

Facility Improvements Nearing Completion

OCTOBER EVENTS

- Student Pictures
- End of First Quarter
- FCCLA Blood Drive
- ACT Testing
- *see calendar, page 11 for details*

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The WARREN PRIDE is a monthly publication of the Southeast Warren Community School District. Activities listed are subject to change and may also be accessed via the online calendar at: www.se-warren.k12.ia.us

To receive or be removed from newsletter delivery (if not Boxholder), contact:
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Southeast Warren Comm. School
16331 Tyler St.
Liberty Center, IA 50145

A number of improvements to the Southeast Warren buildings and sites are nearing completion. Following is a recap of the activities at each of the three sites.

Milo Elementary School: The parking lot that was gravel is now asphalt. The gravel that was removed to make room for the asphalt was relocated to the bus parking area and to the new parking area west of the softball field. Mr. Dirkx and some of his students will be grading and seeding around the edges of the new surface. A new chain link fence was installed on the west end of the playground; this area is now completely fenced.

Lacona Elementary School: The portable storage building behind the school was removed and a more permanent structure was erected. The District collaborated with the Athletic Boosters to construct new concrete steps leading down to the football field; handrails were also installed on those steps.



High School West Parking Lot

Liberty Center Junior-Senior High: The asphalt parking lot was expanded and resurfaced. Mr. Dirkx and his students will also be grading and seeding around this new surface. New exterior lighting was installed for the parking lot and the flag pole. A new clock/intercom/phone system has been purchased. The intercom was installed prior to the opening day of school; the clocks and phones are expected within the next two weeks. The kitchen received a new dishwasher along with new refrigeration units for the walk-in cooler and the walk-in freezer. Fiber optic lines were installed to connect the portable classrooms and the shop building to the main building

The one-cent local option sales tax proceeds were used to pay for most of these projects. Many thanks to our District patrons for approving this levy.

Preliminary Enrollment Report

Shown on the right are our enrollments for the beginning of last year and the beginning of this year. Also included are the changes for each class; for example, last year's kindergarten class of 39 is now a first grade of 40 which is an increase of one. Also note that last year's senior class had 48 students while this year's kindergarten has only 29; this is a difference of 19.

You can see that our total enrollment is down by 31 students. This will greatly impact our budget for next year as each student will be worth more than \$5,500. In Iowa public schools, the budget is based on the enrollment from the previous year. The official count will be effective October 1, so these figures are preliminary at this time.

ECP = ESTABLISHING COMMUNITY PRIDE

Our community has always been known for coming together in times of need or crisis. The theory behind this is you just never know when you might need help, and it is nice to know that we live in a community that is there to help. Whether you are in need or want to help, the SEW community is here to provide that with the ECP program.

ECP is a volunteer/community service program for high school students.

These students help make angels for the angel tree, wrap presents, fill & hide Easter Eggs, and plan future fundraising events.

Our goal is to not only come together in hard times but to also come together for the good times.

The time the students spend on this is done is before or after school and sometimes on the weekends.

We as a community have always helped those less fortunate, and this is a program to teach our young people to have the same values.

The angel tree project is totally anonymous, and is available to anyone who needs help thru the holidays. The Easter Egg hunt is a way to bring the children of our communities together for a day of fun.

8/31/06	9/10/07	Change	
K	39	29	
1	40	40	+1
2	45	39	-1
3	28	41	-4
Total	152	149	
4	35	31	+3
5	38	34	-1
6	34	38	---
Total	107	103	
7	37	36	+2
8	50	34	-3
9	51	47	-3
10	49	50	-1
11	45	48	-1
12	48	41	-4
Total	280	256	
Grand Total	539	508	

Please feel free to call the high school with questions regarding the angel tree or send the information below to the school in a sealed envelope marked for ECP. Another contact is the group's sponsor, DeAnna Stewart (515) 979-3996.

Donations/contributions to help fund these events can be made to SEW High School.

ANGEL TREE
All identities are kept confidential

Name/Age: _____

Needs/Wants: _____

Size(s): _____

Color(s): _____

Phone: _____

JR-SR HIGH SCHOOL

Terry Gladfelter, Principal

I would like to start off with some positive news about our ACT scores. The two charts show how our SEW graduates are doing locally, nationally, and over a five year period. Of our 30 ACT-tested 2007 graduates, the percentages of students scoring at or above the state's identified college success indicator of an ACT score of 20 are indicated below. The second chart shows our student's test scores over the past five years. Last year's seniors had the strongest scores from the previous 5 years.

ACT Composite		ACT English	ACT Math	ACT Reading	ACT Science
LOCAL	47%	50%	50%	53%	53%
IOWA	72%	66%	64%	69%	76%
NATION	61%	58%	54%	60%	63%

Five-Year Trend – Average ACT Scores

Grad Yr	Total Tested		English		Math		Reading		Science		Composite	
	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
02-03	23	24,200	20.5	21.3	19.3	21.6	20.6	22.4	20.5	22.1	20.1	22.0
03-04	23	23,591	19.5	21.4	20.1	21.8	20.1	22.4	20.7	22.1	20.2	22.0
04-05	31	22,545	19.4	21.5	20.2	21.7	20.1	22.4	21.7	22.1	20.3	22.0
05-06	26	22,233	19.7	21.6	19.7	21.8	19.5	22.5	20.0	22.1	19.8	22.1
06-07	30	23,016	19.9	21.6	20.7	21.9	20.9	22.6	20.6	22.3	20.6	22.3

HOMECOMING

The next issue I would like to address is the following question. Has Homecoming outlived its usefulness? The dictionary definition for homecoming is 1) a return home 2) the return of a group of people especially on a special occasion to a place formerly frequented or regarded as home 3) an annual celebration for alumni at a school, college, or university. I see the third definition as the one that fits what we do at SEW. Unfortunately instead of the celebration being one of pride and school spirit it has become one of pranks, misbehavior, criminal mischief and constant monitoring for the week. As I speak to principals, homecoming has become an activity that we would be happier if it did not take place.

The week before homecoming the coaches spoke to the students about

making correct choices, I spoke to the homecoming court about making right choices and representing our school in a positive way, and also spoke to the entire school about enjoying the planned activities and making right choices. I also reminded the students to dress appropriately for the different dress up days. Unfortunately there are students who felt these instructions applied to someone other than themselves. I would like to list some of the activity that unfortunately spoiled the week:

- There were extensive dress code violations that the staff and I had to keep monitoring.
- Students were out in the community numerous times at night and keeping very late hours. Parents were then calling in for the students to either be late for school or go home early to "rest."

- Many disgusting comments were written on car windows that had to be cleaned before being able to drive. These comments were on faculty and staff car windows.
- One set of comments on car windows was reported to the police because the nature of the comments was recorded as a hate crime.
- Students on top of the school building at least three different nights.
- Theft of many real estate signs that were then painted and placed at school and throughout the community.
- The gas to the school was shut off one evening. The custodian had to reset all pilot lights the next morning in the building.

- During these evenings in the community there was also talk of the use of alcohol while the pranks were being done.
- At the parade two floats were built and the students refused to ride on their floats. The floats were taken out of the parade.

- Many of the staff expressed their concern that the educational process slowed significantly for the week.
- The newspaper called and was looking for a "story" about our homecoming week. (Another opportunity for negative publicity about our school)

These types of behaviors certainly make one consider the validity of a week of activities that causes so many concerns. Students are having a difficult time in correctly deciding what is and is not appropriate behavior. These concerns and others will be addressed at the September Children's First Forum meeting. We as a community need to help our children make correct choices and truly consider if homecoming is an activity that should continue in its present form.

SE Warren Receives IHSAA Recognition

The Southeast Warren School District received recognition from the Iowa High School Athletic Association with regard to coach and athlete conduct during the 2006-07 school year. Following is a letter from Richard Wulkow, IHSAA Executive Director.

“It is with great pride that I can send this letter to your school regarding coach and athlete conduct during the 2006-07 school year.

“You are one of the 199 schools, which calculates to 50% of the IHSAA membership, who had no athletes or coaches ejected during the 2006-07 school year.

“So many times we dwell on the negative but this is an opportunity for me to convey to you from the Iowa High School Athletic Association that you should take pride in notifying your coaches and your athletes how proud you are of their overall conduct during the 2006-07 school year.

“We continue to see better conduct from our coaches and our athletes. I wish I could say the same for our spectator conduct. I realize many times an ejection deals with an emotional outburst and the individual involved is very sorry for what has occurred, but to go through an entire year and not have one flagrant, unsportsmanlike act during

any of your competitions, is certainly something to be proud of.

“I am proud because I get to send this letter to 50% of our membership congratulating them on a great year as it relates to conduct and sportsmanship. With the start of the 2007-08 school year eminent, hopefully you can use this as a springboard to another great year.

“Keep up the good work. Keep the emphasis where we need to have it as it relates to our students and coaches representing our school, our community and patrons. We do appreciate your leadership.

“On the field, on the court, and on the mat, and in the stands –
CONDUCT COUNTS!!”

SOUTHEAST WARREN ATHLETIC BOOSTER MEMBERSHIP DRIVE

Your donation will be put towards upcoming projects such as:
New sound systems for the high school gym and ballfields, and
football field concession stand/restroom expansion.

Sponsors will be listed on the fall and winter sports programs.

White Club - \$15.00

Green Club - \$25.00

Warhawk Club - \$50.00

Soar High Club - \$100.00-up

PLEASE SUPPORT WARHAWK ATHLETICS

Mail your check to Deanna Williams, 16200 185th Ave., Milo, 50166
Payable to SEW Athletic Boosters. Please list sponsor name(s)

INTERMEDIATE SCHOOL

Cindy Butler, Principal

The following was taken from the National PTA web site in 2003. Although it is no longer available on their web site, it has really good suggestions for helping children succeed at school.

FOR ELEMENTARY SCHOOL STUDENTS

At Home:

1. Read to your children or look at a book with them for at least 5-15 minutes each day.
2. Have books and magazines appropriate for your children's reading level available for them.
3. Use routine household events to teach about numbers and colors – shopping for food, using a recipe, sorting laundry, etc.
4. Give children small rewards for success (either behavior or academic) at school.
5. Praise them when they get good grades or do their homework completely and without complaint.
6. Take your children to the special programs for youngsters at your local public library.
7. Make sure your child has all necessary childhood immunizations.

At School:

1. Join a parent-teacher organization (PTA or other parent group) and attend meetings.
2. Talk to the teachers to find out what your children will be learning each year.

3. Ask the teachers for suggestions about how you can help your children at home.

4. Make arrangements to visit your children's classrooms at least once during the school hours, just to observe. Talk to the teacher about anything you didn't understand or were concerned about.

5. Ask about after-school programs or extra-help sessions if you think your children could benefit from these.

FOR STUDENTS OF ALL AGES

At Home:

1. Ask about their homework – what it is, when it's due – and check to make sure they do it.
2. Provide a quiet place – with a good light and away from distractions – for them to do homework.
3. Make sure they get a good night's sleep each night and eat a healthy, substantial breakfast each morning.
4. Talk to them about school for at least a few minutes each day to let them know you're interested and you think school is important.
5. Teach them respect for others and responsibility for their own behavior.
6. Make sure they get regular health and dental check-ups.
7. Limit children's exposure to TV and video games.
8. Be positive about school. If parents say "I wasn't good at school" or "I really didn't like school," this can turn children away from learning.

9. Check your children's school websites regularly to keep informed.

At School:

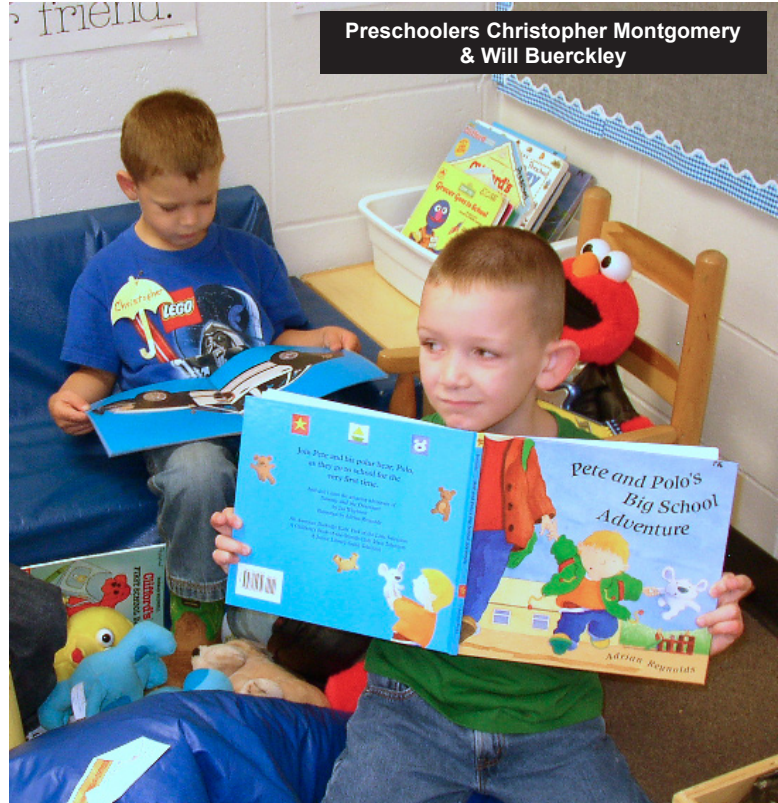
1. Attend back-to-school nights and parent/teacher conferences to meet your children's teachers.
2. If you are concerned about something, meet with your children's teachers promptly, before a minor issue becomes a major problem.
3. If possible, volunteer – regularly or even just occasionally – at your children's schools. You will get to know the school better and show your children that you consider education very important.

PRIMARY SCHOOL

Charlotte Weaklend, Principal

September 10th was the first day of school for our thirty-nine four-year-old preschoolers. They are now meeting three hours per day, four days a week – half in an a.m. class and the other half in a p.m. class. The eighteen three-year-old students meet every Friday morning for two hours. The children in all three sections are quickly adapting to the routine of school life and are learning and growing every day.

In late August and early September, preschool teacher Cynthia De-Joode and preschool associate Sharon Young met with the incoming 4-year-olds and their parents in the preschoolers' homes to introduce themselves and become acquainted with the families. Cynthia, Sharon, and I attended the first of several days of training about the Iowa Quality Preschool Program Standards on September 7th in Johnston. This meeting and others scheduled throughout the coming school year about QPPS and other aspects of the grant, as well as the in-home visits, are all stipulations of the grant. Some of the upcoming meetings will be attended by Cynthia, JoAnn Heaberlin, SEW's area education agency early childhood consultant, and myself - as we represent SEW's preschool team. For other meetings offered over Iowa's Communication Network regarding grant compliance and supports which are to be provided by the state, I will be attending alone as the administrator of the local program.



In addition, many follow-up SEW team meetings will be held back here at school. At those after-class meetings we will be doing the required self-assessment of our program, planning for improvement in needed areas, and doing implementation follow-up regarding the ten standards outlined in QPPS. Those standards include: relationships, curriculum, teaching, assessment of child progress, health, teachers, families, community relationships, physical environment, and leadership and management.

Students and adults alike will be working very hard this year in Southeast Warren's preschool program. We join the preschoolers' parents in our excitement about this wonderful opportunity that has come to us, and we want to assure the community that we are striving to make our program one of the best in the state. At the Iowa Preschool Governor's Summit for the fifty-two grant-rewarded school districts held in late July, we were told that the eyes of the nation will be on Iowa as it undertakes this new state-supported preschool initiative. Our preschool success at Southeast Warren will be among those reflected for the nation!

Southeast Warren Community School District
Regular Board Meeting
August 13, 2007

The Southeast Warren Board of Education met in regular session August 13, 2007, in the ICN room of the Junior/Senior High School building. Board President Ron Miller called the meeting to order at 5:32 p.m. The following board members were present: Larrie Williams, Jennifer Mihalovich, Paul Mead and John Burrell. Superintendent Dr. Harold Hulleman, Secondary Principal Terry Gladfelter, Intermediate Principal Cindy Butler, Primary Principal Charlotte Weaklend, Transportation Director Joel Mosher and Board Secretary Julie Wilson were also in attendance, along with members from the community.

AGENDA: Motion by Larrie Williams, seconded by Paul Mead to approve the agenda. Ayes: 5.

REPORTS:

Transportation report submitted by Joel Mosher:
 We had 13 extra bus trips for the month. The month was spent doing general repairs. I also attended the annual IPTA conference held in Des Moines.

Primary Principal's report submitted by Charlotte Weaklend:

Our four-year-old grant writing efforts were successful, thanks to the efforts of many parents and community partners. To date, we are committed to serving 30 students, including the three five-year-olds and one special needs student for whom funding was not available under this grant. The twenty-six eligible students have set the funding amount for the 07-08 school year. However, as our numbers grow – and I'm confident they will - before the September 4th reporting date, our funding for the 08-09 will reflect those new, larger numbers.

What that all means is that, following in-home visits by our teachers to each and every student's home, we will begin serving those four-year-olds - as well as sixteen (current enrollment figure) three-year-olds - on September 10th with an expanded and enriched program at no cost to the parents. We will also be expanding the 4-year-old program to four days a week at three hours per day, while maintaining a 3-year-old two hour per week program.

A new set of research-based preschool curriculum materials has been ordered entitled Creative Curriculum – one that includes formative assessment to help us address the needs of each individual student on a regular basis. We will also be administering the DIBELS tests for kindergartners both at the beginning and at the end of

the preschool year to determine growth realized by the youngsters, especially in phonological awareness. Added professional development opportunities for our preschool teacher and her associate will be afforded to us. QPPS (Quality Preschool Program Standards) will be addressed to help us to improve our program over all. The Iowa Early Learning Standards student standards and benchmarks will help us to make appropriate decisions on curriculum, programming, and child expectations.

We are in the process of working with each parent to make the transition from the home or daycare setting to the preschool and back again as smooth as possible, with several transportation options available to the parents. Parents or their appointed responsible adult may deliver and pick up the children themselves. The a.m. preschoolers may ride the route and/or shuttle buses to school and the p.m. preschoolers may ride the route and/or shuttle buses back to their homes/daycare settings. A noon time shuttle that is funded with a portion of the grant funds will be provided on hard surfaces between the three attendance centers, with pick-ups and drop-offs at appointed houses or intersections as arranged in advance with the transportation director.

Participation by Mr. Gladfelter and myself in the "Balanced Leadership" program through the Area Education Agency so far has proven to be practical and timely. As this program provides detailed insights drawn from numerous studies of exceptional schools, it also provides suggestions for administrators faced with the many challenges of collaboratively guiding school staffs through the necessary, but difficult, changes required in today's educational world. It takes many examples from the business world, where appropriate, to guide our work with our staff and our community. School Administrators of Iowa (SAI) annually provides uplifting messages around varied and relevant topics currently facing educators at its annual convention held at the Polk County Convention Center last week in Des Moines – a great way to prepare administrators to face the task of inspiring and guiding the staff into another successful academic year. S. E. Warren administrators will soon begin the second level of Iowa Evaluator Approval training. Mrs. Butler and I will be attending full day sessions on five Saturdays throughout September, October, and November, to enable us to reflect once again on Iowa's Teaching Standards and how we can best coach each teacher to become the best educator he/she can be. The quality of our teachers is the single most important factor in improving student performance.

Several teachers have already returned to their classrooms to sort through material, begin the process of planning for this coming school year,

and prepare their classrooms to be the welcoming, nurturing place where young children learn best. The building looks great, thanks to the efforts of Howard - with occasional assistance from Silas and Allen - and an in-depth cleaning. The floors are gleaming, the corners are clean, and needed repairs have been completed. Doris and Deanna are planning to spend this week finishing the job by giving portions of the hallways and multi-purpose room a fresh coat of paint. The newly weeded flower beds and freshly asphalted bus drive and parking lot will complete the work of providing us a facility of which we can be proud at our annual Open House on August 21st.

Intermediate Principal's report submitted by Cindy Butler:

1. The building is almost ready for students thanks to the efforts of Silas and Allen. Most of the work was regular summer cleaning and maintenance. Allen and Silas were able to assist with some of the summer maintenance at the Primary building. Jeff Turner has done a nice job with the mowing this summer.

2. Last year we reorganized teaching assignments for the fifth and sixth grade teachers in order to make the most effective use of the specialized teaching skills of our staff. With the positive results of MAP testing, we have decided to continue the same plan this year. Mr. Jones will teach math to all the sixth graders while Mrs. Ripperger will teach math to all the fifth graders. Mrs. Schneider will teach all the fifth graders reading while Ms. Seligman (new hire) will teach reading to all the sixth graders. Mrs. Oliver will continue in reading instruction at both grade levels. The morning schedule for all fifth and sixth grade students will be 90 minutes of reading instruction and 90 minutes of math instruction. Science, social studies, language arts, and most non-core classes will take place in the afternoons.

3. This summer Chuck Jones, Barb Ripperger, Jennifer Miller, Sarah Seligman, Ashley Trower and I attended a weeklong teacher development academy sponsored by the Department of Education. The academy held here in Lacona featured Concept Oriented Reading Instruction (CORI). All teachers will institute this structure in grade level science and social studies classes. The three principles emphasized in the training were:

- Teach disciplines through conceptual themes
 - Support students' motivation for reading
 - Incorporate reading strategies in content areas
- The state is collecting data on the effectiveness of this instruction and will require us to administer and report results of pre/post writing assessments, a reading survey, and the Standard Diagnostic Reading Test. In addition, the team must attend five more days of training during the 2007-08 school year.

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BOARD MINUTES, cont'd.

Last year the two fifth grade teachers attended the training and instituted CORI in science and social studies classes. Spring MAP test results for 5th grade reading indicate 60% of fifth graders met or exceeded their growth target which was the highest percent in this building in reading growth. Historical data indicates this year's average RIT score in reading was almost 4 points higher than all previous fifth grade reading averages.

Results from last year's reading survey and pre/post writing assignments are not yet available. The Stanford Diagnostic Reading Test showed a slight increase in reading comprehension skills and scanning ability from pre to post test.

Secondary Principal's report submitted by Terry Gladfelter:

ACT Data – Our preliminary data for the 2007 seniors taking the ACT test has arrived. Thirty students took the test. Test scores in all areas (English, Math, Reading, and Science) have shown improvement. The data is showing this class has the highest test scores in the last five years, but we are still below the state and national averages. A much more detailed report will be available by the next board meeting.

Building Repairs – As we get ready for the new school year, I want to provide an update on three of the major repairs in the building.

- Dishwasher – final installation work will be completed on Thursday 8/9 by Hobart.
- Refrigeration – New refrigeration units for the walk-in freezer and refrigerator are being installed and should be completed by Friday 8/10.
- PA system – The company is promising that a PA system will be ready for the start of school. Their schedule is backed up because of installations in other schools over the summer.

Denny and George have done an excellent job in getting the building cleaned and ready. Without the mowing responsibilities, they have been able to get more done with two working than having three on staff from the previous summers.

DEAR – Drop Everything And Read – We will be further structuring the program for the coming year. Criteria are being established for students to earn points each semester for the material they read. I am also checking into the issuing of elective credit for students completing the reading requirements.

CONSENT AGENDA: The following items were on the consent agenda:

1. July 9, 2007, minutes
2. Financial reports
3. Approve second reading of revision to Board Policy 502.12, "Anti-Bullying/Harassment Policy"
4. Approve the school nurse and the high school guidance counselor as Level I child abuse inves-

tigators and the Warren County Sheriff's Department as Level II child abuse investigator

5. Approve Peoples Savings Bank and Bankers Trust Company, N.A. as bank depositories
6. Approve Indianola Record-Herald as official newspaper
7. Appoint Ahlers & Cooney, P.C. as School District Legal Counsel

Dr. Hulleman recommended adding an invoice from Norris Asphalt Paving Co. in the amount of \$184,490 for paving the Liberty Center parking lot to the list of bills payable. Motion by Larrie Williams, seconded by Jennifer Mihalovich to add the bill for the Liberty Center parking lot to the consent agenda. Ayes: 5.

Motion by Jennifer Mihalovich, seconded by Paul Mead to approve the items on the consent agenda. Ayes: 5.

SUPERINTENDENT'S REPORT: Dr. Hulleman reported on the following items:

1. Southeast Warren will have ELL students registered for the 2007-08 school year. Dr. Hulleman, Terry Gladfelter and Charlotte Weaklend will be meeting with the AEA on Friday to discuss ELL instruction.
2. New teachers will report for duty on Aug. 16.
3. Returning teachers will report for duty on Aug. 17.
4. An all staff meeting will be held on Aug. 20.
5. Classes for students begin Aug. 22.
6. School board elections will be held on Sept. 11.
7. The Homecoming game will be on Sept. 14.

The Board asked Dr. Hulleman to include on his schedule which administrator would be supervising each game.

2008 IASB LEGISLATIVE ACTION PRIORITIES: The Board discussed legislative priorities for 2008. Motion by Jennifer Mihalovich, seconded by Larrie Williams to adopt items 2, 4, 6 and 17 as legislative priorities for 2008. Ayes: 5. The legislative priorities read as follows: (2) Supports extending the school infrastructure local option tax to a statewide penny sales tax distributed on a per pupil basis, recalculated annually to adjust the statewide average revenues per student. (4) Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts. The allowable growth rate should be set no lower than 6 percent. (6) Supports a meaningful budget guarantee for school districts with declining enrollment and real on time funding for districts with increasing enrollment in the current year. (17) Supports, in the interest of student equity, increasing the regular program state cost per pupil to the current maximum district cost per pupil.

RESPONSE TO CHILDREN FIRST FORUM RECOMMENDATIONS: The Board discussed their responses to the recommendations from the 2006-2007 Children First Forum Committee. Dr. Hulleman will prepare a statement based on the discussion for the Children First Forum. The recommendations and responses are as follows:

1. Consider making Southeast Warren a tobacco-free school environment. The committee would like to see the Board establish plenty of lead-time so the community is aware of the upcoming policy and can adjust accordingly.

Response: The Board will consider and discuss this item at a future board meeting.

2. Revise the District Mission Statement as stated below:

The Southeast Warren Community School District, in partnership with parents and the community, will provide quality education and promote character development that will enable our students to become responsible and productive citizens of a global society.

Response: The revised District Mission Statement will be brought back to the Board for approval.

3. Look at ways to incorporate job-shadowing experiences into the high school course of study for every student.

Response: The Board expressed concern about transportation, who would initiate where a student would go for job shadowing, and who would be responsible for supervising job-shadowing.

4. Survey recent graduates and graduates from four or five years ago on a regular basis to gain information about the effectiveness of our school district.

Response: The 2006 graduates were surveyed by phone. The Board agreed to continue surveying graduates.

5. Continue to pursue the development of a Warren County vocational center with Des Moines Area Community College and other area school districts.

Response: The Board supports this recommendation.

6. Continue to build rigor and relevance into our district curriculum while maintaining graduation requirements at current levels.

Response: The Board supports this recommendation.

ADOPT RESOLUTION TO SUPPORT H.R. 648: The Board did not take action on this item.

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BOARD MINUTES, cont'd.

VISIT TO DMACC CAREER ACADEMY: Dr. Hulleman, Paul Mead and Terry Gladfelter will visit the DMACC Career Academy in Ames on Thursday, August 16. One or two staff members will also be invited to attend.

DISTRICT NEWSLETTER: Dr. Hulleman asked for the Board's input on decreasing the number of months that issues of the Warren Pride were distributed. The consensus of the Board was to leave the number of issues of the Warren Pride as it currently is.

GUIDELINES FOR LUNCH ACCOUNTS: Dr. Hulleman related that the administrators have established guidelines for lunch accounts as they relate to deficit balances. The maximum amount of deficit allowed will be \$10 per individual and \$20 per family. This guideline will also apply to school employees. When accounts reach those amounts, students will be given milk and bread/butter or bread/peanut butter. A system is also being developed to communicate with students and parents when accounts are low and they are in a deficit.

AIR CONDITIONING FOR ELEMENTARY BUILDINGS: Larrie Williams related to the Board that Jack Reeves had looked at the elementary buildings to determine how difficult it would be to have air conditioning installed. Jack estimates it will take \$100,000-\$120,000 for each building to have air conditioning installed. The consensus of the Board was to continue to pursue air conditioning for the two buildings. Dr. Hulleman will contact Farris Engineering and the five-year expenditure plan will be reviewed to see where the air conditioning could fit into the budget.

PERSONNEL CHANGES: Dr. Hulleman recommended approving the appointments of Donna Clay, Associate; LeRoy Woodruff, Substitute Bus Driver; Jamie Harvey, Associate; Steven Melone, long-term Special Education Substitute; Shellie Webb, Speech Coach; and Joseph Brott, Secondary Yearbook Advisor. Dr. Hulleman also recommended increasing the supplemental pay for the Color Guard Advisor position from 2% to 5%. The SEWEA inadvertently omitted the Color Guard Advisor from the list of supplemental increases during negotiations. Motion by John Burrell, seconded by Paul Mead to approve the appointments and supplemental appointments as listed. Ayes: 5.

Motion by Paul Mead, seconded by Larrie Williams to approve the increase in the supplemental pay for the Color Guard Advisor from 2% to 5%. Ayes: 5.

STUDENT ASSISTANCE PROGRAM AND EMPLOYEE ASSISTANCE PROGRAM: Dr. Hulleman recommended approving renewal of the Student Assistance Program and the Employee Assistance Program. Motion by Jennifer Mihalovich, seconded by John Burrell to approve the renewal of the Student Assistance Program and the Employee Assistance Program. Ayes: 5.

FOOD SERVICE BIDS: Dr. Hulleman related that only two food service bids had been received, one bid for milk products and one bid for bread products. Dr. Hulleman recommended approving the bid from Anderson Erickson for milk products and the bid from Sara Lee for bread products. Motion by Larrie Williams, seconded by Jennifer Mihalovich to approve the bids from Anderson Erickson for milk products and from Sara Lee for bread products. Ayes: 5.

OPEN ENROLLMENT REQUEST: Dr. Hulleman recommended approving the open enrollment application for Dylan Webb from the Martensdale-St. Marys School District to the Southeast Warren School District. Motion by John Burrell, seconded by Larrie Williams to approve the open enrollment request for Dylan Webb. Ayes: 5.

REQUEST FROM PLEASANTVILLE SCHOOL DISTRICT: Dr. Hulleman related that a request had been received from the Pleasantville School District for their bus to enter the Southeast Warren School District approximately 1/10 of a mile to pick up students who are open enrolled to their district. Dr. Hulleman recommended approval of the request. Motion by Larrie Williams, seconded by Paul Mead to approve the request from the Pleasantville School District. Ayes: 5.

SUPERINTENDENT'S GOALS: Dr. Hulleman requested approval of the 2007-2008 Superintendent's goals. Motion by Jennifer Mihalovich, seconded by Paul Mead to approve the Superintendent's goals for 2007-2008 with the revision discussed. Ayes: 5.

The Superintendent's Goals for 2007-2008 are as follows:

1. Work with principals, staff, and students to make the District a safe place to work and to learn, a place where people respect one another, a place where people take responsibility for their actions, a place where people have pride in their work and in their

school, and a place in which the community has confidence that teaching and learning are taking place in an organized and disciplined manner.

2. Insure that the 2007-2008 budget is balanced.
3. Continue to work with the Administrative Team in providing leadership in curriculum and instruction.
4. Coordinate schedules with Mr. Gladfelter to insure that an administrator is in the building as many days as possible.
5. Conduct a follow-up community survey to the 2005-2006 survey.
6. Take a more active role in supervising teachers on a regular basis.

President Ron Miller adjourned the meeting at 7:49 p.m.



Growing Up Healthy & Active

October

Tatar Tot:

Young Couch Potatoes

A recent government report highlighted the decreased time school children spend in physical activity.

- More than one-third (38 percent) of all children watch three or more hours of TV on an average school day.
- More than one-third (37 percent) of all trips to school are made from one mile away or less, but only 31 percent of these trips are made by walking.
- One in three high school students do not participate regularly in moderate to vigorous physical activity. (YRBSS, 2003)

Just Do It—Get Active

- Take a walk on a local trail or around a lake.
- Walk to a home sports game rather than drive.
- Rake the yard or donate your time to rake an elderly person's yard.
- Walk your children for trick-or-treating instead of driving them.

Plan for Daily Snacks

What are your kids eating? Are fruits and vegetables part of their daily eating plan? About 45 percent of American children in elementary school eat less than one serving of fruit and 20 percent eat less than one serving of vegetables daily. How can we change this trend? One option is to plan snacks that include fruits and vegetables.

School Lunches Promote Good Nutrition

- School meals are planned to provide nutritional value without promoting overeating or excess calories. The Food Guide Pyramid is the basis for the number and size of servings.
- The State Department of Education monitors menus for calories, fat, and size of servings.
- Portion size is based on age. Portions are based on the weight of food—not how it fills up the tray.
- School lunch programs are self-sustained; they are not supplemented by the school general fund.
- Older students are given more choices but young children also can choose the foods they eat using "offer vs. serve." Students can choose foods but are required to eat food from at least three of the five pyramid food groups.
- School staff work together to encourage a healthy eating environment. When children eat too fast they don't recognize when they are full and are more likely to overeat—which is the first step to overweight.

If you have a concern about your child's school foodservice contact the food service directors.

For more information

Visit these ISU Extension Web sites:

Nutrition—<http://>

www.extension.iastate.edu/nutrition/

Answerline—<http://>

[www.extension.iastate.edu/](http://www.extension.iastate.edu/answerline)

[answerline](http://www.extension.iastate.edu/answerline)

Recipe of the Month: Taco Pie

1 pound ground beef
 ½ cup water
 1 packet dry taco seasoning mix
 ½ cup plus 2 tablespoons salsa
 ½ cup plus 2 tablespoons tomato paste
 ½ cup plus 2 tablespoons water
 7 (8-inch) flour tortillas
 2 cups shredded low fat cheese

In large skillet, brown beef; drain fat. Stir in ½ cup water and ¼ cup of the taco seasoning mix. Simmer about 15 minutes. In a bowl, combine salsa, tomato paste, ½ cup plus 2 tablespoons water, and remaining 1½ tablespoons seasoning mix. Cut tortillas in half and place 5 halves in bottom of lightly greased 13x9x2-inch pan. Spread ½ cup of salsa mixture on top. Add 1½ cups of meat mixture plus ½ cup shredded cheese. Place 4 tortilla halves on top of cheese and repeat first layer of salsa, meat and cheese. Place 5 tortilla halves on top of cheese. Add remaining salsa and cheese. Cover with foil; bake 30 minutes at 350°F. Cool 5 minutes before cutting. Makes 12 servings.

... and justice for all
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Southeast Warren Menu & Activities **OCTOBER 2007**

Activities & menus are subject to change. Refer to online information: <http://www.se-warren.k12.ia.us>

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	<i>B: Pastry</i> <i>L: Sub sandwich, fresh fruit, fresh veg., chips</i>	<i>B: Waffles</i> <i>L: Burrito, green beans, fruit, cookie</i>	<i>B: Eggs/toast</i> <i>L: Beefburger/bun, carrots, fruit</i>	<i>B: French toast</i> <i>L: Chicken wrap, lettuce /cheese, pork/beans, fruit, B/B</i>	<i>B: Pizza</i> <i>L: Corn dog, peas, fruit, B/B</i>	V VB Tourn @ Ankeny Christian
	VB @ Melcher-Dallas, 6:00 JVFB @ Colfax, 6:00	JHFB (H) I-35 4:00 JHVB @ Chariton 4:15 VB @ P'ville 6:00 XC @ Centerville 4:30		Student Pictures Grades PK-11 JHVB @ Carlisle 4:15	FB (H) N. Mahaska 7:00	
	1	2	3	4	5	6
	<i>B: Pastry</i> <i>L: Deli ham/bun, corn, fruit, cookie</i>	<i>B: Pancakes</i> <i>L: Ham/potatoes, mixed veg, fruit, PB sandwich</i>	<i>B: Eggs/toast</i> <i>L: Cooks' choice</i>	<i>B: Muffins</i> <i>L: Salis. steak, mashed potatoes, green beans, fruit, roll</i>	<i>B: Saus. gravy/biscuits</i> <i>L: Hot dog/bun, lettuce salad, fruit, pudding</i>	
	XC @ Leon 5:00	JHFB (H) Cent. Decatur 4:00 VB POI Playoff 6:00		JHVB @ Lacona v. Melcher-Dallas 4:00 XC @ Chariton 4:30	FB @ Van Meter 7:00	
7	8	9	10	11	12	13
	<i>B: Pastry</i> <i>L: Chicken nuggets, green beans, fruit, B/B</i>	<i>B: Waffles</i> <i>L: Crispito, french fries, fruit, B/B</i>	<i>B: Eggs/toast</i> <i>L: Pizzaburger/bun, oven brown potatoes, fruit</i>	<i>B: French toast</i> <i>L: Chicken/noodles, mash. potatoes, fruit, B/B</i>	<i>B: Pizza</i> <i>L: Eggs, hash browns, juice, toast</i>	
	JVFB (H) Earlham 6:30			XC Districts 4:30	End of 1st Quarter FB @ Madrid 7pm	
14	15	16	17	18	19	20
	<i>B: Pastry</i> <i>L: BBQ rib/bun, green beans, fruit, cookie</i>	<i>B: Pancakes</i> <i>L: Pizza, lettuce salad, fruit</i>	<i>B: Egg/toast</i> <i>L: Cooks' Choice</i>	<i>B: Muffins</i> <i>L: Cheeseburger/bun, carrots, fruit, chips</i>	<i>B: Saus. gravy/biscuit</i> <i>L: Spaghetti, cole slaw, fruit, breadstick</i>	ACT Testing
	JVFB @ P'ville 6:30		12:30 Dismissal Employee Anti-Bullying Inservice		FCCLA Blood Drive FB (H) Des Moines Christian 7pm Parent's Night	
21	22	23	24	25	26	27
	<i>B: Pastry</i> <i>L: Frito pie, lettuce/cheese, corn, fruit, B/B</i>	<i>B: Waffles</i> <i>L: Chicken patty/bun, potato rounds, fruit</i>	<i>B: Egg/toast</i> <i>L: Ravioli, peas, fruit, garlic bread</i>			
28	29	30	31			

To access your lunch account and/or make deposits online, call the high school or email: s_elling@se-warren.k12.ia.us. You may deposit any amount into your family/student account.

DAILY LUNCH PRICES: \$1.50 (K-6) \$1.60 (7-12) \$.40 (Reduced) \$2.50 (Adult)

DAILY BREAKFAST PRICES: \$1.00 (K-12) \$.30 (Reduced) \$1.25 (Adult)

READERS WANTED

Mrs. Gingerich is looking for volunteers to read to her students. Anyone can volunteer...parents, grandparents, community members! If you have a favorite children's book the kids would enjoy listening to it, if not Mrs. Gingerich can help you choose a book from the classroom library. Please call Myrissa Gingerich at 641-942-6216 if you would be interested in reading to small groups of K-3 students at the Milo Primary Building.

FCCLA BLOOD DRIVE

**FRIDAY
OCTOBER 26**
at the High School Gym
Morning appointments available
Contact Kim Heim
at (641) 466-3331
Start saving up!

MILO UNITED METHODIST CHURCH SUPPER

**SATURDAY
OCTOBER 6**
at the Milo Community Center
5:00-7:00 p.m.
Turkey, ham, pie & more
Free will donation
*Carry-outs available --
place order by 4:00 by
calling 515-979-7264*

It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact the Equity Coordinator, 16331 Tyler St., Liberty Center, IA, 50145.

Southeast Warren Community School District
16331 Tyler Street
Liberty Center IA 50145

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DISTRICT MISSION STATEMENT

The Southeast Warren Community School District, in partnership with the community, will promote the habits of mind and character that will enable our students to become responsible and productive citizens of a global society.