



The **WARREN PRIDE**

May 2005

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Life Skills Café by Angie Steil, SEW Gr. 10



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The **WARREN PRIDE** is compiled & edited
by Mrs. Kimberly Warner. Please call 466-
3331 with information.
Email: kwarnar@se-warren.k12.ia.us

Every in-service day at Southeast Warren High School one can expect to see staff members making their way to Mrs. Mitzelfelt's room during their lunch periods. On these days, Mrs. Mitzelfelt and her Life Skills students become the employees of their own restaurant called Life Skills Café.

Life Skills Café began before Mrs. Mitzelfelt started working at Southeast Warren. She decided to build on the idea and continue with the tradition since there are many lessons that can be learned from the experience. The café teaches students how to grocery shop, prepare meals, take orders, serve customers, and clean up.

The students must decide what foods they will feature at their restaurant as well. Once they have decided which foods will be on the menu, they need the recipes. To find recipes, the students either look on the internet, in a cookbook, or bring family recipes. In the past, such foods as pizza, chicken alfredo, fried catfish, and buffalo wings have been featured.

The staff members are invited to eat this delicious food while getting the chance to socialize for \$3. The staff members really enjoy the café.

"Life Skills Café is a great time to see what Southeast Warren students have been creating. The food is always new and exciting and never seems to run out," said Mr. Walter.

After their hard work, Mrs. Mitzelfelt and her students get to decide what they will do with the proceeds. Most of the time this involves taking a field trip. Previous trips have been to places such as: Adventureland, the Civic Center, and Sleepy Hollow.

"I always love when the Life Skills Café is serving food. Their recipes are great—so far, shish-ka-bob has been my favorite! It's a fun lunch and something I definitely hope continues in years to come," said Ms. Stills.

Southeast Warren Life Skills is looking for anyone wanting to get rid of their surplus apples, peaches, rhubarb and berries (blackberries, cherries, strawberries or gooseberries). We are willing to pick them. Please contact Mrs. Mitzelfelt at (641) 466-3331.

From your **Junior/Senior High Principal...**
Terry Gladfelter

Summer School

This year one of the major goals in our school improvement plan was to increase reading scores. Our test scores have shown significant gains. We must continue to work with our students that have had this success and also remediate those who are still struggling. Title II money from the government is to be used for teacher and student improvement. Part of the money has been used for professional development for the teachers, but this year we also want to use the money to continue to address the reading improvement area. Funds have been set aside to have a three week summer reading program at all three buildings. Using the ITBS/ITED scores from the fall and the MAP scores from the April testing we want to identify those students that would benefit from intensive assistance in reading. During this month letters and calls will be made to invite students to participate in our three week summer session following the close of school. We do not want this to be perceived as punishment for our students, but as an enrichment program to support the continued improvement of our students. Good reading skills are the core to success in all of life. Should you receive a call or letter, we are hoping that summer schedules can be arranged so that your student can be a participant in this most critical area of their education.

Principal's Report

As I look at my calendar for the remainder of the school year, I think I need to propose an eight-day week with 36 hours in a day to accomplish all that will be taking place and needs to be completed. It has been a positive year for the school, and our teachers, students, and staff have worked hard. They have been moving toward the goals in our school improvement plan and the mandates from the state and No Child Left Behind. Looking back on this year, I am convinced that our students can achieve at high levels, and that we can develop students that are responsible, respectful, and positive role models. These lofty goals only can be realized through a concerted effort of students, teachers, staff, and community. I sometimes think there is a perception, that schools of our size are just small rural schools that are destined for mediocrity. I am not willing to accept that perception. We have a great "small" school and many positive changes are taking place at SEW. I look forward to bit slower pace for the summer, but I also look forward to the challenges that will be ours for next year. To paraphrase a familiar expression "together we can and will make a difference."

Making a World of Difference

*School Board
Recognition Week*

May 8-14, 2005

*Your school board is making
a difference for students.
Take time to say thanks!*

COACHING CLASSES

The Iowa Girls' High School Athletic Union is offering a program for individuals to earn their coaching certificates. The Athletic Union will pay for all coursework, books, supplies and meals during the week-long program. It will be held June 13-17, 2005, at Iowa Methodist Medical Center in Des Moines. Enrollment is limited to the first 100 applicants. If you are interested in obtaining a coaching certificate through this program, contact the superintendent's office at (641)466-3510.

Senior Awards Night

Southeast Warren will honor its 2004-2005 Seniors on Thursday, May 12th at its annual Senior Awards Night. The event will begin at 6:30 p.m. All are invited to attend.

From your **Intermediate Principal...**

Cindy Butler

The transition between buildings was identified as an area of concern last year during our district needs assessment. Staff members and parents have discussed ways to assist students during the transition from sixth to seventh grade, as well as from third to fourth grade. In this article I will share some of the procedures we have in place to ease the transition.

The sixth grade teachers and I met with the junior high team of teachers to discuss what has been done in the past, what worked, and what could be done better. After our meeting we decided to continue the practice used last year. The junior high team will come to the intermediate to meet with all sixth grade students. The teachers will share their expectations and answer questions about the upcoming year.

Next, the sixth grade teachers will assign each sixth grade student to a seventh grader to shadow one day before the end of the school year. Each seventh grade student will write a letter of welcome to the assigned sixth grader and will designate a place to meet on the important day. The sixth grade student follows the seventh grader to each class and lunch. The sixth graders are always so excited when they come back. They get a taste of the freedom they will experience, and all of a sudden sixth grade seems so restrictive. However, they don't recognize that with that freedom comes responsibility. Therefore, the sixth grade teachers will work on building that responsibility by expecting the sixth graders to come to class prepared and with completed work when they move from one teacher to another.

We also have procedures in place to ease the transition of third grade students. Mr. Babcock, the guidance counselor will meet with third graders and help them formulate questions and prepare them for a visit to the intermediate. The third grade students will come to the intermediate building in May for a third/fourth grade spelling bee. After the spelling bee, they will tour the building and visit each of the fourth grade classrooms and teachers. The fourth grade teachers will distribute a handout that details some of the differences between third and fourth grade, and will answer questions from students.

In addition, the intermediate center will hold a fourth grade orientation on August 23rd at 6:30 p.m. before the open house at 7:00 p.m. This is the evening before school starts, and it gives students a chance to come to the building and begin to get acclimated before the first day.

Students become very comfortable after attending school in the same location for three or more years. It is human nature to be apprehensive when a change is required, but most students adjust quickly. Please reassure your child that his/her feelings are normal, and every adult in the new building is there to help. By working together and being positive about the change, we can help the transition to a new building go smoothly.

Accelerated Readers

Following is a list of the second and third students who have achieved the levels of Rising and Super Readers in the Accelerated Reading Program. Keep up this great work and read a good book the last quarter of school!!

Rising Reader

Sidney May
Brendan Peterson
Cameron Minton
Toby Thompson
Garrett Boord
Nathan Coffman
Dakota Cox
Kaci Ellenwood
Hanna Horsch
Presley Schumate
Dylan Spence
Tessa Christensen
Olivia Lucas
Allisa Quick
J.C. Northway
Kelsey Wickett

Rising Reader II

Kylene Lamb

Rising Reader IV

Gabe Henderson
Morgan Weeks

Super Reader I

Brian Jimenez
Eryn Mitzelfelt
Christian Chapman
Christina Shepherd

Super Reader II

Hillary Gardner
Alli Wilson
Waylon Balk
Garrett Butler
Brandon Vance

More Accelerated Readers
continued on pg. 4

From your **Primary Principal...**

Charlotte Weaklend

Accelerated Readers Cont.

Super Reader III

Josh Klages
Kacey Konrad
Katie Konrad
Amanda Williams
Sarah Nutting
Justus Sherman

Super Reader IV

Alex VanHove
Joshua Mosher
Haley Seuferer

Super Reader V

Shiloh Williams

Super Reader VI

Kaylee Miller

Super Reader VII

Raelyn Meling

Super Reader VIII

Brandi Putz
Jake Hunderdosse

Super Reader X

Alyssa Dittmer

Super Reader XII

Sierra Dorsey

Advanced Reader

Preston Carruthers

Thanks to all of the 05-06 kindergarten parents who attended the April 7th informational meeting. These meetings are always a wonderful opportunity to welcome parents to our building, and give them an idea of what kindergarten is all about, as well as of all of our special services and activities. Kindergarten round-up was conducted the week of April 25th. This year's kindergarten has eleven more students than last year's. Again, it looks as if our numbers next year will be up from recent years. This is a very positive trend!

We are very appreciative of the boost to our character ed program that PIE provided for us through the work of Fax Gilbert on March 28th and 29th. Mr. Gilbert, a professional mime, entertainer, and educator met with the Intermediate students on the 28th and the Primary students on the 29th during four separate assembly programs. On the 29th, he also worked with six third grade girls and six third grade boys in developing relevant skits that portrayed each of the character pillars. Participating third grade students were: J.C. Northway, son of John and Sherry Northway; Kade Winkelman, son of Tracy Ademeit and Brian Winkelman; Jon Benge, son of David Benge; Brian Jiminez, son of Melissa and Brian Jiminez; Michael Shields, son of Karen and Scott Shields; Kelsey Wickett, daughter of Jeannette and Gary Wickett; Sidney May, daughter of Jolynn and Troy May; Olivia Lucas, daughter of Holly and Jeff Lucas; Megan Cleveland, daughter of Keri and Chuck Cleveland; Eryn Mitzelfelt, daughter of Shelley and Randy Mitzelfelt; Josh Klages, son of Lori and Wayne Klages; and Sarah Martin, daughter of Heather and Brad Martin. Approximately 200 elementary students and their parents attended the evening meal and performances by the third graders and Mr. Gilbert.

Two separate parenting classes were held at the Primary center this spring. Two presenters from Prevention Concepts in Indianola talked with our participating parents about creating caring relationships with their children and developing resilient kids. Later, Tim Babcock, our elementary counselor, presented the "Love and Logic" program that is designed to develop respectful and responsible children, and to help make parenting less stressful. Additional classes are anticipated in the fall for all interested elementary parents. Each will be announced in advance through the weekly elementary principals' letters to parents.

End of the year activities at the Primary building scheduled for the month of May include field trips. Kindergarten classes will be visiting the farms of Pat and Nancy Meade and Bob and Juanita Dykstra, as well as the Blank Park Zoo on May 13th. The first grade is planning to tour various sites in the Pella area on May 9th. Second graders are scheduled to visit the Iowa State Historical building and the Science Center of Greater Des Moines on May 24th. Third graders will participate in several different activities at the Warren County Historical Museum and the Annett Nature Center on May 25th. Also in May, the K-3 Field Day is planned for May 17th, with the Friendship Fair program that will follow three weeks of study of the country of Japan to take place on the last day of school, June 2nd.



Joint News Release from the Melcher-Dallas and Southeast Warren School Districts

The Southeast Warren Board of Education and Melcher-Dallas Board of Education held a joint board meeting on April 4, 2005, in the library of the Lacona Intermediate building. This was the third joint meeting held in the past two years. The purpose of these meetings is to examine ways that the two districts might maintain programs or provide better programs for students while at the same time making better use of their resources.

The recent needs assessment meetings revealed that the two boards have similar views on three important issues:

- | | | |
|----|------------------------------------|-----------------------------------|
| 1. | Consolidation of the two districts | No! |
| 2. | Whole-grade sharing | No, not at this time. |
| 3. | Sharing of programs and staff | Yes, where feasible and practical |

At the meeting on April 4, the following topics were discussed:

Sharing a Transportation Director

Melcher-Dallas would be willing to share their transportation director with Southeast Warren. Sharing the position would result in substantial savings for Melcher-Dallas, but the costs would remain close to the same for Southeast Warren. The Southeast Warren Board of Education was reluctant to share a transportation director at this time since there wouldn't be a savings recognized, but they would consider the option at a later time if the position should become vacant.

Sharing Bus Transportation to Athletic Events

Discussion was also held concerning the sharing of buses to athletic events if both districts were traveling to the same event. Both districts were in favor of this idea and wanted to research the idea further.

Sharing Staff

Currently the districts are sharing an Elementary Counselor and a Media Specialist. The Elementary Counselor will continue to be shared next year, but due to budget constraints, Melcher-Dallas will not be sharing the Media Specialist next year. Administrators from both districts will work together as positions become open or vacant to see if the positions can be shared.

Sharing Academic Programs

Discussion was held concerning scheduling classes so that students traveling to the other district for shared classes could take two classes back to back in order to save drive time. Vocational Agriculture was mentioned as one possible area in which this could work.

Sharing Athletics/Activities

Discussion was held concerning sharing the wrestling program. Concern was expressed that the districts would jump up a class if the programs were combined. Dr. Harold Hulleman will contact the Iowa High School Athletic Association to check on classes and alternatives. Discussion also included combining other programs such as Track, Speech, and Debate Teams.

Release of Information

It was suggested that the same information go out to both districts. Both districts felt it was important for the public to know that the interest is in sharing programs and saving costs, not merging the districts.

Future Meetings

Both districts felt it would be beneficial to hold a joint board meeting later this spring to continue discussion and look at opportunities that may arise. A suggestion was made to also have the student organizations meet to brainstorm ideas for sharing.

Clubs and G

Band News

The end of the year is rapidly approaching. It is hard to believe another one has come and gone so quickly! Both Jr. High and High School bands are working on their final performances. Jr. High performed extremely well at Merle Hay Mall during the Christmas season, and they were invited to return. Many in the audience thought they performed much better than the typical Jr. High ensemble. I was very proud of them. We are scheduled to perform again at Merle Hay Mall on May 13th at 11:30 A.M. If you are able to attend we would appreciate the support.

High School is working hard on State Large Group Contest music. This year's contest will be held at Chariton High School, an easier commute than last year. We will be playing "Three Ayres from Gloucester." The three movements are 1) *The Jolly Earl of Cholmondeley* [pronounced Chumley], 2) *Ayre for Eventide*, 3) *The Fiefs of Wembley*. These are in an early English folk song style and are designed to capture the mood of the peasants and their life on the fiefs of Wembley castle. Our final contest piece is a just published march by Albert O. Davis called "Palm Harbor March." The contest is May 6. Wish us luck!

FFA



Elections have been held for our chapter! Our new officers for the year of 2005-2006 are as follows: President, Katie Meyers; Vice President, Tyler Dollison; Secretary, Ashley Thompson; Treasurer, Zach Bruce; Reporter, Kimmie Hunerdosse; and Sentinel, Adam Brummer. We would like to wish all of our new officers good luck in the coming year!

Art Club News



**End of the year Art Club Retreat/
Awards Banquet: May 13th 3:30pm till
May 14th 10am.**

The Art Club Executive Committee has been busy planning the end of the year Jr/Sr Art Club retreat. We will be paintballing and staying overnight at the Holiday Inn on Fleur again this year. At the hotel we will swim, have our awards banquet, and play games in the banquet room the rest of the evening.

ATTENTION CLASS OF 2006 AND PARENTS

**YOU ARE INVITED TO ATTEND THE
AFTER-PROM COMMITTEE MEETING
FOR NEXT YEAR'S SENIORS.**

**WE ARE MEETING
MAY, 8TH AT 5:00 PM IN THE LIFE
SKILLS ROOM (AROUND BACK OF
THE HIGH SCHOOL)**

**LET'S GET AN EARLY START ON
FUNDRAISING
YOUR THOUGHTS AND IDEAS ARE
ALWAYS WELCOME**

Seniors Will Miss...?

By Amy Ripperger, SEW Gr. 12

Soon the Seniors will be leaving. Most of them have been in this community for their entire lives, while others for only a short time. Each Senior remembers something different about the school and the Southeast Warren community, and would like to say...

Thanks to the School!

- How small the school is and being able to know every person. -Audra Drish
- The faculty and staff that inspired me with my hopes and dreams. They really did educate me well! -Seth Taggart
- The stupid things the students do. -Jordan Dittmer
- The countless hours spent in the game room. -Alex Ohnemus

Thanks to my Friends!

- The family-like community and all my friends at school. -Tabetha Dollison
- Spending time with friends. -Karen Manser
- The people and my friends because they are so hilarious and different, and there's no one like them anywhere else. -Dorie Knight

Thanks to the Community!

- The small community and how everyone knows everyone else. -Nathan Meyers
- The Fourth of July parade because I like cheering on my brother in the band. -Jacinda Motsch
- The Fourth of July because of how everyone goofs off. -Shelby Ware
- The Lacona Celebration because everyone gets together. --Joey Clay
- The winters 'cause I'm going to Texas. -Garrett Kaldenberg
- The corn 'cause I'm going to Texas. -Stetson Wright
- How close the people are and what they do for each other. -Kate Clendenen
- Knowing that wherever you go, there is always a friendly face. -Korie Downs

Good-bye & Good Luck 2005

By Britney Graham & Victoria Taggart,
SEW Gr. 10

As the end of the year gets closer and closer, it's time to say good-bye to the Class of 2005. We asked students around school what they will remember most about this year's Seniors.

"I will miss my running buddy, Karen...we're trying to knock off a few pounds." ~Lacey Edwards

"Tssssshhhhhhh!" ~ Mr. Bauer

"I will miss MC...my art partner." ~Lee Brungardt

"Their great leadership skills, and their team work in FFA." ~Mr. Dirx

"They are HILARIOUS!" ~ Cory Davis

"Their cool big trucks." ~Ben Beck

"Their unforgettable stunts...i.e. the root beer keg!" ~Mandy Kinzey

Seniors

...in English this year... for their...
...s 'eeeeeeeeiiiiiiyyyyy' sound, never forgettable." ~Mike Bird

Date Announced for Cystic Fibrosis: **Great Strides Walk to Cure CF!**

“We need your help! Whether you participate by walking or sponsoring friends and relatives, your support is invaluable to the children and adults who face cystic fibrosis (CF) every day. CF is a genetic disease affecting approximately 30,000 children and adults in the United States. It causes the body to produce an abnormally thick, sticky mucus which clogs the lungs, leading to life-threatening lung infections. It also obstructs the pancreas inhibiting proper digestion of food.

Progress in CR research has accelerated over the past few years, most evidently in the pioneering field of gene therapy technology. When Cystic Fibrosis Foundation-supported researchers identified the CF gene in 1989, they had in essence, the tool to cure this ravaging disease. Currently, more than 150 individuals have undergone experimental gene therapy technology, which offers the best hope for life-saving treatments.

Your support can make CF “history” by raising the much-needed dollars to keep the Foundation on the forefront of medical science.

Everyone can be a winner! Each person who collects \$100 will earn an official CF t-shirt. Additional prizes are available. Call Dave Ripperger at Southeast Warren at (641) 466-3331 for more details.

Please come and join us! Get involved. Research is our best defense in our ongoing battle to cure CF and ensure a brighter future for those who face this disease every day.”



What Seniors Want...

by Eric Falk, SEW Gr. 10

As you all probably know, Southeast Warren graduation is fast approaching on May 22nd. Along with graduation come the graduation parties. Most Seniors receive money from family and friends, but recently I asked what they would like for graduation presents other than money.

Many Seniors wanted to go the whole nine yards and ask for a new car or truck. “I know it probably won’t happen,” says Tabetha Dollison, “but it can’t hurt to ask.”

Another thing that many Seniors wanted was a laptop. “The college that I’m attending has wireless Internet on campus, and I think it would be nice to have a laptop and do my research outside instead of in a dorm or library,” Kate Clendenen said when asked.

Also, Seniors really wanted food and dorm supplies, such as appliances, furniture, etc. Karen Manser stated, “I don’t really want anything that big for my dorm, because what if my roommate and I both have a fridge? What would we do with the other one?” Then there are students who don’t plan to need a refrigerator at all. “I plan to live off of HO-HOs. Either that or TWINKIES,” Devon Ripperger says.

Now if these ideas don’t seem to fit the Senior in your life, well then you can use my parents’ idea for me and get luggage to help them find their way out of the house. Whether it’s something they want or something they need, I can guarantee you one thing: my graduation present to my Senior friends will be something from the heart, a 24-pack of Ramen noodles.

Southeast Warren Community School District

Breakfast & Lunch Menu

May 2005

Monday	Tuesday	Wednesday	Thursday	Friday
Pastry	Pancakes	Eggs/toast	French toast	Pizza
Nachos Corn Fruit Peanut butter sandwich 2	Ham slice Cheese potatoes Fruit Bread & butter 3	Cheeseburger/bun Cooked broccoli & cauliflower Fruit Jello 4	Cook's choice 5	Chicken patty/bun French fries Fruit Cookie 6
Pastry	Waffles	Eggs/toast	Muffins	Sausage gravy/biscuits
Pork patty/bun Green beans Fruit 9	Pizza Corn Grapes Ice cream <i>By Mrs. Presley's Kindergarten .Class</i> 10	Deli turkey/bun Fresh veg./dip Fruit 11	Crispito Cooked carrots Fruit Peanut butter sandwich 2:15 Dismissal 12	Frito pie w/lettuce & cheese Mixed veg. Fruit Bread & butter 13
Pastry	Pancakes	Eggs/Toast	French toast	Pizza
Eggs Hash browns Orange juice Toast 16	Spaghetti Lettuce salad Fruit Cheese bread 17	Hot dog/bun Potato rounds Fruit Bar 18	Chick tetrazini Coleslaw Fruit Breat & butter 19	Taco w/lettuce & cheese Corn Fruit Bread & butter 20
Pastry	Waffles	Eggs/toast	Muffins	Sausage gravy/biscuits
Cook's choice 23	Cook's choice 24	Cook's choice 25	Cook's choice 26	Cook's choice 27
	Cook's choice	Cook's choice	Cook's choice	
No School 30	Cook's choice 31	Cook's choice 2:15 Dismissal June 1	Cook's choice 2:15 Dismissal June 2	

LUNCH PRICES

	<u>K-6</u>	<u>7-12</u>	<u>Reduced</u>	<u>Adult</u>
Single	\$ 1.50	\$ 1.60	\$.40	\$ 2.50
Weekly	\$ 7.50	\$ 8.00	\$2.00	
Monthly	\$30.00	\$32.00	\$8.00	

BREAKFAST PRICES

	<u>Regular</u>	<u>Reduced</u>	<u>Adult</u>
Single	\$ 1.00	\$.30	\$ 1.25
Weekly	\$ 5.00	\$1.50	
Monthly	\$20.00	\$6.00	

- *All breakfasts served with juice and milk*
- *All lunches served with milk*
- *Menus are subject to change*
- *All money deposited in your family account may be used for lunch and breakfast at any building.*

These prices are guidelines. You may deposit any amount into your family account.

**Southeast Warren Board of Education
Regular Board Meeting
March 14, 2005**

The Southeast Warren Board of Education met in regular session March 14, 2005, in the technology center of the Junior/Senior High School building. Board President Ron Miller called the meeting to order at 7:00 p.m. The following board members were present: Jennifer Birchette and John Burrell. Chris Hardy and Chris Wadle were absent. Superintendent Harold Hulleman, Secondary Principal Terry Gladfelder, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weaklend and Board Secretary Julie Wilson were also in attendance, along with members of the community.

AGENDA: Dr. Hulleman noted the addition of one resignation under personnel changes on the agenda. Motion by Jennifer Birchette, seconded by John Burrell to approve the agenda. Ayes: 3.

REPORTS:

Primary Principal's report submitted by Charlotte Weaklend:

We all learn new material better when we are given the opportunity to reflect upon our learning. In order to help cement some of their new learning and to help students rehearse what they would say when their parents asked them after school what they had learned today, as well as to give you a first hand look at what curriculum is being taught in the Primary building, we performed the following exercise on March 8, 2005. During opening assembly I asked the kindergarten through 3rd grade students to write down (or in the case of Kindergarten students to tell their teacher) at the end of the day anything new and interesting that they had learned on that particular day. They had all day to think of their responses. Here is what a few of them said:

Kindergartners - "I learned to zip my coat. . . I learned to add numbers. . . I learned how to write the letter Z. . . I read make-believe words. . . I sorted 'z' toys (toys that began with the letter 'z') . . . I learned that you never can tell what an animal may do."

First graders - "The state flag is cool. . . We used our imagination. . . We saw a panther, and it was funny. . . The state capitol is Des Moines. . . Ir', 'er', and

'ur' all say 'er'". . . I saw a cat. . . I learned a new game. . . We counted by tens starting at 13, 23, 33. . . The state flag is blue, white, and red."

Second graders - "I learned what 'awning' means. It means to cover something. . . Mrs. Williams taught us the water cycle song . . . We made half sets with tiles . . . I learned about ground water . . . We divided shapes and books. . . We did even numbers. . . That if you divided ten by two, you get five. . . We sang the antonym song today. . . During the floods of '93 there was no water for a week, and they used sand bags to stop the water. . . Floods of '93 were the worst flood Iowa ever had. . . We learned minus seven math facts."

Third graders - "I learned that birds and fish are vertebrates. . . I learned how to do cursive Q and V. . . I learned that owls can see in the dark. . . Fish have backbones and are cold blooded. . . I learned the 'pledge' in sign language. . . A starfish pushes its stomach out through its mouth. Then it wraps its stomach around a clam. . . I'm learning how to do multiplication. . . Birds have beaks and feathers. . . I learned that all birds fly, even penguins and ostriches. . . I learned that birds have hollow bones. . . We're learning division. . . I learned the biggest eagle is bigger than a great dane."

The annual elementary school carnival entitled "Come Play with the Backyard Animals" was held on the evening of March 4th at the Primary center. Many pk-6 students attended this event with their parents and obviously had a great time. A huge thanks to the PIE members and other parents and community members who donated food items and their time to organize and supervise this year's event, as well as the many corporate sponsors who donated raffle prizes. In addition, several high school groups pitched in, including the after prom committee and the ECP students. A special thank you to Randy Uttley for setting up and supervising the Milo Lyon's Club's jump house on our front lawn, and to the Lyons for allowing us the use of this fun inflatable ride. It's always a favorite. Every classroom hosted a different game this year, with the traditional cake walk in the media center.

Teachers Shelly Mitzelfelt, Brian Harkin, and Vicki Young have joined the administrative team in the important work of creating the new S. E. Warren teacher

evaluation plan that is to be in place by July, 2005, as per the No Child Left Behind legislation. We have met several times and have the job nearly completed. One of the major differences between the old and the new plans is the reflective piece that involves teachers in a more active role in reviewing their own performance and making ongoing goals for improvement, as well as documentation that our teachers are achieving the eight Iowa Teaching Standards.

We have completed our third elementary book fair of the school year and are anticipating our fourth and final book fair the week of April 11th, our designated Book Week at the Primary building. Our first book fair was held the week of Open House in August. The second and third were held the week of the fall and the spring parent-teacher conferences.

Attendance at the spring parent-teacher conferences was very good at our level, as usual, with an overall attendance rate of 93%. This represents only a 2% decline from our Fall Conference attendance of 95%. Break down by individual grades of spring conference participation was as follows:

Kindergarten	95%
First Grade	93%
Second Grade	94%
Third Grade	89%

We are looking forward to our artist-residence opportunity made possible through a generous donation from the Partners in Education group. John Faxon (Fax) Gilbert, Jr., artist and educator with over twenty years experience using the performance skills of mime, magic, masks, and comedy to teach and inspire students at all grade levels, will present a "How To Be Happy" - Developing Character in Kids program to the 4-6th graders during the afternoon of March 28th and then will work with the K-3 students throughout the day on the 29th. His work in the Primary building will begin with a special character assembly program in the morning, followed by training sessions with six preselected third grade boys and six third grade girls. At the end of the school day, the children will again assemble for another character program for the K-3 students. During the evening of the 28th a special family character program will be presented at the high school for all students K-12 and their parents, starting with a free meal of beef burgers and hot dogs for all provided by the Partners in Education with donations from several local businesses. The twelve

continued on pg. 11

3rd graders who work with Fax during the day of the 28th will be featured performers at the evening event. All indications are that this is a top notch character program, and that all will take some valuable lessons away from the experience.

Intermediate Principal's report submitted by Cindy Butler

1. Parent Teacher Conferences February 22 & 24, 2005

	Held	Possible
Mr. Jones 81%	21	26
Mrs. Ripperger 88%	21	24
Mrs. Clay 81%	13	16
Mrs. Schneider 94%	16	17
Mr. Harken 65%	11	17
Mrs. Mead 93%	14	15
Homeroom Totals 83%	96	115
Mrs. Beard 88%	7	8
Mrs. Butler 83%	10	12

The total homeroom conferences held this February was down from November conference totals (89%), but up slightly compared to this time last year. Last year 78% of the parents attended the second conference of the year.

2. All the students in the intermediate school have been learning about careers during their classroom guidance time. Mr. Babcock organized an assembly with several people from the community sharing with the students about their careers. The community people were very informative and we thank them for sharing with our students. All adult participants emphasized the importance of an education in order to achieve career goals. Our students were attentive and asked many questions. We thank Mr. Babcock for organizing this worthwhile event and encouraging our students to think about their future plans.

3. Gary Nanke who is working with the middle school math project, E2T2, came to model a math lesson for the two sixth

grade teachers. He shared materials with the teachers and led the students through a lesson combining probability, fractions, decimals and percents. Students eagerly interacted with Mr. Nanke and he was pleased with their ability to explain their mathematical reasoning.

4. Resource room teacher, Mrs. Beard, recently traveled to Argentina with a group of Farm Bureau members. Yesterday she shared her experiences with the sixth grade social studies classes as Argentina and South America are part of the sixth grade curriculum. Mrs. Beard had pictures, objects, and lots of information to share with students. Her presentation made the study of this region of the world more meaningful to the students.

5. Science Night will be held on Thursday, March 17, beginning at 6:30. Everyone is invited to attend and view science projects from each grade level.

Secondary Principal's report submitted by Terry Gladfelter:

Graduation Rates – We recently received information from the state comparing our graduation and dropout rates to the state averages. The charts below present the information.

Graduation Rates	SEW	State
2003-2004	97.56%	89.7%
2002-2003	95.12%	90.4%

Dropout Rates 2003-2004	SEW 7-12	State 7-12	SEW 9-12	State 9-12
	.35%	1.61%	.53%	2.39%
Dropout Rates 2002-2003				
	.37%	1.34%	.55%	1.98%

Pride of Iowa Academic Day - Thursday, March 3, seven of our students competed in the POI Academic Day. The students were Emily Claghorn, Korie Downs, Matt Farley, Braden Gardner, Andrew Gladfelter, Nathan Myers, and Danielle Squier. This year's competition was in the areas of Language Arts, Social Studies, and Business. A general knowledge test was given first. Nathan Myers received 4th place in General Social Studies, Korie Downs 2nd place in Government, Braden Gardner 2nd place in American History, and Andrew Gladfelter 2nd place in Literature. After the tests there was a quiz bowl of three rounds, and 60 questions in each round. The SEW students placed first in the evening competition against seven other teams

that had twelve students per team. This is the first time we have ever won the quiz bowl competition. Our students all received medals and our team placed 3rd overall for the entire competition.

Warren County Conference Board: John Burrell related that he had attended a Warren County Conference Board meeting on February 16th. The main topic of discussion for the meeting was the duties and responsibilities of the Conference Board and assessment procedures.

Children First Forum: Ron Miller related that the next Children First Forum meeting will be held on March 28th.

Fine Arts Boosters: Jennifer Birchette related that the Pops Concert would be held at the high school tomorrow night.

CONSENT AGENDA: The following items were on the consent agenda:

1. February 14, 2005, minutes
2. Financial reports

Motion by John Burrell, seconded by Jennifer Birchette to approve the items on the consent agenda. Ayes: 3.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. The Iowa Association of School Boards will be holding an ABLI II session entitled Improved Student Learning in Reading on April 7th.
2. An IASB Leadership for Learning Conference will be held on April 8th from 9:00 to 4:30 in Urbandale.
3. A letter was sent out today to all residents and property owners in Liberty Center asking for support of Project Mainstreet 2005. The District will be making an application for a \$3,000 grant to help make improvements to the appearance of Liberty Center. Residents and property owners are asked for support and ideas on improving the appearance of Liberty Center.
4. The joint board meeting with Melcher-Dallas will be held on April 4th in Lacona at 7:00 p.m.

FOOTBALL FIELD FENCES: Dr. Hulleman recommended obtaining bids for two fences for the football field. The inner fence would be four feet high and surround the field approximately 30 feet from the outside edge of the playing field. This fence would provide a barrier between fans and the playing field. The outer fence would be six or seven feet high and would surround the entire area. This fence would

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provide for field security and would allow us to better monitor the taking of tickets. The consensus of the Board was to obtain bids for both fences, with the inner fence being the priority at this time.

STUDENT ACHIEVEMENT SCORES: Terry Gladfelter reviewed the math achievement scores for the past three years. The percent of students proficient (scoring at the 41st percentile or higher) ranged from 64.8% to 89.5% for grades 3 through 11.

2005-2006 BUDGET: Julie Wilson reviewed the proposed 2005-2006 budget. The proposed tax rate is \$18.02723 per \$1,000 assessed valuation, which compares to this year's tax rate of \$18.03375 per \$1,000 assessed valuation. Motion by John Burrell, seconded by Jennifer Birchette to approve the 2005-2006 budget for publication as presented and set the hearing date for April 11th at 7:00 in Liberty Center. Ayes: 3.

ELP TRIP TO OMAHA: Cindy Butler requested approval of an overnight ELP trip to Omaha. Nine students will be raising money and participating in the trip. Motion by Jennifer Birchette, seconded by John Burrell to approve the ELP trip to Omaha. Ayes: 3.

PERSONNEL CHANGES: Dr. Hulleman recommended approval of hiring Mike Tierney as the assistant HS girl's track coach and accepting the resignation of George Ricklefs, high school custodian, effective March 28th. Motion by John Burrell, seconded by Jennifer Birchette to approve the personnel assignment and resignation as presented. Ayes: 3.

BOARD POLICY 1004.1R: Dr. Hulleman recommended revising Board Policy 1004.1R "Fees for School Use" by adding item 6 to clarify what groups or organizations are excluded from paying facility fees. Item 6 reads: "Any groups associated with the school district will not have a room charge, e.g., Athletic Boosters and Fine Arts Boosters." The revision would not exclude these organizations from paying cook or custodial salaries when those services are used. Motion by Jennifer Birchette, seconded by John Burrell to approve adding item 6 to Board Policy 1004.1R, "Fees for School Use". Ayes: 3.

BOARD POLICY SECTIONS 700, 701 AND 702: The Board reviewed Board Policy Sections 700, "Statement of Guiding

Principles", 701, "School Lunch Program", and 702, "Transportation".

CLOSED SESSION: Dr. Hulleman requested a closed session with the Board for the purpose of evaluating his performance as Superintendent. Motion by John Burrell, seconded by Jennifer Birchette to go into closed session as per Iowa Code Section 21.5(1)(i) of the open meetings law for the purpose of evaluating the Superintendent. Roll call vote was taken. Ayes: Burrell, Birchette and Miller. Motion passed 3:0. The time was 7:59 p.m.

President Miller called the closed session to an end at 8:37 p.m.

President Miller adjourned the meeting at 8:37 p.m.

**Southeast Warren Board of Education
Special Board Meeting
April 4, 2005**

The Southeast Warren Board of Education and Melcher-Dallas Board of Education held a joint board meeting on April 4, 2005, in the library of the Lacona Intermediate building. Board President Ron Miller called the meeting to order at 7:00 p.m. The following board members were present: Chris Wadle, Chris Hardy, Jennifer Birchette and John Burrell. Superintendent Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, and Board Secretary Julie Wilson were also in attendance. Superintendent Tom Dannen, members of the Melcher-Dallas Board of Education and Melcher-Dallas staff members were present.

Dr. Harold Hulleman reviewed the Southeast Warren Board of Education's responses to the Needs Assessment survey. Superintendent Tom Dannen related that the Melcher-Dallas Board of Education had responded with similar thoughts. A formal response to the Needs Assessment survey will be received in the near future.

Superintendent Tom Dannen presented the idea of sharing a transportation director between the districts. Melcher-Dallas would be willing to share their transportation director with Southeast Warren. Sharing the position would result in a savings of half of the salary for Melcher-Dallas, but the cost would remain close to the same for Southeast Warren. The Southeast Warren Board of Education was reluctant to share a transportation director at this time since there wouldn't be a savings recognized, but would consider the option at a later time if

the position should become vacant. Dr. Harold Hulleman will put figures together for the Southeast Warren Board of Education to review at the next board meeting.

Discussion was also held concerning the sharing of buses to athletic events if both districts were traveling to the same event. Both districts were in favor of this idea and wanted to research the idea further.

Currently the districts are sharing an Elementary Counselor and Media Specialist. The Elementary Counselor will continue to be shared next year, but due to budget constraints, Melcher-Dallas will not be sharing the Media Specialist next year. Discussion was held concerning scheduling classes so that students traveling to the other district for shared classes could take two classes back to back in order to save drive time.

Administrators from both districts will work together as positions become open or vacant to see if the positions can be shared.

Discussion was held concerning sharing the wrestling program. Concern was expressed that Southeast Warren would jump up a class if the programs were combined. Dr. Harold Hulleman will contact the Iowa High School Athletic Association to check on classes and alternatives. Discussion also included combining programs such as Speech, Debate Teams, etc.

Superintendent Tom Dannen related his concern that the same information goes out to both districts. Both districts felt it was important for the public to know that the interest is in sharing programs and saving costs, not merging the districts.

Both districts felt it would be beneficial to hold a joint board meeting later this spring to continue discussion and look at opportunities that may arise. A suggestion was made to also have the student organizations meet to brainstorm ideas for sharing.

President Miller adjourned the meeting at 8:13 p.m.

**CFF Minutes
March 28, 2005**

The Southeast Warren Community Advisory Committee-Children First Forum met on Monday, March 28, 2005, in the Technology Room in Liberty Center. The meeting was called to order by President Carla Anders at 7:00 pm.

The following members and visitors were present: Cindy Butler, Terry Davis, Charlotte Weaklend, Terry Gladfelter, Harold Hulleman, Sandy Meyers, Connie Penick, Lila Konrad, Nancy Meade, Mindi Allen, Lori Nutting, Rose Hanrahan, Carla Anders, Peggy Williams, Ron Miller and Rose Ripperger. Mr. Gladfelter introduced Rose Hanrahan who is in charge of the at-risk program at Southeast Warren. She is shared by Southeast Warren and Interstate 35 schools. Rose talked about her schedule at the school and what kids she works with at the school. She works with juvenile cases, referrals, possible abuse cases, tardiness issues, bullying, drug and alcohol issues and other at-risk situations at the school. Rose told us about her schooling, work history and that this was her second year at Southeast Warren.

Cindy Butler discussed ELP (Extended Learning Program). Southeast Warren has approximately 10-12% of the K-12 population in ELP. The state has funding for 3-5% of the schools population. Cindy talked about identification procedures on how a child becomes involved in ELP such as ITBS scores, MAP testing, nominations from a teacher, parent or student and also a teaching survey. Cindy and the administration are wondering if it is time to re-evaluate the process. Once a child is in ELP they are there for their entire school life. Discussion was held about students who have exceptional music and arts experience and if they are considered for ELP. At this time they are not because there are separate classes for music and art and they are taken care of in other ways. ELP meets regularly in Milo and Lacona but not at the Junior or Senior High. Junior and Senior High students have a choice of AP course through Simpson and Graceland that are offered. There was discussion of rewarding a student another way other than ELP. Everyone is to let Cindy know his or her thought and ideas on ELP.

Mr. Gladfelter presented information on the achievement data in math. He also had test scores on science. Because of our school size, one student can make a difference of plus or minus 3% on test scores. This information will be presented in the Pride when it is mailed to area residents. Mr. Gladfelter also passed out the Governors newsletter for everyone present. There were articles in this newsletter about graduation requirements. Administration is thinking of adding a 2-year Algebra course to help those who may have trouble with Algebra. Also discussed was adding AP Math as an elective. At this time a student needs 52 credits to graduate. There was

discussion on math classes and other classes required to graduate.

Next meeting is May 23, 2005 at the library in Lacona at 7:00pm

This will be the last meeting of the school year.

Meeting adjourned at 8:35pm

Respectfully submitted by Peggy Williams