



# The WARREN PRIDE

September 2004

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*The WARREN PRIDE is compiled & edited  
by Sue Ellingson. Please call  
466-3331 with information.  
Email: [s\\_elling@se-warren.k12.ia.us](mailto:s_elling@se-warren.k12.ia.us)*

## Fine Arts Boosters

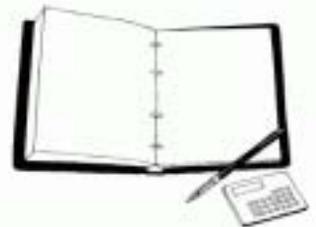
If you have a student in grades 7-12 that participates in vocal, band, art, drama or flags, then the Fine Arts Boosters is the organization for you! We provide monetary and volunteer support for all school fine arts departments. We can always use more help and more ideas.

We meet the first Wednesday of each month at 6:30 PM in the high school band room. Our September meeting will consist of the planning for this school year's events. We gladly appreciate your input. Current Fine Arts Booster members are **Jennifer Birchette, Sherry Dittmer, Jan Dittmer, Sandy Meyers, Cathy Nutting and Donna Clay.**

*Submitted by Donna Clay*

## HS Science Class Supply Lists

Life Science	5 x 7 index cards
Earth Science	5 x 7 index cards
Biology	1 subject notebook



*Submitted by Debbie Sage*

## Registration Mailing

I would like to thank **Maxine Powers**, 9th grade, for helping prepare the packet of registration materials that were mailed the end of July. She donated several hours of her time as a voluntary community service project. Without the extra help, the mailing would have been more burdensome on office personnel.

We have received many favorable comments about the mailing from parents who appreciated receiving the materials at home, and the convenience of returning by mail if they chose to do so. The district plans to continue this procedure and refine it as necessary, to become even more efficient.

*LuAnn Ohnemus, Superintendent's Office*

# Extended Learner Program

The Southeast Warren School District recognizes the differences in students' needs, learning styles, abilities and potentials. While most students find adequate challenge in the regular classroom, the accelerated student requires an advanced program beyond that offered in the regular classroom curriculum. The Extended Learner Program at Southeast Warren has been developed to provide the types of educational experiences that holds the greatest potential for meeting individual needs. Our ELP program is designed to prepare students to be responsible, productive citizens who continue to learn. The Southeast Warren School District has established the following goals for its gifted and talented program:

- To establish and provide a differentiated program appropriate to the needs of the gifted and talented students.
- To have students pursue their own interests within a small group and as an individual.
- To have students participate in activities selected to facilitate and integrate the cognitive, emotional, and social development of the individual.
- To enhance a healthy self-concept of each student.
- To provide a program which teaches students to demonstrate responsibility for learning in and out of school.
- To develop students' thinking, decision making and problem-solving skills.
- To educate the teaching staff and parents regarding the characteristics, needs and appropriate curriculum experiences for gifted and talented students.
- To identify students in grades K-12 for programming and to continually change/expand the program to meet the changing needs of the students.

The Extended Learner program serves students in grades K-12 in the following ways:

## 1. Services for Many

- Enrichment opportunities offered by classroom teachers
- In class flexible grouping

## 2. Services for Some

- Small group enrichment for talented students (K-12)
- Pull-out resource class for talented students (K-6)
- Monthly advisory meetings for high school students
- Independent study opportunities for talented students 7-12
- Advocacy for students in modification and differentiation of regular classroom curriculum
- Advocacy for student in advanced placement or college level courses available over ICN, World Wide Web or correspondence

## 3. Services for Few

- Advocacy for student in advanced curriculum placement
- Acceleration of content or grade

Parents, teachers, and even students may request a child be considered for talented and gifted services. If you would like to request services or more information, contact Cindy Butler, the ELP Coordinator, at the Intermediate Center.

*From the Superintendent's Desk...*

**Carl Reno**

Our fall inservice program was geared toward developing responsible behavior in school and improving reading skills. The reading program will emphasize the importance of a K-12 vertical line program.

Along with the two items mentioned above, a short term philosophy will be implemented to help raise test scores immediately. Change must occur and we have elected to raise the expectancy of student outcomes.

The new philosophy is simple - "mediocrity-unacceptable; exemplary-expected." The basis for this philosophy will be built on the cornerstone of the four C's: Communication, Cooperation, Collegiality, and Collaboration. We will emphasize this philosophy at all levels and hopefully student outcomes will show significant improvement.

We hope that parents will accept this raising the bar of excellence. A strong emphasis on excellence by parents helps the task at school to become a reality much sooner.

As always, if questions arise on the short term goals, feel free to contact administration for answers.

*CB Reno, Interim Superintendent*



From your Jr-Sr High School Principal...

**Terry Gladfelter**

## MAP Testing

Beginning September 13<sup>th</sup>, students in grades 3 through 10 will participate in a district wide assessment called Measures of Academic Progress (MAP). Each student takes the MAP tests on a computer. These tests will measure each child's academic growth from year to year in the areas of mathematics, science, reading, and language usage. Each of the tests takes about one hour to administer.

In the MAP system, the difficulty of the test is adjusted to the student's performance. The difficulty of each question is based on how well the student has answered all of the questions up to that point. As the student answers correctly, the questions become more difficult. If the student answers incorrectly, the questions become easier. Within an optimal test, the student answers approximately half the items correctly and half incorrectly. Because each student takes a test at his or her achievement level, each has the opportunity to succeed and maintain a positive attitude toward testing. The final score is an estimate of the student's achievement level.

MAP test reports provide information on each subject for each student. This increases the value of the tests as a tool to improving student learning because it enables teachers to recognize areas where the student needs help.

Student results are reported in RIT scores. The RIT score is an equal interval scale, like feet and inches, which makes growth in learning easy to measure. RIT scores range from approximately 150 to 260. Students typically start at a RIT score of about 170-190 in the third grade and progress to the 230-260 range by high school. Of course, some students start at a higher RIT level and some never reach the top level.

Parent reports will be available by November parent-teacher conferences. We think parents will be pleased with the reports which will be a powerful tool for monitoring student growth over time. As always, encourage your child to do his/her best on the MAP assessment so the test can accurately measure student growth. If you have any questions, please contact your building principal.

Another summer has quickly passed and the students are here. I had a challenging, and mentally stimulating summer. I spent a good part of the month of July in graduate school. I met with principals and superintendents from around the state and had opportunity to interact with what is happening in education today. *No Child Left Behind* has put us all on call to measure and improve the academic gains of our students. The challenge before us is to collaboratively work together for our students.

The state has a "Watch List" of those schools that are not meeting educational goals for their students. Even though we had a drop in test scores, SEW did not get put on the Watch List. I was certainly very happy and relieved about that! But my goal is not just to stay off the Watch List but also to make improvements in our student's education so that the Watch List is not even a consideration.

This year we will be working in two areas to improve student achievement. Area number one is school climate. My observation over the past two years is that we spend a lot of time catching our students doing the wrong things. What would happen if we started "catching" and recognizing our students for doing the right things? The research indicates that for every negative comment made in the classroom, five positive comments need to be made for a good learning environment to be maintained. My goal is that our building becomes an environment of catching our students doing the right things more than catching them doing the negative behaviors. I also want to develop in our students their responsibility for their behavior and their responsibility in correcting their behavior. We have three main rules for the coming school year – "**Be Responsible, Be Respectful and Be a Positive Role Model.**" I think all student behavior can be assessed in one of these three areas. Our emphasis on improving school climate will be focused in these three areas.

The other area of improvement will be in reading comprehension. Teaching and improving reading is not just a task for the elementary teachers, but the research indicates that reading strategies need to ongoing throughout the high school years. Our high school textbooks have become very technical with specific language and vocabulary for each subject area. Strategies for decoding and comprehending the material is the task for every classroom teacher. We will be working on developing our teaching skills to help our students in this area. The "art or craft" of teaching has changed over the past twenty years and we as the educators need to be kept up to date with the new strategies and instructional methods.

This summer while in grad school, one topic was setting goals for our district. Part of the process was **BHAG**, which stands for **Big Hairy Audacious Goal**. If I had a BHAG for Southeast Warren what would it be? It would be a school where all students achieve at high levels, a school where everyone is concerned about high achievement, and a school where all students feel safe and learning is fun. LET'S HAVE A GREAT YEAR!



*Terry Gladfelter, Junior-Senior High Principal*

*Submitted by Cindy Butler  
SEW MAP Coordinator*

*From your Intermediate Principal...*

**Cindy Butler**

Welcome back to school! The teachers and I are excited about another year. Each year brings about some changes. The first change was hosting our open house the night before school started. This change allowed students to bring in school supplies thereby making the back packs a little lighter on the first day. In addition to the open house, the PIE committee sponsored a book fair. This group of volunteer parents is committed to getting books into the hands of all our students. They have several book fairs planned during the year to further their goal.

We have some changes in staff this year. Mrs. Jackie Beard has replaced Ms. Spirek in the resource room. Mrs. Beard completed her student teaching at the Primary building last year so you may recognize her. Mrs. Carol Oliver will be a half time reading teacher, but she won't begin until November. We were able to add an elementary guidance counselor this year. Mr. Timothy Babcock will be shared with the Melcher-Dallas school district. He will be in our district on Mondays, Wednesdays and Fridays. He will meet with whole classes, small groups of students, individual students, and families. More information will be coming as we determine the best way to utilize his skills and meet the needs of our students.

A change made last year and continuing into this year are the procedures the sixth grade teachers use in their math classes. They begin each day with daily math review and daily mental math. Students are expected to perform math problems mentally. We saw great results on the testing at the end of last year which can be attributed to these procedures.

This year our early outs have moved from Wednesdays to Thursdays. This change was made to allow us to have better access to reading specialists. During early outs the teachers will work extensively on reading comprehension. You may notice teachers using new and different procedures and strategies to teach reading. Our goal is to improve the reading skills of every student.

One thing has not changed this year, and that is my desire to be available to parents and students. Please feel free to call me or e-mail me if you have any questions or concerns. The teachers are also available by phone or e-mail. Don't let a little problem bother you until it becomes a big problem; call us and we will resolve the problem together.

*Cindy Butler, Intermediate Principal*

## Lacona Library Can Drive



The Lacona Public Library will be having a can drive Saturday, Sept. 11<sup>th</sup> from 10:30-11:30. Cans may be brought to the park or put out on the curb. For pick-up, call 534-3161.

*Submitted by Mary Mitchell*

*From your Primary Principal...*

**Charlotte Weaklend**

Thanks to everyone who attended the Primary Open House on August 31st. Your support of our school is so important to our students' success.

School is off and running now with eleven new students in grades kindergarten through 3rd grade. We welcome our new families to the community and to our school! As always, we are looking for volunteers to work in the classrooms. With reading as our number one priority, we are always looking for volunteers with enthusiasm and abundant patience, combined with the love of reading to read to students, listen to beginning readers read aloud, or help students record their experiences through writing. If you enjoy being around young children and are interested in making a difference in even one child's life, please let me know. We would love to get you started!

The beginning of the new school year is a busy time at the Primary as we reintroduce school procedures and acclimate the youngsters to the busy school day. In September, as throughout the year, we will be evaluating individual students special reading needs so that special help can be given as early as possible. We will also be having special homecoming activities, be taking individual student pictures, and kick off PIE's fall frozen food drive with delivery just in time for Thanksgiving.

*Charlotte Weaklend, Primary Principal*

## Open Enrollment

Parents/guardians considering the use of the open enrollment option to enroll their child/ren in another public school district in the state of Iowa should be aware of the following dates:

January 1, 2005: Last day for regular open enrollment requests for the 2003-04 school year.

Kindergarten students for 2004-05 school year. Last day for regular open enrollment is the Thursday before the third Friday in September.

Parents/guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or a reimbursement paid directly to you.

Parents should be aware that open enrollment may result in the loss of athletic eligibility.

For further details contact the school superintendent's office at 466-3510.



Southeast Warren Community School District  
**Breakfast & Lunch Menu**  
**September 2004**

Monday	Tuesday	Wednesday	Thursday	Friday
		Eggs/Toast	Muffin	Sausage Gravy/Biscuit
		Pizza Lettuce Salad Fruit Cookie	Cheeseburger/Bun French Fries Fruit	Burrito Cole Slaw Fruit Bread & Butter
		<b>1</b>	<b>2</b>	<b>3</b>
<b>NO SCHOOL</b>	Pancakes	Eggs/Toast	French Toast	Pizza
	Corn dog Peas Fruit Bread & Butter	Spaghetti Lettuce Salad Fruit Texas Toast	Chicken Nuggets Cooked Carrots Fruit Bread & Butter	Beef Burger/Bun Potato Rounds Fruit Bar
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
Pastry	Waffles	Eggs/Toast	Muffin	Sausage Gravy/Biscuit
Eggs Orange Juice Potato Toast	Mac & Cheese Peas Fruit Peanut Butter Sand.	Frito Pie Lettuce & Cheese Corn Fruit Bread & Butter	BBQ Ribs/Bun Potatoes Fruit Cookie	Sub Sandwich Chips Fresh Fruit Fresh Vegetables
<b>13</b>	<b>14</b>	<b>15</b>	<b>1:15 Dismissal 16</b>	<b>17</b>
Pastry	Pancakes	Eggs/Toast	French Toast	Pizza
Salisbury Steak Mashed Potatoes Fruit Hot Roll	Cook's Choice	Chicken Fajitas Lettuce & Cheese Fruit Green Beans Bread & Butter	Ham & Scalloped Potatoes Fruit Peanut Butter Sand. Cookie	Crispito Corn Fruit Peanut Butter Sand.
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
Pastry	Waffles	Eggs/Toast	Muffin	
Breaded Pork/Bun Fresh Vegetables Fruit Cookie	Chicken Tetrazini Green Beans Fruit Bread & Butter	Goulash Lettuce Salad Fruit Cheese Bread	Hot Dog/Bun Potato Fruit Puddng	
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	

**LUNCH PRICES**

	K-6	7-12	Reduced	Adult
<b>Single</b>	\$ 1.50	\$ 1.60	\$ .40	\$2.50
<b>Weekly</b>	\$ 7.50	\$ 8.00	\$2.00	
<b>Monthly</b>	\$30.00	\$32.00	\$8.00	

**BREAKFAST PRICES**

	Regular	Reduced	Adult
<b>Single</b>	\$ 1.00	\$ .30	\$1.25
<b>Weekly</b>	\$ 5.00	\$1.50	
<b>Monthly</b>	\$20.00	\$6.00	

- All breakfasts served with juice and milk
- All lunches served with milk
- Menus are subject to change
- All money deposited in your family account may be used for lunch and breakfast at any building.

**These prices are guidelines. You may deposit any amount into your family account.**

## Lunch Accounts

To help families, students and the school have better communication about lunch and breakfast accounts, we have a new system for allowing charges on student lunch accounts. There are three levels:

**LEVEL I** - Students are allowed to charge only one meal per serving period. They may charge one lunch and one breakfast each day, but no extra helpings or ala carte items.

**LEVEL II** - Students may charge lunch and/or breakfast, plus additional helping of entrees, side dishes, desserts or milk.

**LEVEL III** - Student may charge meals, extra servings, and ala carte items.

**Extra servings** includes anything made in our kitchen, such as the entree, side vegetables, fruit and desserts. It also includes extra milk. **Ala carte items** are pre-packaged items such as chips, crackers, pretzels, candy, desserts, and juice drinks.

If no level was chosen on your registration form, Level I will automatically apply until we receive a note from parents/guardians indicating what your students are allowed to charge. If you have a request other than what is listed in the three levels, please let us know so we can put a special notation on the account.

Charges will not be allowed for extra or ala carte items if the account has a zero or negative balance.

### Free and Reduced Extra Charges

All students participating in the free and reduced meal program are allowed one meal per serving period at the free/reduced rates. Any extra items will be charged to your account.

Thank you!

*Submitted by Sue Ellingson  
Food Service Accounting*

### SUPERINTENDENT'S REPORT:

1. The Governor ordered a 10% reduction in the amount of the state budget cuts enacted during the 2003-04 budget year. Southeast Warren's share of that reduction was \$6,024.
2. The 2003-04 school year ended with a \$14,000 deficit. It is estimated at this time that the deficit for the 2004-05 school year will be \$75,000 if something isn't done.
3. A curriculum revision matrix for the next five years was given to the Board for information purposes on needed textbook purchases.
4. EMC sent a construction engineer to look at the girls' locker room floor. EMC will pay the full cost of the engineer. A contractor has been contacted to take care of the problem.

**UPDATES TO PROPANE PLANT:** Two bids were received from Country Propane to update the bypass and internal relief valves on the propane plant. Terry Davis was present from Country Propane to explain and answer questions concerning the updates needed for the propane plant. Terry Davis recommended both updates be completed for safety reasons. Superintendent Carl Reno also recommended completing both sets of updates at the same time. Motion by Ron Miller, seconded by Chris Hardy to approve the first page as submitted by Country Propane totaling \$2,010.63 (items in bold print), not including the vaporizer. Ayes: 4.

Motion by Ron Miller, seconded by Chris Wadle to approve items in bold print totaling \$3,348.59 on the second page submitted by Country Propane. Ayes: 4. (Complete copies of the bids are on file with the minutes.)

**LACONA GYMNASIUM EXTERIOR MODIFICATIONS:** Superintendent Carl Reno suggested to the Board to advertise for bids using a window of November 1 to April 1 for completion of the work on the Lacona gymnasium exterior. Bart Butler related that he had contacted contractors and they were receptive to the idea of a winter project. Bart Butler also recommended splitting up the bid specifications with larger alternates to try to get the bids in line with the dollars available. Motion by Chris Hardy, seconded by Ron Miller to authorize the Superintendent and Board Secretary to proceed with the bid process. Ayes: 4.

**PERSONNEL CHANGES:** Motion by Ron Miller, seconded by Chris Hardy to approve the personnel changes as written: the resignations of Lyndsey Spirek, Special Education Teacher and Shauna Starr, KIDS/Early Intervention Teacher; the appointments of Melannie D. Trees, half time Intermediate Teacher; Jeanette Brazie, Special Education Associate; Jean Garrison, Special Education Associate; and Lauri Mason, part time cook; and the transfer of Michelle Fowler from study hall monitor to one-on-one Special Education Associate. Ayes: 4.

### Southeast Warren Board of Education Regular Board Meeting July 12, 2004

The Southeast Warren Board of Education met in regular session July 12, 2004 in the technology center of the Junior/Senior High School building. Board Member Ron Miller called the meeting to order at 7:00 p.m. The following board members were present: Chris Hardy and Chris Wadle. President John Burrell arrived at 7:04 p.m. Board member Jennifer Birchette was absent. Superintendent Carl Reno and Board Secretary Julie Wilson were also in attendance, along with members of the community.

**AGENDA:** Motion by Chris Wadle, seconded by Chris Hardy to approve the agenda. Ayes: 3.

**VISITORS:** Pam Seuferer, representing the

After Prom Committee, related to the Board that the committee had decided to use the left over funds from the after prom activities to donate two benches to be used in the area in front of the High School entrance. The High School Student Council is contributing the balance of the funds needed to purchase the benches. The benches are being donated in the name of the Senior Class of 2004. The benches will be installed the first part of August. The Board expressed their appreciation of the donation.

**CONSENT AGENDA:** The following items were on the consent agenda:

1. June 14, 2004 regular board meeting minutes
2. Financial reports

Motion by Ron Miller, seconded by Chris Wadle to approve the items on the consent agenda. Ayes: 4.

*Continued on page 9*

**HANDBOOKS:** The Board asked for clarification on the 8:25 tardy time in the Primary and Intermediate handbooks. Motion by Chris Wadle, seconded by Ron Miller to approve the Primary, Intermediate and Daycare handbooks. Ayes: 4.

**BOARD POLICY 603.5:** Julie Wilson related to the Board that Secondary Principal Terry Gladfelter had recommended updating Board Policy 603.5, "Student Internet Acceptable Use," to be consistent with the Jr./Sr. High Student Handbooks. Motion by Ron Miller, seconded by Chris Hardy to approve the revision of Board Policy 603.5, "Student Internet acceptable Use." Ayes: 4.

**SCHOOL ATTORNEY:** The Board discussed the fees charged during the current year for professional services, the process of selecting next year's school attorney, or if an appointed school attorney is even required by law. The Board requested further research on available attorneys.

**BIDS:** Bids were received from Anderson Erickson Dairy Co. for milk products and from Sara Lee Bakery Group and HyVee for bread products. Roberts Dairy Co. declined the opportunity to bid milk products. Sara Lee Bakery Group was the low bid for bread products. Motion by Ron Miller, seconded by Chris Hardy to approve the bids from Anderson Erickson Dairy Co. and Sara Lee Bakery Group as our suppliers for milk and bread products for the 2004-05 school year. Ayes: 4.

**COURT LIAISON OFFICER:** Superintendent Carl Reno related to the Board that Secondary Principal Terry Gladfelter had recommended continuing the contract between the Juvenile Court Services of the Fifth Judicial District, the Iowa Department of Human Services, the Interstate 35 Community School District and the Southeast Warren Community School District for the Court Liaison Officer services for the 2004-2005 school year. Southeast Warren is responsible for 25% of the salary and benefits paid. Motion by Chris Hardy, seconded by Ron Miller to approve the contract for the Court Liaison Officer services. Ayes: 4. The Board requested the Court Liaison Officer to submit reports periodically on services provided.

**LONG RANGE FACILITY PLANNING:** Superintendent Carl Reno presented a list of building and grounds expenditures as prioritized by the principals. The consensus of the Board was to proceed with repairs of the girls' locker room, the Lacona gymnasium and hot lunch modifications, updates to the propane plant, replacement of the Industrial Arts roof, a water softener for Lacona, and updates to the B/G restrooms at the high school. The Board also asked the Superin-

tendent to look into repairing the high school parking area with cold patch.

**LEGISLATIVE PRIORITIES:** The Board discussed legislative priorities for 2005. The top five legislative priorities were: (3) Supports state funding and legislation to address funding inequities existing in the local option sales and services tax, property tax, and other sources of revenue dedicated for school infrastructure. (5) Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts. Therefore the allowable growth for FY 2004-2005 should be set a 6 percent, as the 2 percent already committed is not sufficient to meet the increasing costs of education. The allowable growth rate for FY 2005-06 should be set no lower than 6 percent. (23) Supports legislation that gives school districts authority to charge fees for items and services that do not amount to tuition and state reimbursement of student fees waived pursuant to state law. (24) Supports full state funding of the Post-Secondary Enrollment Options Act. Short of that, IASB supports greater flexibility in the administration and funding of the program. (25) Supports predictable and timely state funding for serving special education students at a level that reflects the actual cost, including education programming and health care costs. Motion by Chris Wadle, seconded by Ron Miller to approve the top five legislative priorities for 2005 as stated. Ayes: 4.

**BOARD GOALS:** Superintendent Carl Reno presented the following list of tentative short-term board goals for 2004-2005:

#### GOAL I

*It is the intent of the Board of Education to provide a positive school climate that fosters a disciplined environment conducive to learning*

A. Review K-12 discipline procedure and emphasize consistency from one building to another.

B. Continue character education that emphasizes respect, responsibility and good citizenship, including manners.

C. Encourage a cooperative attitude from staff that ensures cooperation with parents, community members, and students on the importance of absence of alcohol and drug use on and off school grounds.

#### GOAL II

*The Southeast Warren District will promote higher student achievement*

A. Performance standards will be developed by using standardized test score results

B. The Board of Education will provide time and facilities to promote more effective teaching strategies.

C. The Board of Education will continue to emphasize higher standards and benchmarks to achieve these higher standards.

#### GOAL III

*Southeast Warren District will actively promote a school-community partnership*

A. Continue to share school facilities for community use (i.e. 4-H groups, adults education, book fairs, etc.)

B. District image needs to be more positive by staff, students and community

C. Communication with community & parents through the monthly newsletter, parent conferences, providing speakers for community clubs, attendance at school-community meetings.

#### GOAL IV

*The Southeast Warren District will emphasize the importance of extra curricular activities in the student program and the need for good sportsmanship and fair play by the participants, parents and community*

A. Review the Good Conduct Rule yearly by a committee of parents, students and community members

B. Continue to develop a policy of expectations of students, parents and community at extra curricular events

C. Requirements are to be reviewed by each coach with participants and parents. Requirements to be published yearly for community awareness.

Motion by Ron Miller, seconded by Chris Wadle to approve the board goals for 2004-2005 as amended. Ayes: 4.

**BOARD COMMITTEES:** The following board committees were set up for 2004-2005:

1. Budget: John Burrell and Jennifer Birchette
2. Legislative: Chris Wadle and Jennifer Birchette
3. Negotiations: Chris Wadle and Chris Hardy
4. Transportation: Ron Miller and John Burrell
5. Building & Grounds: Ron Miller and Chris Hardy

President Burrell adjourned the meeting at 9:00 p.m.



## **Calendar**

**Please see online calendar:**

**<http://www.se-warren.k12.ia.us/calendar.html>**

Southeast Warren Community School District  
1621 Tyler Street  
Liberty Center IA 50145

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**PERMIT NO. 1**



## **BOXHOLDER**

### ***DISTRICT MISSION STATEMENT***

*The Southeast Warren Community School District, in partnership with the community,  
will promote the habits of mind and character that will enable our students  
to become responsible and productive citizens of a global society.*

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It is the policy of the Southeast Warren Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion, creed, age or marital status in its educational programs or employment practices. If you have questions or grievances related to this policy please contact:

Superintendent **-OR-**  
Equity Coordinator  
1621 Tyler St.  
Liberty Center, IA. 50145  
641-466-3510

IOWA DEPT. OF EDUCATION **-OR-**  
Grimes State Office Bldg.  
Des Moines, IA. 50319-0146  
515-281-5294

U.S. Dept. of Education  
Office of Civil Rights  
111 Canal St., Suite 1053  
Chicago, IL. 60606-7204

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