

The

WARREN PRIDE

www.se-warren.k12.ia.us



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DATES TO NOTE

- Oct. 5 - Student Pictures-Grades PK-6
- Oct. 13 - Student Pictures-Grades 7-12
- Oct. 19 - College Planning Night
- Oct. 20 - End 1st Quarter
- Oct. 23 - NO SCHOOL
- Oct 31, Nov. 2 - Parent/Teacher Conferences

School Board Election Results

Only 128 votes were cast in the School Board Election held on September 12. This represents slightly less than six percent of the registered voters. Three District Director positions were open.

Ron Miller was a candidate for Director District 2. He was re-elected to a three-year term with a total of 123 votes.

Larrie Williams was a candidate for the remaining one-year term in Director District 5. He was elected with a total of 119 votes.

There was no candidate on the ballot for Director District 4. Paul Mead was elected for a three-year term with a total of 58 write-in votes. Several other individuals also received write-in votes.

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STUDENT PICTURES

Grades 7-12

**Date has been changed to
Friday, October 13**

**Parent/Teacher Conferences
October 31 & Nov. 2
Jr-Sr High student parents
please call 466-3331
to schedule**

Are You a Positive Spokesperson for Southeast Warren?

Harold Hulleman, Superintendent

In the community survey last spring, respondents were generally in favor of sharing with other districts in order to maintain programs and to keep costs down. However, few were interested in merging with one or more districts.

If we are to remain a viable district, we need to maintain enrollment. Ideally, we would see some increase; that does not seem likely given the demographics of our communities.

There are two ways to maintain or increase enrollment. One is to increase the district population by having more households. Having desirable communities and schools can result in more people moving to the district. Second is to reduce the number of students who open enroll to other schools.

Last year, open enrollment was a net of 24 students out

The *WARREN PRIDE* is compiled & edited by LuAnn Ohnemus. Please call 466-3510 with information.

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Jr-Sr High Principal

Mr. Terry Gladfelter

As our school year gets started, I have been very pleased with our students and what I see happening in the classroom. The academic focus and behavior of the students is commendable. My hope is for a year that can focus on academic achievement and high levels of learning for our students.

Our media is filled with constant information about education and the need to prepare our students for the global economy. In our state there has been much discussion about high achievement and the education our students receive. One of the ways to help improve student success is to improve teaching skills. Many may wonder what we do on the early dismissal days. We have class. This year our emphasis is on teaching that has rigor and relevance. We are using materials from the International Center for Leadership in Education. The material has lessons on instructional strategies and reading strategies that promote rigor and relevance. Improving our instructional practices improves student achievement.

At our first session this in September, I became the teacher providing the groundwork information that promotes high thinking skills and the importance of making the classroom information relevant to real-world situations. From now on at each early dismissal, a group of teachers will be presenting strategies that have been incorporated into the classroom and how they can be effectively used in the various subject areas. The time we spend together is very "hands on" with much interaction, participation, and sharing out of ideas. The use of the strategies and the opportunity for collaborative interaction makes all of us stronger educators.

It is my desire that our school year and professional development be one of continued emphasis on high academic expectations and classroom skills that promote rigor and relevance for our students.

After Prom

**The next After Prom meeting will be
Monday, October 2, at 6:30 pm
at the high school media center**

We really do need to have everyone that can attend to come. We are finalizing several fundraisers at this time and would appreciate all the help.

As a reminder, our first can drive will be Saturday, November 4, at 9am. We plan to have drop off locations in Liberty Center at the high school, in Milo at the elementary school, and in Lacona at the city park. We will also pick up any cans as requested from your homes. Thank you to everyone who plans to contribute.

Look for upcoming projects in October from senior students.

Band Notes

The year is off to a very fast and busy start. The high school band has played for the Lacona Celebration parade and the first home football game with WACO. Our theme for the half time show was "A Salute to Rock n Roll." We featured the trumpet talent of senior Jason Karimi on "Rock Around the Clock."

We are currently getting ready for the homecoming game against Van Meter. Jr. High Band is busy rehearsing football music also. They will join the High School Band in marching for the final home game of the season, October 20th, with Madrid. This promises to be an exciting game so make plans to come to the game. Cheer with and be entertained by the band and support the football team!

FFA

The Southeast Warren FFA had a very busy summer. We served dinner during county fair, sold raffle tickets, and supervised the Polled Hereford Barn at the State Fair, and would like to thank everyone who came out to support us. We would also like to congratulate Ashley Thompson for winning Reserve Grand Champion market steer and supreme breeding heifer, and also for winning Beef Queen.

The SEW FFA will be very busy in the month of October. First, we will be attending a trap shoot at Isaac Walton on Oct. 14th, and on the same day we will be sending members to Oelwein for an FFA paintball tournament. Also, October 14th will be when State soils will be held in Ames, so hopefully we will be sending members to that too. FFA National Convention is October 24-27, which we are very excited to be attending. Next, Red Ribbon Week is October 30 through September 6, and FFA members will be visiting each school to pass out ribbons to promote "Being drug free." And finally, fruit and cheese sales will be starting in October, so as you can see we have a very busy month in store for us.

*Eric M. Falk
Southeast Warren
FFA Reporter*

From your Primary Principal

Mrs. Charlotte Weakland

Our school year is off to a great start with 186 students attending classes in our building. That number includes eighteen 3-year-olds, sixteen 4-year-olds, 39 kindergartners, 40 first graders, 45 second graders, and 28 third graders. In addition, through our 3 and 4-year old program and our before and after school program, our daycare serves 42 children from age three through 6th grade. The children in our daycare and our Primary school are being served by 14 full-time certified teachers, 5 part-time certified teachers, 13 full-time support persons, and 8 part-time support persons.

Our community can be proud of what they are offering their children – new elementary buildings, small class sizes that enable teachers to spend more one-on-one time with their students, veteran teachers who have a wealth of experience and the desire to expand their repertoire through regular in-service training and follow-up practice of the new skills learned, parents who care about the academic and social success of their children, and a strong character-based community philosophy.

I am truly glad to have two of my own grandchildren living in the community and enrolled in our kindergarten classes this year. I feel confident that there is no better place for them to begin their academic careers. This is not to say that our school is perfect, or that there is no room for improvement. We all can get better in all of the many avenues of our lives. I can, however, confidently say that we as a staff are striving daily to get better and better at what we do at school. Higher academic achievement has always been a major goal for our students, even before No Child Left Behind.

However, learning to be respectful and responsible citizens of the world are lessons that must be learned simultaneously with reading, writing, and arithmetic. We are working very hard to help our children understand the importance of doing their very best at everything they do - whether it's wholeheartedly applying themselves to the tasks of learning to read, write, and master math concepts, or it's relating to others in a positive and cooperative manner. These are life-long lessons we learned from our own parents and teachers – important lessons that we, together with parents and community members, are now teaching the present generation of students, who will in turn pass them on to future generations.

Intermediate School Principal

Mrs. Cindy Butler

The first day of school, 107 students entered our doors prepared to start a new year of learning at the Intermediate Center. Three of those students were new to our district. We welcome them and their families to our community and our classrooms!

The first day of school I spoke to all the students about the principal's job. I shared that I was there to make sure they and the teachers had everything they needed in order to learn. I also told them not to be afraid to talk to their teachers or me about a problem that they could not resolve on their own.

I want to let parents know the same thing. Communicate with the school regularly. When you have a concern or a question, write a note, send an email or phone the teacher. If you need additional assistance, please contact me. We want to work together to make this a terrific year for student learning.

I introduced several new staff members in previous articles. This month I have a couple more to introduce. Betty Carpenter and Janelle Counts have joined our staff as paraeducators. We welcome them to our team.

October looks to be a busy month. We will observe Fire Prevention Week with a visit by fire fighters, we will celebrate Red Ribbon Week, and we will schedule parent-teacher conferences for the end of the month. Check the weekly letters from the principal's office for more details.

Accelerated Readers

Second and third graders are reading LOTS OF BOOKS to qualify for their Accelerated Reading goals this year. The first goal is to earn 10 points. When these points are earned, the reader will be announced to the student body as an Independent Reader, and their picture will be displayed in the hall. We have several students who are Independent Readers—CONGRATULATIONS!!! KEEP READING!!

The next step is to earn 20 points which will earn them the Rising Reader award, the ones we mention here. For the month of September, one 3rd grader has qualified for Rising Reader: Brooke Seufferer

KEEP READING AR BOOKS SECOND AND THIRD GRADERS, and hopefully, we will see your name listed here soon!!

*Second and Third
Grade Teachers*

(39 in, 63 out). Currently, we are projecting a net of 38 students out (35 in, 73 out). Not only does this decrease the number of students attending our schools, it also reduces our budget by \$5,128 for each outgoing student as the resident district must pay that amount to the receiving district. A net of 38 students out will cost the district \$194,864.

Last year there were some incidents that caused residents to be concerned about student behavior and discipline. Respondents on the community survey identified that as the #1 problem in the Southeast Warren schools.

Teachers and administrators have worked to improve student behavior by clarifying expectations, specifying consequences, and following through when inappropriate behavior occurs. The school year has gotten off to an excellent start in this area.

All our students must be prepared for postsec-

Get Tough! *Harold Hulleman, Superintendent*

Last year there were a number of concerns about student behavior and student discipline. These concerns were the #1 problem identified by Southeast Warren residents who completed the community survey. Often we heard that we needed to “get tough” with those students who caused problems with inappropriate behavior.

Throughout the District there has been a focus on improving student behavior this year. We are “getting tough” by clarifying expectations for student behavior, specifying consequences for inappropriate behavior, and following through when inappropriate behaviors occur.

However, there is another area in which we must “get tough” and that is the area of student achievement. How long has it been since we have had a student score 30 or higher on the ACT? How long has it been since we have had a National Merit qualifier, much less a semi-finalist or finalist?

Last year’s graduating class included 52 students; 26 of those students took the ACT. Their average score was 19.8; this is considerably below the state average of 22.1. (The range of possible scores is 0 to 36.)

Across the state, nearly two-thirds of all 2006 graduates took the ACT while in SEW only 50% took that test. When I talk to staff, they tell me that the stu-

ondary education and the world of work. Increasing the rigor and relevance of our curriculum is one thing that will help our students in this regard. Improving the skills of our teachers is another; through our professional development program, we are working on teaching strategies for reading and writing at all levels.

All of this is really an introduction to “Are you a positive spokesperson for Southeast Warren?” Do you know the good aspects of our district? When asked about our schools, what do you tell others? Do you encourage people who are looking for a new home to consider Southeast Warren? When others talk about open enrolling to another district, do you point out the positive characteristics of Southeast Warren?

In next month’s newsletter we will elaborate on some of the good things about Southeast Warren that you can use to be a positive spokesperson.

dents who took the ACT were our better students. In summary, we have fewer of our graduates taking the ACT than do other Iowa schools and those who do take that test score significantly lower than other Iowa students.

We have increased our graduation requirements to include four years of English and social studies and three years of math and science. This exceeds the state mandate of 4-3-3-3 for those subjects respectively.

However, it may be that our courses lack the rigor and relevance needed to adequately prepare our students for postsecondary education and/or the world of work. The State Board of Education has just approved a Model Core Curriculum for literacy, math and science. This is the work of skilled educators and content specialists. In the near future, we will be comparing our curriculum with the Model Core Curriculum to insure that our courses meet their recommendations for rigor and relevance.

“Getting tough” academically does not begin at 9th grade. It is our responsibility to communicate with parents that all children must receive a rigorous and relevant education if they are to succeed in postsecondary education or the world of work. That begins when the student first enters school.

To be continued

The Southwest Warren Board of Education met in regular session August 14, 2006, in the ICN room of the Junior/Senior High School building. Board Vice President Ron Miller called the meeting to order at 5:34 p.m. The following board members were present: John Burrell, Jennifer Birchette, and Larrie Williams. Chris Hardy was absent. Superintendent Dr. Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weakland, Transportation Director Joel Mosher, and Board Secretary Julie Wilson were also in attendance, along with members from the community.

AGENDA: Motion by Jennifer Birchette, seconded by Larrie Williams to approve the agenda. Ayes: 4.

REPORTS:

Transportation reports submitted by Joel Mosher.

We had 13 extra bus trips for the month of July. Most of the month was spent doing general repairs and servicing of all buses and vans. I also spent time looking for a van and doing research on what to spec for the new bus. I did take time to attend the annual Iowa Pupil Transportation Conference held in Des Moines. At this time most of the units are close to being ready to go.

Primary Principal's reports submitted by Charlotte Weakland:

Our custodial staff has worked hard this summer on needed deep cleaning. The installation of our news and box-purchased last spring with a cash gift to the school from the Wal-Mart Corporation in recognition of Billie Marsh, the Indianola store's designated "teacher of the year", and our new 10' permanent wall mats on each end of the multi-purpose room-installed to increase the safety of the children during our physical education classes and provided by the Partners in Education, will complete the preparation of our building for the beginning of the school year.

The school board and community, as well as parents and grandparents are cordially invited to our annual Open House to be held on the evening of August 29th between the hours of 6:30 and 7:30.

Ten members of the Daycare staff, both full and part time employees received CPR for Infant, Child, and Adult training on June 30th and July

7th. Our thanks to Sheila Coffman, community member, for providing that training for our employees. Plans are under way for recertification training to be provided to interested members of the rest of the pk-12 staff later this fall.

The following Primary staff members received staff development this summer:

Marcia Williams & Charlotte Weakland—"National Conference on Differentiated Instruction"
Kathy Taggart—"Six Plus One Traits of Writing" and "Working with the ADD/ADHD Child in the Classroom"

Chris Keenan, Jan Teas, Paula Baker, Becky Burgin, & Lori Nutting—"Mosaic of Thought/ Reading Strategies"

Charlotte Weakland, Kathy Busick, & Sara Preston—"The Explosive Child Conference"

Beryl Presley—"Exploring Foss" (science lessons)

Beryl Presley & Billie Marsh—"Foss for Kindergarten" & "Nine Essential Skills for the Love & Logic Classroom"

Chris Keenan, Paula Baker, Jan Teas, & Becky Burgin—"Literacy Work Stations: Making Centers Work"

Missi Spurgeon, Marcia Williams, & Charlotte Weakland—"Collaborative Service Delivery"

Marcia Williams—"Inquiry Based Science Instruction"

Charlotte Weakland—"Leadership" & "School Improvement" at School Administrators of Iowa Convention

We continue to enroll preschool students, with 15 four-year-olds and 17 three-year-olds currently on our list, as of Wednesday, August 9th. We should have a firmer kindergarten number after registration on the 10th.

The work of gaining bids for our new walk-in freezer has involved discussions with Beth Hannah, food service director of the Norwalk and West Des Moines Schools, about various features best suited to our needs and a visit from a second vendor representative. Beth is very knowledgeable about walk-in freezers and has given us excellent advice about their uses and installation. With an updated list of our needs, vendors are working on second bids at this time. I am hopeful that several final bids will be available for discussion at the September board meeting.

Intermediate Principal's reports submitted by Cindy Butler:

1. The building is almost ready for students thanks to the efforts of Silas and Allen. Most of the

work was regular summer cleaning and maintenance. Two additional projects were installation of drywall on the ceiling of the art room, and burying the pile of debris left from the fence row taken out 5 years ago.

2. We will reorganize teaching assignments this year for the fifth and sixth grade teachers in order to make the most effective use of the specialized teaching skills of our staff. Mr. Jones will teach math to all the sixth graders while Mrs. Ripperger will teach math to all the fifth graders. Mrs. Schneider will teach all the fifth graders reading while Mr. Hayes will teach reading to all the sixth graders. Mrs. Oliver will still be involved in reading instruction at both grade levels. The morning schedule for all fifth and sixth grade students will be 90 minutes of reading instruction and 90 minutes of math instruction. Science, social studies, language arts, and most non-core classes will take place in the afternoons.

3. The District Leadership Team (DLT) met recently to finalize plans for 2006-07 staff professional development. The DLT is composed of teachers, administrators, and our AEA consultant. The elementary staff will concentrate on writing while continuing to reinforce the reading strategies learned the past two years. The junior-senior high staff will focus on developing lessons with rigor and relevance.

4. This summer Tina Schneider, Jeff Hayes, Paula Schultz, Pat Butler and I attended a week long teacher development academy sponsored by the Department of Education. The academy held in Dubuque featured Concept Oriented Reading Instruction (CORI). Tina and Jeff will institute this structure in fifth grade science and social studies classes. The three principles emphasized in the training were:

- Teach disciplines through conceptual themes
- Support students' motivation for reading
- Incorporate reading strategies in content areas

The state is collecting data on the effectiveness of this instruction and will require us to administer and report results of pre/post writing assessments, a reading survey, and the Standard Diagnostic Reading Test. In addition, the team must attend five more days of training during the 2006-07 school year.

Secondary Principal's reports submitted by Terry Gladfelter:

ACT Data—Our preliminary data for the 2006 senior taking the ACT test has arrived. Twenty-six seniors took the test and half (13) of the seniors earned a score of 20 or above. College success is measured by the score of 20 or

BOARD MINUTES, continued

higher. The class of 2005 had 31 taking the test and 16 scoring a 20 or above. The national average is 60% and the state average is 71%. A much more extensive report looking at data over a five year period will be arriving by next month.

A Name Change—During the last two years our advisor/advisee period has been called "Col-oguard." This year we will be changing the name to "Connections." The name better indicates the purpose of the meetings; which is making connections with students in a positive manner outside of the academic classroom structure. We will be having "Connections" on Tuesdays and Thursdays with Mondays, Wednesdays, and Fridays being the DEAR program. (Drop Everything And Read)

Student Handbook—The handbook approved at the July meeting was sent to the families of our high school students. A letter was enclosed asking parents to review the highlighted changes for the 06-07 school year. During the first three days of school the staff and student body will review the handbook in the "Connections" period.

Liaison Officer—Interviews were held in conjunction with Juvenile Court Services, the Principal of Carlisle High School and myself to select a new liaison officer. We interviewed five candidates and were unanimous in our selection of Tonya King. She has been involved with some type of Juvenile Services since 1995. Her most recent employment since 2001 has been with South Central Youth and Family Services Commission as a residential lead counselor.

CONSENT AGENDA: The following items were on the consent agenda:

1. Approve July 10, 2006 minutes
2. Financial reports
3. Approve the school nurse and the high school guidance counselor as Level I child abuse investigators and the Warren County Sheriff's Department as Level II child abuse investigator
4. Approve Peoples Savings Bank and Bankers Trust Company, N.A. as bank depositories
5. Approve Indianola Record-Herald as official newspaper
6. Appoint Ahlers & Cooney, P.C. as School District Legal Counsel

Motion by John Burrell, seconded by Larrie Williams to approve the consent agenda. Ayes:

Jennifer Birchette, Larrie Williams and Ron Miller. Nays: John Burrell. Motion passed 3:1.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. All board members are invited to attend the in service for all employees on Monday, August 21.
2. The restroom partitions have been ordered. They will be high-density polymer; the total cost (installed) will be \$4,950.
3. The white building is gone, but the foundation remains. One Call will be marking where the electrical lines are running from the box on the west side of the wrestling building so that the foundation can then be removed.
4. An abbreviated income/expenditure report has been prepared for the five-year expenditure plan for facilities, transportation and technology. The projections were reviewed by the Board.

SINKING FLOORS: Dr. Hulleman related to the Board that the concrete pumping company has completed the work to raise the floors in the girls' locker room, the auditorium storage room, and the art room. The girls' locker room was a repeat from last year and was covered under the warranty. It appears that dirt is disappearing

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**CHRISTMAS IS COMING!
GREAT STOCKING
STUFFER!**

**KEYCHAINS & LANYARDS
\$3.00 EACH
SOLD BY YEARBOOK STAFF**

Keychains are gold or silver and have the two-digit graduation year attached.
Lanyards spell out "Class of 20XX"

TAPE PLAYERS NEEDED

The High School English department is seeking hand-held cassette players, with headphones. If you have one to donate, please send it to school or contact the office, 641-466-3331.



BOARD MINUTES, continued

under the floors, causing the floors to sink. A copy of the engineer's report will be obtained from the pumping company. Dr. Hulleman will check to see what the cost would be for a consultant to take a look at the floors and determine the cause. The Board requested that the custodians check for silt at the end of the tile lines, check the manholes, check the roof drains and read the water meter daily to see if a cause can be determined.

DANCE TEAM TRIP: Kathy Dierking, Dance Team Coach, presented information to the Board concerning a Dance Team trip to Orlando, Florida. The Dance Team has been invited to perform at halftime of the Outback Bowl on January 1, 2007. The Dance Team would leave on December 27th and return on January 2nd. Approximately 10 members of the Dance Team are interested in going on the trip. Two additional chaperones would be asked to go on the trip, along with the Dance Team Coach. There would be no expense to the school; the Dance Team will raise the money needed for the trip. Motion by Larrie Williams, seconded by John Burrell to approve the Dance Team trip to Orlando, Florida. Ayes: Larrie Williams, John Burrell and Ron Miller. Jennifer Birchette abstained from voting. Motion passed.

MILO CONCESSION STAND: Andy Schurman, representing the Athletic Boosters, presented the cost estimates for a 24' x 50' concession stand/storage building for the softball and baseball fields in Milo. The Athletic Boosters would be responsible for winterizing the restrooms and would ask that the custodians be responsible for the cleaning of the restrooms. Andy related that the Athletic Boosters would like to have a \$30,000 to \$35,000 contribution from the District for the project. Dr. Hulleman recommended the Board contribute \$30,000 toward the concession stand project. Motion by Jennifer Birchette, seconded by Larrie Williams to approve contributing \$30,000 to the Athletic Boosters for the concession stand in Milo. Ayes: 4.

COMMUNITY SURVEY RESULTS: Dr. Hulleman presented a summary of the Community Survey results based on positives, negatives, and uncertain about different aspects of the District to the Board. John Burrell requested that an agenda item or work session be scheduled to review the job descriptions of the principals

and Superintendent. John Burrell also presented a statement to be published in the *Warren Pride* concerning discipline.

SCHOOL BOARD VACANCY: Dr. Hulleman related to the Board that nomination papers had not been taken out for the Director District currently held by Chris Hardy. A notice will be placed in the *Warren Pride* to notify community members that a Director is needed for District 4. In the event there are no write-ins for District 4 at the School Board Elections, the Board will have to appoint someone to the position.

MORTON BUILDING: Dr. Hulleman presented a proposal from Morton Buildings and information from Cleary Building Corp. for a practice facility. Dr. Hulleman also related that he was putting a notebook together with additional information for flooring options, etc. if any board member was interested in looking at it. The consensus of the Board was to review the project a year from now.

PERSONNEL CHANGES: Dr. Hulleman recommended approval of the following personnel changes: the appointment of Minerva Hurtado-Requejo, Spanish Instructor; Mike Tierney, Cross Country Coach; Nathan Bauer, Head JH Football Coach; and Brenton Tigner, Assistant JH Football Coach; the resignations of Dominica Lindaman, Study hall Monitor/Lunch Aide; and Dawn Phares, Associate; and the transfer of Jennifer Swacker from Elementary One-on-One Associate to Life Skills Associate. Motion by John Burrell, seconded by Larrie Williams to approve the personnel changes as presented. Ayes: 4.

SCHOOL BUS SPECIFICATIONS: Joel Mosher reviewed the specifications for a 71-passenger school bus with the Board. Dr. Hulleman recommended approval of the specifications and authorization to advertise for bids. Motion by Larrie Williams, seconded by Jennifer Birchette to approve the specifications and authorize advertising for bids. Ayes: 4.

PARKING LOT PLANS: Dr. Hulleman presented parking lot plans based on discussion from the last board meeting. The consensus of the Board was to have a representative from Abaci Consulting attend the September board meeting to make a presentation with larger plan drawings. At the time a plan is agreed upon, the plan will be submitted to cost estimators for a cost estimate.

RENEWAL OF SAPANDEA PROGRAMS: Dr. Hulleman recommended renewal of the Student Assistance Program and Employee Assistance Program. The cost for the Student Assistance Program will be \$3,318, to be paid for from At-Risk Funds, and the cost of the Employee Assistance Program will be \$1,620. Motion by Jennifer Birchette, seconded by Larrie Williams to approve the renewal of the Student Assistance Program and the Employee Assistance Program. Ayes: 4.

COURT LIAISON OFFICER: Dr. Hulleman recommended the approval of the 28E Agreement to share a Juvenile Court School Liaison Officer with the Carlisle School District. The Court Liaison Officer will be shared 60% Carlisle and 40% Southeast Warren. Motion by Larrie Williams, seconded by Jennifer Birchette to approve the contract for Court Liaison Officer services. Ayes: 4.

FOOD SERVICE BIDS: Dr. Hulleman related to the Board that only one bid for bread products had been received from Sara Lee and only one bid for dairy products had been received from Anderson Erickson Dairy. Dr. Hulleman recommended approval of the bids from Anderson Erickson Dairy and Sara Lee. Motion by Jennifer Birchette, seconded by John Burrell to accept the bids from Anderson Erickson Dairy and Sara Lee. Ayes: 4.

SEPTEMBER BOARD MEETING: Dr. Hulleman related to the Board that the September board meeting would fall before the School Board Elections. Dr. Hulleman suggested moving the board meeting to the third Monday of the month and hold the organizational meeting at that time. After Board discussion, it was decided to leave the September board meeting on the regularly scheduled date of September 11th.

Vice President Ron Miller adjourned the meeting at 7:58 p.m.



Your Student Assistance Program

Any way you look at it...life's tough.

Moving toward solutions

Since 1977, the Student Assistance Program (SAP) has made a difference in the lives of thousands of students and parents. School personnel have found the SAP to be a responsive ally in working with troubled students and their families. SAP's assessment, short-term counseling and referral services provide the support necessary to make life's problems more manageable. The first step toward solutions is to ask for help. Call the SAP...let us help.

Feeling out on a limb?

Sometimes it's hard to reach out for help when you need it. You have to trust that those you reach toward won't let you fall. The SAP is a resource families can count on for honest, straightforward information and support. SAP assistance focuses on short-term counseling, assessment, and referral services.

Through SAP, individuals and families are given options to deal with conflict, depression and anxiety, anger and frustration, substance abuse and any problem that interferes with happiness and success. An SAP counselor can offer a caring and objective point of view.

Being a student can be hard.

Regardless of what people think, being young is not all fun and games. Being a parent or a teacher has its ups-and-downs as well. Fortunately, no one needs to handle problems alone. SAP is just a phone call away.

Resources for a wide range of problems.

We offer students, parents and school personnel assistance to help them work through a wide range of concerns such as:

- v Alcohol and other drug use
- v Family or relationship problems
- v Emotional or behavioral problems
- v Court-related incidents or truancy
- v Other problems that interfere with daily living, happiness and success

Whether someone seeks help on their own, or is referred by a family member or educator, the SAP will help assess the problem and develop strategies for coping or for change.

How to contact SAP

It's easy to access our programs or to talk with a counselor. Our telephones are answered 24 hours a day, seven days a week. When you call the number listed below, you can talk with a counselor by telephone or set up an appointment to be seen at one of our offices. Together, you and the counselor will decide what steps you will need to take in order to resolve the problem.

Services at no cost to you.

Sessions with SAP counselors to assess problems are provided at no cost to you. They are paid for by your school, United Way, and Polk County funds. When additional services are needed, our staff works closely with everyone involved to ensure referrals are appropriate, beneficial and cost effective.

Confidentiality

SAP services you receive are strictly confidential. Within legal limitations, no one will be given any information about your visit without your permission.

If you have any further questions about SAP, or if you would like to speak to a counselor or schedule an appointment, call your Student Assistance Program at:

515-244-6090
OR TOLL FREE AT
800-327-4692

Website: <http://www.efr.org/youth/sap.shtml>

Southeast Warren Athletic Boosters

Southeast Warren Athletic Boosters had a busy summer with baseball and softball concessions. Congratulations on a great season to both teams! We are looking forward to fall sports.

Now is a very exciting time to become a member to the Athletic Boosters. In addition to our fund raising and athletic support we are beginning the construction of a new concession stand with restrooms in Milo.

The athletic boosters are in need of new members. We currently have about five or six families that attend the meetings, vote on decisions and make sure our work is done. More help is needed! We welcome anyone and everyone that would like to be a part of Southeast Warren Athletics to join the boosters. There is no cost to become a member and you can make a difference! We meet on the second Wednesday of the month at 7:00 pm in the auditorium in the Liberty Center School. The officers are elected in October.



IT'S THAT TIME AGAIN FOR THE 2006/2007

SOUTHEAST WARREN ATHLETIC BOOSTER MEMBERSHIP DRIVE

THE WHITE CLUB - \$15.00

THE WARHAWK CLUB - \$50.00

THE GREEN CLUB - \$25.00

THE SOAR HIGH CLUB - \$100.00-UP

- SPONSORS WILL BE LISTED ON FALL AND WINTER SPORTS PROGRAMS.
- OUR NEXT PROJECT IS A NEW CONCESSION STAND AND RESTROOMS AT THE SOFTBALL/BASEBALL FIELDS.



PLEASE SUPPORT WARHAWK ATHLETICS

REMIT BOTTOM PORTION WITH CHECK

NAME OF SPONSOR(S) _____

AMOUNT ENCLOSED \$ _____

MAKE CHECK PAYABLE TO SE WARREN ATHLETIC BOOSTERS
MAIL TO DEANNA WILLIAMS, 16200 185TH AVE, MILO, IA 50166

Southeast Warren Community School District
16331 Tyler Street
Liberty Center IA 50145



BOXHOLDER

DISTRICT MISSION STATEMENT

*The Southeast Warren Community School District, in partnership with the community,
will promote the habits of mind and character that will enable our students
to become responsible and productive citizens of a global society.*

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**
Equity Coordinator
16331 Tyler St.
Liberty Center, Iowa
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**
Grimes State Office Bldg.
Des Moines, Iowa
515-281-5294

U.S. Dept. of Education
Office of Civil Rights
111 North Canal St., Suite 1053
Chicago IL 60606-7204
