning the construction of a new concession stand with restrooms in Milo.

The athletic boosters are in need of new members. We currently have about five or six families that attend the meetings, vote on decisions and make sure our work is done. More help is needed! We welcome anyone and everyone that would like to be a part of Southeast Warren Athletics to join the boosters. There is no cost to become a member and you can make a difference! We meet on the second Wednesday of the month at 7:00 pm in the auditorium in the Liberty Center School. The officers are elected in October.



IT'S THAT TIME AGAIN FOR THE 2006/2007

## SOUTHEAST WARREN ATHLETIC BOOSTER MEMBERSHIP DRIVE

THE WHITE CLUB - \$15.00

THE WARHAWK CLUB - \$50.00

THE GREEN CLUB - \$25.00

THE SOAR HIGH CLUB - \$100.00-UP

- SPONSORS WILL BE LISTED ON FALL AND WINTER SPORTS PROGRAMS.
- OUR NEXT PROJECT IS A NEW CONCESSION STAND AND RESTROOMS AT THE SOFTBALL/BASEBALL FIELDS.



**PLEASE SUPPORT WARHAWK ATHLETICS**

REMIT BOTTOM PORTION WITH CHECK

NAME OF SPONSOR(S) \_\_\_\_\_

AMOUNT ENCLOSED \$ \_\_\_\_\_

MAKE CHECK PAYABLE TO SE WARREN ATHLETIC BOOSTERS  
MAIL TO DEANNA WILLIAMS, 16200 185TH AVE, MILO, IA 50166

Southeast Warren Community School District  
16331 Tyler Street  
Liberty Center IA 50145



## **BOXHOLDER**

### **DISTRICT MISSION STATEMENT**

*The Southeast Warren Community School District, in partnership with the community, will promote the habits of mind and character that will enable our students to become responsible and productive citizens of a global society.*

---

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**  
Equity Coordinator  
16331 Tyler St.  
Liberty Center, Iowa  
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**  
Grimes State Office Bldg.  
Des Moines, Iowa  
515-281-5294

U.S. Dept. of Education  
Office of Civil Rights  
111 North Canal St., Suite 1053  
Chicago IL 60606-7204

---

## **AFTER PROM UPDATE**

### **CAN DRIVE**

**Saturday, March 10th, 9-10 am**

Lacona-City Park Milo-Elem. School  
Liberty Center- High School

We are still needing senior volunteers to collect cans that day. Please let Sue Ellingson know which location you will be helping in, Liberty Center, Lacona, or Milo.

Next committee meeting will be Monday, March 12th at 6:30pm in the media center at the high school.

Another committee meeting is tentatively set for Monday, April 2nd at 6:30pm in the media center at the high school. You can check the website or call Sue Ellingson at the high school to confirm dates.

The After Prom event will be here soon! We really appreciate everyone's help so far and yet to come. Thanks