



The WARREN PRIDE

September 2003

Volume IX Issue III

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eleven times per year
VISIT OUR WEBSITE:
www.se-warren.k12.ia.us

Junior High Dance Team

A BIG WELCOME to the new "Pulse" Junior High Dance Team!!!

Ariel Ohnemus
Catie Deaver
Jamesa Wadle
Miranda Ray
Emanuel Tucker

Emily Claghorn
Cassi Swim
Kara Gaul
Alicia Roland
Ashley Wiele



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You may have seen Pulse perform on the 4th of July at the Milo Carnival. These girls worked very hard this summer learning dances and raising money for their new uniforms. A big thanks goes to all the parents that helped with fundraisers and everyone that contributed to help us reach our goal of \$1,200!!!

Dance team will practice every Thursday morning from 6:00-7:45 AM starting Sept. 28th and Monday evenings from 6:00-8:00 PM starting Sept. 1st.

Come to see Pulse perform at the following events:

Friday, September 19th: Varsity Football

Thursday, October 2nd: Homecoming

Tuesday, October 14th: Junior High Football

Lisa Huyette, Pulse Advisor

King of the Hill

Have you every wanted to be "King of the Hill"? Well, here is your big chance. On August 22nd, at the Alumni football game you had the opportunity to purchase chances to win PRIME, PLUSH seating at home football games. At each game we will continue to sell chances for this prime seating for the next football game. If you win, you will also have the opportunity to ask one friend to enjoy this special seating with you.

So, look for the King of the Hill area at the football games where some of the Senior parents will be selling tickets.

KING OF THE HILL TICKETS - 1 ticket for \$1.00, 6 tickets for \$5.00

Submitted by Pam Hunter

Do you want to enter the **Homecoming Parade?**

The parade will be held on **October 2, 2003** in Lacona.

All community members are invited to enter!
Call **Dave Ripperger** for more information or to enter the parade.
641-466-3331

The WARREN PRIDE is compiled & edited by Sue Ellingson. Please call 466-3331 with information.
Email: s_elling@se-warren.k12.ia.us

From your District Superintendent...

John Della Vedova

I would like to introduce myself as your part time interim superintendent. I look forward to getting to know you even for this short period of time. I would like to invite you to stop in when you have the time in your busy schedule. I will try to come to the two centers as much as possible in the ten-hour week.

I am still employed as an adjunct instructor for the Viterbo University Master's program as well as their new administrative program. I also teach

for Upper Iowa and supervise student teachers.

Feel free to call me with questions and I will hope to find out the answers. I do believe strongly in a chain of command with the building principal being the first stop when needs arrive.

My goal for the district is to get the year off and running, advise the board of education and help them and you secure new leadership. Thanks for your time.

John Della Vedova, Interim Superintendent

Measure of Academic Progress

Beginning the week of September 8th all students in grades 3-10 will be participating in the administration of Measures of Academic Progress (MAP). Each student takes the MAP tests on a computer. These tests will measure your child's academic growth from year to year in the areas of Science, Mathematics, Reading, and Language Usage. Each of the tests takes about one hour to administer. Following the testing period, parents will receive reports that will measure your child's academic progress during each school year.

In August, teachers were trained in the purpose of MAP and how the

tests would be administered. Teachers were even given an opportunity to take a sample test on a computer just as the students will. More training will be made available to teachers this winter on interpreting the results and using the results to improve student learning.

We are truly excited to begin a new era that focuses on every child's individual growth and achievement. Parents and teachers, **partnering to help kids learn**, can only have a positive effect on the lives of our children.

Submitted by Cindy Butler, MAP Coordinator

FFA News

Here's a big hello from the FFA chapter. The next month or two will be really busy. It's almost time for the soil contests to start up again. The first contest is sub-districts at Leon on the 17th of September from 4:00 to 6:00. Then districts are going to be in Knoxville on the 30th at 9:00a.m. We will keep you updated on how the soil participants did in future newsletters.

Other important dates and events coming up are:

Sept. 4 - Annual meeting with the Farm Bureau members to explain

what our chapter is doing this year. We will also be starting the Pledge of Allegiance. The meeting will be held at the Community Center in Milo.

Sept. 9 - Monthly FFA meeting at 7:30a.m. in the ag. room

Sept. 24 - Dues are due. Members will be informed of cost on the 9th during the meeting.

Oct. 6 - Fruit and Cheese sales are start up again. If you want to help out the FFA or just need some goodies to fill you up, here's your

**WARNING WARNING,
this is a PINK
ALERT!**



**PINK FLAMINGOS
ARE COMING TO
THE SOUTHEAST
WARREN AREA!**

**NO ONE IS
SAFE....YOU HAVE
BEEN OFFICIALLY
NOTIFIED!**

chance. FFA members will be coming around the community selling the food. If none of the members get to you, call Scott Dirx at 466-3331. An FFA member will be sent to your houseto take your order.

Oct. 14 Monthly FFA meeting. Time and place TBA

To all you new freshmen, we encourage you to join. We promise you won't regret it. Just show up to the meetings. Food will be provided.

If anyone in the community needs or wants any trees, call the school at 466-3331. We are doing a project called "Project Green Tree". We will be planting trees for anyone in and around the community.

*Southeast Warren FFA Reporter,
Tabetha Dollison*

From your **Junior/Senior High Principal...**
Terry Gladfelter

The third day of school is almost over! All the anticipation and preparation - and here we are - day three. The start of school has gone very well. There has been a great spirit of cooperation and a very positive attitude with the start of school. The teacher inservice days were productive with good classroom information being reviewed. I've seen this information being implemented in the classroom already this year.

A special thank you to the Fine Arts Boosters, Scholarship Committee, and the Partners in Education for providing breakfast and lunch during the first two days of meetings.

I would like to publicly welcome our new staff members to the SEW family. They are:

Matt Oliver

Special Education

Debra Sage

Jr High Science and Biology

Angie Chapman

Special Education Associate

Lori Hart

Special Education Associate

Natoshia Myers

Special Education Associate

Mary Ulin

Special Education Associate

This year student achievement must be center stage. Our educational direction must be based on test data. I just received our 2002-2003 ACT report. Our test results have improved from last year but there were 10 fewer students taking the test. The ACT Organization also published test data comparing two groups of students taking the test. The first group was those students who had taken 4 English, 3 Math, 3 Science, and 3 Social Studies courses. The other group was those students who had not met the course requirements. The test results show a minimum 4-point difference in the scores in all categories. The SEW students that met the course requirements scored a 22.3 overall score. Those students that did not have all the requirements had a score of 18. This is the type of data that will be reviewed throughout the year to prepare our students for a post-secondary education.

Each new year brings a fresh start and new challenges. I look forward to starting my second year serving the students and parents of the SEW School District.

Terry Gladfelter
Junior/Senior High Principal

Art Club

If anyone has an idea for a mural design for the side of the wrestling building, please give your ideas the High School front office or drop them by the art room.

Ideas are always welcome for artwork in the community. The art club is here at your service!!! If you have ideas for a mural in your home or business contact Miss Huyette at the High School.

Art Club Meetings: There will be no after school meetings.

Meeting Schedule:

The New Junior High Art Club will meet from 7:00-8:00 AM on the first Wednesday morning of the month.

High School Art Club will meet from 7:00-8:00 AM on the first Tuesday morning of the month.

Submitted by Lisa Huyette
Art Club Advisor

Attention: Senior Parents

There will be a mandatory After Prom Meeting.

Date: September 17th
Location: Jr/Sr High Cafeteria

Questions? Please call:
Pam Seuferer 515-962-9242
Shelley Hommer 641-942-6654
or Pam Hunter 515-205-8341.

Coming Soon!

Internet access to lunch accounts!

Please check our web site for more details.

Reminder

Free and reduced meals apply for only one full lunch and breakfast per day. Any extras, 2nds and Ala Carte items will be charged to your account.

Wednesday, the first day of school, 135 students entered our doors prepared to start a new year of learning at the Intermediate Center. Eight of these students were new to our district. We welcome them and their families to our community and our classrooms!

The first day of school I spoke to all the classes about making friends and becoming a team. Mohammed Ali said, "Friendship is the hardest thing in the world to explain. It's not something you learn in school. But, if you haven't learned it by the time you leave, you haven't learned anything." I encouraged the students to take pride in being someone who **includes, not excludes**, people from their activities.

As part of a team, I invited students to think of ways to make our school better. I encouraged them to

write suggestions for improvements and place them in a can in the library. I will read all suggestions and talk to the students about how we, as a team, might carry out their suggestions. Parents can also offer suggestions for improving our school. You can call me at 534-4701 or send an e-mail to cbutler@se-warren.k12.ia.us and we can discuss your ideas.

One of our goals for students is to develop positive character traits and incorporate them into daily life. Our school will provide reward activities to those students showing success in displaying and practicing the six character traits: Respect, Responsibility, Caring, Citizenship, Integrity, and Motivation. To be eligible, a student must complete a community service project. This project must be something done for someone other than family without

being paid. It must be done outside the school day and take at least 30 minutes of time. Additional criteria have been established and shared with students. Each student who successfully meets all the criteria will earn a special activity. These activities will occur three times during the year. They may include bowling, skating, movie, museum, theater, or special party. Our Partners in Education group has generously supported these special activities in the past.

I'm sure students will be looking for projects. If you have something you would like a student to do, please call the Intermediate office and we will share the information with students who might be interested.

Our students had library time the second day of school and have already checked out many books to read. They are excited about reading and earning points in our Reading Counts program. Encourage your child to read at home because practice really does make perfect.

*Cindy Butler
Intermediate Principal*

Extended Learner Program

The Southeast Warren School District recognizes the differences in students' needs, learning styles, abilities and potentials. While most students find adequate challenge in the regular classroom, the accelerated student requires an advanced program beyond that offered in the regular classroom curriculum. The Extended Learner Program at Southeast Warren has been developed to provide the types of educational experiences that holds the greatest potential for meeting individual needs. Our ELP program is designed to prepare students to be responsible, productive citizens who continue to learn. The Southeast Warren School District has established the following goals for its gifted and talented program:

- To establish and provide a differentiated program appropriate to the needs of the gifted and talented students.
- To have students pursue

their own interests within a small group and as an individual.

- To have students participate in activities selected to facilitate and integrate the cognitive, emotional, and social development of the individual.
- To enhance a healthy self-concept of each student.
- To provide a program which teaches students to demonstrate responsibility for learning in and out of school.
- To develop students' thinking, decision making and problem-solving skills.
- To educate the teaching staff and parents regarding the characteristics, needs and appropriate curriculum experiences for gifted and talented students.
- To identify students in grades K-12 for programming and to continually change/expand the

program to meet the changing needs of the students.

The Extended Learner program serves students in grade K-6 with a pullout program. This model provides an environment for the gifted students in which they may grow intellectually and socially with other gifted students. Students in the pullout classes will participate in activities designed to achieve the above goals and enrich the regular school curriculum. The junior high and senior students work with the ELP Coordinator to enrich their schedules through advanced placement classes or differentiation within a content area. In addition, students will meet together once a month to participate in a learning activity.

If you would like more information, contact Cindy Butler, the ELP Coordinator, at the Intermediate Center.

*Cindy Butler
ELP Coordinator*

Welcome New Staff & Students.

We are happy to welcome several new staff members to the Primary center. **Melissa Wiley**, originally from New Sharon, Iowa, has joined us as half time resource and half time reading teacher. **Candy Drone** serves as media associate, and **Linda Jacobs** is joining us as a part-time cook. **Deb Franklin** is working with students with special needs. We also welcome five new students to our center. We are off to a great start and are looking forward to the best year ever!

Renewed Emphasis on Reading

This year, following our ten minute morning assembly for reading promotion and character education development, we have reserved the next ninety minutes of each school day exclusively to the teaching and learning of reading in Kindergarten through 3rd grade. This will serve to assure that all of our students are given the quality reading program that will provide the foundation of a successful K-12 academic career for all students – a mandate of the No Child Left Behind federal initiative.

By reducing each of our special classes (art, P.E, music, and library skills) by only five minutes each day, and restructuring our lunch/recess break, we can concentrate exclusively on the teaching of reading during those first valuable minutes of the academic day. We can also provide additional one-on-one and small group reading instruction and enrichment.

We will also be analyzing our test data. Our K-3 students complete the Dynamic Indicators of Basic Early Literacy Skills testing in the fall, winter, and spring. First, second, and third graders complete the Iowa Tests of Basic Skills testing in the fall. A new test - the Measure of Academic Progress - will assess students' mastery of our newly-adopted curriculum. This test is taken on computers by our 3rd grade students and will also be analyzed.

We will continue our emphasis on an appropriate blend of phonics and whole language instruction in the early years. Specialists from the Heartland Area Education Agency will be working with our teachers to pinpoint areas for improvement in our reading instruction and help us find the most appropriate and successful methods and materials to help all students become successful, proficient readers.

No Child Left Behind Initiatives

Last year, all four of your administrators attended a total of ten days of training each on evaluating teachers under the new Iowa Teaching Standards and making instructional decisions based on clear data. This year the emphasis for administrator training will be on developing effective staff development opportunities, for both beginning and the most experienced teachers.

Southeast Warren has enrolled our beginning and second year teachers in Heartland's BEST and PEP mentoring programs. All of our newer teachers are partnered up with members of our own tenured instructional staff to learn about effective teaching strategies, gain the support they need to be successful their first and second teaching years, and collect the data to demonstrate their competence in each of the eight Iowa Teaching Standards and the forty-two criteria under those standards. It is now only after their second year of successful classroom teaching, as demonstrated through methodical data collection in all eight teaching standard areas, and the recommendation of their evaluator-trained building principal that teachers are awarded permanent teaching licenses in the state of Iowa. Iowa truly understands that it is the teacher that makes the difference in student success or failure, and an exciting support structure that

teachers need is being put into place to make sure that all students are successful at school.

Now, only the tenured mentor teachers are encouraged to begin their standards data collecting, along with their mentees in the PEP program. However, at Southeast Warren we continue to study and review the standards, along with best practices in the classroom, as an entire PK-12 staff, to make sure all of our teachers continue to grow as master educators.

If you happened to walk by the Milo Community building during the mornings of August 14th or 15th where our teachers and support staff were working hard to learn and grow as educators, you may have overheard the collective phrase, "Nothing is impossible to a willing heart". The staff at Southeast Warren truly cares about each and every student entrusted to them. We know that even though the worst expected under No Child Left Behind sometimes seems daunting, truly "Nothing is impossible to a willing heart".

*Charlotte Weaklend
Primary Principal*

Lacona Public Library Open House

Everyone is cordially invited to an open house at the Lacona Public Library to see the Gates computers that were donated to the library from The Bill and Melinda Gates Foundation. Among other things, we have:

- **Microsoft Excel**
- **PowerPoint**
- **MapPoint**
- **Encarta**
- **Computer games**

And of course, we have **Internet access**. Open House will be Saturday, September 6 from 9-1. Refreshments will be served. We will look forward to meeting you at our open house!

**Southeast Warren Board of Education
Regular Board Meeting
July 14, 2003**

The Southeast Warren Board of Education met in regular session July 14, 2003, in the media center of the Junior/Senior High School building. President Smith called the meeting to order at 7:03 p.m. The following board members were present: Tom Farley, Greg Davis, John Burrell and Debbie Miller. Secondary Principal Terry Gladfelter, Primary Principal Charlotte Weaklend, Intermediate Principal Cindy Butler, Superintendent Susan Garton and Board Secretary Julie Wilson were in attendance, along with members of the community.

AGENDA: Motion by Davis, seconded by Miller to approve the agenda. Ayes: 5.

VISITORS: Patty Marshall presented information to the Board on a proposed ECP Study Night. The study night would be held on Thursday nights from 3:30 to 7:00 p.m. in the high school cafeteria for students in grades 7-12. Students will have tutors and teachers available to help with their studies. The goal is to bring grades and test scores up to a higher level. The Board will look at this item at the August board meeting.

Kevin Smith presented a plaque to Superintendent Garton in recognition of her dedication to the Southeast Warren Community School District.

REPORTS:

Transportation report:

We have begun preparations for the new school year. One thing we are looking into is adding a new route. This will shorten the length of time kids spend on all the routes. I am in the process of trying to establish this route and hope to have it done by registration time.

There wasn't much in the way of expenses this month, but we had a few things to repair on the Driver's Education vehicles. We used two different vehicles plus our Windstar. Everything seemed to go very well.

The total mileage for all of the school buses this year was 114,561 miles.

Secondary Principal's report:

Gates-Macginitie Reading Test – The test was administered to the seventh grade class at the end of the school year. We wanted to see what results the reading program produced. The overall raw scores showed a significant increase. We also showed a gain of 5 students reading at the seventh grade reading level or higher. That computes to a 12.5% gain in that area, a significant increase.

Mrs. Mitzelfelt and Ms. Chamberlain are to be acknowledged for their work with our students in reading and reading strategies.

Jr./Sr. High Handbook – There has been a significant re-write in the first 8 pages of the handbook. I've consolidated several areas and added a "Students Rights and Responsibilities" section for "Attendance, Dress Code, and Respect for Persons and Property." I've added the new Good Conduct Rule and Semester Test Policy. The remainder of the handbook has remained basically unchanged from last year.

Special Education Plan – The plan has been reviewed by the AEA and is ready for Board approval.

Legislative report - The Warren County Superintendents will hold a meeting with representatives from each school board in Warren County to discuss and possibly plan for a countywide vote on a sales tax for school infrastructure. The meeting will be held on August 18th at 7:00 p.m. in the Indianola Administration Building, Board Room. This is an informational meeting. Tom Narak will host the meeting to encourage all Warren County schools to support joining the statewide pool. He will provide an overview of legislative action and an update on the suit filed by school districts.

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**Fine Arts Boosters
Southeast Warren Denim Shirts Order Form**

Name _____
 Address _____
 City _____
 State _____ Zip _____
 Phone _____
 Date _____

To order, return this form to school c/o Fine Arts, or contact a Fine Arts Booster:

- Pam Hunter
- Jennifer Birchette
- Sherry Dittmer
- Cathy Nutting
- Sandy Meyers
- Donna Clay
- Jan Dittmer
- Barb Ripperger - 534-3161

Qty	Unit Price	Total
Children's Denim Shirt		
_____	\$20.00	_____
_____	Small 4-8	_____
_____	Medium 8-10	_____
_____	Large 12-14	_____
Adult Denim Shirt		
_____	\$25.00	_____
_____	Small	_____
_____	Medium	_____
_____	Large	_____
_____	X-Large	_____
_____	2X-Large	_____
_____	3X-Large	_____
_____	4X-Large	_____
_____	5X-Large	_____
Payment: _____ Cash _____ Check _____ Total _____		

Warren County Conference Board—John Burrell reported that he had attended the Warren County Conference Board meeting on June 18th. Items of discussion included the budget and revenues, new legislation and the affects it will have on the office and unintended complications it will create, and forming a liaison committee to meet with the Assessor on a monthly basis.

CONSENT AGENDA: The following items were on the consent agenda:

1. June 9 and June 16, 2003 minutes
2. Financial reports

Motion by Miller, seconded by Farley to approve the items on the consent agenda. Ayes: 5.

SUPERINTENDENT'S REPORT: Superintendent Garton presented information concerning the budget and fiscal planning. The 2002-2003 budget shows improvement in expenditures over the prior year. Some of the factors for the improvement in the budget include the Lunch Fund not being carried by the General Fund anymore and careful control of the budget by the three principals and Transportation Director.

Areas to watch in the budget that could be cause for concern in the future are the number of students open enrolled out, the cost of utilities and the negotiated packages for certified and support staff.

During the 2002-2003 school year a total of \$59,296 was spent on staff development from Phase III funds, Eisenhower Grant, Success 4 Grant, Title II, Title V, Reap Grant, Drug Free Grant, and At-Risk funds. The Phase III funds, Eisenhower Grant and Success 4 Grant have been discontinued for the 2003-2004 school year which will decrease the amount of money available for staff development significantly.

Financial targets for the district: \$90,000 Activity Fund investment capital; \$650,000 cash balance in the General Fund for a target Solvency Ratio of 5%; \$250,000 in revenues for the Lunch Fund (up from \$205,000 for the 2002-2003 school year); reduce teaching staff by 2.0 FTE; reassign staff for professional efficiency; monitor open enrollment out; bring academics up to standards; and consider PERL Levy to fund adult education and recreational equipment.

DISPOSITION OF OLD SCHOOL HOUSE: Discussion was held concerning the cost to have the old school house inspected for asbestos and renovation costs. Terry Gladfelter related to the Board that a Liberty Center resident had indicated an interest in moving the building from the schools' property to use as a garage. Motion by Miller to allow the Liberty Center resident interested in the building to move it as is. Motion died for lack of a second. Motion by Davis, seconded by Farley to notify the public to see how many

people are interested in the old school house and accept the highest bid if more than one person is interested. Ayes: 5.

PERSONNEL CHANGES: Superintendent Garton recommended accepting the resignation of Mark Putz, Transportation Supervisor, effective August 30th. Motion by Miller, seconded by Farley to accept the resignation with regret and appreciation. Ayes: 5.

Superintendent Garton recommended accepting the resignation of Carmen Neer, one-on-one aid. Motion by Miller, seconded by Farley to accept the resignation. Ayes: 5.

Superintendent Garton recommended approval of hiring Kari Borlaug, Special Education teacher, dependent upon Kari's securing conditional endorsement for special education from the Department of Education. Motion by Farley, seconded by Burrell to approve hiring Kari Borlaug contingent upon securing the conditional endorsement for special education. Ayes: 5.

Terry Gladfelter related that Shelly Mitzelfelt would transfer to the Life Skills Program, which leaves an opening for a junior high special education instructor. Mr. Gladfelter recommended hiring Matt Oliver for the junior high special education position contingent upon certification for special education. Motion by Farley, seconded by Davis to approve hiring Matt Oliver contingent upon certification in special education. Ayes: 5.

Terry Gladfelter recommended hiring Debra Sage for the Science/Biology position. Motion by Miller, seconded by Davis to approve hiring Debra Sage. Ayes: 5.

Superintendent Garton related to the board that a half time position of a juvenile court liaison for schools might be available for next fall. The cost to the district would run about \$9,000, which could be paid from At-Risk funds. The Board asked for more information and research on this item before making a decision. Motion by Burrell, seconded by Farley to table this item until next month. Ayes: 5.

MASTER CONTRACT: Motion by Farley,

seconded by Burrell to approve the Master Contract with the Education Association. Ayes: 5. The cost of the negotiated package was \$80,359.82, a 3.93% package increase.

DISTRICT CONTRIBUTION FOR HEALTH INSURANCE: The Board discussed increasing the district contribution for health insurance for support staff to match the negotiated increase the certified staff received. The certified staff received an increase of \$25, from \$230 to \$255. The cost of an increase in the district contribution for health insurance for the support staff would be \$4,800. Motion by Miller, seconded by Farley to provide non-certified staff with the same health insurance benefits that the certified staff received. Ayes: Miller, Farley, Burrell, Davis. Nays: Smith. Motion passed 4:1.

CONTRACTS FOR PRINCIPALS: Motion by Davis, seconded by Farley to approve the principal's contracts at their current 2002-2003 salary for the 2003-2004 school year. Ayes: 5.

SUNRISE SUNSET CHILD CARE HANDBOOK: Motion by Miller, seconded by Davis to approve the Sunrise Sunset Child Care Handbook. Ayes: 5.

STUDENT HANDBOOKS: Motion by Davis, seconded by Miller to approve the Primary, Intermediate, Secondary and District student handbooks. Ayes: 5.

DISTRICT-WIDE INFRASTRUCTURE & FACILITIES PLAN: The Board discussed the District-Wide Infrastructure and Facilities Plan, 2003 Revision. Motion by Farley, seconded by Davis to approve the District-Wide Infrastructure and Facilities Plan with the addition of remodel bus barn interior in 2004 and air conditioning for Lacona and Milo in 2005. Ayes: 5.

LEGISLATIVE ACTION PRIORITIES: Motion by Farley, seconded by Miller to

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Fine Arts Boosters

**Next meeting:
Wednesday
September 3rd
7:00 PM
Jr/Sr High School
Band Room**

Athletic Boosters



**Next meeting:
Wednesday
September 10th
7:00 PM
Jr/Sr High School**

July 14, 2003 Minutes
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adopt the following resolutions as their top five Legislative Action Priorities for 2004. Ayes: 5.

Supports state funding and legislation to address funding inequities existing in the local option sales and services tax, property tax, and other sources of revenue dedicated for school infrastructure.

Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts. Allowable growth for FY 2003-04 should be maintained at the 2.0 percent already committed and allowable growth for FY 2004-05 should be set no lower than 4.0 percent.

Supports the statewide financial commitment including but not limited to:

- Early childhood initiatives, including reading instruction/class size,
- Community empowerment areas for instruction of preschool children,
- Excellence in Education program, Phases I, II, and III,
- School Infrastructure grants through the Vision Iowa program,
- State technology grants of at least \$30 million for school districts.

Supports continuing the budget guarantee for districts with declining enrollment and on-time funding for districts with increasing enrollment.

Supports predictable and timely state funding for serving special education students at a level that reflects the actual cost, including education programming and health care costs.

LEGISLATIVE ACTION NETWORK MEMBER: Motion by Davis, seconded by Farley to table this item until after the September election. Ayes: 5.

CONTRACT WITH INSTITUTE FOR ENVIRONMENTAL ASSESSMENT: Motion by Farley, seconded by Davis to approve the contract with Institute for Environmental Assessment with option 3. After discussion of the contract, Farley withdrew his motion and Davis withdrew his second. The Board directed the school nurse to review the contract for clarification and to check on the possibility of contracting with an Iowa firm to do our asbestos inspections.

SPECIAL EDUCATION PLAN: Motion by Burrell, seconded by Farley to approve the implementation of the Special Education Plan as written. Ayes: 5.

RESIGNATION OF BOARD MEMBER: Debbie Miller submitted her resignation as school board member. Debbie will continue to serve as a board member until September. The resignation creates a vacancy that will be filled at the September 2003 election. Motion by Farley, seconded by Davis to accept Debbie Miller's resignation

from the school board with regret. Ayes: 4. Miller abstained from voting.

The board dismissed for a recess at 10:05 p.m. The Board reconvened at 10:25 p.m.

SUPERINTENDENT SEARCH: The board discussed options for the superintendent search. Melcher-Dallas is interested in sharing a superintendent effective with the 2004-2005 school year, or possibility starting second semester of the 2003-2004 school year. The consensus of the Board was to share a superintendent with Martensdale-St. Marys for the 2003-2004 school year if the Martensdale-St. Marys School Board approves the sharing agreement at their board meeting on Tuesday, July 15th. If Martensdale-St. Marys does not approve a sharing agreement, interviews will be set up to hire an interim superintendent for the 2003-2004 school year.

BOARD POLICY 301.7: The Board reviewed Board Policy 301.7, "Consulting/Outside Employment." No action was taken.

BOARD POLICY SECTION 400: Motion by Davis, seconded by Burrell to approve the review of Board Policy Section 400, "Statement of Guiding Principles." Ayes: 5.

President Smith adjourned the meeting at 10:35 p.m.

Southeast Warren Board of Education
Regular Board Meeting
July 22, 2003

The Southeast Warren Board of Education met in special session July 22, 2003, in the media center of the Junior/Senior High School building. President Smith called the meeting to order at 7:06 p.m. The following board members were present:

John Burrell, Greg Davis and Tom Farley. Debbie Miller was absent. Primary Principal Charlotte Weakland, Intermediate Principal Cindy Butler and Board Secretary Julie Wilson were also in attendance.

AGENDA: Motion by Davis, seconded by Burrell to approve the agenda with an amendment to item 4 to remain in open session. Ayes: 4.

INTERVIEW INTERIM SUPERINTENDENT CANDIDATE: The Board interviewed Dr. John Della Vedova for the position of interim superintendent. Dr. Della Vedova presented a proposal to the Board as a part time interim superintendent for the first semester of 2003-2004. Any second semester work would be negotiated at a later date if necessary. His goal as interim superintendent would be to maintain a status quo and advise the Board professionally. Also, he would help the district acquire a permanent superintendent either in a sharing mode or other arrangements the Board may desire commencing second semester 2003-2004.

APPROVE HIRING INTERIM SUPERINTENDENT: Motion by Burrell, seconded by Farley to accept the proposal and hiring of Dr. John Della Vedova as interim superintendent for the first semester with a starting date of August 20th. The second semester to be negotiated at a later date. Ayes: 4.

APPROVE STIPEND: The Board discussed a stipend for the three building principals and Board Secretary to compensate them for the extra duties they will be handling during the time period an interim superintendent is in place. Motion by Davis, seconded by Farley to approve a stipend of \$500 per month for the three building principals and Board Secretary effective August 1st. Ayes: 4.

President Smith adjourned the meeting at 8:19 p.m.

Meetings



After-Prom Committee

September 17 - 7:00 PM @ Jr/Sr High School

Athletic Boosters

September 10 - 7:00 PM @ Jr/Sr High School

Children First Forum

September 2 - 7:00 PM @ Jr/Sr High School

Fine Arts Boosters - 1st Wednesday of month

September 3 - 7:00 pm, @ Jr/Sr High School Band Room

School Board Meeting

September 15 - 7:00 PM @ Liberty Center